

Duane G. Watson, Ph.D.

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Frank W. Mayborn Chair
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Area of Specialization: The psychology of language production, comprehension, reading, linguistics.

Education

2002-2005 Postdoctoral Fellow, Brain & Cognitive Sciences, University of Rochester

1998-2002 Ph.D., Cognitive Science, Massachusetts Institute of Technology. Thesis: Intonational Phrasing in Language Production and Comprehension. Advisor: Edward Gibson

1994-1998 A.B., cum laude in Psychology with Certificates in Linguistics and Cognitive Science, Princeton University

Professional Experience

2023 – present, Associate Provost, Faculty Affairs

2020 – 2022, Associate Dean of Equity, Diversity, and Inclusion, Peabody College

2020 – present, Professor, Frank W. Mayborn Chair, Department of Psychology and Human Development, Peabody College, Vanderbilt University

2016 - 2020 Associate Professor, Department of Psychology and Human Development, Peabody College, Vanderbilt University

2011- 2016 Associate Professor, Department of Psychology, University of Illinois Urbana-Champaign

2005-2011 Assistant Professor, Department of Psychology, University of Illinois Urbana-Champaign

Honors and Affiliations

2018 Best Paper Award in the journal *Memory & Cognition* for the article: A failure to replicate rapid syntactic adaptation in comprehension.

2010-2011 University of Illinois Helen Corley Petit Scholar, awarded for an extraordinary record as an Assistant Professor at the time of promotion

2002 Recipient of the MIT Department of Brain and Cognitive Sciences Walle Nauta Award for Continuing Dedication to Teaching

2000 MIT Department of Brain and Cognitive Sciences Angus MacDonald Award for Excellence in Undergraduate Teaching

Publications

* *Indicates that the first author is (or was) a student or postdoc in my laboratory when the work was completed. Author order reflects conventions in cognitive psychology and psycholinguistics: the 1st author is the student/postdoc and the final author is the advisor/lab director.*

*James, A. N., Minnihan, C. J., & **Watson, D. G.** (2023). Language experience predicts eye movements during online auditory comprehension. *Journal of Cognition*, 6(1), 30. <https://doi.org/10.5334/joc.285>

Long, B., Simson, J., Buxó-Lugo, A., **Watson, D.G.**, Mehr, S.A. (2023). Commentary: How games can make behavioural science better. *Nature*, 613, 433-436.

*Harrington Stack, C., & **Watson, D.G.** (2023). Pauses and parsing: Testing the role of prosodic chunking in sentence processing. *Languages*, 8, 157. <https://doi.org/10.3390/languages8030157>

*Buz, E., Dwyer, N.C., Lai, W., **Watson, D.G.** & Gifford, R.H. (2023). Integration of timing and spectral cues to voicing categorization: listeners with normal hearing and bimodal hearing configurations, *Journal of the Acoustic Society of America*, 153, 1580.

Wright, A.M., Carter, K.E., Bibyk, S.A., Jaeger, C.B., **Watson, D.G.**, & Levin, D.T. (2022). Video speeding can be efficient and speeding-induced preference cost can be lessened by selective speeding. *Journal of Experimental Psychology: Applied*.

Lee, E-K., Lam, T.Q., & **Watson, D.G.** (2021) The Contribution of Form Repetition to Listeners' Expectation of Givenness in Online Reference Resolution, *Discourse Processes*, 58:9, 820-836, DOI: [10.1080/0163853X.2021.1954831](https://doi.org/10.1080/0163853X.2021.1954831)

*Myers, B. R., & **Watson, D. G.** (2021). Evidence of Absence: Abstract Metrical Structure in Speech Planning. *Cognitive Science*, 45(8), e13017. <https://doi.org/10.1111/cogs.13017>

*Tippenhauer, N., Fourakis, E. R., **Watson, D. G.**, & Lew-Williams, C. (2020). The scope of audience design in child-directed speech: Parents' tailoring of word lengths for adult versus child listeners. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 46, 2163-2178.

