

OACS ANNUAL REPORT

Vanderbilt University Dean of Students
Office of Active Citizenship and Service

2012-2013



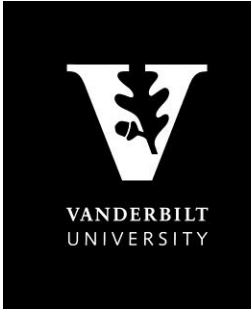
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office of
**active citizenship
& service**

Office of the
DEAN OF STUDENTS

FOREWORD

What is Service? What is active citizenship? And what is the Office of Active Citizenship and Service (OACS) all about?

It is a pleasure for me to write this foreword to the first of our new-look series of Annual Reports. Annual Reports are primarily an opportunity to report on activities undertaken during the past year. Annual Reports do though also offer the opportunity to reflect on the future, on aspects such as vision and strategic priorities as well as some of the planned activities related to those for the year ahead. This annual report does both. It also, at least to some extent, answers the questions I posed at the beginning of this foreword, so I encourage you to read the report!

Since joining OACS in the summer of 2012, OACS has continued to deliver the portfolio of programmes it is already well-known for. We have had bumper-turnouts at our regular 9/11 and MLK weekends of service, and have successfully delivered a range of international and local service and active citizenship projects and opportunities, including a recent service-learning trip to Ecuador, our VIEW service-internship project and the PREP leadership/service project, all of which are reported on in detail in this annual report. Besides this, the OACS staff continues to provide support and advice for the more than 65 service organisations registered with OACS.

When starting a year ago, I did have the opportunity to review the existing OACS work-programme, and simultaneously have had the opportunity to think about the direction I'd like to move OACS in in the next few years. It is in this context that I started this foreword rather provocatively with a few unanswered questions, as one of the key things I believe OACS is responsible for on campus is making room for and facilitating an ongoing campus-wide debate around these questions. So, rather than answer these questions, I'd invite you to participate in answering them, either through our website or by joining one of the opportunities for discussion we have planned. Let us know what you think.

Besides this, I am keen to see OACS focus on three overarching priorities. The first of these is to provide an increased portfolio of affordable and accessible international service opportunities. This means that OACS finds itself in a phase focused very much on forging new international contacts and partnerships, and on developing service projects that enable Vanderbilt students to have maximum impact on communities within which they serve, as well as to have a significantly positive impact on themselves as they learn from the experience of service. This is challenging work, but simultaneously exciting and has the potential to offer students unprecedented opportunities to experience not only the unique learning that can be achieved through service, but also experience new cultures, ways of doing things and seeing the world, all of which feeds into and enriches the wonderful academic opportunities Vanderbilt University offers.

The second of these priorities is to continue to strengthen advisory and support relationships with the student service organisations on campus, ensuring that student organisations are fully supported to continue to do the wonderful work they do. This support does not extend only to administrative and coordinative aspects, but includes leadership and other capacity development, as well as facilitating opportunities for student service organization leaders to network and exchange ideas. Service is a value inherent in the Vanderbilt experience, especially as articulated in the Community Creed, and OACS as an office is one of the key drivers in ensuring that students (as well as faculty and staff) have every opportunity to participate in the form of service that best fits with them.

The third of the key priorities is to focus anew on our own doorstep, putting in place a service-focused community engagement strategy which will strengthen the relationship between OACS and Nashville, as well as the county and state within which Nashville exists. There can be no doubt that we can do more to ensure that the needs of our local community are met by connecting students to need in real time. There can also be no doubt that through the development of partnerships with OACS and key stakeholders in the community, we will all be able to more effectively target scarce resources where they are most needed.

Of course there is much besides this that is of prioritized and strategic importance for OACS; there is also much that sits underneath these three overarching objectives. It is though true that a foreword by definition cannot go into all the detail – the report itself effectively does that. I do though want to mention one other key aspect - the increasing importance of understanding and being able to specify the impact service projects have. Indeed, as anyone at an academic institution is increasingly becoming aware, the flow of money is more and more being tied to precise and measurable descriptions of impact, particularly as these relate to real-world outcomes. OACS is no exception, and will continue to develop and refine methodologies for assessing impact, and will work with student organisations and their leaders to support and empower them to be aware of the need to report on the impact of their activities.

In closing, I want to note that OACS is in many respects a new team – but not in all. This has meant that we have on the one hand been able to lean heavily on Amanda and Martha to support the team as it learns about what was done in the past. It has also meant that Christine and Lauren, who have recently joined the team, have been able to bring new thinking and new ways of working to the team. Shay has also recently joined the team to focus on impact assessment. Our graduate assistants Amy and Erika also deserve mention for the significant contribution they make to the achievements of OACS and Jonathan, who joins us for 2013/14 will be a valuable member of the team as he supports the work we do to strengthen our relationship with the local community. The visionary leadership of Sandy Stahl, to whom OACS reports, is integral to the success of the office. Finally, to all the students who have worked and interacted with OACS during the course of the past year, as well as the VU student body more generally – you make it easy to work at OACS, your commitment and dedication to service act as a daily inspiration to all who work in OACS. My sincere thanks to you all.



