

CURRICULUM VITAE

Kevin M. Leander

Professor of Literacy, Language, and Culture
Peabody College of Education
Vanderbilt University

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Education

Doctor of Philosophy, Education; October, 1999
University of Illinois at Urbana-Champaign
Dissertation: Classroom Discourse, Identity, and the Production of Social Space

M.A., English, 1995
University of Illinois at Urbana-Champaign

B.A., French, 1985
University of Colorado, Boulder

Areas of Specialization

Literacy and Social Space, Literacy and Technology, Literacy Learning and Space-Time
Mobility, Embodiment and Affect Theories, Identity and Positioning in Interaction,
Multimodality, Digital Literacies and Immigration

Employment History

Professor, Vanderbilt University
Fall 2018-Present
Director of Graduate Studies
Summer 2020-Present

Associate Professor at Vanderbilt University
Spring 2006-Fall 2018
Department of Teaching and Learning; Affiliate Professor, Department of English

Faculty Head of Memorial House, The Martha Rivers Ingram Commons,
Fall 2012-Spring 2018

Assistant Professor at Vanderbilt University
Fall 1999-Spring 2006

Publication Metrics

h index: 33

i10 index: 55

Journal Articles

An asterisk (*) has been added to identify coauthors who were students of mine or other faculty during at least the initial portion of the published work.

1. Burriss, S. & Leander, K. M. (in press). Critical posthumanist literacy: Building theory for reading, writing, and living ethically with everyday artificial intelligence. *Reading Research Quarterly*.
2. Enriquez, G., Gill, V., Campano, G., Flores, T. T., Jones, S., Leander, K. M., McKnight, L. (2023). Generative AI and composing: An intergenerational conversation among literacy scholars. *English Teaching, Practice & Critique*.
DOI [10.1108/ETPC-08-2023-0104](https://doi.org/10.1108/ETPC-08-2023-0104)
3. Leander, K., Carter-Stone, L.* & Supica, C. (2023). “We got so much better at reading each other’s energy”: Knowing, acting, and attuning as an improv ensemble. *Journal of the Learning Science*. <https://doi.org/10.1080/10508406.2022.2154157>
4. Ünlüsoy, A. M.*, Leander, K. M., & de Haan, M. (2021). Rethinking sociocultural notions of learning in the digital era. *E-learning and digital media*, 19(1), 78-92.
5. Boldt, G. & Leander, K. M. (2020). Affect theory in reading research: Imagining the radical difference. *Reading Psychology*, 41(6), 515-532.
6. Leander, K. M. & Burriss, S.* (2020). Critical literacy for a posthuman world: When people read, and become, with machines. *British Journal of Educational Technology*.
7. Tanner, S., Leander, K. M., & Carter-Stone, L.* (2020). Ways with worlds: Bringing improvisational theater into play with reading. *Reading Research Quarterly*.
8. Leander, K. M. & Boldt, G. (2018). Design, desire, and difference. *Theory into Practice*, 57, 29-37.
9. Leander, K. M., Aziz, S., Botzakis, S., Ehret, C.*, Landry, D., & Rowsell, J. (2017). Readings and experiences of multimodality. *Literacy Research: Theory, Method, and Practice*, 66(1), 95-116.
10. Boldt, G. & Leander, K. M. (2017). Becoming through “the break”: A post-human account of a child’s play. *Journal of Early Childhood Literacy*, 17, 409-425.
11. Leander, K. M. & Hollett, Ty.* (2017). The embodied rhythms of learning: From learning across settings to learners crossing settings. *International Journal of Education Research*, 84, 100-110.
12. Prinsen, F.*, de Haan, M. & Leander, K. M. (2016). Networked identity: How immigrant youth employ online identity resources. *Young*, 23(1), 19-38.
13. Boldt, G., Lewis, C., & Leander, K. M. (2015). Moving, feeling, desiring, teaching. *Research in the Teaching of English*, 49, 430-441.
14. de Haan, M., Leander, K. M., Ünlüsoy, A.* & Prinsen, F*. (2014). Challenging ideals of connected learning: the networked configurations for learning of migrant youth in the Netherlands. *Learning, Media and Technology*, 39, 507-535.
15. Leander, K. M., & de Haan, M. (2014). Editorial on Media and Migration: Learning in a Globalized World. *Learning, Media and Technology*, 39, 405-408.
16. Leander, K. M. (2014). ChipScope: Actually, that funny way of looking at it works pretty well. *E-learning and Digital Media*, 11, 471-474.

17. Ünlüsoy, A.* , M. de Haan, M., Leander, K. M. & Völker, B. (2013) Learning potential in youth's online networks: A multilevel approach. *Computers & Education*, 69, 522-533.
18. Leander, K. M. & Boldt, G. (2013). Rereading "A Pedagogy of Multiliteracies: Texts, identities, and futures. *Journal of Literacy Research*, 45, 22-46.
19. Leander, K. M. & Hollett, T.* (2013). Designing new spaces for literacy learning. 62nd Yearbook of the Literacy Research Association. Oak Creek, WI: Literacy Research Association.
20. de Haan, M. & Leander, K. M. (2011). The construction of ethnic boundaries in classroom interaction through social space. *Culture & Psychology*, 17, 319-338.
21. Alvey, T.* , Phillips, N. C.* , Smith, B.* , Pfaff, E.* , Colt, W.* , Dalton, B., Leander, K. M. & Ma, J.* (2011). From I-Search to iSearch 2.0. *English Teaching: Practice and Critique* 10(4), 139-148.
22. Leander, K. M., Phillips, N. C.* , & Taylor, K. H.* (2010). The changing social spaces of learning: Mapping new mobilities. *Review of Research in Education*, 34, 329-394.
23. Ünlüsoy, A.* , de Haan, M., & Leander, K. (2010). Netwerken van jongeren als nieuwe leeromgevingen. (New learning networks of youth.) *Pedagogiek* 30(1), 43-57.
24. Beavis, C., Davies, J., & Leander, K. M. (2009). Editorial: English afloat on a digital sea. *English Teaching: Practice and Critique* 8(3), 1-7.
25. Leander, K. M. & Osborne, M. D. (2007). Complex positioning: Teachers as agents of curricular and pedagogical reform. *Journal of Curriculum Studies*, 1-24.
26. Dressman, M., O'Brien, D., Rogers, T., Ivey, G., Wilder, P., Alvermann, D, Moje, E, & Leander, K. (2006). Problematizing adolescent literacies: Four instances, multiple perspectives. 55th Yearbook of the National Reading Conference, 141-170. Oak Creek, WI: National Reading Conference.
27. Leander, K. M. & Frank, A.* (2006.) The aesthetic production and distribution of image/subjects among online youth. *E-Learning* 3(2), 185-206.
28. Leander, K. M. & Rowe, D. W. (2006). Mapping literacy spaces in motion: A rhizomatic analysis of a classroom literacy performance. *Reading Research Quarterly* 41, 428-460.
29. Leander, K. M. & Lovvorn, J.* (2006). Literacy networks: Following the circulation of texts, bodies, and objects in the schooling and online gaming of one youth. *Cognition & Instruction* 24(3), 291-340.
30. Rowe, D. W. & Leander, K. M. (2005). Analyzing the production of thridspace in classroom literacy events. 54th Yearbook of the National Reading Conference, 318-333. Oak Creek, WI: National Reading Conference.
31. Leander, K. M. & Duncan, B. (2004). Community construction in the virtual: Reconceptualizing joint action. *E-Learning* 1(3).
32. Leander, K. (2004b). "They took out the wrong context": Uses of time-space in the practice of positioning. *Ethos*, 32, 188-213.
33. Holland, D. & Leander, K. (2004). Ethographic studies of positioning and subjectivity: An introduction. *Ethos*, 32, 127-139.
34. Leander, K. M. (2003). Writing travelers' tales on New Literacyscapes. *Reading Research Quarterly*, 38(3), 392-397.
35. Leander, K. M. & McKim, K. K.* (2003). Tracing the everyday "sittings" of adolescents on the Internet: A strategic adaptation of ethnography across online and offline spaces. *Education, Communication, & Information* 3(2), 211-240.
36. Leander, K. M. (2002a). Locating Latanya: The situated production of identity artifacts in classroom interaction. *Research in the Teaching of English*, 37, 198-250.

