

February 2021

CURRICULUM VITAE
HANNAH E. INGERSOLL

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Education:

Vanderbilt University, Nashville, TN

Ph.D. in Sociology (ABD)

Dissertation: *A Tale of Two Solutions to the College Affordability Crisis*

M.A. in Sociology (2018)

Master's Thesis: *Jurisprudence Amid Legal Ambiguity in The Transition to Jim Crow: Black Women versus Railway Companies*

College Teaching Certificate, Vanderbilt Center for Teaching. (2018)

Johns Hopkins University, Baltimore, MD

B.A. in Sociology and Anthropology (2016) – Graduated with Honors.

Areas of Specialization:

Sociology of Education

Political Sociology

Sociology of Law

Publications:

Ingersoll, H. 2019. "Legally a Lady." *Contexts: Sociology for the Public*, 18(3), 20–25.

Supovitz, J. A., Stephens, F., Kubelka, J., McGuinn, P., & Ingersoll, H. 2016. *The Bubble Bursts: The 2015 Opt-Out Movement in New Jersey*. Philadelphia, PA: Consortium for Policy Research in Education, University of Pennsylvania.

Pending Publications:

Ingersoll, H. _____. Book Review of *The Education Trap: Schools and the Remaking of Inequality in Boston* by Cristina Viviana Groeger. *Work and Occupations*.

Presentations:

Ingersoll, H. (2020, Sept; Cancelled). *Diverging Paths in Neoliberalism's Twilight: Higher Education Aid Policy in Tennessee and Georgia*. [Refereed Conference Presentation]. Social Science History Association Annual Meeting.

Ingersoll, H. (2020, Spring; Cancelled). *Into the Hands of the Partisans: How Did Tennessee Promise Happen in Tennessee?* [Refereed Conference Presentation]. Southern Sociological Society Annual Meeting.

Ingersoll, H. (2019, November). *Capitalism and the Economy*. [Invited Speaker]. Nashville State Community College. Nashville, TN.

Ingersoll, H. (2019, October). *Engaging Research with a Social Science Lens*. [Invited Speaker]. Vanderbilt University Office of Immersion's Undergraduate Research Fair. Nashville, TN.

Ingersoll, H. (2018, August). *Jurisprudence Amid Legal Ambiguity in the Transition to Jim Crow: Black Women versus Railway Companies*. [Refereed Conference Presentation]. American Sociological Association Annual Meeting.

Ingersoll, H. (2018, Spring). *Jurisprudence Amid Legal Ambiguity in the Transition to Jim Crow: Black Women versus Railway Companies*. [Refereed Conference Presentation]. Southern Sociological Society Annual Meeting.

Pettis, Philip & Ingersoll, Hannah. (2017, Spring). *Scripting Sociosexual Identities: The Role of Culture, Interactions, and Embodiment on Practice*. [Refereed Conference Presentation]. Southern Sociological Society Annual Meeting.

Professional Experience:

Book Review Editor & Member of Editorial Board, *Work and Occupations: An International Sociological Journal*. (September 2020-present).

Instructor of Record, *Sociology of Education*. Sociology Dept., Vanderbilt Univ. (Summer 2020)

Teaching Assistant, Professors Richard Lloyd, Amy Cooter, Joseph Bandy, Zdravka Tzankova, Holly McCammon, Sociology Dept., Vanderbilt Univ. (2017-present)

Research Assistant, Prof. Daniel Cornfield, Sociology Dept., Vanderbilt Univ. (2018)

Research Assistant, Prof. Holly McCammon, Sociology Dept., Vanderbilt Univ. (2017)

Research Assistant, Prof. Larry Isaac, Sociology Dept., Vanderbilt Univ. (2016-17)

Research Assistant, Consortium for Policy Research in Education, Univ. of Pennsylvania. (Summers 2015, 2016)

Research Assistant, Prof. R. Schuyler, Dept. of Anthropology, Univ. of Pennsylvania. (2014)

Research Assistant, Dr. Timothy Nelson, J Van Baltimore Public Housing Research Project, Sociology Dept., Johns Hopkins Univ. (2016)

Assistant Editor, Specialized Writing and Editing Services. Baltimore, MD. (2012-2016).

Professional Service Activities:

Member, Community Advisory Committee, Robert Penn Warren Center for the Humanities, Vanderbilt University. (Fall 2019-present)

Vice President of Public Relations, Vanderbilt University Graduate Student Council. (Fall 2019-Spring 2020)

Vice President of Community Affairs, Vanderbilt University Graduate Student Council. (Fall 2018-Spring 2019)

Library Carrels Committee, Vanderbilt University. (Fall 2018-Spring 2020)

Tutor, Vanderbilt University Athletics Dept. (Fall 2019-Spring 2020)

Teaching Assistant, Vanderbilt Summer Academy for High School Students. (Summer, 2018)

Member, Prospective Student Weekend Organizing Committee, Vanderbilt University Sociology Dept. (Spring, 2018)

Member, Graduate Workers United, Vanderbilt University. (Spring 2018-present)

Tutor, The Waverly Tutorial Project for Urban Students. Baltimore, MD. (January-May 2014)

Honors, Awards and Grants:

University Graduate Fellowship, Vanderbilt University (2016-2020)

Ph.D. Special Area Exam, Passed with Honors, Sociology Dept., Vanderbilt University. (2019)

Graduated with Honors, Johns Hopkins University (2016)

National Society for Collegiate Scholars, Johns Hopkins University (2016)

Dean's List, Johns Hopkins University (2012-2016)

Research Grant, Johns Hopkins University, Anthropology Dept. (2015)

Silver Key Award for Best Poetry. "I Think I Would Make a Very Good Dragon"
Scholastic Art & Writing Awards Contest (April 2012)

Honorable Mentions for Poetry. "Sickness Poem," "What Should I Be," "The Self-Fulfilling
Prophecy." Scholastic Art & Writing Awards Contest (April 2012)

1st Place for Short Story. "The Man Woke Up." Young Writers Contest, Rehoboth Writers'
Guild. (April 2011)

Non-Academic Publications: (Film Analysis, Poetry, Short Stories)

Ingersoll, Hannah. 2018. "If a Person can Believe that Abuse is Love." *Dragonfly Arts
Magazine*. 6.

Ingersoll, Hannah. 2015. "The Bizarre Twists and Turns of Disney Princesses." *Frame of
Reference*. Johns Hopkins University. (February).

Ingersoll, Hannah. 2014. "What's With the Vampires and Werewolves?" *Frame of Reference*.
Johns Hopkins University. (February).

Ingersoll, Hannah. 2013. "Tales of Ourselves," *Frame of Reference*. Johns Hopkins University.
(May).

Ingersoll, Hannah. 2012. "Why Colors are Better." *Thoroughfare*. (Fall): 16-17.

Ingersoll, Hannah. 2012. "A Beautiful Day at the Beach." *The Mad Hatter*. (15):12-13.

Ingersoll, Hannah. 2011. "The Man Woke Up." *Delaware Beach Life Magazine*. (November):
56-57.

Memberships:

American Sociological Association
Southern Sociological Society
American Educational Research Association

References:

Dr. Daniel Cornfield

Editor of *Work and Occupations: An International Sociological Journal*
Professor of Sociology
Vanderbilt University
daniel.b.cornfield@Vanderbilt.edu

Dr. Joshua Murray
Affiliated Faculty, Center for the Study of Democratic Institutions
Associate Professor of Sociology
Vanderbilt University
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Dr. Alexandre Frenette
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Assistant Professor of Sociology
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