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VANDERBILT UNIVERSITY

An Invitation to Apply
For the Position of

Director
Vanderbilt Brain Institute
Nashville, Tennessee

THE SEARCH

Vanderbilt University welcomes applications and nominations for the new Director of the Vanderbilt Brain Institute (VBI). Established in 1999, the VBI was, from the start, a genuinely trans-institutional entity intended to promote and coalesce the University's strong, diverse brain-related disciplines. By all measures it has been a success with Vanderbilt emerging as a leading university for research and education in neuroscience. With this transition to the new Director, the University and allied Medical Center are prepared to significantly increase the capability and resources of the VBI in order to catalyze large scale advances in research, education, and translation that individual units could not achieve on their own.

Building on a very solid foundation, the new Director will engage neuroscience units across Vanderbilt to expand the VBI's impact and enhance neuroscientific discovery. The VBI will partner with units to identify and encourage emerging areas and pursue new funding opportunities. The Director will also oversee VBI's resources, staff, and facilities. Finally, that individual will serve in an engagement capacity, bridging neuroscience at Vanderbilt with the public and philanthropic communities.

The successful candidate will: possess an exemplary track record of research in neuroscience with a desire to engage broadly with others in the field, evidence a grasp and appreciation of the breadth of disciplines that comprise neuroscience, have demonstrably strong leadership and management capabilities, and exhibit the knack to articulate the value of neuroscience and build relationships, both internally and externally.

Vanderbilt University is an equal opportunity, affirmative action employer and has retained Isaacson, Miller, a national executive search firm to help with this recruitment. Confidential inquiries, nominations, and applications may be submitted to Isaacson, Miller as indicated at the end of this document. For more information, please visit: www.imsearch.com/5875.

VANDERBILT UNIVERSITY

Commodore Cornelius Vanderbilt founded the University in the spring of 1873 with a $1 million gift, which was the only major philanthropy in his lifetime. The Commodore's gift supported the project of building a university that would "contribute to strengthening the ties which should exist between all sections of our common country." In the fall of 1875, the University was officially dedicated and 200 students enrolled in academic programs.

From its inception, Vanderbilt offered undergraduate and graduate studies in the liberal arts and sciences, and it incorporated several professional schools in addition to its college. National recognition of the University's status came in 1949 when Vanderbilt became part of the Association of American Universities. By its 90th anniversary in 1963, Vanderbilt for the first time ranked in the top 20 private universities in the United States.

Today, Vanderbilt is a center for scholarly research, informed and creative teaching, and service to the community and society at large. The University comprises ten schools and colleges, enrolling 6,883 undergraduates and 12,605 graduate and professional students from all 50 states and more than 90 countries. It offers undergraduate programs in the liberal arts and sciences, engineering, music, education and human development, as well as a full range of graduate and professional degrees. The availability of cutting-edge research opportunities and a liberal arts education enables students to tailor their educational goals and pursue research to answer complex, socially relevant questions.

At the core of the institution are 3,740 full-time and 439 part-time faculty, 96 percent of whom hold terminal degrees. Vanderbilt faculty are pushing the frontiers of research and scholarship. The National Science Foundation ranks Vanderbilt 28th among U.S. colleges and universities based on all federal obligations for research and development funding. Faculty undertake these scholarly pursuits while also fulfilling their roles as committed teachers, advisors, and contributors to the Vanderbilt community. The University's mission is crucially bolstered by the work of more than 4,000 talented and dedicated staff.

Over the past decade, Vanderbilt has invested heavily in undergraduate and graduate education, recruitment and retention of an outstanding faculty, and cutting-edge research. The impact of these investments are reflected in a number of University accomplishments including a surge in the number of endowed chairs across the institution, greater selectivity in undergraduate admissions, enhanced rigor in undergraduate and graduate education, and increased diversity among faculty, students, and staff. Vanderbilt's upward trajectory is reflected in national rankings of higher education institutions. *U.S. News & World Report* ranks Vanderbilt 15th in its listing of national universities. The University's Peabody College of Education and Human Development, School of Nursing, School of Medicine, Law School, Owen Graduate School of Management, and School of Engineering consistently receive national recognition for the quality of their academic programs.

The Academic Strategic Plan

Vanderbilt University released its 10-year Academic Strategic Plan in July 2014. The plan highlights four strategic objectives and foundational principles that frame its aspirations as one of the world's great teaching and research institutions. All of them, and two in particular, underline the mission of the VBI:

Offer students a rich and diverse intellectual community that educates the whole person and cultivates lifelong learning

Vanderbilt graduates must be able to solve problems. Toward that end, a Vanderbilt education will instill in students an ability to engage, to question, and to forge positive change.