37. Leander, K. M. (2002b). Polycontextual construction zones: Mapping the expansion of schooled space and identity. *Mind, Culture, and Activity*, 9, 211-237. (Article selected from journal issue for discussion on xcma listserv, July 2003).
38. Leander, K.M. (2002c). Silencing in classroom interaction: Producing and relating social spaces. *Discourse Processes*, 34, 193-235.
39. Leander, K. M. (2001). "This is our freedom bus going home right now": Producing and hybridizing space-time contexts in pedagogical discourse. *Journal of Literacy Research*, 33, 637-679.
40. Hinn, D. M., Leander, K., & Bruce, B. C. (2001). Case studies of a virtual school. *Journal of Adolescent and Adult Literacy* 45, 156-163.
41. Duncan, B., & Leander, K. (2000). Girls just wanna have fun: Literacy, consumerism, and paradoxes of position on gURL.com. *Reading Online*, 4(5).
42. Leander, K. M. (2000). Laboratories for writing. *Journal of Adolescent and Adult Literacy*, 43, 662-668.
43. Leander, K. M. & Brown, D. E. (1999). "You understand but you don't believe it": Tracing the stabilities and instabilities of interaction in a physics classroom through a multidimensional framework. *Cognition & Instruction*, 17(1): 93-135.
44. Bruce, B. C. & Leander, K. M. (1997). Searching for digital libraries in education: Why computers cannot tell the story. *Library Trends* 45 (4): 746-770.
45. Sinclair, M., Leander, K. M., Stuve, M. & Osborne, M. (1997, Spring). Developing activity-based science curriculum for the elementary grades: Build On Science. *Spectrum: The Journal of the Illinois Science Teachers Association*, 12-15.

Books

An asterisk (*) has been added to identify coauthors who were students of mine or other faculty during at least the initial portion of the published work.

1. Leander, K. M. & Ehret, C.* (Eds.) (2019). *Affect in literacy learning and teaching: Pedagogies, politics, and coming to know*. Expanding Literacies in Education Series (C. Lewis & J. Rowsell, Eds). New York: Routledge.
2. Leander, K. M. & de Haan, M. (Eds.) (2015). *Media and migration: Learning in a globalized world*. New York: Routledge.
3. Leander, K. & Sheehy, M. (Eds.). (2004). *Spatializing literacy research and practice*. New York: Peter Lang.

Journal Special Issues

1. de Haan, M. & Leander, K. M. (Eds.) (2014). *Learning, Media, and Technology*, 39(4). Themed Issue: Media and Migration.
2. Beavis, C., Davies, J., & Leander, K. M. (Eds.) (2009). *English Teaching: Practice and Critique* 8(3). Themed Issue, English afloat on a digital sea.
3. Holland, D. & Leander, K.M. (Eds.) (2004). *Ethos* 32. Themed Issue, Ethnographic studies of positioning and subjectivity: Nacrotraffikiers, Taiwanese Brides, Angry Loggers, School Troublemakers.

Book Chapters

An asterisk (*) has been added to identify coauthors who were students of mine or other faculty during at least the initial portion of the published work.

1. Leander, K. M. & Havazelet, M.* (2023). Literacy and the spatial production of school during a pandemic. In Tierney, R. J., Rizvi, F, Erkcan, K. (Eds.), *International Encyclopedia of Education Vol. 10* (pp. 928-937).
2. Leander, K. M. (2023). Engaging with students as our whole selves. In Eidum, J. E. & Lomika, L. L. (Eds.), *The faculty factor: Developing faculty engagement with living-learning communities* (pp. 51-52).
3. Sabey, D.* & Leander, K. M. (2020). More connected and more distant than ever: Toward a cosmopolitan ethics of digital literacies. P. Enciso and E. Moje (Eds.), *Handbook of Reading Research Vol. V*.
4. Da Silva, A. C. & Leander, K. M. (2019). Thinking and feeling the interval: A few movements of a “transnational” family. In Leander, K. M. & *Ehret, C. (Eds.) *Affect in literacy learning and teaching: Pedagogies, politics, and coming to know* (pp. 124-142). New York: Routledge.
5. Leander, K. M. (2019). Foreword. In Bagga-Gupta, S., Messina-Dahlberg, G., & Lindberg, Y. (Eds.), *Virtual sites as learning spaces: Critical issues in languaging research and changing eduscapes* (pp. iii-viii). Cham, Switzerland: Palgrave MacMillan.
6. MacDonald, J. & Leander, K. M. (2019). Planning-as-burden, planning-as gift: Shifting to gift economy approaches in teaching and learning. In Lengers, K. & McDermott, M. (Eds.), *Affect, embodiment, and place in critical literacy* (pp. 62-71). New York: Routledge.
7. Ehret, C.* & Leander, K. M. (2019). Introduction. In Leander, K. M. & *Ehret, C. (Eds.) *Affect in literacy learning and teaching: Pedagogies, politics, and coming to know* (pp. 1-20). New York: Routledge.
8. Hollett, T.*, Phillips, N.*., & Leander, K. M. (2017). Digital geographies. In K. A. Mills, A. Stornaiuolo, A. Smith, & J. Z. Pandya (Eds.), *Handbook of writing, literacies, and education in digital cultures* (pp. 148-160). New York: Routledge.
9. Leander, K. M., Scharber, C., & Lewis, C. (2017). Literacy and internet technologies. In B. V. Street & S. May (Eds.), *Literacies and Language Education*, Encyclopedia of Language and Education (pp. 43-58). Switzerland: Springer.
10. Jimenez, R., Eley, C.*., Leander, K., & Smith, P. H. (2015). Transnational immigrant youth literacies: A selective review of the literature. In P. Smith & A. Kumi-Yeboah (Eds.), *Handbook of research on cross-cultural approaches to language and literacy development* (pp. 322-344). Hershey, PA: IGA Global.
11. Leurs, K. H. A.*., de Haan, M. J., & Leander, K. (2014). Affective belongings across geographies: Locating YouTube viewing practices of Moroccan-Dutch youth. In B. Aslinger, & G. Halegoua (Eds.), *Locating Emerging Media*. London: Routledge.
12. Ünlüsoy, A.*., de Haan, M., & Leander, K. (2014). Learning through network interaction: The potential of ego-networks. In D. Hodgson, V. McConnell, M. de Laat, & T. Ryberg (Eds.), *Developing theory, design and experience of networked learning* (pp. 225-241). New York: Springer Science & Business Media.
13. Hollett, T.* & Leander, K. (2013). Location-based environments and technologies. In S. Price & C. Jewitt (Eds.) *The Sage handbook of digital technology research*. London, UK: Sage.
14. Lankshear, C., Leander, K. M., & Knobel, M. (2011), Researching online practices. In B. Somekh and C. Lewin (Eds.) *Theory and Methods in Social Research* (2nd Ed.) (pp. 147-154). London: Sage Publications.