Cho, S-J., **Watson, D.G.**, Jacobs, C.L., & Naveiras, M. (2020). A Markov mixed-effect multinomial logistic regression model for nominal repeated measures: An analysis on syntactic self-priming effects. *Multivariate Behavioral Research*, 56, 476-495. doi: [10.1080/00273171.2020.1738207](https://doi.org/10.1080/00273171.2020.1738207)

* Buxó-Lugo, A., Jacobs, C. L., & **Watson, D. G.** (2020). The world is not enough to explain lengthening of phonological competitors. *Journal of Memory and Language*, 110, Article 104066, 110. <https://doi.org/10.1016/j.jml.2019.104066>

*Kimball, A.E., Yiu, L.K., & **Watson, D.G.** (2019) Word recall is affected by surrounding metrical context. *Language, Cognition, and Neuroscience*, 35, 383-392. doi: <https://doi.org/10.1080/23273798.2019.1665190>

Watson, D. G., Jacobs, C. L., Buxó-Lugo, A. (2019). Prosody indexes both competence and performance. *WIREs Cognitive Science*. <https://doi.org/10.1002/wcs.1522>

*Jacobs, C. L., Loucks, T., **Watson, D. G.**, & Dell, G. S. (2019). Masking auditory feedback does not eliminate repetition reduction. *Language, Cognition, and Neuroscience*, 35, 485-497.

*Myers, B.R. & **Watson, D.G.** (2019) Paying the meter: Effect of metrical similarity on word lengthening, *Psychomic Bulletin & Review*, 26, 1941-1947. doi: <https://doi.org/10.3758/s13423-019-01635-4>.

*Jacobs, C. L. , Cho, S-J, & **Watson, D.G.** (2019) Comprehension input leads to syntactic priming in production but speakers do not prime themselves, *Cognitive Science*, 43, doi: 10.1111/cogs.12749.

*Harrington-Stack, C., James, A. N., & **Watson, D.G.** (2018) A failure to replicate rapid syntactic adaptation in comprehension. *Memory & Cognition*, 46, 864-877.

*James, A.N., Fraundorf, S. H., Lee, E-K, & **Watson, D.G.** (2018) Individual differences in syntactic processing: Is there evidence for reader-text interactions? *Journal of Memory and Language*, 102, 155-181.

*Tooley, K.M., Konopka, A.E., & **Watson, D.G.** (2018). Assessing priming for prosodic representations: Speaking rate, intonational phrase boundaries, and pitch accenting. *Memory & Cognition*, 46, 625-641.

*Buxo-Lugo, A., Toscano, J., & **Watson, D.G.** (2016). Effects of participant engagement on prosodic prominence. *Discourse Processes*, DOI: 10.1080/0163853X.2016.1240742

*Buxo-Lugo, A. & **Watson, D.G.** (2016). Evidence for the influence of syntax on prosodic parsing. *Journal of Memory and Language*, 90, 1-13.

*Jacobs, C.L, Yiu, L.K., **Watson, D.G.**, & Dell, G.S. (2015) Why are repeated words produced with reduced durations? Evidence from inner speech and homophone production. *Journal of Memory and Language*, 84, 37-48.

*Yiu, L.K. & **Watson, D.G.** (2015). When overlap leads to competition: Effects of phonological encoding on word duration. *Psychonomic Bulletin and Review*, 22, 1701-1708.

*Lewis, M.L. & **Watson, D.G.** (2015) Effects of lexical semantics on acoustic prominence. *Language and Cognition*, 7, 1-21.

*Fraundorf, S.H., **Watson, D.G.**, & Benjamin, A.S. (2015). Reduction in prosodic prominence predicts speakers' recall: Implications for theories of prosody. *Language, Cognition, and Neuroscience*, 30, 606-619.

Arnold, J.E. & **Watson, D.G.** (2015). Synthesizing meaning and processing approaches to prosody: Performance matters. *Language, Cognition, and Neuroscience*, 30, 88-102.

*Fraundorf, S.M. & **Watson, D.G.** (2014). Alice's adventures in Um-derland: Psycholinguistic dimensions of variation in disfluency production. *Language, Cognition, and Neuroscience*, 29, 1083-1096.

*Gillespie, M., James, A.N., Federmeier, K.D., & **Watson, D.G.** (2014). Verbal working memory predicts co-speech gesture: Evidence from individual differences. *Cognition*, 132, 174-180.

