
VIRGINIA M. SCOTT
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EDUCATION

- Ph.D. Emory University (Atlanta, Georgia), 1987.
French; Applied Linguistics
- M.A. Florida State University (Tallahassee), 1975.
French (German minor).
- B.A. Eckerd College (St. Petersburg, Florida), 1973.
French.

EMPLOYMENT HISTORY

Vanderbilt University:

Professor, French & Applied Linguistics, 2010 to present.
Professor of Education, 2010-present.
Chair, Department of French and Italian, 1999-2001; 2002-2008; 2012-2015.
Academic Director, Center for Second Language Studies, 2011-2015.
Associate Professor, French & Applied Linguistics, 1995-2010.
Associate Professor of Education, 2008-2010.
Associate Provost for Academic Affairs, 2001-2002.
Assistant Professor, French & Applied Linguistics, 1988-1995.
Coordinator, French language program, 1988-2001; 2010-2015; 2016-2018.
Director, Vanderbilt-in-France: summers 1991, 1994; spring 1998.
Professor-in-Residence, Vanderbilt-in-France: summers 2001, 2005, 2008, 2014; AY: 2009-10.
Director, Graduate Certificate in Second Language Studies, 2018-present.

Other teaching experience:

Emory University, Atlanta, GA. Visiting Assistant Professor, French, 1987-88.
Delta Air Lines, Atlanta, GA. French teacher for In-Flight Training, 1986-87.
St. Dominic High School, O'Fallon, MO. French teacher, 1982.
Lindenwood College, St. Charles, MO. Adjunct Instructor, French, 1981
Lindsborg High School, Lindsborg, KS. German teacher, 1978.
CertainTeed Corporation, McPherson, KS. French teacher to executives who had contact with French corporate owners, interpreter for French executives touring the plant, translator of corporate correspondence, 1977.
Bethany College, Lindsborg, KS. Instructor, French and German, 1975-76.

HONORS AND AWARDS

Vanderbilt University:

Earnest A. Jones Faculty Advisor Award, 1993.

Madison Sarratt Award for excellence in undergraduate teaching, 1995.

Chair of Teaching Excellence, 1996-1999.

Margaret Cuninggim Women's Center Mentoring Prize for contributions to professional and intellectual development of Vanderbilt women, 2002.

Jeffrey Nordhaus Award for excellence in undergraduate teaching, 2009.

Thomas Jefferson Award for service to the university, 2010.

Other awards:

Phi Kappa Phi (Academic Honor Society).

Pi Delta Phi (French Honor Society).

Anne Perry Scholarship, (Academic Excellence in French) Emory University.

Chevalier dans L'Ordre des Palmes Académiques given by French Minister of Education, 2004.

Jacqueline Elliott Award given by the Tennessee Foreign Language Teachers Association for outstanding contributions to the profession, 2007.

RESEARCH

1. Books

Rethinking Foreign Language Writing. (1996). Boston, MA: Heinle.

Double Talk: Deconstructing Monolingualism in Classroom Second Language Learning. (2010). Upper Saddle River, NJ: Prentice Hall.

2. Edited volumes

SLA and the Literature Classroom: Fostering Dialogues. (2001). Virginia M. Scott and Holly Tucker (Eds.). AAUSC Issues in Language Program Direction. Boston, MA: Heinle.

Principles and Practices of the Standards in College Foreign Language Education. (2009). Virginia M. Scott (Ed.). AAUSC Issues in Language Program Direction. Boston, MA: Heinle.

3. Articles in refereed journals:

An Empirical Study of Explicit and Implicit Teaching Strategies in Foreign Language Education. (1989). *The Modern Language Journal* 73, 14-22.

Explicit and Implicit Grammar Teaching Strategies: New Empirical Data. (1990). *The French Review* 63, 779-789.

Task-Oriented Creative Writing with Système-D. (1990). *CALICO Journal* 7, 58-67.

Can Students Apply Grammar Rules after Reading Textbook Explanations? (1992). *Foreign Language Annals* 25, 357-367. (Co-authored with S. Randall, M.A. student.)