CLIVE MENTZEL, PhD

DIRECTOR, VANDERBILT OFFICE OF ACTIVE CITIZENSHIP AND SERVICE
AFFILIATED FACULTY, POLITICAL SCIENCE AND PUBLIC POLICY

ABOUT OACS: MISSION, VISION, & VALUES

The Office of Active Citizenship and Service falls under the jurisdiction of the Dean of Students at Vanderbilt University. The Office of the Dean of Students serves a central role in student learning and development at Vanderbilt, advancing the University's mission of teaching, research, and service by fostering academic and social networks through which students develop as intentional learners and global citizens. The Office of the Dean of Students creates opportunities to involve students, faculty and staff in diverse learning communities and provides a critical support structure for enriching the overall student experience. Dean of Students, Dr. Mark Bandas, and Associate Dean of Students, Dr. Sandy Stahl, provide guidance for the CLIPS team, which encompasses OACS as well as the Office of Arts and Creative Engagement, International Student and Scholar Services, the Margaret Cuninggim Women's Center, and the Office of LGBTQI Life.

OACS MISSION

The mission of the Office of Active Citizenship and Service is to create a culture for exploration and learning followed by critical reflection and action for the common good.

OACS VISION

OACS empowers students and their service organizations to become involved in the community through volunteerism, issue awareness, education, advocacy, and activism. OACS offers a growing number of experiential-learning opportunities locally, nationally, and globally. We encourage and support students to become more engaged in the community through active citizenship.

OACS VALUES

OACS values the power of reflection and incorporates an intentional model of reflection into programming initiatives. OACS supports students as they ACT within their community, EXPLORE diverse cultural and social issues within society, and REFLECT on all of their experiences.



EXPLORE



ACT



REFLECT



NEW IN OACS FOR 2012-2013

OFFICE UPDATES

The 2012-2013 Academic Year brought many exciting changes for Vanderbilt's Office of Active Citizenship and Service. In October, OACS underwent a physical move, relocating from the Community Partnership House into Vanderbilt's newly-renovated Sarratt I Rand Student Center. The new space offers increased student workspace, storage, and technology access, as well as proximity to other Dean of Students offices on campus. OACS is now located at the hub of student life at Vanderbilt and is creating a dynamic and accessible space for students, staff, faculty, and community partners to collaborate and engage.



PERSONNEL UPDATES

In August of 2012, Director Clive Mentzel joined the OACS team, joining longstanding Administrative Assistant Martha Dale, and Program Coordinator Amanda Taylor and providing OACS with leadership and direction. Early in 2013, Amanda Taylor was promoted to a Senior Program Coordinator role in the office and was awarded Vanderbilt University Dean of Students' Award for Outstanding Student Affairs Professional of the year! Two new Program Coordinators, Lauren Moon and Christine Drasba, were brought on board in February, and starting in the summer of 2013, Shay Malone and Jonathan Davis will be joining the staff as an Assistant Director and Graduate Assistant, respectively. The new staff members, as well as Graduate Assistants Amy Bugno and Erika Larson, bring a high level of energy to the office and are excited to bring their perspectives to a number of new programming initiatives.



Martha
Dale



Shay
Malone



Amanda
Taylor



Christine
Drasba



Lauren
Moon



Erika
Larson

COMMUNICATION STRATEGIES AND SOCIAL MEDIA

OACS looks forward to launching a newly redesigned website in the summer of 2013. This site will include updated information about recently developed programs and will feature digitally accessible student resources. In addition to increasing the relevance and efficiency of the OACS website, a growing social media presence will help to connect students and community members to opportunities offered by OACS. Social media outreach efforts include:

- Facebook “Like” Campaign
- AnchorLink support
- Twitter Feed
- Instagram
- OACS Newsletter
- Student Blog Highlights
- Inclusive Campus Calendar
- Reevaluation of ListServes and Newsletters
- Student/Group of the Month Highlights
- Podcasts
- WBVU Radio Show Segments
- Utilization of OACS physical space as a resource for communicating information and promoting our programs

The purchase of DSLR cameras and video recorders available for OACS student check-out and use will also increase the ability of students to connect with OACS programs through social media.



1st Place Spring Break Facebook Photo Contest - Manna International Project at Vanderbilt - Ferry, Jamaica

The OACS official wordmark is also receiving a facelift, to be unveiled in the fall of 2013. The new design will provide a recognizable face for the office, will be compliant with Vanderbilt University graphics standards, and will maintain cohesion through OACS and Vanderbilt University Dean of Students Office materials.

office of
active citizenship
 &
service
 VANDERBILT UNIVERSITY



DEVELOPING PROJECTS AND PROGRAMS: OACS 2013-2014

A number of internship-based and direct-service programs are currently in development, and OACS will be looking to implement an array of diverse new initiatives during the 2013-2014 Academic Year. On the following pages, you will find a brief overview and highlights of some of our exciting new projects!

