NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

AUGUST 2017

<u>2012 & 2016 CAMPUS REPORT</u>

Student Voting Rates for Vanderbilt University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014 and 2016 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of nearly 30 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (FERPA-blocked records excluded) and publicly available voting files collected by Catalist.

Institutional voting rates are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics, we cannot consistently adjust for students who are non-resident aliens, resident aliens, or undocumented students. This may result in your institution's actual voting rate being higher than we report. To calculate that percentage, and to read more about NSLVE data, see our FAQ on Campus Reports. Please also see Creating and Maintaining the NSLVE Database paper for a more detailed study methodology.

Reviewing the Data

Use the following key to interpret the charts: * = number of students is less than 10 n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data. This report provides a baseline measure of your students' engagement in democracy in 2012 and 2016, and compares your institution's voting rates to similar institutions. Visit our website for more comparison data.

□ Share the report widely and strategically, including posting it online.

□ Put your data into practice. Use our IDHE Resources to guide you.

Address your campus climate for student political learning, discourse, and participation. Start by bringing the IDHE team to your campus or using the IDHE self- assessment rubric available on our website.

□ Partner with IDHE. We are available with virtual office hours, webinars, brown bag discussions and in-person trainings.

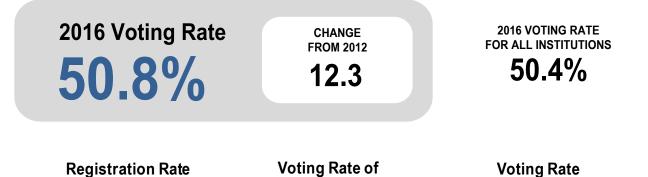
For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: idhe.tufts.edu.

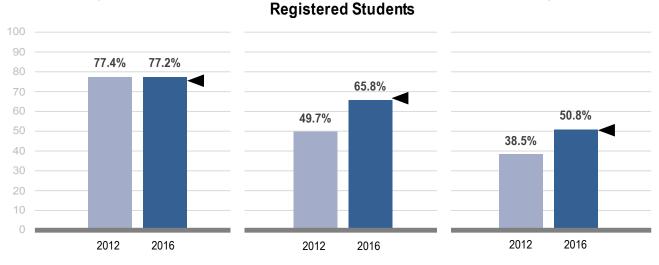
Follow us on Twitter **@TuftsIDHE** or email us at **NSLVE@tufts.edu**.

Warm regards, IDHE Team



Voting and Registration Rates



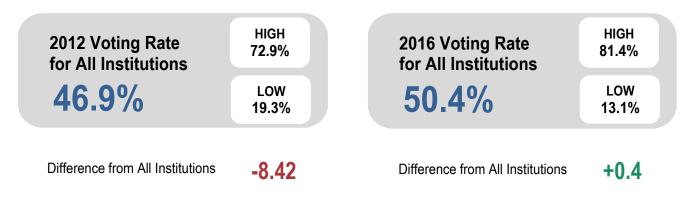


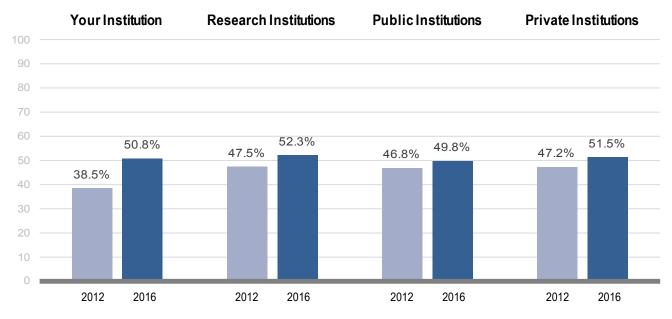
All Institutions, 2016

	2012	2016	Change
Total student enrollment	11,622	11,500 🤳	-122
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(49) (1,099) *	(60) (1,154) *	
Total eligible voters	10,470	10,284 🤳	-186
Number of students who registered	8,101	7,943	-158
Number of students who voted	4,029	5,225 1	1,196
Registration rate	77.4%	77.2% 🖣	-0.1
Voting rate of registered students	49.7%	65.8% 1	16.1
Voting rate	38.5%	50.8% 1	12.3
Difference from all institutions	-8.4	+0.4	