- Write from the Start: A Task-Oriented Developmental Writing Program for Foreign Language Students. (1992). In R. Terry, (Ed.) *Dimension: Language '91*. Valdosta, GA: Southern Conference on Language Teaching, (pp. 1-15).
- Computer-Aided Analysis of Foreign Language Writing Strategies. (1994). *CALICO Journal 11*, 5-18. (Co-authored with E. New, Ph.D. student.)
- Exploring the Link Between Teaching and Technology: An Approach to TA Development. (1997). In Judith A. Muyskens (Ed.), *New Ways of Learning and Teaching: Focus on Technology and Foreign Language Education*. AAUSC Issues in Language Program Direction. Boston, MA: Heinle, (pp. 3-17).
- Thinking Together: Student Interaction in a Computer-Mediated Environment. (2000). In M.Cherry,(Ed.), *SCOLT Dimension 2000*. Valdosta, GA: Southern Conference on Language Teaching, (pp. 29-41). (Co-authored with L. Semones, Ph.D. student.)
- An Applied Linguist in the Literature Classroom. (2001). *The French Review 74*, 538-549.
- Reading Culture: Using Literature to Develop C2 Competence. (2002). *Foreign Language Annals 35*, 622-631. (Co-authored with J. Huntington, Ph.D. student.) Nominated for the 2003 Mildenerger Prize of the MLA.
- Cloze Windows and Aesthetic Discoveries: Opening Visions for the Teaching of Literature. (2004). *The French Review 78*, 278-286.
- AmeriQuests, *et quoy plus*. (2004). In Robert Barsky, (Ed.), *AmeriQuests*. Vanderbilt University Press.
- Literature, the Interpretive Mode, and Novice Learners. (2007). *The Modern Language Journal 91*, 3-14. (Co-authored with J. Huntington, Ph.D. student.)
- What's the Problem? L2 Learners Use of L1 during Consciousness-raising Form-focused Tasks. (2008). *The Modern Language Journal 92*, 100-113. (Co-authored with María José de la Fuente, George Washington University.)
- Language Awareness in the French Classroom. (2013). *The French Review 86*, 1160-1172. (Co-authored with Ph.D. students Eva Dessenin, Julian Ledford, Annette Joseph-Gabriel).
- Digital Tasks for Advanced Learners: The Case of the Princesse de Clèves. (2017). *The French Review 90*, 186-200. (Co-authored with Dr. Todd Hughes Cara Wilson, Ph.D. student.)
- Dispelling Binaries and Fostering Global Citizenship: Changing Conceptions in the Undergraduate French Major at Vanderbilt University. (2019). *ADE Bulletin 156 / ADFL Bulletin 45.1*, 97-108. (Co-authored with Lynn Ramey and Maïté Monchal.)

4. Book chapters

- Writing. (1995). Chapter 8 in V. Galloway and C. Herron (Eds.) *Research Within Reach II*. Valdosta,GA: Southern Conference on Language Teaching, (pp. 115-127), 1995.
- Multi-competence and Language Teaching. (2016). In V. Cook and L. Wei (Eds.), *The Cambridge Handbook of Linguistic Multi-competence*. UK: Cambridge UP.
- From Consoles and Cubicles to Coding and Collaboration (2017). In F. Kronenberg (Ed.), *From Language Lab to Language Center and Beyond: The Past, Present, and Future of Language Center Design*. Mobile, AL: International Association for Language Learning Technology, special volume. (Co-authored with Dr. Todd Hughes.)

5. Book review

Wong, Wynne. *Input Enhancement: From Theory and Research to the Classroom*. New York: McGraw Hill, 2004. Pp. xx+130. *The French Review* (2006) 79: 1408-1410.

6. Pedagogical publications

Summary of ACTFL 1991 paper, *Computer-Aided Analysis of Writing Strategies*, in Athelstan, the national newsletter on technology and language learning, 4(4), 1992.

Contribution to the chapter on teaching foreign language writing in *Teacher's Handbook: Contextualized Language Instruction K-12* by Judith Shrum and Eileen Glissan, Heinle & Heinle, 1993.

Système-D: A Teacher's Guide. (1992). Boston, MA: Heinle. [Authored with Robert M. Terry, University of Richmond.]

Atajo: A Teacher's Guide. (1993). Boston, MA: Heinle. [Authored with Robert M. Terry, University of Richmond, and Frank Dominguez, University of North Carolina, Chapel Hill. This book is modeled directly after the teacher's guide for **système-D**.]

Premiers Echanges: Testing Program. (1993). Boston, MA: Heinle. [Authored with Monique Hunkeler Holtkamp, Lecturer in French, Vanderbilt University. My work includes the initial development of all tests.]