Invest in multi- and inter-disciplinary programs to lead in defining and addressing important problems facing society, while pursuing new and exciting opportunities

Vanderbilt is poised to excel in discovery and learning by leveraging the tremendous expertise from across One Vanderbilt while further strengthening training of future leaders and scholars. Trans-institutional programs will focus on issues of wide-ranging significance, create and/or extend collaborations across multiple fields, and include both research and teaching components, positioning Vanderbilt to be a world leader.

Build distinctive and distinguished programs that develop and offer effective solutions to pressing health and healthcare problems

Vanderbilt must harness its widely recognized strengths in healthcare and considerable disciplinary breadth across its compact campus. The University recommends support for efforts to develop and implement innovative, aggressive, and multi-disciplinary solutions that improve personal and community health, impact disease prevention, advance the quality, equity, and accountability of healthcare services, improve public policy tied to disease prevention and healthcare delivery, and train future leaders and scholars in healthcare.

Transform education models through technology and research

Vanderbilt must build on its international reputation and conduct cutting-edge research that will assess effectiveness of new education technologies, which, in turn, will allow the University to be a leader in best practices. The University must embrace those new education technologies that foster innovation in learning, teaching, and discovery.

Trans-institutional Programs (TIPs)

In 2014, Chancellor Zeppos announced the launch of the $50 million Trans-institutional Programs (TIPs) initiative that was outlined in the latest Academic Strategic Plan. TIPs are cross-college initiatives involving partnerships that interweave diverse perspectives, methods, and information to foster creatively in both discovery and learning. The TIPs investment is a multi-year commitment that reflects a significant investment to forge greater collaboration on

important problems that lie at the intersection of disciplines. The VBI exemplifies this kind of initiative and is well positioned to benefit from further TIPs investments.

Finances

Vanderbilt's financial position is strong. The combined University and Medical Center 2015-2016 fiscal year operating budget was $4.1 billion. The market value of the University's endowment stands at $4.1 billion.[1]

Undergraduate tuition and fees for the 2015-16 academic year totaled $44,712. Vanderbilt's admissions process is entirely need-blind, and the University's commitment to access is reflected in *Opportunity Vanderbilt*, an initiative that has replaced need-based undergraduate student loans with grants and scholarships. Since 2008, more than $200 million has been raised for the undergraduate scholarship endowment.

Campus and Location

Vanderbilt's campus comprises 392 buildings on 330 acres. Its success and deep culture of collaboration stem directly from the layout: a top academic health science center and major research university co-located on a compact campus. Vanderbilt is located just over a mile southwest of downtown Nashville, a vibrant, diverse, and rapidly growing community known proudly as "Music City, USA." The capital city of Tennessee, Nashville is home to more than 650,000 residents, and its Metropolitan Statistical Area has a population of 1.79 million. Major industries include tourism, printing and publishing, technology manufacturing, music production, higher education, finance, insurance, automobile production and healthcare management. Nashville has been named one of the 15 best U.S. cities for work and family by *Fortune* and was named by *Forbes* as one of the 25 cities most likely to have the country's highest job growth over the coming five years.

VANDERBILT UNIVERSITY MEDICAL CENTER

The Vanderbilt University Medical Center (VUMC) constitutes one the nation's premier healthcare teaching institutions and one of a very few that is a benchmark leader in all three of its missions of healthcare, education, and research. VUMC encompasses four hospitals, The Vanderbilt Clinic on campus, and Vanderbilt Health One Hundred Oaks. Vanderbilt has hospitals, clinics, physician practices, and affiliates covering 172 counties, nine hospital systems, and 48 hospital locations in eight states.

In spring 2016, Vanderbilt University and Vanderbilt University Medical Center reorganized their administrative relationship into two separate legal and financial entities. This allows the University's Board of Trust to more fully focus its attention on the academic mission of the University. The reorganization also gave VUMC the flexibility needed to respond to today's dynamic health care market. While the organizational structure has changed in the background, the foreground culture of collaboration has not. The Academic Affiliation Agreement that

[1] Reflects information compiled prior to the Vanderbilt University Medical Center becoming financially distinct from Vanderbilt University in April 2016.

governs the relationship between the two entities is deliberately designed to preserve and foster frictionless collaboration that continues to promote the foundational One Vanderbilt philosophy. Vanderbilt University has always been, and will continue to be, VUMC's sole academic affiliate.