*Lam, T. Q. & **Watson, D.G.** (2014) Repetition Reduction: Lexical repetition in the absence of referent repetition. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 40, 829-843.

*Tooley, K.M., Konopka, A.E., & **Watson, D.G.** (2014). Can intonational phrase structure be primed (like syntactic structure)? *Journal of Experimental Psychology: Learning, Memory & Cognition*, 40, 348-363.

*Lee, E-K., Brown-Schmidt, S., & **Watson, D.G.** (2013). Ways of looking ahead: Incrementality in language production. *Cognition*, 129, 544-562.

*Fraundorf, S. H., Benjamin, A.S., & **Watson, D.G.** (2013). What happened (and what didn't): Font emphasis promotes representation of salient alternatives in discourse. *Journal of Memory and Language*, 69, 196-227.

*Fraundorf, S. H., **Watson, D. G.**, & Benjamin, A. S. (2012). The effects of age on the strategic use of pitch accents in memory for discourse: A process-resource account. *Psychology and Aging*, 27, 88-98.

Breen, M., **Watson, D. G.**, & Gibson, E. (2011). Intonational phrasing is constrained by meaning, not balance. *Language and Cognitive Processes*, 26 (10), 1532-1562.

*Fraundorf, S. H., & **Watson, D. G.** (2011). The disfluent discourse: Effects of filled pauses on recall. *Journal of Memory and Language*, 65, 161-175.

- *Lee, E.-K. & **Watson, D. G.** (2011). Effects of pitch accents in attachment ambiguity resolution. *Language and Cognitive Processes*, 26, 262-297.
- *Fraundorf, S. H., **Watson, D. G.**, & Benjamin, A. S. (2010). Recognition memory reveals just how CONTRASTIVE contrastive accenting really is. *Journal of Memory and Language*, 63, 367-386.
- *Isaacs, A. M. & **Watson, D. G.** (2010). Accent detection is a slippery slope: Direction and rate of F0 change drives comprehension. *Language and Cognitive Processes*, 25, 1178-1200.
- *Lam, T. Q. & **Watson, D. G.** (2010). Repetition is easy: Why repeated referents have reduced prominence. *Memory & Cognition*, 38, 1137-1146.
- Wagner, M. & **Watson, D. G.** (2010). Experimental and theoretical advances in prosody: A review. *Language and Cognitive Processes*, 25, 905-945.
- Diehl, J. J., **Watson, D. G.**, Bennetto, L., McDonough, J., Young, E. C., & Gunlogson, C. (2008). An acoustic analysis of prosody in high functioning autism. *Applied Psycholinguistics*, 30, 1-20.
- Diehl, J., Bennetto, L., **Watson, D.**, Gunlogson, C., & McDonough, J. (2008). Resolving ambiguity: A psycholinguistic approach to understanding prosody processing in high-functioning autism. *Brain & Language*, 106, 144-152.
- Wonnacott, E. & **Watson, D.** (2008). Acoustic emphasis in four year olds. *Cognition*, 107, 1093-1101.
- Watson, D.**, Gunlogson, C., & Tanenhaus, M. (2008). Interpreting pitch accents in on-line comprehension: H* vs L+H*. *Cognitive Science*, 32, 1232-1244.
- Watson, D.**, Arnold, J.A., & Tanenhaus, M.K. (2008) Tic Tac TOE: Effects of predictability and importance on acoustic prominence in language production. *Cognition*, 106, 1548-1557.
- Watson, D.**, Breen, M., & Gibson, E.A. (2006) The role of syntactic obligatoriness in the production of intonational boundaries. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 32, 1045-1056.
- Gibson, E., Desmet, T., Grodner, D., **Watson, D.** & Ko, K., (2005) Reading relative clauses in English. *Cognitive Linguistics*, 16, 315-353.
- Grodner, D. J., Gibson, E., & **Watson, D.** (2005) The influence of contextual contrast on syntactic processing: Evidence for strong-interaction in sentence comprehension. *Cognition*, 95, 275-296.
- Watson, D.** & Gibson, E. (2005) Intonational Phrasing and Constituency in Language Production and Comprehension. *Studia Linguistica*, 59, 279-300
- Watson, D.** & Gibson, E. (2004) The relationship between intonational phrasing and syntactic structure in language production. *Language and Cognitive Processes*, 19, 713-755.