Internship Model Programs



Brussels: *Vanderbilt Internship Experience in the European Union*

Program Overview: Through either a cohort-model internship experience, a hands-on direct service opportunity, or a Maymester course in the Political Science Department, OACS is interested in offering students an opportunity to live and learn in the hub of European Union decision making in the city of Brussels. Located in the epicenter of EU political, NGO, and cultural life, Brussels would provide students with an opportunity to learn about European policy frameworks, explore critical global institutions, and serve the Brussels and the international communities.

New York: *Vanderbilt Internship Experience in the United Nations*

Program Overview: In New York, students will be provided with opportunities to explore a wide range of topics in civic engagement through Internship opportunities within the United Nations Headquarters, as well as within associated international relations, social issues-focused, non-profit organizations. Supplemental programming will enable the cohort to engage in discourse related to current events and policy in the public and private sectors, and to take advantage of opportunities in one of the world's most dynamic and diverse cities.

Direct Service Programs



London: *Borough of Newham Local Government Service Experience*

Program Overview: A two month summer service program in the Borough of Newham will give students experience working to address the problems facing one of London's most deprived districts. Students would collaborate with the local Newham government offices as well as with partner NGOs and corporations. A spring semester seminar course, living-learning community, diverse community service opportunities, and supplemental cultural programming would provide context and framework for the student educational experience.

Direct Service Programs



Morocco: Vanderbilt Service in Rabat

Program Overview: The Vanderbilt Moroccan program is uniquely tailored to meet the needs of First-Year students, introducing them to global experiential-learning and service at Vanderbilt. This ten-day Winter Break program partners with the Center for Cross Cultural Learning and immerses students in a variety of service and cultural opportunities throughout Morocco.

Ghana: Service in Ghana

Program Overview: OACS will be introducing a Ghana-based service opportunity for the first time ever in the summer of 2014. This program will allow students to explore a wide range of service opportunities in healthcare, education, and other fields of interest while learning about the culture, policy, and political climate of this intriguing African nation.

Zanzibar: Teaching and Service

Program Overview: The Zanzibar program, implemented by OACS in 2011 and 2012, will be making a comeback in the summer of 2014! Student participants will engage with and serve the community of Zanzibar, Tanzania, by working to teach English to young children in schools and collaborating with a number of education-focused community development organizations.

Direct Service Programs



South Africa Service

Program Overview: The mission of the South Africa Service Project is to provide a dynamic opportunity for Vanderbilt students to engage in meaningful service in Port Elizabeth, South Africa. The legacy of apartheid still affects South Africans today, and millions are still suffering from the ramifications of this brutal system of political oppression having been in place. This project is meant to prepare and equip students to make a positive impact through study and action. Beginning in the spring, students will participate in a series of seminars designed to enable them to approach the work with a culturally sensitive and impact-oriented mindset, culminating in four weeks of service in South Africa.

Collaborative Partner Programs



Medicine Health and Society (MHS) Partnership

Program Overview: By building a collaborative relationship with faculty and staff within the Center for Medicine, Health, and Society, OACS aims to address unmet healthcare needs in international communities by matching students interested in medicine and public health with service opportunities. Developing partnerships include:

- Vanderbilt Vaccine Center in Buenos Aires
- Eduardo Mondale University in Mozambique
- Primeros Pasos clinic in Guatemala



First-Year Commons Partnership

Program Overview: The objective of collaborating with the Martha Rivers Ingram Commons is to engage First-Year students in active citizenship and service opportunities from the start of their Vanderbilt careers, immersing them in a culture of service during their time on campus and throughout their life. Potential points of partnership include:

- Working with VUcept
- Winter Break International Service Experience
- Senior/First-Year Service Opportunity
- House Challenge
- Fall Break Nashville
- Orientation Week OACS event

Service Funding Opportunities



Nichols Humanitarian Service Fund

New to OACS in 2013 is oversight of the Nichols Fund, a humanitarian service award available to Vanderbilt undergraduate and graduate students participating in international or domestic service. Fund management involves developing a marketing and promotion campaign to recruit applicants, overseeing the Fund application and selection process, awarding approximately \$70,000 annually to students, and celebrating the service projects and the Fund donors. OACS is thrilled to help make service opportunities accessible to all students through the Nichols Fund.

ONGOING OACS PROJECTS AND PROGRAMS: STATUS UPDATES

VIEW: Vanderbilt Internship Experience in Washington

Currently in its ninth year, the **Vanderbilt Internship Experience in Washington** is one of OACS's most popular programs. The 2013 cohort is a diverse group of students who possess an impressive array of experiences that they will bring to their summer internship placements and living-learning community in Washington, DC. Information about cohort demographics and specific internship placements for the 2013 VIEW program can be found in the Appendix (Fig. 1).