The highly acclaimed Vanderbilt University Hospitals and Vanderbilt Clinic are teaching and patient-care facilities with over 900 beds and are supported by the most up-to-date systems and technology, including national leadership in electronic medical records. Other key components include the Children's Hospital, Vanderbilt-Ingram Cancer Center, the Psychiatric Hospital, and the Vanderbilt Stallworth Rehabilitation Hospital. In addition, the Nashville Veterans Administration Hospital is located within the VUMC footprint. VUMC's facilities are part of the larger university campus, greatly increasing opportunities for interdisciplinary collaboration and scientific discovery.

The medical center's excellence is demonstrated by its achievements and professionals rankings, including:

- The region's only Level I Trauma Center.
- LifeFlight, an integrated air and ground emergency transport system.
- The only Level IV Neonatal Intensive Care Unit in the region as well as a dedicated pediatric emergency department and pediatric trauma program.
- The most comprehensive regional adult and pediatric burn center.
- The largest and most comprehensive transplant program in the region.
- The first medical center in Middle Tennessee designated as a Magnet center for high-quality nursing care by the American Nurses Credentialing Center.
- *Recognized as* a Best Hospital (ranked #1 in Tennessee) with 20 nationally-ranked adult and pediatric specialties.
- In June 2014, *U.S. News & World Report's* annual rankings recognized Children's Hospital as among the nation's Best Children's Hospitals for the eighth consecutive year.
- Vanderbilt University Hospital earned a patient safety grade of "A" in Spring 2014 from the Leapfrog Group, a coalition of public and private purchasers of employee health coverage that works to encourage healthcare safety, quality, and affordability.
- A stroke program accredited as an Advanced Certification Comprehensive Stroke Center, which excels at treating the most complex stroke cases.
- A groundbreaking Teleneurology program which provides emergency care throughout Tennessee and neighboring regions

Each year VUMC's physicians see more than two million patients, its hospitals perform more than 52,000 surgical procedures, and its emergency rooms care for more than 118,700 patients. Revenue is nearly $3 billion annually and the medical center employs more than 19,600 full-time faculty and staff.

ABOUT THE VANDERBILT BRAIN INSTITUTE

Vanderbilt's neuroscience community is vibrant, dynamic, and highly influential. The Vanderbilt Brain Institute (VBI) orchestrates the neuroscience-related research endeavors of 22 different

departments and five colleges and schools, providing oversight of state-of-the-art core facilities and graduate education programs. The VBI's administrative home is in the Medical Research Building III, a modern, centrally situated 9-story building that houses a core set of investigator laboratories, core facilities and conference/meeting rooms. The 79 affiliated neuroscience faculty are internationally-recognized leaders for their discoveries and scholarship. Research funding stands at approximately $52 million and has been steadily increasing, and neuroscience faculty, fellows, and students publish their findings in top tier scientific journals. The breadth of study by the neuroscience research community is captured in 12 central themes:

- addiction and reward
- circadian rhythms and sleep
- cognitive neuroscience
- computational neuroscience and neuroengineering
- developmental neuroscience
- educational neuroscience
- law and neuroscience
- learning and memory
- mood, anxiety, and psychosis
- neurodegeneration and neuroinflammation
- sensory and motor neuroscience
- synaptic function and neuroendocrine signaling

Research in each of these areas proceeds vigorously at a number of levels, from basic neuroscience across multiple disciplines to highly clinical and translational work. The following were identified as strengths to be leveraged as the VBI distinguishes itself within a highly competitive neuroscience landscape:

Growth in the Undergraduate Neuroscience Program. The neuroscience major, first offered in 2007, is one of the fastest growing majors on campus and is the fourth largest major in the College of Arts and Science. The popularity of this major reflects a growing national and global interest in the brain and behavior, a clear focus on inter-disciplinary training, strong academic rigor provided by the curriculum, and extensive faculty engagement. As part of the major requirements, each student receives an intensive research experience, presaging the "immersion" experience for all undergraduates in the 2013-2014 Academic Strategic Plan. Vanderbilt's neuroscience graduates are admitted to the nation's most prestigious medical and graduate schools, and three of the recent Founder's Medals (the highest award a graduating senior can receive at Vanderbilt) were awarded to neuroscience majors. The striking trans-institutional nature of the undergraduate neuroscience program is underscored by the critical role that faculty from the School of Medicine play in the program.