15. Leander, K. M. (2010). Afterword. In D. Alvermann (Ed.) *Adolescents' online literacies: Connecting classrooms, digital media, and popular culture* (pp. 203-208). New York: Peter Lang.
16. Leander, K. M. (2009). Composing with old and new media: Toward a parallel pedagogy. In V. Carrington & M. Robinson (Eds.), *Digital literacies: Social learning and classroom practices* (pp. 147-164). Los Angeles: Sage.
17. Leander, K. M. & Vasudevan, L. (2009). Multimodality and mobile culture. In C. Jewitt (Ed.), *The Routledge handbook of multimodal analysis* (pp. 127-139). New York: Routledge.
18. Leander, K. M. (2008). Toward a connective ethnography of online/offline literacy networks. In J. Cairo, M. Knobel, C. Lankshear, & D. J. Leu (Eds.), *Handbook of research on new literacies* (pp. 33-66) Mahwah, NJ: Lawrence Erlbaum.
19. Lewis, C., Leander, K. M., & *Wang, X. (2007). Digital literacies. In B. J. Guzetti (Ed.), *Literacy for the new millennium* (Vol. 3, pp. 207-222). New York: Praeger.
20. Leander, K. M. & Zacher, J. (2007). Literacy, identity, and the changing social spaces of teaching and learning. In L. S. Rush, A. J. Eakle, & A. Berger (Eds.), *Secondary school literacy: What research reveals for classroom practices* (pp. 138-164). Urbana, IL: National Council of Teachers of English.
21. Leander, K. M. & Lewis, C. (2008). Literacy and Internet technologies. In B. Street & Nancy H. Hornberger (Eds.), *Encyclopedia of Language and Education* (2nd ed., Vol. 2, pp. 53-70). Heidelberg, Germany: Kluwer Academic Publishers.
22. Leander, K. M. & Mills, S.* (2007). The transnational development of an online role player game by youth: Tracing the flows of literacy, an online game imaginary, and digital resources. In C. Clark & M. Blackburn (Eds.), *Literacy research for political action and social change* (pp. 177-198). New York: Peter Lang.
23. Leander, K. M. (2007). "You won't be needing your laptops today: Wired bodies in the wire-less classroom. In M. Knobel & C. Lankshear (Eds.), *A new literacies sampler* (pp. 25-48). New York: Peter Lang.
24. Lankshear, C. & Leander, K. M. (2005). Social science research in virtual realities. In B. Somekh and C. Lewin (Eds.) *Research Methods in the Social Sciences* (pp. 326-334). London: Sage Publications.
25. Leander, K. M. (2004). Reading the spatial histories of positioning in a classroom literacy event. In K. Leander & M. Sheehy (Eds.), *Spatializing literacy research and practice* (pp. 115-142). New York: Peter Lang.
26. Sheehy, M. & Leander, K. M. (2004). Introduction. In K. Leander & M. Sheehy (Eds.), *Spatializing literacy research and practice* (pp. 1-14). New York: Peter Lang.
27. Leander, K. M. & Prior, P. (2003). Speaking and writing: How talk and text interact in situated practices. In C. Bazerman & P. Prior (Eds.), *What writing does and how it does it: An introduction to analysis of text and textual practice* (pp. 201-238). Mahwah, NJ: Erlbaum.
28. Kinzer, C. & Leander, K. M. (2003). Technology and the language arts: Implications of an expanded definition of literacy. In D. Flood, D. Lapp, J. R. Squire, & J. M. Jensen (Eds.), *Handbook of research on teaching the English language arts* (pp. 546-565). Mahwah, NJ: Erlbaum.
29. Leander, K. M. (2001). Teaching with technology. In J. Garcia, E. Spalding, & R. Powell (Eds.), *Contexts of teaching: Methods for middle and high school instruction* (pp. 214-246). Merrill/Prentice Hall.

30. Leander, K. M. (2000). The craft of teaching and the World Wide Web. In S. Gruber (Ed.), *Weaving a Virtual Web* (pp. 279-304). Urbana, IL: National Council of Teachers of English.

Conference Proceedings

1. Kumar, V., Jayathirtha, G., Halverson, E., Carter-Stone, L., Leander, K., Tissenbaum, M., Wheeler, N., & Litts, B. K. (2020). Becoming Together: Creating and Looking at Collaborations as Learning Products. In Gresalfi, M. and Horn, I. S. (Eds.), *The Interdisciplinarity of the Learning Sciences*, 14th International Conference of the Learning Sciences (ICLS) 2020, Volume 3 (pp. 1511-1518). Nashville, Tennessee: International Society of the Learning Sciences.
2. Ünlüsoy, A. M. de Haan & K. Leander (2013) Learning through network interaction: The potential of ego-networks. *Proceedings of the 8th International Conference on Networked Learning*. Hodgson V, Jones C, de Laat M, McConnell D, Ryberg T & Sloep P (Eds.), pp. 373-380. <http://www.networkedlearningconference.org.uk/abstracts/pdf/unlusoy>.
3. Hall, R., Leander, K. M., *Ma, J., *Taylor, K. H., & *Phillips, N. (2010). Scaling practices of spatial analysis and modeling. In Gomez, K., Lyons, L., & Radinsky, J. (Eds.) *Learning in the Disciplines: Proceedings of the 9th International Conference of the Learning Sciences (ICLS 2010)*. International Society of the Learning Sciences: Chicago IL.

Reprints of Published Articles and Chapters

Leander, K. M. (2003). Writing travelers' tales on New Literacyscapes. Reading Online. Available: http://www.reading.org/rrqonline/supplements/38_3/.

Leander, K.M. (2003). Laboratories for writing. In B. C. Bruce (Ed.), *Literacy in the information age: Inquiries into meaning making with new technologies* (pp. 222-231). Newark, DE: International Reading Association.

Hinn, D. M., Leander, K.M., & Bruce, B.C. (2003). Case studies of a virtual school. In B. C. Bruce (Ed.), *Literacy in the information age: Inquiries into meaning making with new technologies* (pp. 276-288). Newark, DE: International Reading Association.

Leander, K. M. (2000). The craft of teaching and the World Wide Web: A reference essay for educators. *Trends and Issues in Postsecondary English Studies* (pp. 229-256). Urbana, IL: National Council of Teachers of English.

Media Reports of Research

Persohn, L. (September, 2021). A conversation with Kevin Leander. *Classroom Caffeine*. <https://www.buzzsprout.com/1338925/9057518>

Pfeffer, S. E. (April, 2005). The perils of online confession. *Ladies Home Journal*, p. 81.

Bauza, M. (September 26, 2004). Teens spill deep secrets in web logs. *The Detroit News Online*. <http://www.detnews.com/2004/technology/0409/26/a01-284745.htm>

Invited Presentations and Keynote Addresses

1. Leander, K. M. (December, 2022). Thinking beyond a multimodal framing of moving bodies in language and literacy research. GEELE Seminar - Research Group on Linguistic Education and Foreign Languages. Universidade de São Paulo.

2. Leander, K. M. (June, 2022). Moving beyond a social-semiotic framing of the body. International Association for Research in L1 Education (ARLE). Nicosia, Cyprus.
3. Leander, K. M. & Boldt, G. (April, 2002). Literacies for Precarious Times Conference. Education and Social Research Institute (ESRI), Manchester Metropolitan University.
4. Leander, K. M. (2021). Literacy, learning, and the body: Toward “whole person” praxis. Seminar Matilda: Improving Multimodal Literacies. Seville, Spain (virtual).
5. Leander, K. M. (July, 2019). Critical literacy and AI. Invited presentation for the National Project on Literacies: Language, Culture, Education, and Technology. University of San Paulo, Brazil.
6. Leander, K. M. (November, 2018). Critical literacy for a posthuman world. Catalytic Speaker, UNESCO MGIEP TECH 2018, Visakhapatnam, Andhra, India.
7. Leander, K. M. (August, 2018). Bytes, bodies, and bots: Rethinking agency and activity across digitally mediated settings. Keynote address at EARLI SIG 10 & 21 Meeting, Luxembourg.
8. Leander, K. M. (December, 2016). 2016 Integrative Research Review: Readings and Experiences of Multimodality. Keynote presenter and moderator of session presented at the Literacy Research Association Annual Meeting, Nashville.
9. Leander, K. M. (2016, October). Living beyond our faculties: When bodies and places learn. Keynote address presented at the Residential College Symposium, Vanderbilt University, Nashville.
10. Leander, K. M. & Iddings, A. C. (September, 2015). Place-making by migrants in (and out of) the virtual: Bodies, signs and affective intensities. Invited presentation at the International Conference of Virtual Learning Sites as Languaging Spaces (ViLS-2), Orebo, Sweden.
11. Leander, K. M. (2012, December). Designing new spaces for literacy learning. Keynote address presented at the Literacy Research Association Annual Meeting, San Diego.
12. Leander, K. M. (2012, January). Maps, bodies, and interaction: Spatial thinking in professional practice. Keynote address in Lecture Series “Multimodality and Multilingualism: Current Challenges for Educational Studies,” University of Luxembourg.
13. Leander, K. M. (2011, February). Making space speak. Keynote address presented at the National Council of Teachers of English Research Assembly. University of Wisconsin, Madison.
14. Leander, K. M. (2011, January). New media practices and school social spaces: Conceiving change. Invited presentation to the Núcleo de Tecnologia Educacional para a Saúde. Universidade Federal do Rio de Janeiro, Brazil.
15. Leander, K. M. (2010, May). Extending sociocultural approaches to learning and identity through socio-spatial theory. Invited talk presented to “Learning Lives” group, University of Oslo.
16. Leander, K. M. (2010, February). Invited panel participant, “Digital Media and Learning: The State of the Field.” Digital Media and Learning Conference, San Diego.
17. Leander, K. M. (2007, June). Youth Internet practices and pleasure: Media effects missed by the discourses of “reading” and “design.” Keynote address presented at Play, Creativity, and Digital Cultures. Institute of Education, University of London.
18. Leander, K. M. (2007, May). Chronotopes of classroom interaction. International Roundtable on Discourse Analysis. City University of Hong Kong.