Traitement de textes: Une introduction à l'expression écrite (2000). Upper Saddle River, NJ: Prentice Hall. (Composition manual, co-authored with Elizabeth New.)

WGBH **National Public Television** series on foreign language teaching with the national *Standards for Foreign Language Learning in the 21st Century*.

Guide on the Annenberg/CPB Web site at <http://www.learner.org/catalog/series185.html>

Description: Meaningful Interpretation. This session explores how the interpretation of texts (written, oral, visual) goes beyond literal comprehension and fosters students' critical thinking skills.

7. Other research-related activities:

BETA testing of multimedia software for teaching/learning in French, sponsored by the Institute for Academic Technology, Research Triangle Park, NC, 1992-93.

Member of the Vanderbilt University European Studies Program "Getting to Know Europe" grant. Visit to EU in Brussels, June, 2009, with delegation of educators from the south.

8. Grants from Vanderbilt University

Kenan-Venture Fund grant for curriculum development in the French language program, summer 1989.

Tennessee Foreign Language Institute grant, \$6,500, for research with computers in second language acquisition, spring 1991.

Venture Fund grant with Professors Church (French) and Maurer (Spanish) for purchase of video disk players for language learning, spring 1992.

Venture Fund grant for research on pedagogical implementation of the *Correcteur 101* writing software, spring 1999.

Research Scholar Grant to carry out brain imaging studies of adult second language learners during lexical processing, 2005-07.

Venture Fund grant to the French program to support revision of the French major and minor (2007-08).

9. Refereed conference presentations

- November, 1987, Atlanta, GA, American Council on the Teaching of Foreign Languages (ACTFL), "Explicit and Implicit Grammar Teaching Strategies."
- November, 1988, Monterey, CA, American Council on the Teaching of Foreign Languages (ACTFL), "Grammar: Teaching Strategies and Inducing / Correcting Errors."
- November 17, 1989, Boston, MA, American Council on the Teaching of Foreign Languages (ACTFL), "Reading to Learn Grammar: Research in the Classroom."
- November 17, 1990, Nashville, TN, American Council on the Teaching of Foreign Languages (ACTFL), "Computer-Based Writing and Tracking in French."
- October 26, 1991, Research Triangle Park, NC, Southern Conference on Language Teaching (SCOLT), "Write from the Start: A Developmental Writing Program with Système-D."
- November 24, 1991, Washington, D.C., American Council on the Teaching of Foreign Languages (ACTFL), "Computer-Aided Analysis of Writing Strategies."
- November 13, 1992, Knoxville, TN, South Atlantic Modern Language Association (SAML), "Computer-Aided Writing in a Foreign Language."
- November 6, 1993, Nashville, TN, Tennessee Foreign Language Teaching Association (TFLTA), "How to assess your students' writing in French."
- November 22, 1993, San Antonio, TX, American Council on the Teaching of Foreign Languages (ACTFL), "What are they thinking when they write?"
- November 20, 1994, Atlanta, GA, American Council on the Teaching of Foreign Languages (ACTFL), "Empowering the Student via Technology in the Electronic Classroom."
- March, 1995, Long Beach, CA, American Association for Applied Linguistics (AAAL), "Approaches to Studying L2 Writing Processes."
- June, 1995, Middlebury College, VT, Computer Assisted Language Instruction Consortium (CALICO), "Computers, Cognition, and Foreign Language Learning."
- November, 1995, Anaheim, CA, American Council on the Teaching of Foreign Languages (ACTFL), "The role of CALL in Reducing the Cognitive Demands of Language Learning."
- July, 1996, Lyon, France, American Association of Teachers of French (AATF), "Changing Perspectives on Foreign Language Writing."
- November, 1998, Chicago, IL, American Council on the Teaching of Foreign Languages (ACTFL), "Facing New Challenges in the Teaching of Literature." (With Holly Tucker.)
- November, 1998, Chicago, IL, American Council on the Teaching of Foreign Languages (ACTFL), "Teaching FL writing in the Computer-Mediated Context: Strategies and Techniques."
- February, 2000, Birmingham, AL, Southern Conference on Language Teaching (SCOLT), "Thinking Together: Student Interaction in a Computer-Mediated Environment during the FL Writing Process." (With graduate student, Lara Semones.)
- March, 2002, Myrtle Beach, SC, Southern Conference on Language Teaching (SCOLT), "Reading Culture: Using Literature to Develop C2 Competence." (With graduate student, Julie Huntington.)
- November, 2003, Nashville, TN, Tennessee Foreign Language Teaching Association (TFLTA), "From FLED to the Trenches: Theories and Realities." (With Hillsboro High School teacher, Becky Peterson.) Named "Best of Tennessee."