Strong Ph.D. Neuroscience Program. Paralleling the growth of the undergraduate neuroscience major, the Neuroscience Graduate Program has effectively doubled in applicant number in each of the past three years, resulting in a selectivity rate of less than five percent in our admissions pool, yet constituting the largest of the biomedical Ph.D. programs at Vanderbilt. As a consequence of this growth in visibility and quality, those matriculating come from premier undergraduate institutions, allowing Vanderbilt to train the "best and brightest." The mission

statement of the program is both simple and bold – to train the next generation of leaders within their respective disciplines in the neurosciences. As a testament to the program's success, recent graduates typically go on to postdoctoral research in many of the world's premier neuroscience laboratories, and are now transitioning into faculty positions at Harvard, Yale, Johns Hopkins, and Duke. In 2012, the Vanderbilt Neuroscience Graduate Program was singled out by the Society for Neuroscience for its "exceptional outcomes," "deep commitment to professional development," and "emphasis on outreach and community involvement."

A Research Engine that Supports Excellence in Discovery. Neuroscience research at Vanderbilt continues to grow at a time when research funding is under unprecedented pressure. Despite effective declines in funding from the National Institutes of Health, National Science Foundation, and other forms of federal support, research support within the Vanderbilt neuroscience portfolio increased by almost 20 percent in this past fiscal year, with more than $50 million of total support. The size and scope of this support base are direct results of the quality and breadth of the scholarship derived from this discovery engine, with neuroscience faculty, fellows and students publishing their findings in top-tier scientific journals.

A Research Platform Built on an Exceptional Foundation of Institutional Support. The success of the neuroscience research and training endeavors at Vanderbilt is a direct result of the institution's deep commitment to providing cutting-edge resources, facilities, and intellectual talent to support discovery in this field. Major investments since the birth of the VBI include the establishment of the Center for Molecular Neuroscience (2000) and the Center for Integrative and Cognitive Neuroscience (2000), the creation of the Vanderbilt Program in Drug Discovery (2003 - now the Vanderbilt Center for Neuroscience Drug Discovery), the establishment of the Vanderbilt University Institute of Imaging Sciences (2004), the establishment of the Silvio O. Conte Center for Basic Neuroscience Research (2007) and the opening of a new state-of-the-art Neurobehavioral Core Facility (2009) and a new Center for Addiction Research (2016). Collectively, these represent an institutional investment exceeding $60 million in the past 14 years. In addition, Vanderbilt hired a number of prominent neuroscience faculty during this period, many of whom now hold leadership positions at Vanderbilt and who came from institutions such as Harvard, Yale, Johns Hopkins and the University of California San Diego. Finally, Medical Research Building III opened in 2002 to serve as a home for a number of neuroscience faculty. The building reflects the trans-institutional philosophy epitomizing neuroscience research, training, and education at Vanderbilt, in that it houses faculty and research laboratories within both the College of Arts & Science and the School of Medicine, and serves as a key nucleation site for collaborative multi-disciplinary research.

An Expanding Emphasis on Clinical and Translational Neuroscience. The "One Vanderbilt" model is reflected in the clear intersections among basic neuroscience research and clinical research and patient care. Emblematic of this is the strong cohort of neuroscience faculty who are doing translational research, bridging the "bench to bedside." Diseases, disorders and injuries that represent major axes for such translational research include Alzheimer's, autism, bipolar disorder, epilepsy, spinal cord injury, Parkinson's, and schizophrenia. The VBI is now home to the first Clinical Neuroscience Scholars program in the nation, which matches students in the Ph.D. graduate program with clinical M.D. mentors with affiliated interests. For example, a student working on an animal model of autism in an effort to understand the basic mechanisms

of this disease has the opportunity to work closely with a physician in an autism clinic, better grounding the student to the clinical and practical challenges associated with a complex neurodevelopmental disorder.

A Densely Inter-connected Web of Partners that Embrace Collaboration. The VBI promotes coherence among the many departments, centers and institutes carrying out the research and training in neuroscience at Vanderbilt, thereby synergistically enhancing their effectiveness. Indeed, the great strength of this model is the highly collegial and collaborative nature of these campus-wide interactions, which results in tremendous synergy between the various constituencies. Major partners with the VBI include the departments of Biological Sciences, Hearing & Speech Sciences, Molecular Physiology & Biophysics, Neurology, Neurosurgery, Pharmacology, Psychiatry, Psychology, Psychology & Human Development, and Radiology & Radiological Sciences, as well as the Center for Integrative and Cognitive Neuroscience, the Silvio O. Conte Center for Basic Neuroscience Research, Vanderbilt Center for Neuroscience Drug Discovery, Vanderbilt Kennedy Center, Vanderbilt University Institute of Imaging Sciences, the Vanderbilt Center for Addiction Research and the Vanderbilt Vision Research Center.

