

# PhD Candidate

Vanderbilt University  
Department of Leadership, Policy, and Organizations  
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## EDUCATION

- Ph.D. Education Leadership and Policy Studies** Expected: Month 20XX  
Vanderbilt University, Nashville, TN  
Advisor: Dr. Brilliant Bookworm (chair)  
Dissertation: *Reconstructing Policy in Higher Education: Transforming Virtual Programs and Improving Distant Learning Environments*
- Master of Science, Community Research and Action** Month 20XX  
Vanderbilt University, Nashville, TN
- Bachelor of Arts, Political Science** Month 20XX  
Vanderbilt University, Nashville, TN

## TEACHING EXPERIENCE

- Dept of Educational Psychology, Vanderbilt University** Fall 20XX- Fall 20XX  
*Lecturer, Action Research in Education (Summer 20XX)*
- Techniques of Research: Created all materials for graduate level online methods course
  - Led online discussions, created and administered exams, and evaluated student performance by grading papers, tests, and assignments
- Teaching Assistant, Psychological Foundations in Education (Fall 20XX-Spring 20XX)*
- Graded student assignments and facilitated online discussion threads for 45 undergraduate senior students
  - Independently taught a class session about Learning and Instruction
- Dept of Educational Technology, Vanderbilt University** Fall 20XX  
*Teaching Assistant, Digital Learning*
- Designed tutorials for students to use Second Life and Camtasia software
  - Held office hours to answer questions to increase understanding of course content
- Graduate Teaching Academy, Vanderbilt University** Summer 20XX  
*Group Leader*
- Created a course designed to teach students asynchronously, in a virtual or in-person environment
  - Assisted a group of 60 distance learning students using Blackboard Vista learning management system

## RESEARCH EXPERIENCE

- Dissertation: (Multiple manuscripts)** In Progress  
*Manuscript 1 (Under Review): The Learner Characteristics, Features of Desktop 3D Virtual Reality Environments and College Instruction*
- Designed a quasi-experimental study, developed comprehensive assessment, and

- administered surveys and tests to approx. 400 undergraduate Education students
- Created online data collection tool
- Coordinated with five teaching faculty to collect pre-post test data from enrolled students

*Manuscript 2 (In Preparation): A Meta-analysis of the Instructional Effectiveness of Virtual Reality Technologies for Enhancing Cognitive Skills*

- Conducted extensive literature review using over six databases and 12 journals available electronically
- Calculated effect sizes and conducted statistical analysis to infer practical significance
- Used SPSS statistical package to create a variety of graphics depicting the study's outcomes

**Dept of Political Science, Vanderbilt University**  
*Research Assistant*

Fall 20XX – Spring 20XX

- Researched an interdisciplinary and multi-institutional project funded by the Association for Educational Communications and Technology grant on improving learner comprehension, educational experience, and technology as an extension of the classroom
- Analyzed interview transcripts for emerging themes; used initial and focus coding method of qualitative research
- Performed content analysis on course syllabi to understand course designs

#### **INSTRUCTIONAL DESIGN EXPERIENCE**

Vanderbilt University Career Center

Spring 20XX - Present

*Instructional Designer/Graduate Assistant*

- Design online training modules for undergraduate and graduate students using Ispring software
- Conceptualize and design computer games using Adobe Flash, Illustrator, and Fireworks to educate students about best practices for networking and dining etiquette
- Develop and edit videos for online presentation of workshops using Camtasia and Adobe Premier Pro

#### **PUBLICATIONS**

- **Candidate, P.** (2019). Critical Perspective on Elementary School Leadership in White Urban Neighborhoods. In *Educational Policy Journal*, edited by Down, A.: Global Harvest Initiative.
- **Candidate, P.** Managing the Economic Impact and Educational Use of Technology in the Classroom. In *Harvest 2050 Blog*, edited by Professor, P.: Global Harvest Initiative. (In Progress)

#### **CONFERENCE PRESENTATIONS**

- **Candidate, P.**, & Academia, A. (20XX). Benefits of Technology in Classroom Research. National Policy Board for Educational Administration Meeting. Miami, FL.
- **Candidate, P.** (20XX). Integrating Technology into Education Policy. In The 8th Southeast Graduate Student Summit. Chattanooga, TN.
- Academia, A., **Candidate, P.** (20XX). Second Life: Educational Possibilities. In American Education Research Association's 20XX Annual Meeting. Oakland, CA.

## **AWARDS**

- Recipient, Advancing School Leadership Award, National Policy Board for Educational Administration, 20XX
- Presidential Award, International Association of Education, Communication, and Technology, 20XX

## **COMPUTER SKILLS**

- *Editing Software:* Microsoft Office; Macromedia Dreamweaver; Adobe Flash; Canva; Illustrator; Fireworks; Photoshop; Camtasia Studio; Adobe Premier Pro; Inspiration 8; Revolution; Audacity
- *Course Management Systems:* Blackboard Vista; Moodle; Ispring
- *Statistical Software:* SPSS; AMOS; MPlus; HLM; R

## **PROFESSIONAL LEADERSHIP ACTIVITIES & SERVICE**

- National Policy Board for Educational Administration, 20XX - present
- American Educational Research Association (AERA) Campus Liaison, 20XX - present
- Graduate Student Assembly of Association for Educational Communications and Technology, 20XX – present
- Participant, NSF Early Career Symposium, International Association of Education, Communication and Technology, 20XX
- Judge, poster competition of low-cost technology in special education, 20XX
- Invited Conference Proposal Reviewer for AERA, 20XX

## **PROFESSIONAL AFFILIATIONS**

National Association of Schools of Public Affairs and Administration, 20XX - present  
American Education Research Association, 20XX - 20XX  
Association of Education Communication and Technology, 20XX  
National Education Association, 20XX