19. Leander, K. M. (2007, April). Rethinking the concept of the literacy event. Keynote address presented at the Writing and Literacies SIG Business Meeting, American Educational Research Association, Chicago.
20. Leander, K. M. (2005, February). Imagining and practicing Internet space-times with/in school. Keynote address presented at the National Council of Teachers of English Research Assembly, Columbus, Ohio.
21. Leander, K. M. (2005, April). How wireless youth negotiate the spaces and times of "home" and "school." Keynote address presented at the Annual Alpha Upsilon Alpha Banquet, University of Georgia.
22. Leander, K. M. (2004, February). Literacy networks. Paper presented at Teachers College Series on Multimodal Discourse, New York.

Conference Presentations (Reviewed)

Robinson, B. & Leander, K. M. (December, 2023). "I hope this email finds you well: On the circulation of synthetic affect in synthetic text. Paper presented at the Literacy Research Association Annual Meeting (Atlanta).

Boldt, G. & Leander, K. M. (December, 2022). Temporalities of literacy research: From the movement-image to the time-image. Paper presented at the Literacy Research Association Annual Meeting, Phoenix.

Leander, K. M. & da Silva Iddings, A. C. (December, 2022). Conversational redlining: The emerging legal production of a new order of discourse for classroom interaction. Paper presented at the Literacy Research Association Annual Meeting, Phoenix.

Leander, K. M. (April, 2022). Formative education in a global perspective. Select participant and discussant. American Education Research Association Pre-conference, Boston College.

Tanner, S., Boldt, G., Carter-Stone, L., & Leander, K.M. (December, 2021). Improvisational performance as affective pedagogy. Study group organized at the Literacy Research Association Annual Meeting, Atlanta.

Leander, K. M. & Havazelet, M. (October, 2021). Covid, learning, and hyper-schooling. Paper presented at the Bristol Conversations in Education (virtual).

Leaander, K. M. (October, 2021). Blessings, temporalities, and languaging. Paper presented at the Conference on the Impact of Languaging Research. Ohio State University, Columbus.

Burriss, S. & Leander, K.M. (April, 2021). Critical posthumanist literacies: Asking new questions about identity, texts, and ethics. Paper presented at the American Educational Research Association Annual Meeting (virtual).

Carter-Stone, L., Meston, H., Leander, K.M., & Phillips-Galloway, E. (April, 2021). Yes-anding teacher and student talk. Roundtable presented at the American Educational Research Association Annual Meeting (virtual).

Leander, K.M., Carter-Stone, L., Boldt, G., & Tanner, S. (December, 2020). Exploring affective relations through improvisational performance. Paper presented at the Literacy Research Association Annual Meeting, (online).

Leander, K. M. & Burriss, S. (December, 2020) "On the Internet, nobody knows you're a youth": Examining the mangle of discursive- and data-identities through social media. Paper presented at the Literacy Research Association Annual Meeting, (online).

Leander, K. M. & Burriss, S. (December, 2019). Personal history and social media: Feeling "On this Day" in the movement of time. Paper presented at the Literacy Research Association Annual Meeting, Tampa, FL.

Leander, K. M. & DaSilva, A. C. (December, 2019). Bodies of knowledge and researchers' bodies: Beyond critique and praxis. Paper presented at the Literacy Research Association Annual Meeting, Tampa, FL.

Leander, K. M. (July, 2019). Critical literacy for a posthuman world. Paper presented at the Language in the Media Annual Meeting, Rio de Janeiro, Brazil.

Leander, K. M. (December, 2018). The creativity of social life: Reconceptualizing the literacy event. Discussant. Session presented at the Literacy Research Association Annual Meeting, Indian Wells, CA.

Leander, K. M. (December, 2018). Critical literacies for computational times: Teaching and learning in an age of data. Discussant. Session presented at the Literacy Research Association Annual Meeting, Indian Wells, CA.

Leander, K. M. & Ehret, C. (April, 2018). The affective turn in literacy research: Theories, potentials, difference. Session organized and presented at the American Educational Research Association Annual Meeting, NYC.

Sabey, D. & Leander, K. M. (April, 2018). Complicating "connected" contexts: Modeling modes of transcontextual connectivity. Paper presented at the American Educational Research Association Annual Meeting, NYC.

Leander, K. M. & Tanner, S. (December, 2017). What kind of learning is improvisational learning? Paper presented at the Literacy Research Association Annual Meeting, Tampa.

Leander, K. M. & Tanner, S. (November, 2017). Embodied critical learning via the arts. Paper presented at the National Council of Teachers of English Annual Meeting, St. Louis.

Iddings, A. C. & Leander, K. M. (July, 2017). Language, affect, and emotion: Stories of immigrant mothers re-read by their children. Paper presented at the International Association of Applied Linguistics, Rio de Janeiro.

Boldt, G. & Leander, K. M. (April, 2017). Thinking the assemblage: Immanence in the movements of narratives, LEGO, and a child. Paper presented at the American Educational Research Annual Meeting, San Antonio.

Leander, K. M. (December, 2016). Literacy, embodied movement, and social movement: Walking Civil Rights in Nashville. Presentation at the Literacy Research Association Annual Meeting, Nashville.

Tanner, S. & Leander, K. M. (December, 2016). Improvisation, literacy, and emergence. Paper presented at the Literacy Research Association Annual Meeting, Nashville.

Leander, K. M. (April, 2016). Literacy, becoming, and a corporeal confederacy. Paper presented at the American Educational Research Association Annual Meeting.

Leander, K. M. (May, 2016). Keynote panel response to Kristeva. Working Conference on Discourse Analysis in Education.

Leander, K. M. & Iddings, A. C. (2015, December). Imaginative geographies and (new) literacies as place-making. Paper presented at the Literacy Research Association Annual Meeting, Carlsbad, CA.

Kahn, J. B. & Leander, K. M. (2015, April). An analysis of curation as professional practice. Paper presented at the Association of American Geographers Annual Meeting, Chicago.

Leander, K. M. & Kahn, J. (2014, December). A comparative ethnographic study of the digital curation practices of professionals and youth. Paper presented at the Literacy Research Association Annual Meeting, Marco Island.

de Haan, M., & Leander, K. M. (2014, September). Learning from Navigating Diverse Worlds: The Networked Online Relationships of Immigrant and Native Youth in the Netherlands. Paper presented at the International Society for Cultural and Activity Research, Sydney.

Leander, K. M. (2014, May). Reimagining approaches to ethnography and discourse analysis over time (Opening Panel). 9th Annual Discourse Analysis in Education Conference, Ohio State.

Hollett, Ty, & Leander, K. M. (2014, April). Making a place for literacy: Embodied activity and affective intensity in the design of a learning lab. Paper presented at AERA, Philadelphia.

de Haan, M. & Leander, K. M. (2014, April). Digital literacies and mobility in migrant communities: Studying youth practices and learning across spaces. Paper presented at AERA, Philadelphia.

Leander, K. M. (2013, December). Current and future challenges for big theory. Literacy Research Association Annual Meeting, Dallas.

Hollett, Ty, & Leander, K. M. (2013, December). Making place for literacy: Youth designing a new learning space. Literacy Research Association Annual Meeting, Dallas.

Leander, K. M. (2013, April). Discussion of “Science trajectories: Tracing young people’s participation in science across settings.” AERA Annual Meeting, San Francisco.

Leander, K. M. & de Haan, M. (2012, April). Networking opportunities to learn and become: Examining how immigrant youth in The Netherlands use new media in the production of social space. Paper presented at the AERA Annual Meeting, Vancouver.