New Initiatives and Opportunities within the Neurosciences with Great Societal Relevance. The field of neuroscience is at an extraordinary point in its evolution, as questions and approaches that were historically reserved for the social sciences and arts and humanities become increasingly germane for the sciences. Questions such as why we make the decisions we make, how we learn, and why we are moved by certain pieces of art and music have now become questions of burning interest to those working in the brain sciences. The following areas represent examples of both existing and emerging opportunities within the neurosciences at Vanderbilt and which have strong societal implications. Each sits at a strategic trans-institutional interface in which Vanderbilt has great synergy across disciplines and colleges and where it has tremendous potential to be unique amongst its peers.

> *Educational Neuroscience.* A joint venture between Peabody College of Education and Human Development, the College of Arts & Science, and the School of Medicine, and which hosts the first Ph.D. graduate program of its type in the country. This program aims to train leaders in this emerging area, and to apply discoveries gleaned from neuroscience to improve educational practice and outcomes.
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> *Law and Society.* A joint venture between the College of Arts & Science, the School of Law and the School of Medicine, and whose joint J.D./Ph.D. program represents the first of its type in the country. The graduate program is structured to train future academics and lawyers, and the research goals are addressing expansive questions at the intersection between neuroscience and law, and more broadly construed society. The first casebook in Law and Neuroscience was written at Vanderbilt, and The Research Network on Law and Neuroscience, supported by the John D. and Catherine T. MacArthur Foundation, is headquartered at Vanderbilt.
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> *Music and the Mind.* This new multidisciplinary initiative strives to knit together diverse campus interests in the brain, cognitive science, and music. This unique partnership

between the Blair School of Music, the College of Arts & Science, Peabody College, and the School of Medicine seeks to better understand the brain bases of musical perception, aptitude and its connections to emotion, and to explore the use of music as a powerful learning and therapeutic tool. This new initiate received one of the first awards from the TIPs program described in a previous section.

Neuroimaging. This theme represents an established area of excellence at Vanderbilt that leverages the strength and visibility of the Vanderbilt University Institute for Imaging Sciences and programmatic initiatives within neuroscience and engineering. Partners in this endeavor include the College of Arts & Science, Peabody College, the School of Engineering, and the School of Medicine. In addition to the clear impacts on devastating human diseases, an immediate area of opportunity is the federal government's BRAIN initiative, focused on describing the human "connectome," the road map of connections within our brain. This program was also a recipient of a substantial TIPs reinvestment award for equipment upgrade.

An Emphasis on "Giving Back" and Connectedness with Impact at the Local, State, National and International Levels. These remarkable discovery and learning endeavors in the Vanderbilt neuroscience community are complemented by active outreach into the local community to provide better education regarding issues related to the brain sciences, neurological disease, and mental health. Vanderbilt's outreach portfolio includes a public lecture series, student visits to Nashville public and private primary, middle and high schools, an annual "Brain Blast" for children, and a new series of interactive exhibits at the Vanderbilt University Medical Center's One Hundred Oaks clinical campus. These outreach endeavors, and more broadly the scientific and teaching activities, include an extensive collaborative network within Nashville (e.g., Belmont University, Fisk University, Meharry College of Medicine), and extend beyond the local community to others in the state of Tennessee (UT Memphis, UT Knoxville, Oak Ridge National Laboratories), to strategic partnerships with prestigious national institutions (Columbia, Harvard, Penn, Stanford, Yale, etc.) and international institutions (Utrecht University, the Universities of Lausanne and Geneva and the EPFL, the University of Hamburg and the Max Planck Institute for Biological Cybernetics, Melbourne University, University of Sydney, Seoul National University and Beijing Normal University). These interactions and collaborations put Vanderbilt at the forefront of institutions considered to be "game changers" in shaping the dialogue and discoveries associated with the brain sciences.

By embracing the "One Vanderbilt" philosophy, the neuroscience community has tackled questions of great societal importance and relevance. Neuroscience is but one example of Vanderbilt's "best in class" research and education endeavors. The many opportunities to work at the intersections between traditional school/college, department, and programmatic borders allow Vanderbilt to be a world leader in creating unparalleled opportunities for learning and discovery by the University's students and faculty in the 21st century.