Watson, D. & Gibson, E. (2004) Making Sense of the Sense Unit Condition, *Linguistic Inquiry*, 35, 508-517.

Book Chapters and Books

* *Indicates that the first author was a student or postdoc in my laboratory when the research was completed. Author order reflects conventions in cognitive psychology: the 1st author is the student/postdoc and the final author is the advisor/lab director.*

Federmeier, K.D., & **Watson, D.G.** (Eds.) (2018). The psychology of learning and motivation: Current topics in language. Cambridge, MA: Academic Press.

Breen, M., Kurumada, C., Wagner, M., **Watson, D.G.**, & Yu, K. (2018) Introducing prosodic variability, *Laboratory Phonology*, 9, 5.

*James, A. N. & **Watson, D.G.** (2018). Individual differences in the visual world paradigm. In F. Huettig, N. Mani, & R. Mishra (Eds.), *The Interactive Mind: Language, Vision, and Attention*. MacMillan Publishers.

*Toscano, J.C., Buxó-Lugo, A., & **Watson, D.G.** (2015). Using game-based approaches to increase level of engagement in research and education. In S. Dijkers (Ed.), *TeacherCraft: Using Minecraft for Teaching and Learning*. Pittsburgh: ETC Press.

Watson, D. G., Buxó-Lugo, A., & Simmons, D. C. (2015). The effect of phonological encoding on word duration: Selection takes time. In L. Frazier & E. Gibson (Eds.), *Explicit and Implicit Prosody in Sentence Processing: Studies in Honor of Janet Dean Fodor*. New York: Springer International.

*Lee, E.-K., & **Watson, D. G.** (2012). Sentence processing. In V. S. Ramachandran (Editor-In-Chief), *Encyclopedia of Human Behavior* (2nd Edition). San Diego, CA: Elsevier.

Watson, D. G. (2012). Prosody in Production. In H. Pashler (Ed.) *Encyclopedia of Mind*. Sage Publications.

Watson, D. G. (2010) The many roads to prominence: Understanding emphasis in conversation. In B. Ross (Ed.) *The Psychology of Learning and Motivation*, Vol. 52 (163-183). Elsevier.

Watson, D.G., Gunlogson, C. A., & Tanenhaus, M. K. (2006). Online methods for the investigation of prosody. In S. Sudhoff, D. Lenertov, R. Meyer, S. Pappert, P. Augurzky, I. Mleinek, N. Richter, J. Schlieer (eds.), *Methods in Empirical Prosody Research*. Walter de Gruyter: New York. 259-282.

Conference Presentations (2024)

Licalalde, V.R.T. & **Watson, D.G.** (November 2023). Individual differences drive half of observed variability in self-paced reading response times. Poster presented at the 64th Annual Meeting of the Psychonomic Society. San Francisco, CA.

Licalalde, V.R.T. & **Watson, D.G.** (March 2023). Typical psycholinguistic designs require more items to detect reliable individual differences in focal linguistic effects. Poster presented at the 36th Human Sentence Processing Conference. Pittsburgh, PA.

Pearson, E., Perdomo, M., Warren, T., Phillips Galloway, E., James, A., **Watson, D.G.** (November 2023). Harmony of Words: Exploring the Dynamic Interplay of Text Registers and Linguistic Complexity. Poster presented at the 64th Annual Meeting of the Psychonomic Society. San Francisco, CA.

Pearson, E., Licalalde, V., Lai, W., **Watson, D.G.** (September 2023). Stick a pen in it: Greater phonological competition in speakers with the pin-pen merger. Poster presented at the Architectures and Mechanisms for Language Processing Conference. San Sebastian, Spain.

Perdomo, M. & **Watson, D.G.** (March 2023) Poster: Variation in Language Exposure Influences Constructional Preferences. Poster presented at the 36th Human Sentence Processing Conference. Pittsburgh, PA, March 9th-11th, 2023.