Phillips, N. C. & Leander, K. M. (2012, April). Map performances: Expanding spatial thinking with embodied activity. Paper presented at the AERA Annual Meeting, Vancouver. April, 2012.

Leander, K. M., Cole, M., & Jimenez, R. (2011, December). A social network analysis of social capital in literacy research. Paper presented at the Literacy Research Association Annual Meeting, Jacksonville, Florida.

Prinzen, F., Leander, K. M. & de Haan, M. (2011, December). Multidiscursive identity practices of Dutch-Moroccan youth in hybrid social networks. Paper presented at the Literacy Research Association Annual Meeting, Jacksonville, Florida.

Leander, K. M. & de Haan, Mariette. (2011, September). Identity and learning in extended and heterogeneous social spaces: A social network approach. Paper presented at the congress of the International Society of Cultural and Activity Research, Rome.

Prinzen, Fleur, de Haan, Mariette, & Leander, K. M. (2011, September). Online social spaces and identity practices of migrant youth. Paper presented at the congress of the International Society of Cultural and Activity Research, Rome.

Boldt, Gail, & Leander, K. M. (2011, April). Manga vs. curriculum: Bodies, energies, and education for the social good. Roundtable presentation presented at the American Educational Research Association Annual Meeting, New Orleans.

Leander, K. M., de Haan, Mariette, & Manja Coopmans. (2011, April). Networking expansive forms of identity and learning: New media practices of immigrant youth in The Netherlands. Roundtable presentation presented at the American Educational Research Association Annual Meeting, New Orleans.

Leander, K. M. (2011, April). Discussant for Presidential Session (Edward Soja and James Paul Gee) On spatial grounds: Critical geography and education research for social justice. Presented at the American Educational Research Association Annual Meeting, New Orleans.

Phillips, N. & Leander, K. M. (2010, July). Modality and scale at AirMed. Paper presented at the International Conference of the Learning Sciences, Chicago.

Ma, J., Hall, R., & Leander, K. M. (2010, July). Shifting between person, structure and settlement scales in anthropological field work. Paper presented at the International Conference of the Learning Sciences, Chicago.

Hall, R., Ma, J., Leander, K. M., Taylor, K., & Phillips, N. (2010, July). Scaling practices of spatial analysis and modeling. Paper presented at the International Conference of the Learning Sciences, Chicago.

Leander, K. M. (2010, May). Evaluating PlugGED In: Using a situated evaluation to address issues of sustainability and scale. Paper presented at the American Educational Research Association Annual Meeting, Denver.

Hall, R., & Leander, K. M. (2010, May). Comparative analyses of spatial thinking in diverse professional practices. Paper presented at the American Educational Research Association Annual Meeting, Denver.

Phillips, N. C. & Leander, K. M. (2010, May). Spatial analysis and modeling on the fly. Paper presented at the American Educational Research Association Annual Meeting, Denver.

Phillips, N. C. & Leander, K. M. (2010, April). Thinking spatially on the fly in professional practice: An ethnographic case of emergency medicine flight communication. Paper presented at the Association of American Geographers Annual Meeting, Washington, D.C.

Leander, K. M., Phillips, N. C., & Taylor, K. H. (2009, December). Literacy learning live: New methods for understanding learning pathways across space and time. Symposium presented at the National Reading Conference 59th Annual Meeting, Albuquerque.

Alvey, T., & Leander, K. M. (2009, November). Composing the final product: A move toward participatory construction of media. Paper presented at the National Council of Teachers of English Annual Meeting, Philadelphia.

Unlusoy, A., de Haan, M., & Leander, K. (2009, November). Interfaces among new media, learning, and migration. Paper presented at the Royal Netherlands Academy of Arts and Sciences (KNAW) "Participating in a Mediated World" Conference, Amsterdam.

Ponzanesi, S., Leurs, K., de Haan, M., Unlusoy, A., & Leander, K. (2009, November). The diasporic networks of migrant youth: Learning and identity construction online. Paper presented at the European Communication Research and Education Association Conference, Utrecht.

Leander, K.M. & Boldt, B. (2008, November). "So, what's new in New London?" Paper presented at the National Reading Conference 58th Annual Meeting, Orlando.

Hall, R. & Leander, K.M. (2008, September). Research on learning in and about space: Distributional and place-making approaches. Paper presented at the International Society of Cultural and Activity Research, San Diego.

Leander, K. M., de Haan, M., Leurs, K. & ter Laan, N. (2008, September). Toward a comparative and interdisciplinary model for researching media uses among migrant youth. Paper presented at the International Society of Cultural and Activity Research, San Diego.

Leander, K. M. & Boldt, G. (2008, April). New literacies in old literacyskins. Paper presented at the American Educational Research Association Annual Meeting, Chicago.

Leander, K. M. (2007, April). Girls, positional identities, and new technologies. Paper presented at the American Educational Research Association Annual Meeting, Chicago.

Leander, K. M. (2006, November). Toward a connective ethnography of online/offline literacy networks. Paper presented at the National Reading Conference, Los Angeles.

Leander, K. M. (2006, November). Discussant for symposium, "Higher Tech: College Students, New Literacies, and Technology Practices." National Reading Conference, Los Angeles.

Leander, K. M. (2006, November). Youth share and describe their digital literacy practices for the Pre-Net Generation. Session coordinated for the National Conference of Teachers of English Annual Meeting, Nashville.

Leander, K. M. (2006, April). Conceptualizing the mobilities of the digital literacy practices of youth. Paper presented at the American Educational Research Association Annual Meeting, San Francisco.

Leander, K. M. & Furman, J. (2006, April). Mapping (im)mobility across institutional, community, and digital networks. Paper presented at the American Educational Research Association Annual Meeting, San Francisco.

Leander, K. M. (2006, April). Discussant for symposium, "Redesigning design: Looking at mediating activities between new literacies and technological tools." American Educational Research Association Annual Meeting, San Francisco.

Leander, K. M. (2005, November). "You won't be needing your laptops today": Wired bodies in a wire-less classroom. Paper presented at the National Reading Conference 55th Annual Meeting, Miami.

Leander, K. M. (2005, November). Media literacy 101: A primer for getting started. Paper presented at the National Council of Teachers of English Annual Meeting, Pittsburgh.

Leander, K. M. & Lovvorn, J. (2005, May). Literacy, technology, and actor networks. Paper presented at the First International Congress of Qualitative Inquiry, Urbana, IL.

Leander, K. M. (2005, April). Home/schooling, everywhere: Digital literacies and practices of space-time. Paper presented at the American Educational Research Association Annual Meeting, Montreal.

Leander, K. M. (2005, April). Symposium discussant: Literacy and language learning across on-line and off-line spaces. American Educational Research Association Annual Meeting, Montreal.

Leander, K. M. (2005, April). Symposium discussant: A "spatial turn" in the study of literacies and identities in practice. American Educational Research Association Annual Meeting, Montreal.

Leander, K. M. (2004, November). Case studies of the use of digital literacies to configure home-school relations. National Council of Teachers of English Annual Meeting, Indianapolis.

Leander, K. M. & Lovvorn, J. (2004, April). Literacy networks: Following the circulation of texts and identities in the school-related and computer gaming-related literacies of one youth. Paper presented at the American Educational Association Annual Meeting, San Diego, CA.

Leander, K. M. & Simpson, A. (2004, April). Paste image here: Multimedia is just an academic argument. Paper presented at the American Educational Association Annual Meeting, San Diego, CA.

Alvermann, D., Lewis, C., & Leander, K. M. (2004, February). Youth culture, digital literacies and intersecting methodologies. Panel presented at the National Council of Teachers of English Research Assembly. Berkeley, CA.

Cammack, D., Jacobs, G., Kinzer, C., & Leander, K. M. (chair). (2004, February). Untying the 'net: Toward new methodologies for researching online/offline spaces. Panel presented at the National Council of Teachers of English Research Assembly, Berkeley, CA.

Leander, K. M. (2003, December). Re-interpreting the literate body. Paper presented at the National Reading Conference Annual Meeting, Scottsdale, AZ.

Leander, K. M. (2003, December). A spatial history of a classroom literacy event. Paper presented at the National Reading Conference Annual Meeting, Scottsdale, AZ.