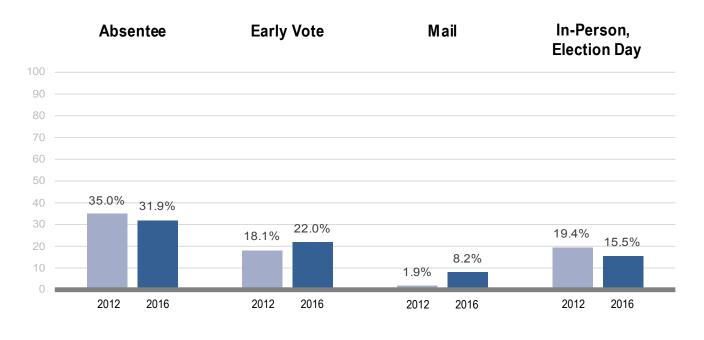
HOW YOUR NUMBERS COMPARE | PRESIDENTIAL ELECTIONS

By Carnegie Classification





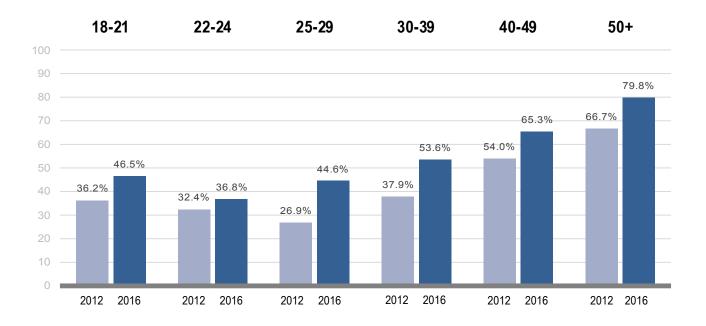
By Voting Method*



	20	2012		2016		
	Voted	Rate	Voted	Rate		Change
Absentee	1,410	35.0%	1,669	31.9%	₽	-3.1
Early Vote	729	18.1%	1,147	22.0%	ᠬ	3.9
Mail	78	1.9%	429	8.2%	ᠬ	6.3
In-Person, Election Day	783	19.4%	809	15.5%	Ŷ	-4.0
Unknown	1,029	25.5%	1,171	22.4%		
Total	4,029		5,225			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

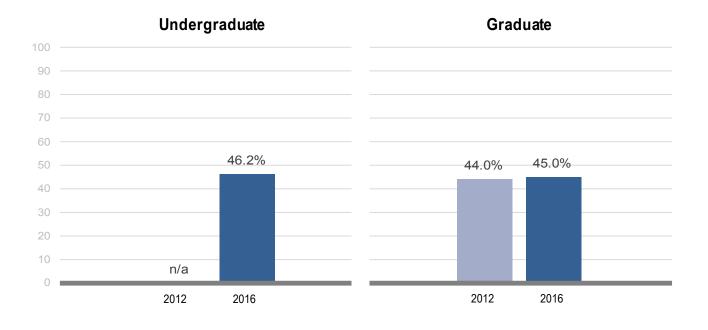
By Age Group*



	2012				_			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,764	2,086	36.2%	6,186	2,878	46.5%	↑	10.3
22-24	2,127	689	32.4%	2,023	744	36.8%	♠	4.4
25-29	2,136	574	26.9%	1,966	877	44.6%	↑	17.7
30-39	1,076	408	37.9%	965	517	53.6%	♠	15.7
40-49	304	164	54.0%	199	130	65.3%	↑	11.4
50+	162	108	66.7%	99	79	79.8%	♠	13.1
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