Potter, A., Perdomo, M., James, A.N., & **Watson, D.** (March 2023) Understanding the Link Between Digital Text Exposure and Grammatical Processing. Poster presented at the 36th Human Sentence Processing Conference. Pittsburgh, PA, March 9th-11th, 2023.

Watson, D.G., Pearson, E., Licalalde, V., Lai, W. (November 2023) Word perception across regional dialects: Processing the pin-pen merger. Talk presented at the 64th Annual Meeting of the Psychonomic Society. San Francisco, CA.

Invited Presentations

2024 University of Arizona, Cognitive Science Colloquium

2023 University of Pittsburgh, Department of Communication Science & Disorders Colloquium

2023 University of Iowa, Department of Psychology Colloquium

2023 University of Illinois Chicago, UIC Black Scholar Series

2023 University of Pennsylvania, Psychology Department Colloquium

2023 Princeton University, Psychology Department Colloquium

2022 Conference on Clinical Aphasiology, Keynote speaker

2022 UC Irvine, Neurobiology of Learning and Memory Colloquium

2022 University of Florida, Linguistics Department Colloquium.

2022 Loyola University New Orleans, Department of Psychological Sciences Colloquium

2021 Michigan State, Cognitive Science Distinguished Speaker Series

2021 McGill University, Canada, Linguistics Department Colloquium

2021 Newcastle University, UK, Linguistics Seminar Series

2021 Carnegie Mellon University, Psychology Department Colloquium
 2021 Carnegie Mellon University, PIER Educational Research Speaker Series
 2020 Keynote Speaker – CUNY Human Sentence Processing Conference
 2019 University of California MERCED, Mind, Technology, and Society Seminar
 2019 University of Maryland, Cognitive Science Colloquium
 2018 Psychonomic Society Symposium Speaker: What speech prosody can tell us about cognition
 2018 Duke University, Department of Psychology
 2018 University of Edinburgh, Department of Psychology
 2017 Fred Rogers Center invited talk at the 2017 Fred Forward Conference
 2017 University of Pittsburgh, Department of Psychology
 2015 UIUC Speech and Hearing Department entitled: Multiple Roads to Prominence; Emphasis in Conversation.
 2014 Invited speaker at the University of Maryland College Park Linguistics Mayfest Conference
 2011 UCSD Linguistics Department entitled: “Multiple Roads to Prominence
 2011 UIUC Linguistics Department entitled: “Prosody and Multiple Roads to Prominence”
 2010 West Coast Conference for Formal Linguistics entitled “Prosody, Production, and Parsing.
 2008 University of Chicago Linguistics Department entitled “Prosody, Production, and Parsing”.
 2008 International Workshop on Language Production entitled “Production processes and prosody”
 2008 Midwestern Psychological Association entitled “Acoustic prominence in language production: What words do speaker’s emphasize?”
 2008 Conference on Experimental and Theoretical Advances in Prosody entitled “Production processes and prosody”.
 2005 UIUC: Psychology Department Cognitive Brown Bag entitled “Pitch accents: Not just given and new”
 2004 Duke University: Center for Cognitive Neuroscience entitled: “Understanding prosody: accents, pauses, and processing”
 2004 University of Colorado Boulder: Linguistics Department entitled “Knowing your boundaries: Intonational phrasing in production and comprehension”
 2004 University of Colorado Boulder: Institute of Cognitive Science entitled “Understanding pitch accents in language comprehension”
 2004 MIT: Brain & Cognitive Sciences Department entitled “Understanding prosody: accents, pauses, and processing”
 2003 Stanford University: Linguistics Department entitled “Intonational boundaries, production, and comprehension”
 2002 University of Rochester: Brain & Cognitive Sciences Department entitled “Understanding intonational phrasing”
 2002 University of Massachusetts Amherst: Psychology Department entitled “Linguistic structure in intonational phrasing in English”

Research Grants

2024-2026 R21 DC021254-01A1 (PI: Miriam Lense, Co-I: Duane Watson) Rhythm, social information, and conversational entrainment in autism.