Leander, K. M. (2003, December). Evidence and epistemology in adolescent and adult literacy research. Paper presented at the National Reading Conference Annual Meeting, Scottsdale, AZ.

Rowe, D., Leander, K.M., Edwards, D., Seifert, L., Travis, A., Waters, S. (2003, April). Literate performances in and of space. Paper presented at the American Educational Association Annual Meeting, Chicago.

Leander, K. M., Aplin, B., Simpson, A., & Cammack, D. (2003, April). Reading gender in the technobiographies of adolescents. Paper presented at the American Educational Association Annual Meeting, Chicago.

Leander, K. M. (2003, April). What's missing in the metaphor of positioning? Paper presented at the Society for Psychological Anthropology Biennial, San Diego.

Leander, K. M. (2002, December). Situated literacies, digital practices, and the constitution of space-time. Paper presented at the National Reading Conference Annual Meeting, Miami.

Leander, K. M. (2002, June). The bracketing, blurring, and flowing of identity across on and offline spaces: Rethinking situated practice through connective ethnography. Paper presented at the Fifth Congress of the International Society for Cultural Research and Activity Theory, Amsterdam.

Leander, K. M. & Johnson, K. (2002, April). Tracing the everyday "sittings" of adolescents on the Internet: A strategic adaptation of ethnography across online and offline spaces. Paper presented at the American Educational Research Association Annual Meeting, New Orleans.

Leander, K. M., Reese, J. & Denny, C. (2001, December). *Whereintheworldareteens.com*: Fictional constructions of adolescent journeys in cyberspace. Paper presented at the National Reading Conference Annual Meeting, San Antonio.

Leander, K. M. (2001, November). Restabilizing positional identities through discussion practices. Paper presented at the National Council of Teachers of English Annual Meeting, Baltimore.

Leander, K. M. (2001, May). *Bridging contexts of literacy learning and teacher education with ethnography*. Paper presented at the CSU/UC Ethnography in Education Conference, California State University, Los Angeles.

Leander, K. M. (2001, April). *Locating Latanya: The situated production of identity artifacts in classroom interaction*. Paper presented at the American Educational Research Association Annual Meeting, Seattle.

Leander, K. M. (2001, April). *Analyzing the temporal dynamics of writing and speaking in classroom discourse*. Roundtable presented at the American Educational Research Association Annual Meeting, Seattle.

Leander, K. M. (2001, February). *Analyzing time space in classroom interaction*. Roundtable presentation at the NCTE Assembly for Research Midwinter Conference, Berkeley, CA.

Leander, K. M. & Patroulis, M. (2000, November). *Now that students have the floor, what's next? Promises and realities of "open" classroom discussion*. Paper presented at the National Council of Teachers of English Annual Meeting, Milwaukee.

Leander, K. M. (2000, April). *Traveling to Memphis, 1968: The Imaginative and material production of thirdspace discourse among high school students*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans.

Leander, K. M. (1999, November). *Impressive speakers, poor writers: Tracing positional literacies in the multicultural classroom*. Paper presented at the National Council of Teachers of English Annual Meeting, Denver.

Leander, K. M. (1999, April). *Classroom community as spatialized discursive practice: Mapping the production of identities in a high school discourse-space*. Paper presented at the American Educational Research Association Annual Meeting, Montreal.

Leander, K. M. and Duncan, B. J. (1999, April). *Constructing maps for the new promised land: Learning, community, and the Internet*. Paper presented at the American Educational Research Association Annual Meeting, Montreal.

Leander, K. M. (1999, February). *Classroom discourse as spatialized identity work*. Roundtable presentation at the NCTE Assembly for Research Midwinter Conference, Chicago.

Leander, K. M. (1998, April). *Constructing community across material and discursive worlds*. Paper presented at the Conference on College Composition and Communication, Chicago.

Leander, K. M. (1998, April). *Hybrid construction zones: Making mind, school, and a courtyard cabin*. Paper presented at the American Educational Research Association Annual Meeting, San Diego.

Brown, D. E. & Leander, K. M. (1998, April). *Student interactions and conceptual change: A contextual and conceptual examination of an unproductive discussion*. Paper presented at the American Educational Research Association Annual Meeting, San Diego.

Leander, K. M. & Brown, D. E. (1997, March). *"You understand, but you don't believe it": Stabilities and instabilities in the multivoiced high school physics classroom*. Paper presented at the American Educational Research Association Annual Meeting, Chicago.

Leander, K. M. & Osborne, M. D. (1997, March). *Speaking for our selves: The multiple voices of teachers engaged in science curriculum development*. Paper presented at the National Association of Research in Science Teaching Conference, Oakbrook, IL.

Leander, K. M. (1996, March). *Response as Negotiated Practice: An Action Research Study*. Paper presented at the Conference on College Composition and Communication, Milwaukee.

Leander, K. M. (1995, Oct.). *"I Still Don't Buy It": Discourses and Authority in a High School Physics Class*. Paper presented at the Society for the Social Studies of Science Conference, Charlottesville, VA.

Leander, K. M. (1994, Oct.). *Boundary Bouncing Between Bios-Pheres and Bios-Phonies*. Paper presented at the Society for the Social Studies of Science conference, New Orleans.

Invited Workshops

Assembling Theory and Practice Workshop. (September, 2017). Kim Linters, PI). Workshop participant. Nashville.

Learning on the Move Workshop (June, 2017). (Rogers Hall, PI). Workshop participant. Calgary.

Leander, K. M., Boldt, G., Ehret, C., & Hollett, T. (2015, December). New movements of affect and emotion in literacy studies. Study group facilitated at the Literacy Research Association Annual Meeting, Carlsbad, CA.

Ehret, C., Hollett, T., & Leander, K. M. (December, 2014). Feeling side by side: Methodological challenges in investigating and (not) representing affect and emotion in literacy studies. Study group organized at the Literacy Research Association Annual Meeting, Marco Island.

Leander, K. M. (panelist). (2010, November). Exploring key issues in language and literacy education for the 21st Century. Workshop at the National Council of Teachers of English Annual Meeting, Orlando.

Leander, K.M. (chair), Cammack, D., Jacobs, G., Kinzer, C., & Steinkuehler, C. (2005, February). Workshop at the National Council of Teachers of English Research Assembly, Columbus, Ohio. Studying literacy practices across space and time.

Leander, K. M. (chair), Cammack, D., Jacobs, G., Kinzer, C., Squire, K., & Steinkuehler, C. (2004, November). How do we study literacies across time, space, and place? New methodologies for researching online literacy practices. Workshop at the National Council of Teachers of English Annual Meeting, Indianapolis.

Honors and Affiliations

National:

Literacy Research Association P. David Pearson Scholarly Influence Award. 2020.
Member, National Conference on Research in Language and Literacy, 2001;
AERA/Spencer Doctoral Fellowship, 1997-98; NEH Teacher Course Fellowship, 1988.

Vanderbilt University

Outstanding Service Recognition, 2012-2018; Martha Rivers Ingram Commons Outstanding Service Award, 2012-2018; Housing and Residential Education Robert Penn Warren Center Fellow, 2009-2010; 2006-2007
Peabody College Research Excellence Award, 2006-2007

College of Education, UIUC

Education Alumni Association Outstanding Doctoral Student Medal, 2000;
National Science Foundation Technologies for Learning Traineeship, 1996-99; William Chandler Bagley Scholar, 1996-97, 1998-99; Ray Simpson Award, 1997-98; Kappa Delta Pi, 1997.

College of Arts and Sciences, Univ. of CO

Phi Beta Kappa, 1985; Jacob Van Ek Award, 1985; Dean's Scholar, 1982-83, 1983-84; Regent Scholarship, 1981- 82, 1982-83, 1983-84; Study Abroad Scholarship, 1983.

Affiliations

Literacy Research Association, American Educational Research Association, International Reading Association, International Society for Cultural and Activity Research, National Council of Teachers of English, NCTE Research Assembly.

Research Grants

A caret (^) denotes grant author or co-author.