- November, 2004, Chicago, IL, American Council on the Teaching of Foreign Languages (ACTFL), "Reading Across Culture(s): Processes in Interpreting C2." (With graduate student, Julie Huntington.)
- October, 2005, Columbia University, NY, Second Language Research Forum (SLRF), "What's the Problem? L2 Learners' Use of L1 during Consciousness-Raising, Form-Focused Tasks." (With María de la Fuente.)
- October, 2006, U. of Washington, Seattle, WA, Second Language Research Forum (SLRF), "Mapping SLA with fMRI: Directions and Dead Ends." (With graduate student, Ingrid Schwab.)
- November, 2006, Nashville, TN, American Council on the Teaching of Foreign Languages (ACTFL), "Discovering Language Learning: Talking about the Standards in the FL Classroom." (With graduate students Olivia Grenvitz, Ingrid Schwab, Eva Dessein.)
- November, 2008, Orlando, FL, American Council on the Teaching of Foreign Languages (ACTFL), "Principles and Practices of the Standards in College Foreign Language Education."
- December, 2009, Philadelphia, PA, Modern Language Association (MLA), "Redefining Foreign Language Learning Goals in Terms of Multi-Competence."
- January, 2011, Los Angeles, CA, Modern Language Association (MLA), "Moving Targets: L1 in FL Learning and Teaching."
- November, 2013, Orlando, FL, ACTFL, "Language Awareness and Lifelong Learning: A Pilot Study." (With graduate student Julian Ledford.)
- November, 2014, Nashville, TN, TFLTA. "Camus et le discours indirect."
- November, 2014, ACTFL, San Antonio, TX, Igniting the Vision: Guiding Students to Imagine the Ideal L2 Self." (With graduate student Katie Butler)
- November, 2016, Nashville, TN, TFLTA. "La cartographie de *La Princesse de Clèves*."

10. Invited presentations

- March, 1989, Nashville, TN, International Week at Harpeth Hall High School, "Developing Cultural Literacy."
- April 15, 1989, Columbus College, Columbus, GA, "Theories of Language Learning, Grammar and the Proficiency Classroom."
- June 14, 1989, Xavier University, Cincinnati, OH, at a Conference on Technology in the Foreign Language Classroom, "Task-Oriented Creative Writing with Système-D Software."
- January 26, 1990, Wellesley, MA, meeting sponsored by Heinle, "Curriculum and Computers: The Challenges and Constraints in the French Language Program at Vanderbilt University."
- January 10, 1992, Heinle national meeting in Austin, TX, "**Système-D**: Task-Oriented Writing and Computer-Aided Research."
- February 28, 1994, IBM Higher Education Executive Conference, Palm Springs, CA, "Integrating Technology in Teaching and Language Learning: Case Histories."
- January, 1996, Heinle Winter Institute, Orlando, FL, "Technology in the Curriculum: Evaluating Results".
- October 13, 1996, Emory University, Atlanta, GA, invitation to discuss *Rethinking Foreign Language Writing*.
- November 2, 1996, Keynote at the annual meeting of the Foreign Language Association of Northern California, "A 'PC' (pedagogically correct) Approach to Technology," Stanford University, CA.