VIEW Framework, 2013:**The Internship**

VIEW helps facilitate placement in internships across the DC landscape in the fields of government, media, public policy, social justice, education, science, environmental policy, the arts, and various other nonprofits. A Vanderbilt spring credit course helps prepare students for this opportunity through career readiness training, writing development, discussions on current politics, organizational structure, and the dynamism of service and active citizenship.

Supplementary Programming

Students will explore the nation's capital through a variety of programming opportunities: discussions with leaders in the fields of media, government, business and nonprofit sectors; group reflection and peer-learning; service in the community; tours of CNN, the Pentagon, and U.S. Capitol; group social outings (kayaking, museums, and attending a Nationals baseball game are on the agenda for 2013); and a structured slate of service and volunteer opportunities in DC.

Vanderbilt Alumni One-on-One Mentoring

Each VIEW student will be paired with a Vanderbilt alumna, who aligns with the student's personal and professional goals and interests. The pair will meet often during the VIEW program, with one-on-one interaction and support, attending various outings and events together. This is a premiere networking opportunity, offering exposure to a vast network of VU alumni living in DC and working in the fields students hope to enter post-graduation.

Living-Learning Community

VIEW bridges public service internship opportunities with residential experiences to foster a unique combination of reflective living and creative learning in DC at a cost comparable to that of on-campus summer experiences. VIEW encourages the development of the individual within a community comprised of a small group of peers and an on-site director, aimed at navigating the DC culture and local issues alongside exposure to the national agenda.



PREP: Preparing for Leadership and Service in a Diverse Society

The **PREP Program** is an experiential-learning program that reaches out directly to second-year students and creates significant opportunities for dialogue around social issues, leadership development, and skill-building through a service experience. The program begins with eight to ten training seminars surrounding topics of leadership, diversity, and current trends in social justice, and continues with skill-building workshops, one-on-one interaction with community partners, culminating in a service internship in the spring and ongoing reflections. PREP is designed for emerging leaders who seek substantive training and hands-on experience in nonprofits and government agencies, and attracts students from all majors and interest areas with varying levels of previous work and leadership experience.

PREP 2012-2013 by the Numbers:

- 47 student cohort comprised of Sophomores and Juniors
- 1 credit-hour internship in the spring (13 students taking PREP for credit)
- 10 seminars throughout the fall of 2012 on topics ranging from leadership to social justice
- 2 professional development workshops offered:
 - Resume Building and Cover Letters: Professional Communication
 - Maximizing Mentorship and Business Networking
- 60 hours minimum spent per student in the spring internship (75 for course credit)
- 4 students accruing more than 100 hours in their internship in 2013
- 60 community partner organizations offer service internship placements and mentoring opportunities to PREP students

Current PREP Internship Placements:



American Civil Liberties Union of Tennessee, Center for Health Services Research, Fannie Battle Day Home for Children, Girls on the Run Nashville, Hands On Nashville, the Martha O'Bryan Center, Mental Health America, Mental Health America of Middle Tennessee, Nashville & Davidson County Office of the Mayor, Nations Ministry Center, Project CURE, Rebuilding Together Nashville, SCORE, Tennessee Environmental Council, The Community Foundation of Middle Tennessee, Vanderbilt Institute for Global Health, Vanderbilt Institute for Global Health - Community Health Initiatives, and You Have the Power

The Ecuador Project

The Ecuador Project Mission:

In its fourth year at Vanderbilt, the Ecuador Project aims to introduce students to the cultural and social issues of the Ecuadorian region through community-based service. Prior to departure for their service sites, selected students attend a series of seminars designed to enable them to approach service with a culturally sensitive and impact-oriented mindset. Spring 2013 cohort students participated in seminars on topics including:

- An overview of politics, economics, and culture in Ecuador
- Practical Training & Cultural Sensitivity
- An introduction to principles of sustainable community development, social justice and global citizenship
- Consideration of the ethical issues involved in volunteerism in the developing world
- Group dynamics and reflection opportunities

Community Partner Agencies:

Following completion of the seminars, students volunteer for four weeks at sites that have been specially matched to their interests in fields such as public health, environmental education, and early childhood education. These placements combined with homestay accommodations will provide opportunities for active participation in the community and meaningful relationships with locals from Quito, Ecuador. The 2013 Ecuador Project cohort partnered with the following organizations:

- NIÑEZ Y VIDA: An organization supporting teachers and providing guidance to children aged 2-5 years in a local pre-school
- INEPE: A school devoted to holistic education and community development, where volunteers will assist teachers in the classroom and lead environmental education initiatives such as reforestation and organic gardening
- CENIT: An NGO that provides job training, education, and nutrition information to young girls and their families overcoming poverty
- CAMP HOPE FOUNDATION: Volunteers working at this home for disabled and underprivileged children will provide one-on-one care to youth with special needs
- SUBCENTRO DE SALUD SAN MARTIN: Student volunteers with an interest in medicine and global health issues will help the underserved in this community health clinic

2013 Outcomes and Assessment:

The 2013 Ecuador Project student participants represent a wide range of Vanderbilt class years and programs of study, and are led by two graduate student site leaders. At the conclusion of their Maymester program in Quito, students have gained a wealth of personal professional, and cultural development skills, and have completed over 2,000 combined hours of service to this Ecuadorian community.