Transforming Opportunities to Learn across Sites, Languages, and Modalities.^ Fulbright Distinguished Awards in Teaching Program. (2023). Ana Christina da Silva (PI). Kevin Leander (Co-PI). (\$235,000)

Technology-Mediated Civil and Consequential Discourse.^ TIPS Grant. Doug Fisher (PI). (Submitted, Not Funded).

Wisdom of the Elders. (2015-2017). TIPS Grant, Vanderbilt University. Ifeoma Nwanko (PI). Kevin Leander (Collaborator).

Bridging Literacies in Urban Enhanced Spaces (BLUES).^ (2013-2015). NSF RAPID Grant. Rogers Hall (PI), Kevin Leander (Co-PI). (\$200,000)

Spatial design and learning environments.^ (2012-2013). Vanderbilt International Office Collaborative Exploratory Grant. Rogers Hall (PI), Kevin Leander (Co-PI). (\$10,000).

Tangibility for Teaching, Learning, and Communicating Mathematics (TangMath) (2008-2013) \$2,000,000. Ricardo Nemirovsky (PI), Rogers Hall, Kevin Leander, Mitchell Nathan, Martha Alibali (Co-PI's). NSF, REESE.

Wired Up: Digital Media as Innovative Socialization Practices for Migrant Youth.^ (2007-2012). Utrecht University High Potential Program. Mariette de Haan (PI), Sandra Ponzanesi (Co-PI) & Kevin Leander (Co-PI). (E1,000,000).

A connective ethnography of adolescent communication practices across online and offline contexts.
(2002-2003).[^] Spencer Foundation. Kevin Leander (PI). (\$35,000).

A connective ethnography of adolescent communication practices across online and offline contexts.[^]
Peabody College of Education Small Grant. Kevin Leander (PI). (\$5,000).

Promises and realities of 'open' dialogue for understanding cultural difference: A discourse and ethnographic analysis of stabilities in positioning.[^] (2000-2001). Peabody College of Education, Small Grant. Kevin Leander (PI). (\$7,100).

Constructing oneself in the classroom: The production, analysis, and distribution of digital video case studies in the development of pre-service English teachers.[^] (2000-2001). Provost's Initiative on Technological Innovation, the Catalyst Grant, and Peabody College. Kevin Leander (PI). (\$32,775).

Research Advising

(2023-Present). Teens (Re-)Storying the Creek with STEM (T-ReCS). NSF Grant. PI: Heidi Carlone.
(2008-2012). SciJourn: Science Literacy through Science Journalism. NSF Grant. PI: Joe Polman, University of Missouri, St. Louis.

Consulting

(2023). Review of PhD Program, Curriculum & Instruction. Baylor University.
(2012-2013). Designing a Learning Lab for Youth. Nashville Public Library.
(2010). "Learning Lives" project, University of Oslo. Ola Erstad, PI.
(2008). Learning Box, NYC.
(2008) PlugGED In: Virginia Commonwealth University.
(2007). Literacy Policy Summit, State of Virginia, Richmond.

Teaching

Courses in and beyond Department

A plus sign (+) denotes courses that I developed.

LLO 8210	+Design for Learning in Communities (Initial development 2018, substantially revised, 2022, taught every year)
ISL	+Independent School Leadership Modules (Summer, 2017; 2018 2019, 2020, 2021).
EDUC 7500	+Teaching and Improvisation (Spring, 2020; Spring 2021; Spring 2022, Spring 2023)
CMAP 8002	+History of Media (Interdisciplinary Doctoral Course Module) (Spring, 2021)
ENED 2370/3370 (formerly 2350/3100)	Teaching English in the Secondary School (Fall 1999, 2000, 2001, 2002, 2004, 2005, 2006, 2007)
ENED 2920	Literature for Adolescents (Spring, 2002; Spring, 2005; Spring 2006)
ENED 2400	Seminar in English Education (Spring, 2000, 2001)
EDUC 2330	Practicum in Secondary Education (Fall, 2000)
ENED 3020	+Composition in the Secondary School and College (Fall, 2003)
EDUC 3810	+Situated and Critical Approaches to Classroom Discourse (Spring 2001, Fall 2002, Fall 2004, Fall 2007, Spring 2009, Spring 2011, Spring 2014, Spring 2016, Spring 2018, Spring 2020, Spring 2022)

	2022)
ENED 3900	+Teaching Writing (Fall 2001)
ENED 3900	+New Literacies (Fall, 2003)
ENED 3220	+Theory and Research in Composition Education (Spring, 2000)
ENED 6330	+Social and Psychological Foundations of Adolescent Literacy (Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2015, Fall 2016, Fall 2017, Fall 2019, Fall 2020, Fall 2021)
EDUC 3490	+Sociocultural Theories of Literacy (Fall, 2006; Fall, 2008; Spring 2011; Spring 2013; Spring 2015; Spring 2017, Spring 2019, Spring 2021)
EDUC 3700	+Research Group (w/Bridget Dalton) New Media and Learning (Fall, 2008-Spring 2009)
EDUC 3700	+Research Group (w/Rogers Hall) Spatial Analysis and Learning
EDUC 3700	+Research Group (w/Christian Ehret) Poststructural Approaches to Literacy Research
EDUC 3830	Action Research in Education (Spring 2011, Spring 2012)

Doctoral Students

Karoline Garcez (Current, International Visiting Doctoral Student)

Anastasia Goodwin (Current)

Michael Havazelet (Current, Co-Advised with Amanda Goodwin)

Primary Advisor and Dissertation Chair

1. Laura Carter-Stone (August, 2023)
Academic Position: Post doc, Center for Teaching, Vanderbilt
2. Sarah Burriss (May, 2023)
Academic Position: Post doc, AI Institute, Vanderbilt
3. David Sabey (January, 2021)
4. Ty Hollett (May, 2015)
Academic Position: Penn State (tenured)
5. Christian Ehret (May, 2014)
Academic Position: UNC Chapel Hill (tenured)
6. Frank Blake Tenore (with Rich Milner) (March, 2014)
Academic Position: Florida State, Tallahassee (non-tenure track)
7. Tara Alvey (December, 2013)
Academic Position: Austin Peay State University (tenured)
8. Nathan Phillips (August, 2013)
Academic Position: University of Illinois, Chicago (tenured)
9. Xiqiao Wang (August, 2013)
Academic Position: University of Pittsburgh (tenure-track)
10. Katie Headrick Taylor (with Rogers Hall) (April, 2013)
Academic Position: University of Washington (tenured)
11. Jason Lovvorn (December, 2011)
Academic Position: Belmont University (tenured)

Vanderbilt Dissertation Committee Member

Ayanna Brown, Stephanie Carter (Powers), Daneell Edwards, Britnie Kane, Jud Laughter, Jasmine Ma, Alexis McBride, Bryan McClarey, Kelly McKim, Sheila Otto, Emma Reimers (Co-Advisor), Mark Shivers (Divinity School), Nora Shuart-Farris, Blaine Smith, Amy Voss, Cynthia Williams

National and International Dissertation Committees or External Examiner:

Asli Unlusoy (University of Utrecht, The Netherlands, forthcoming)

Elizabeth Butler (University of Arizona, May 2018)

Freek de Groot (University of Reading, July 2017)

Fleur Prinsen (University of Utrecht, The Netherlands, May 2014)

Nikki Weaver (University of Rochester, October, 2012)

Koen Leurs (University of Utrecht, The Netherlands, May 2012)

Jen Scott Curwood (University of Wisconsin, Madison, February, 2011)

Kerryn Leigh Dixon (University of Witwatersand, Johannesburg, July 2007)

Gloria Jacobs (University of Rochester, April, 2005).

National and International Doctoral Student Mentoring

Fulbright Mentor: Camila Lawson Scheifer, UNICAMP, Brazil (2012-2013).

Senior Mentor, AERA Division C Graduate Student Seminar. (2013, April). AERA Annual Meeting, San Francisco.

Independent Studies

David Sabey (Fall, 2017, Digital Literacies and Education; Fall, 2016, New Media)

Ty Hollett and Christian Ehret (Fall 2011, Affect and New Media)

Tara Alvey (Fall, 2008, New Media)

Adrienne Corn (Fall 2006, Identity and Education)

Michael Slanovits (Spring 2006, Gaming and Learning, Peabody Scholars Program)

Teaching and Program Development

Courses for College or University

Commons iSeminar, Spring 2018 (“Talking Across Political Differences”)

Commons Seminar, Spring 2017

Vanderbilt Visions, 2008-2011; 2013-2018

Program Development

Co-developed LLO 8210 (Learning in Community Settings) for Peabody’s Leadership and Learning in Organizations Online Ed.D. (2018).