- January, 1997, Nashville, TN, Mid-South Regional Conference of the International Listening Association, with Susan Barone (English for International Students, Vanderbilt University), "Listening in a Second Language."
- January, 1997, International Thompson Publishers in Ft. Lauderdale, FL, "Changing Perspectives on Foreign Language Writing: Textbooks and Technology."
- March, 1997, University of the South, Sewanee, TN, invitation to discuss *Rethinking Foreign Language Writing*.
- March, 1999, Arizona State University, Phoenix, AZ, "Developing FL Writing Competence."
- March, 2000, Vancouver, B.C. at the annual meeting of AAAL, invited speaker on a panel on Constructing Foreign Language Curricula: Research and Practice; "Empirical Research in the Literature Classroom: A Study of Faculty Perception."
- March, 2007, George Washington University, "Double Talk: L1 in the L2 Classroom."
- February, 2008, Keynote for workshop sponsored by TFLTA for elementary and middle school FL teachers, "Double Talk: Exploring the Bilingual Myth."
- August, 2008, invited to speak to public school FL teachers in Davidson County, TN.
- November, 2008, Keynote address at annual TFLTA conference, "Going Global."
- September, 2011, Cornell University, "Double Talk."
- October, 2011, University of the South at Sewanee, "Double Talk."
- June, 2012, ADFL/ADE Summer Seminar East, Nashville, TN, presentation on assessment.
- November, 2013, Keynote address at annual TFLTA conference, "Say It Forward."
- April, 2014, public lecture, St. Olaf College, MN, "Language Awareness and the Ideal L2 Self."
- September, 2015, Dartmouth College, Keynote for annual Professional Development Day, "Motivation and the Ideal L2 Self."
- November, 2018, Florida State University, "The Multi-competent Second Language Learner."

11. Workshops

- January, 1988, Macon, Georgia, "Focus on Proficiency", sponsored by ACTFL.
- August, 1993, Davidson County, TN, Metro Schools in-service workshop for French teachers.
- November, 1992, Chicago, IL, American Council on the Teaching of Foreign Languages (ACTFL), "Task-Oriented Writing and Computer-Assisted Research".
- February, 1995, Florida State University, invitation to conduct a workshop for the foreign language departments on the implementation of technology in FL teaching.
- November, 1995, Nashville, TN at the annual meeting of the Tennessee Foreign Language Teachers Association (TFLTA), half-day workshop on using **Systeme-D** and **Atajo**.
- November, 1996, Stanford University, CA, at the annual meeting of the Foreign Language Association of Northern California, invitation to conduct two demonstration workshops: **Systeme-D** and **Atajo** for teaching and research, and **Nouvelles Dimensions** and **Nuevas Dimensiones** multimedia software.
- October, 2004, Wells College, NY. "From FLED to the Trenches: Theories and Realities." Invitation to conduct a half-day workshop for FL teachers.
- February, 2005, St. Louis, MO, "Second Language Acquisition and Foreign Language Teaching: (Dis)Connections." Invitation to conduct half-day workshop for FL teachers in the Independent Schools of St. Louis (ISSL).
- February 2006, Colorado Springs, CO, "Second Language Acquisition and Foreign Language Teaching: (Dis)Connections." Invitation to conduct two half-day workshops for the Colorado Congress of FL Teachers (CCFLT).
- September, 2007, Nashville, TN, "Second Language Acquisition and Foreign Language Teaching: (Dis)Connections." Invitation to conduct a workshop for foreign language

teachers in Tennessee. Funded by the Vanderbilt Center for Latin American Studies.
 January, 2008, Nashville, TN, “Second Language Acquisition and Foreign Language Teaching: (Dis)Connections.” Invitation to do a workshop for Davidson County foreign language teachers. Funded by the Vanderbilt Center for Latin American Studies.
 June, 2012, ADFL Summer Seminar East, “Literature Learning as/for Second Language Acquisition.” (With Elizabeth Bernhardt, Stanford U.).
 November, 2012, University of Miami, workshop “Literature Learning as/for Second Language Acquisition.” (With Elizabeth Bernhardt, Stanford U.).
 April, 2014, St. Olaf College, MN, “Double Talk: Classroom Implications.”
 November, 2016, Nashville, TN, TFLTA annual conference, three-hour workshop for French teachers on teaching literature: “Mapping the *Princesse de Clèves*.”

Half-day workshops on using *Système-D* for teaching and research:

April, 1992, Tarrant County College, Dallas, TX.
 April, 1992, University of Texas, Austin, TX.
 July, 1992, Georgia Tech University, Atlanta, GA.
 September, 1992, New York University, Queens College, Columbia University, Hunter College and Hunter College High School - at Hunter College High School.
 March, 1993, University of Central Florida, Orlando, FL.
 March, 1993, Florida Southern University, Tampa, FL.
 December, 1993, University of Tennessee, Knoxville, TN.
 March 1997, Pacific Northwest Conference on Foreign Languages (PNCFL), Eugene, OR.