WEEKENDS OF SERVICE: 9/11 and MLK Campus-Wide Service Days

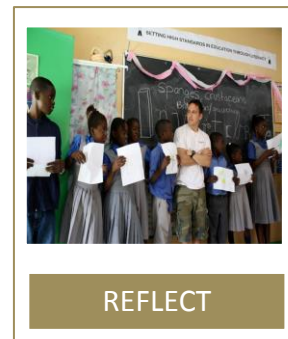
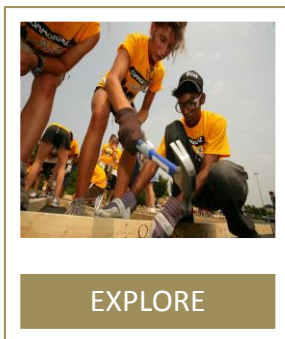


9/11 Service Fair and Day of Service
SEPTEMBER 7th – 9th, 2012

The **9/11 Community Service Fair** introduced over 1,600 First-Year students to OACS and its resources. As part of the **Weekend of Service**, OACS collaborated with community partners at Vanderbilt and throughout Nashville to honor the memory of those who died in the terror attacks and those who continue to serve our country to ensure our safety. Overall, **410 students** participated in **42 community service projects**, and gave over **1300 hours of service**. **35 student organizations** were critical to the implementation of a successful Weekend of Service.

MLK Weekend of Service
JANUARY 18th - 21st, 2013

Over the course of a weekend dedicated to honoring the work of the great Civil Rights leader **Martin Luther King, Jr**, **225 student volunteers** participated in **20 different service projects** and contributed over **800 hours** to working within their community. At the conclusion of the service weekend, participants attended a **reflection and conversation** session and discussed their efforts in the framework of the topic: **“When Service is Social Justice”**.



The Office of Active Citizenship and Service is home to over sixty-five Vanderbilt student-led organizations dedicated to service and volunteerism, with the 2012-2013 Academic Year seeing the continued growth of many groups and the chartering of a number of exciting new student organizations. These organizations represent service in the fields of Education and Youth Mentoring, Healthcare/Global Health, The Environment, Social Justice, International Development, Poverty and Homelessness, Social Enterprise, and a variety of other interests and causes (for a list of student-run organizations sponsored by OACS, please see Appendix Fig 3) . Student service organizations are active in fundraising, large-scale event planning, and ongoing direct service within the community. Service organization student leaders attended the Annual Service Leaders Orientation in the fall semester and receive ongoing support from OACS staff in budget management and program implementation. The new OACS office space in the Sarratt Student Center also provides student organizations with a wealth of dedicated and secure storage options, access to office supplies and equipment, meeting and conference rooms, and dynamic group activity workspaces.

2012-2013 STUDENT SERVICE ORGANIZATIONS

BY THE NUMBERS :

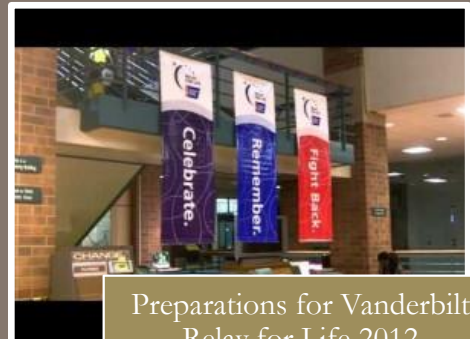
1,967 : Students involved in a Service Organization at Vanderbilt

66 : Registered Service Organizations eligible to receive AcFee Funding

28,967 : Service Hours logged

\$6,451 : Fundraising and donations distributed to community partners

246 : Community Partner Organizations



Preparations for Vanderbilt Relay for Life 2012



Vanderbilt students tutoring in a local elementary school

STUDENT LEADER SPOTLIGHT!

CATHERINE COCKE '13

Catherine is the 2012-2013 President of the Manna International chapter at Vanderbilt, and has been actively involved in OACS programming throughout her four years in Nashville. As Manna President, Catherine managed 160 student volunteers at 7 local sites and 13 international trips, and as a Manna site leader planned and led a service trip to work with disabled children in Quito, Ecuador. Catherine also served on the OACS Zanzibar Project trip to Tanzania, on an RUF Service Trip to Athens, Greece, and was a volunteer teaching English at a school through the Yabonga program in Cape Town, South Africa. Closer to home, Catherine dedicates her time to nonprofit organizations in the Nashville community as well. She contributes to the efforts of Blood: Water Mission, a clean-water and AIDS relief organization, and volunteers with Dismas House, helping ex-prisoners transition back to life in the city.