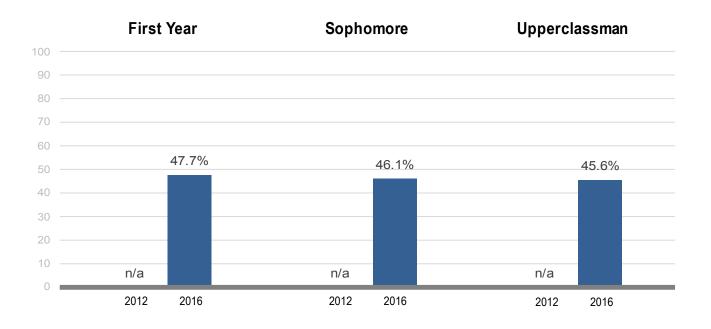
By Education Level*



	2012			2016			_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Undergraduate	0	0	n/a	6,699	3,094	46.2%		n/a	
Graduate	109	48	44.0%	4,734	2,129	45.0%	♠	0.9	
Unknown	11,460			*					

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

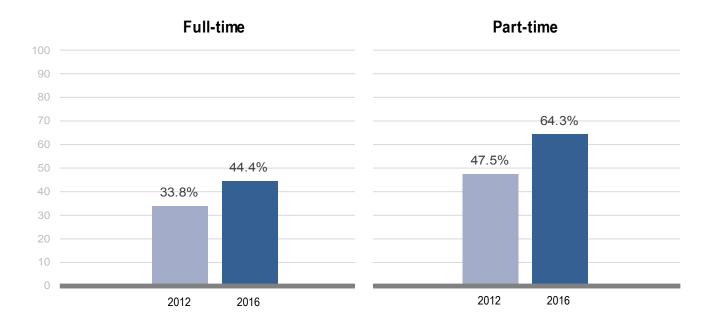
By Undergraduate Class Year*



	2012				2016		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	0	0	n/a	1,585	756	47.7%	n/a
Sophomore	0	0	n/a	1,761	811	46.1%	n/a
Upperclassman	0	0	n/a	3,335	1,519	45.6%	n/a

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

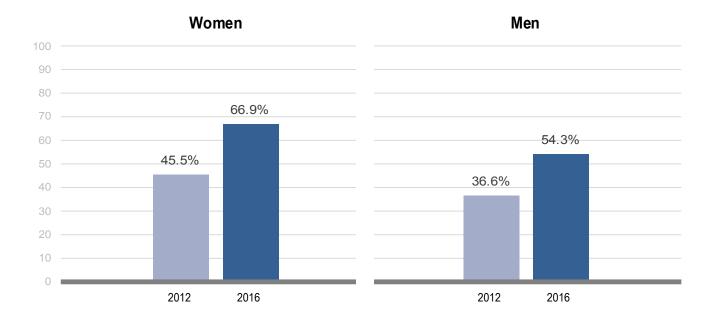
By Enrollment Status*



	2012				2016					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
Full-time	10,720	3,626	33.8%	10,712	4,758	44.4%		10.6		
Part-time	849	403	47.5%	726	467	64.3%	♠	16.9		
Unknown	0	0	n/a	0	0	n/a				

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Gender*



	2012			2016				_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
Women	5,264	2,394	45.5%	4,791	3,207	66.9%	♠	21.5		
Men	4,438	1,624	36.6%	3,637	1,973	54.3%	♠	17.7		
Unknown	1,867	11	0.6%	3,010	45	1.5%				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **idhe.tufts.edu**.

References:

NSLVE encourages to share this report as broadly as possible, including posting it. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2016). 2012 & 2016 NSLVE Campus Report. Medford, MA.



Contact us:

Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement Lincoln Filene Hall, Medford, MA 02155 NSLVE@tufts.edu | 617-627-3804 INSTITUTE FOR DEMOCRACY& HIGHER EDUCATION