TEACHING-RELATED ACTIVITIES

1. Work with graduate students:

Collaborative publications with graduate students, Sarah Randall, Elizabeth New, Lara Semones, Julie Huntington, Rachel Nisselson, Eva Dessein, Cara Wilson.
 Director of Ph.D. theses for Elizabeth New (1994), Amanda Brooks (1996), Lara Mangiafico (1996); Lara Semones (2001); Eva Dessein (2013); Jamie K. Butler (2016); Abby Broughton (in progress).
 French Ph.D. committees: Cécile Guillard (2001), Julie Huntington (2005), Leah Tolbert Lyons (2006), Louis Betty (2011), Julian Ledford (2013).
 German Ph.D. committees: Judith Hansen (1991), Inge Aures (1992), Andrea Eder Poling (2008), Oliver Knabe (2017).
 Spanish Ph.D. committee: Jennifer Beatson (1998).
 English Language Learning (GPC) Ph.D. committees: Eun-Young Jang (2008), Brad Teague (2009), Brian Rose (2012), Mark Pacheco (2016), Jin Sil Mock (2018).

2. Research with undergraduate students

Vanderbilt Summer Research Program (VUSRP), Haleh Kadivar, summer 2007.

SERVICE

1. Service to the Department of French and Italian

Director of undergraduate French language instruction / supervisor of graduate teaching assistants, 1988-2001; 2010 to 2018.
 Chair, 1999-2001; 2002-2008; 2012-2015.
 Director of Undergraduate Studies, 2008-2012.
 Director of Vanderbilt-in-France, summers, 1991, 1994, 2001; spring, 1998.
 Professor in Residence at Vanderbilt-in-France, summers 2005, 2008, 2014; AY 2009-10.

2. Service to the College of Arts and Science

McTyeire International House Committee, French hall faculty advisor, 1988-96.
 Advisory Committee to the Language Center, 1988-1999.
 Venture Fund Committee, 1989-91.
 Summer Academic Orientation Program for freshmen, 1993, 1995.
 Search committee Chair, Language Center Director, 1995-96.
 Committee on Linguistics, 1996-2001.
 Committee on European Studies, 1997-2001; 2008-10.
 Dean's Committee on Liberal Undergraduate Education (CLUE), 1998-99.
 Second Language Studies Committee, Chair, 1999-2001; 2002-05; 2007-09; 2010-12.
 Committee on Educational Programs, 1998-2000.
 Executive Committee, Robert Penn Warren Center for the Humanities, 2004-05; 2016-17
 Faculty Council, 1997-2000; 2003-04; 2005-07; 2008-10; 2014-15.
 SARC, 2010-2012.
 Study Abroad Committee, 2011-13; 2016-present.
 Academic Director, Center for Second Language Studies, 2011-15.
 Dean's *Ad Hoc* Committee on implementing the Immersion Experience, 2016.

3. Service to Vanderbilt University

Bookstore Advisory Committee, 1992-94.
 Center for Teaching Committee, 1993-96.
 Admissions Committee, 1993-96.
 Computer Advisory Committee, 1994-2001.
 Special Provost Committee for reviewing student disciplinary procedures, 1994-95.
 Provost's Committee on Appointment, Promotion, and Tenure (CAPT), 1996-97.
 Faculty Senate, 1994-97, 2000-01, 2018-2019.
 Executive Senate, (Secretary-elect and Secretary), 1995-97.
 Student Affairs Committee, 1994-97; 2018-2019.
 Graduate Faculty Council, 1997-2000; 2006-09.
 Academic Computing and Institutional Technology (ACIT), 2002-05.
 Vanderbilt Visions Implementation Committee, 2005-06; Executive Board, 2006-07.
 Vanderbilt Visions faculty VuCeptor, 2006-07; 2007-08; 2008-09.
 Council on Teacher Education, 1998-present.
 Blair School of Music promotion and review committee, 2010-11.
 Provost Committee to review / assess the evaluation of teaching, 2012-14.
 Faculty Advisory Committee on International Education, 2014-15.

Search Committees:

- Center for Teaching, Director search, 1992.
- Women's Studies Program, Director search, 1996.
- Center for the Americas, Director search, 2003-04.
- Center for Teaching, Assistant Director search, 2011.