Catherine is committed to Vanderbilt University and its students as well, participating in the Student Government, the Student Alumni Board, and the Class Fund Committee. During her time at Vanderbilt, Catherine was the recipient of a Nichols Humanitarian Fund award to continue her overseas service work, and was presented with the prestigious Pathfinder Award for Service at the Vanderbilt Magnolia Awards in 2013. Catherine says of her participation in OACS programs: *"It is a blessing to have been able to learn and serve in such a deep and meaningful way and that has greatly supplemented the outstanding education that I have received here at Vanderbilt University"*. After graduation, Catherine will be continuing her service to others while working at Kiva, a microlending and social entrepreneurship nonprofit based out of California.



Catherine, center, with other student service leaders

SERVICE ORGANIZATION SPOTLIGHT!

ALTERNATIVE SPRING BREAK (ASB)

The concept of "Alternative Break" trips was born at Vanderbilt University in 1986, when a group of students, faculty, and staff resolved to organize a meaningful, service-based "alternative" to the traditional collegiate spring break. The program has grown by leaps and bounds since then, and has set a best practice standard for similar programs at colleges and universities worldwide. The Alternative Break model is based on the fundamentals of **critical thinking, social action, and continued community involvement** by combining **education, reflection, and direct service** on the **local, regional, national, and international** levels.



In 2013, Vanderbilt Alternative Winter Break sent 84 students to 7 different locations throughout the United States to participate in week-long service initiatives. The 2013 Alternative Spring Break program sent 489 undergraduate students to 39 diverse international and domestic locations, including Boston, Joplin, Los Angeles, Nicaragua, and Jamaica. Student participants accrued over 20,000 total hours in service to these communities during their alternative breaks. Both ASB and AWB have detailed plans for expanding the breadth and depth of their programming for 2014, and are looking to increase accessibility for all students while adding a number of new domestic and international service site partners.



TREVOR GELLER '13 AND MEGAN TWOMEY '13: 2012-2013 ASB CO-CHAIRS



Trevor and Megan enjoying ASB Service

Active leaders in all areas of community and campus life, Trevor Geller and Megan Twomey have both been involved with Alternative Spring Break programs since their first year at Vanderbilt. Leading the 2013 ASB campaign as senior Co-Chairs has been a challenging and rewarding experience, and they succeeding in expanding both the number of sites and number of students who have been able to participate in spring break service. Trevor's favorite ASB Memory: *"Playing soccer with students at La Escuela Escudo in Granada, Nicaragua."* OACS will miss Megan and Trevor's presence in the office and dedication to bringing diverse service engagement opportunities to Vanderbilt students!

2012-2013 OACS HIGHLIGHTS



"IS ART SERVICE?" WORKSHOP

In April, the Offices of Arts & Creative Engagement and Active Citizenship & Service teamed up to tackle the linkages between art and service: *What are the unique and awe-inspiring ways art and service are colliding to create change and to make the world better?* This seminar, inspired by undergraduate student Jim Jin's art installation entitled **Every/thing is Illum/nated**, featured lively discussion between students and staff from many diverse campus areas, raised thought-provoking issues about traditional and non-traditional art of various media, and laid the groundwork for continued engagement around this issue and other topics related to service.

THE PRESIDENT'S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL 2013

The President's Higher Education Community Service Honor Roll recognizes colleges and universities that support **exemplary community service programs** and raise the visibility of best practices in **campus-community partnerships**. In 2013, Vanderbilt was awarded a place in the **Honor Roll- With Distinction** category based on evidence of exemplary initiatives aligned with the President's education and innovation priorities, and the university's quality and quantity of community service activities and modeling of best practices in service-learning.



WILLIAM AARON PATHFINDER AWARD WINNERS

The OACS team is proud to have two student leaders receive the William Aaron Pathfinder award at Vanderbilt's annual **Magnolia Awards** banquet. This award is given each year in recognition of William Aaron (Class of '89), whose own path-finding led to the creation of the Office of Volunteer Activities at Vanderbilt. This award also celebrates Vanderbilt University's extraordinary history of service to the Nashville community. **Ankur Doshi** and **Catherine Cocke** (pictured at left) were acknowledged for their uncommon community service efforts and leadership skills demonstrating vision, creativity, and innovation.

OACS STUDENT ADVISORY BOARD

May 1st, 2013 marks the start of the start of the term of office of **OACS's inaugural Student Advisory Board**. This committee, selected after an application and interview process, will assist the office in **program development, student service support, cooperation and collaboration among student service organizations**, and overall office effectiveness and outreach. The ten selected students will hold a two year post on the board, and represent a wide range of perspectives, experiences and interests on Vanderbilt's campus with one strong common thread: **SERVICE**. OACS is excited to have these students "on board"!