CHALLENGES AND OPPORTUNITIES FOR THE NEXT DIRECTOR

The Director leads all aspects of the VBI, serving as a scientific convener and facilitator and manager of the Institute. The Director should also maintain their own active, externally-funded

research program during their tenure as Director. The Director leads a team of four, consisting of an Associate Director for Research Resources and Infrastructure, an Associate Director for Finance and Operations, an Associate Director for Graduate Education and Training, and an Associate Director for Undergraduate Education. Given that five schools as well as the Chancellor and Provost support the institute, the deans of those schools will work through the Office of the Provost to coordinate governance and oversight of the institute and director. The Director will foster world-class, inter-disciplinary science at the VBI and address the following opportunities and challenges.

Sustain the VBI's role as a catalyst for discovery across the full range of neuroscience.

By applying a broad view of the field and a vision for excellence, the Director will guide neuroscience at Vanderbilt into its next phases of discovery and education. This means continued success in the 12 theme areas, as well as proactively encouraging efforts to grow three major emergent research theme areas: computational neuroscience, neuroengineering and educational neuroscience. The Director will collaborate readily, listen carefully, and enhance service to faculty. In short, that individual will position the VBI as the essential resource available to any scientist engaged in brain research.

Leverage VBI's success in research, education, and outreach to expand its impact.

As they orchestrate research activity, the new Director is expected to lead all missions of the VBI. Specifically, that person will play an instrumental role in overseeing the eminent graduate program and the growing undergraduate program in neuroscience. The Director will play a key role in faculty recruitment and retention by developing programs that allow those faculty the freedom to innovate and explore emerging trends. Similarly, the new Director will continue to promote and expand outreach endeavors to educate the Vanderbilt community and beyond about brain-related research.

Identify and pursue new funding opportunities through federal grants and philanthropy.

The next Director will work to ensure Vanderbilt's central role in new national funding initiatives that have elevated the importance of neuroscience research including President Obama's BRAIN (Brain Research through Advancing Innovative Neurotechnologies) Initiative. The Director will also work closely with Development and Alumni Relations to identify and cultivate new support mechanisms for research and training in the corporate, foundation, and individual philanthropy arenas. Recent efforts to enlarge philanthropic funding have been successful. For example, the VBI Director position is to be endowed by the Barlow Endowment. The Director will be expected to build on existing funding streams and generate new revenue for VBI.

Strategically manage VBI's financial resources, staff, and facilities.

In addition to overseeing the VBI staff and operating budget, the Director will effectively manage new institutional investments and external funding. Additionally, the Director will

provide oversight for the core facilities administered by the VBI to support neuroscience research across Vanderbilt's colleges and schools.

QUALIFICATIONS AND EXPERIENCE

The ideal successful candidate will be an outstanding scientist and leader with the intellectual stature and vision to integrate and inspire the neuroscience community with a sense of pride, purpose, and quality. The ideal candidate will be an imaginative and creative individual with demonstrated leadership and administrative ability, outstanding personal research accomplishment, a documented record of funded research, and successful experience in facilitating the research of other scientists. The candidate must hold a Ph.D. in neuroscience or a related field and/or a M.D., and must qualify for the rank of full professor at Vanderbilt University. Ideally, candidates for this position will possess many, if not all, of the following characteristics:

- The vision to create and implement strategic directions and to encourage and develop collaborative research;
- The ability to recruit and retain leaders in neuroscience research;
- An accomplished academic career with a distinguished research record;
- A history of fostering the research of others, helping to mentor junior faculty, collaborating broadly on research, and building the research capacity of a program or division;
- Demonstrated ability to raise funds successfully or, at minimum, the skills and appetite for fundraising;
- A proven manager who can organize a sophisticated strategic agenda, collaborate broadly in complex organizations, who can hold staff accountable and execute a management plan;
- A collaborative and communicative leadership style;
- Outstanding inter-personal skills, integrity, warmth, good humor, and a high level of energy;
- Capacity to harness and celebrate the successes of others;
- Intelligence, genuine curiosity, political acumen, and visionary leadership to reach out across the campus and unite a broad community of stakeholders around a vision for neuroscience; and
- A sincere commitment to equity in gender, race, and sexual orientation, with concern for the needs of a diverse faculty and employee population.

TO APPLY

All inquiries, nominations, and applications, should be directed in confidence to:

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Electronic submission of materials is strongly encouraged.

Vanderbilt University is committed to principles of equal opportunity and affirmative action.