Re-development of master's licensure program with Melanie Hundley and Bridget Dalton, transformation of program to English Education and New Media (2007-2008).

Selected to participate and received travel grant for workshop, “GIS and Spatial Modeling for the Undergraduate Social Science Curriculum” (SPACE Grant, NSF Funded). The Ohio State University Department of Geography, 7-10-05 to 7-15-05.

Faculty Participant in Visible Knowledge Project, Vanderbilt and Georgetown Universities (2003-2005);

Received Mini-Grant (\$1,000.00) from Center for Teaching for course development, Fall 2002.

Attended teaching observation organized by the Vanderbilt Center for Teaching, 9-25-02.

Attended workshop on technology and learning, Vanderbilt Center for Teaching, 4-12-02.

Attended teaching observation organized by the Vanderbilt Center for Teaching, 11-8-01.

Attended workshop on integrating visuals into instruction, Vanderbilt Center for Teaching, 1-29-01.

Service

Professional Field

Committees

LRA Ed Fry Book Award Committee (2022-present), Publication Mentoring, NCTEAR (Feb. 2019); Local Organizing Team, Literacy Research Association Annual Meeting, Dec. 2016; Organizing Committee, Conference on Migration and Media, Utrecht University, May 2012; Co-Chair, National Council of Teachers of English Research Assembly, 2006-2007.

IRA Editor Selection Committee for *Reading Research Quarterly*, 2005.

NCTE Commission on Media, 2003, 2004, 2005, 2006; NCTE Promising Researcher Award Committee, 2002, 2003, 2004.

Tenure and Promotion Reviews

UT Austin, 2022; BYU, 2002; Stanford University, 2021; UC Irvine, 2020; The Ohio State University, 2019; University of New Hampshire, 2018; University of Pennsylvania, 2017; University of Tennessee, 2017; SUNY Buffalo, 2017; Kent State, 2015

Editing and Editorial Boards

Editorial Board, *Reading Research Quarterly*, 2022-present; Editorial Board, *Research in the Teaching of English*, 2017-18; Editorial Board, *Reading Research Quarterly*, 2017-18; Co-Lead Editor, 58th Yearbook of the National Reading Conference, 2008-2009; Editorial Team, Yearbook of the National Reading Conference, 2007-2010; Editorial Board for the 2002 Yearbook of Urban Learning Teaching and Research; Editorial Advisory Board for the 50th, 51st, and 53rd, and 54th Yearbooks of the National Reading Conference.

Publication Review

Reviewer for AERA Annual Meetings; NRC/LRA Annual Meetings

Occasional Reviewer: *Reading Research Quarterly*; *Research in the Teaching of English*; *Anthropology and Education*; *Canadian Journal of Education*; *Curriculum and Instruction*; *Discourse: Studies in the Cultural Politics of Education*; *International Journal of Educational Technology*; *Linguistics and Education*; *Journal of Early Childhood Literacy*; *Journal of Learning Sciences*; *Mind, Culture, and Activity*; *Political Communication*; *Qualitative Research*; *Qualitative Studies in Education*; *Review of Research in Education*; *Teaching and Teacher Education*; *Teaching Education*; *Written Communication*.

Community

- Co-Created Teaching and Improvisation Think Tank for Nashville teachers (with Emma Supica of Unscripted), March, 2019-Present.
- Organized planning meetings for Nashville Area National Writing Project development, 5-15-05; 8-1-05.
- Presented to faculty at the Vanderbilt Center for Teaching "Mini-Grants Showcase" on Digital Storytelling, 10-29-03.
- Presented at a panel for new faculty with the Vanderbilt Center for Teaching on "Teaching with Technology," 8-21-03.
- Presented a workshop on "Digital Storytelling" as part of the Learning to Look Seminar, Sponsored by the National Endowment for the Humanities. Maryville College, Tennessee, 6-12-03.

- Presented a workshop with Jean Reese on "Information Literacy in the Language Arts Classroom" at the Metropolitan Public Schools Language Arts Inservice, Nashville; 8-14-01.
- Presented a workshop on "Web Source Evaluation as Critical Literacy" for teachers and teacher educators at the Tennessee Council of Teachers of English, Gatlinburg; 9-30-2000.
- Presented a workshop entitled "The I Search Paper: An Alternative to the Traditional Research Paper" at the Metropolitan Public Schools Language Arts Inservice, Nashville; 8-15-2000.
- Organized student-led teacher workshops on English curriculum at Meigs Middle Magnet School, McGavock High School, and Woodland Middle School; March, 2000.
- Presented, with two pre-service teachers, a workshop for middle school students on "Writing the Personal Essay." Warton Middle Magnet School's Visiting Writers' Day; 2-11-00.

University

University Digital Literacy Committee, 2016-2018.
 Search Committee, Faculty Heads of House, Martha Rivers Ingram Commons, 2016-2018.
 American Studies Advisory Board, 2014-2016; 2008-2010.
 Dean of the Commons, Search Committee, 2014-15.
 University Committee on Social Media, 2011-2012.
 Vanderbilt Student Communications Board of Directors, Chair, 2009-2010.
 Vanderbilt Student Communications Board of Directors, Vice-Chair, 2008-2009.
 Vanderbilt Student Communications Board of Directors, 2007-2008.
 Faculty VUceptor for Vanderbilt Visions, 2008-2011, 2013-2018;
 Writing Studio Advisory Board, 2005-2010.
 Presenter on Qualitative Research for Graduate College Workshop, 2009.
 Faculty Cluster Leader for Squirrel Camp, 2000.

Peabody

Teaching and Learning Representative, College-Level PTRC, Fall 2021-Present
 Member, Peabody Faculty Affairs Committee, 2019-2020; Chair, Tenure Track Mentoring Study Committee, 2017-2019; Faculty Council, 2017-2018; 2006-2007; Benefactors of the Commons Award for service to Peabody College, 1999-2000, 2000-2001, 2004-2005.

Department

LLC Search Committee (2003); Ad hoc Evaluation Committee for Brian Kissel (2023), Director of Graduate Studies (2020-2022), Literacy Faculty Search Committee (2021-22), Ad hoc Evaluation Committee for Assoc. Professor of the Practice Melanie Hundley (2019); Ad hoc Evaluation Committee for Senior Lecturer Shannon Daniels (2018); Program Area Lead, Language, Literacy, and Culture (2017-2018); Mentoring Committee for Assistant Professor Luis Levy, (2016-Present); Faculty Review Committee, Assistant Professor Andrew Hostetler (2017-2018); Chair, Faculty Search Committee, Literacy and Digital Media. (2016-2017); Doctoral Area Coordinator, Learning Sciences and Learning Environment Design (2016-2017); Language and Literacy Faculty Search Committee, 2011-2015; Faculty Promotion Review Committee (Melanie Hundley), 2014; Social Studies Faculty of the Practice Search Committee Chair (2010-2011; 2011-2012); Language, Literacy and Culture Program Area Convener (2008-2009; 2009-2010); Mentoring Committee Co-Chair for Professor Melanie Hundley (2008-2009; 2009-2010; 2010-2011; 2011-2012); Endowed Chair Search Committee (2008-2009), Graduate Advisory Committee, (2007-2008); Language, Literacy, and Culture Search Committee (2004-2005; 2005-2006; 2006-2007); Review Committee Chair for Professor Karon LeCompte (2006);

Faculty Review Committee for Professor Marie Hardenbrook (2003); Mentoring Committee for Professor Youb Kim (2003-2006); Doctoral Program Review Committee (2002-2003, 2003-2004), Development of NCATE Program Folios for the English Language Arts Programs (Undergraduate and Graduate, 2000-2001), Secondary Program Committee (1999-2005), Chair, Graduate Admissions Committee (2003-2004), Graduate Admissions Committee (1999-2000, 2003-2004, 2004-2005; 2005-2006; 2006-2007), Secondary Professor of the Practice Search Committee (2000-2001).