COMMUNITY ENGAGEMENT: NASHVILLE



Beginning in the 2013-2014 Academic Year, OACS is looking to strengthen existing bonds, formalize new partnerships, and promote communication between Vanderbilt University and organizations within the Nashville community. Vanderbilt is an integral and influential member of the Nashville and Middle Tennessee communities, and is in a unique position to shape and enhance its surrounding environment. It is critical that the University and its students play an active role in fostering relationships and developing programs aimed at maximizing the resources within the community. Mutually beneficial relationships such as pairings with Hands On Nashville and other service-focused community based programs will provide opportunities for Vanderbilt students to learn about the unique needs of the community around them and make a positive impact on this vibrant and complex city.

IMPACT ASSESSMENT



The Office of Active Citizenship and Service launched a comprehensive research project this summer to develop and implement an impact assessment plan for its programs and student organizations. By definition, impact assessment is the process of identifying the anticipated or actual impacts of a direct intervention, on those social, economic and environmental factors which the intervention is designed to affect or may unintentionally affect. It may take place before an intervention, after completion, or at any stage in between. OACS aspires to assess and understand our student's social impact through service in student organizations, programs and events designed by the University. Impact assessment will also help other student organizations connect direct service to the impact they have on our global society. The impact assessment framework will be developed through the coordinated work of the OACS office staff, students, and the Impact Assessment Advisory Board and will be launched in the next academic year.

Figure 3. OACS Student-Led Service Organizations

OACS SERVICE SNAPSHOT

Advocacy Council



Advocacy Council encourages organizations to work together and utilize each other's resources for political activism on campus.



Alpha Phi Omega is the nation's largest service fraternity (co-ed). Our purpose is to make an impact on society by providing young men and women the opportunities to serve their local and national community.



American Red Cross at Vanderbilt is committed to extending the mission of ARC to Vanderbilt and the Nashville community by working in cooperation with the local ARC Chapter and other organizations to offer valuable educational and service opportunities.



The purpose of AMIGOS is to promote cultural awareness of and service opportunities in the Nashville Latino community on Vanderbilt's campus.



Are You Mad (Making a Difference) is a community service organization committed to community involvement through a variety of service programs.



ArtReach is a student outreach organization dedicated to bringing the knowledge and fun of art to inner-city school kids in Nashville, TN.



Best Buddies® is a nonprofit 501(c)(3) organization dedicated to establishing a global volunteer movement that creates opportunities for one-to-one friendships, integrated employment and leadership development for people with intellectual and developmental disabilities.



Our mission is to recruit and support members of the Vanderbilt community as Bigs with Big Brothers Big Sisters in order to fulfill their mission, which is to create successful one-on-one mentoring relationships with all children who want and need them.



Vandy B:WM works closely with Nashville-based B:WM to raise both funds and awareness for the water and HIV/AIDS crises in sub-Saharan Africa.



The Vanderbilt University chapter of Circle K International provides varied service opportunities, matching member passions with real need in the Nashville community.



Figure 3. OACS Student-Led Service Organizations (Continued)

OACS SERVICE SNAPSHOT



Delta Sigma Theta Sorority's mission is to provide assistance and support through established programs in local communities throughout the world.



Fashion for a Cause uses our love of fashion to raise money for a local charity in the Nashville area through events like Shop for a Cause, Accessorize for a Cause, and our Spring Runway Show.



Girls on the Run® is a non-profit organization with the mission of educating and preparing girls for a lifetime of self-respect, fulfilling relationships, and healthy living.



Glamour Gals is a student organization that volunteers weekly at local nursing homes to paint nails and engage in conversation with the elderly residents.



The Global Health Council works to bring awareness to issues concerning global health through education, service, and advocacy.



Global Poverty Initiative is dedicated to raising awareness for and promoting sustainable, innovative solutions to poverty around the world.



Founded in 2010, GlobeMed at Vanderbilt is one of 46 GlobeMed chapters working to improve the health of people living in poverty around the world.



By connecting students and resources with Nashville's hungry and homeless, Grassroots seeks to empower the marginalized.



Vanderbilt Habitat for Humanity is a service organization dedicated to issues around homelessness. From weekly service nights to spring break trips, there is an opportunity for everyone to get involved!



Given the rise and prevalence of obesity in America's children, Healthy Head Star combats this problem with an educational program intent on changing the way our youth think about food, nutrition, exercise and active lifestyles.



The goal of Interaxon is to introduce students to the significance of the nervous system in everyday life and to foster an interest in the study of neuroscience.



As an extension of Invisible Children, our mission is to improve the quality of life for war-affected children in Northern Uganda, using awareness to empower the Vanderbilt Campus.

Figure 4. OACS Vehicle Loan Program Usage

New applications for driver certification with OACS vehicles – 268
 Completed driver certifications – 237
 Total recorded service hours – 5373.8
 Service sites: Metro Nashville Public schools, Health Centers, Charter schools, after school Community Centers, Community churches, Non-profit agencies in relationship with the PREP program, the Nashville Humane Society, and other established Service Learning programs.