4. Miscellaneous service to Vanderbilt

- University Teaching Series, March 22, 1990. "Teaching for Learning vs. Teaching for Acquisition."
- BETA testing of **systeme-D** software, sponsored by Heinle & Heinle, 1989-91.
- Orientation for new graduate TAs, Vanderbilt Center for Teaching, 1991 to present.
- Uni-diversity debate session on cultural diversity, spring 1991.
- Talk to Freshmen, November 4, 1991. " 'C' and 'c' Culture: An Approach to Understanding Cultural Diversity."
- Trip to Caen, France, to represent Vanderbilt at the **Salon de l'étudiant**, February, 1992.
- Secretary, Vanderbilt Women's Faculty Organization, 1992-94.
- Title 6 Grant Application Steering Committee under direction of Professor Donald Hancock, fall 1990; fall 1993
- Demonstration for alumni, May 1993, "Technology and foreign language teaching at VU."
- Parents Weekend Lecture Series, 1995, "Foreign Language Learning and Computers: What is the Connection?"
- University Teaching Series, September 13, 1996: "The **Acquisitive Mind**".
- Coordinator for 5-day technology workshop for faculty, sponsored by Provost, May 1997.
- Mentoring program affiliated with University Chaplain's Office, 2000-04.

5. Service to the profession

- Certified French Oral Proficiency Tester with the American Council on the Teaching of Foreign Languages (ACTFL) since 1985.
 - Secretary of AATF session at SAMLA, 1989.
 - President of AATF session at SAMLA, 1990.
 - Editorial Board of *Dimension*, the SCOLT annual publication, 1991-93.
 - ACTFL/SCOLT Advisory Council for the annual *Research within Reach* publication, 1992-93.
 - SCOLT Board of Directors, four-year term, 1993-97.
 - ACTFL Pimsleur Award Committee, 1995, 2004, 2007.
(The Pimsleur is awarded for outstanding published research in SLA.)
 - Chair, ACTFL Pimsleur Award Committee, 1996
 - ACTFL Florence Steiner Award Committee, 1995.
(The Steiner is awarded for excellence in FL teaching.)
 - ACTFL Coordinator for OPI (French, German, Spanish, Japanese, Chinese) workshops held at Vanderbilt University, November, 1997.
 - ACTFL committee to revise writing proficiency guidelines, 1998-99.
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- Editorial Board of *AAUSC Issues in Language Program Direction*, 2000-2016.
 - Editorial Review Board, *NECTFL Review*, 2003-12.
 - Assistant Editor, *The French Review*, 2004-2019.

MLA Applied Linguistic Division Committee, 2009-2012; Chair, 2011-12.

Member of national task force (funded by ACTFL) to assess the impact of the *Standards for Foreign Language Learning in the 21st Century* on research in second/foreign language teaching, 2009-2012.

Board of Directors, Tennessee Foreign Language Teaching Association, 2013-2016.

Reviewer for professional journals: *The Modern Language Journal*, *Foreign Language Annals*, *Language Learning*, *SCOLT Dimension*, *Northeast Conference on the Teaching of Foreign Languages (NECTFL) Review*, *TESOL Journal*.

Reviewer for publishing companies: Houghton Mifflin, Heinle/Cengage, Holt, Pearson

6. Service to the community

May, 1993, outreach to area high school teachers, sponsored by European Studies and Title 6 grant. (Three consecutive Saturday workshops "Keeping intermediate and advanced level students interested in studying French: New dimensions in teaching with technology.")

March, 1999, invitation to speak to the Alliance Française of Nashville, "What does SLA mean for you?"

July 14, 2000, 2002 invited by Alliance Française of Nashville to conduct a salon, dressed as Marie-Antoinette, for Bastille Day Celebration.

March 2002, Organizer of seminar at Vanderbilt University, *France and Tennessee: Economic and Cultural Connections*, for French teachers and students in Tennessee.

April, 2006, invitation to speak to the Alliance Française of Nashville. "Two Languages in One Brain."

August, 2008, in-service workshops for Davidson Co. middle and high school foreign language teachers.

2008, 2009, 2011. Outreach to area high school teachers on the national standards for foreign language learning, sponsored by the Vanderbilt Center for Latin American Studies.

Spring 2009. "Getting to Know Europe" grant with John McCarthy to do outreach to policy-makers and educators in the southeast U. S.

Spring 2011. Consultant to St. Bernard Academy re: language learning in elementary school.

Summer 2013 (June 18-21). Vanderbilt host, four-day French Embassy Summer University for French teachers in the southeast.