Vehicles Utilization-Total Hours:

- Camry – 779 hours
- Honda Element – 683.3
- Saturn 803 – 856.8
- Saturn V110 – 745.7
- Tan Windstar – 687.3
- Uplander – 875.5

Fuel total – 2012 – 2013 – Budget amount - \$5,000
 Expenses fuel and coupon booklet purchased (Shure Brite) - \$3,251.90, balance - \$1,748 (April not included in this total)
 Vehicle repair 2012 – 2013 – Budget amount - \$7,500
 Expenses 2013 - \$9,219 all vehicles

OACS Van Usage Increased From 2011-2012 to 2012-2013
 2011-2012 Van Usage Data Below:

New applications for driver certification with OACS vehicles 2011-2012	265
Completed video viewings for driver certification	160
Calls fielded by the office	537
Total Recorded Service Hours (by car usage)	4264
Room Reservation by students	826
Vehicle Utilization: Total Hours	
• Tan Windstar	581
• Saturn	679
• Camry	720
• Uplander	727
• Focus	763
• Taurus	805

Figure 5. PREP Application Break Down

Academic Year	Applied	Admitted	Completed
2008-2009	15	13	12
2009-2010	35	33	26
2010-2011	50	36	33
2011-2012	87	45	40
2012-2013	113	51	34

Figure 6. PREP Participants by Gender



Figure 7. PREP Participants by Racial or Ethnic Identity

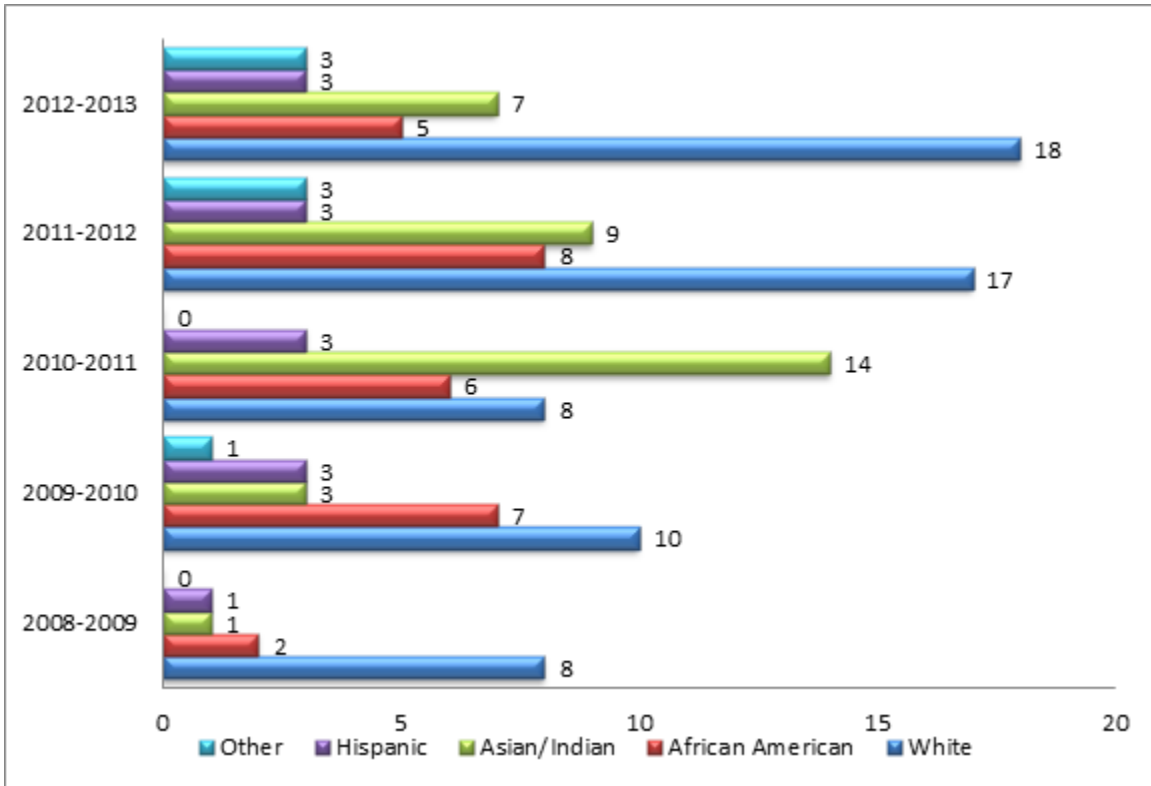


Figure 7. PREP Hours of Service

HOURS OF SERVICE

2008-2009	740
2009-2010	1164
2010-2011	2200
2011-2012	3132
2012-2013	2962



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DEAN OF STUDENTS

Office of Active Citizenship & Service