2021-2023 R21 DC019280-01A1 (PI: Stephen Camarata and Miriam Lense, Co-I: Duane Watson) Predictors of speech ability in children with Down Syndrome

2020-2025 R01 HD098652-01A1 The role of cognitive skills and language experience in grammatical processing

2016-2019 NSF 1557097 The role of production processes in determining word duration (\$307, 669)

2011-2019 6-year James S. McDonnell Foundation Grant Recipient entitled: Understanding Language: Prosody and Cognition (\$600,000)

2015 NSF Conference grant entitled: Understanding Prosodic Variability: Special session at the 2015 Conference on Experimental and Theoretical Approaches to Prosody (\$13,938)

2008-2016 RO1 NIH grant entitled: The role of acoustic prominence in language production and comprehension (\$1,121,239)

2006 recipient of the Arnold O. Beckman Research Award from the UIUC Research Board

Teaching

Courses at Vanderbilt

Fall 2016	PSY-PC-3140-01: Psychology of Language
Spring 2017	PSY-PC 3650 02: Bilingualism and Second Language Learning
Fall 2017	PSY-PC-3140-01: Psychology of Language
Spring 2018	PSY-PC 3650 02: Bilingualism and Second Language Learning
Fall 2018	Sabbatical
Spring 2019	PSY-PC 3160 02: Bilingualism and Second Language Learning PSY-PC 3130 01: Introduction to Formal Linguistics
Fall 2019	PSY-PC-3140-01: Psychology of Language
Spring 2020	PSY-PC 3130 01: Introduction to Formal Linguistics
Fall 2020	PSY-PC 3160 02: Bilingualism and Second Language Learning
Spring 2021	PSY-PC 3130 01: Introduction to Formal Linguistics
Fall 2021	PSY-PC-3140-01: Psychology of Language
Spring 2022	PSY-PC 8500: Psycholinguistics
Fall 2022	PSY-PC 3160 02: Bilingualism and Second Language Learning

Courses at the University of Illinois

PSYC 496 Language Comprehension
 PSYC 331 Laboratory in Cognitive Psychology
 PSYC 593 Psychology of Prosody
 PSYC/LING 525 Psycholinguistics
 PSYC 296 Language: A User's Guide

Doctoral Advising

Current Graduate Students:

- Ansley Potter
- Ebony Pearson

Current Postdoc:

- Michelle Perdomo
- Van Liceralde
- Delin Deng

Past Graduate Students:

- Caoimhe Harrington Stack – currently a Postdoc in Vanderbilt Computer Science
- Scott Fraundorf – currently an Assistant Professor in the Department of Psychology at the University of Pittsburgh
- Tuan Lam – currently a Postdoctoral Researcher in the School of Communication at Northwestern University
- Eun-Kyung Lee – currently an Assistant Professor in the Department of English Language & Literature, Yonsei University
- Andres Buxo Lugo - currently a Postdoctoral Researcher in the Department of Brain and Cognitive Sciences at University of Rochester
- Ariel James - currently an Assistant Professor in the Department of Psychology at Macalester College
- Cassandra Jacobs - currently a Postdoctoral Researcher in the Department of Psychology at UC Davis.

Past Postdocs

- Kristen Tooley – currently an Assistant Professor at Texas State University
- Maureen Gillespie – currently a Lecturer in the Department of Psychology at the University of New Hampshire
- Scott Jackson – currently an Associate Research Scientist at the Center for Advanced Study of Language at the University of Maryland
- Sarah Bibyk – currently a research associate in the Air Force

Service

Service to the field

2018 Co-founder and Governing Board Member of the SPARK society for increasing racial minorities in the cognitive sciences.

2018 - 2023 Governing Board Member of the Psychonomics Society

2020 – 2022 Psychonomic Society Executive Committee

2021 Chair of the Psychonomic Society

Panels

2013-2017, NSF Linguistics Panel

2014-2016, Chair of the University of Illinois social-behavioral IRB board.

2012-2015, University of Illinois IRB1 Board Member

Ad Hoc Reviewing for Journals

Language and Cognitive Processes, Studia Linguistica, Linguistic Review, Cognition, Language, Discourse Processes, Cognitive Science, Journal of Pragmatics, Speech Communication, Journal of Autism and Developmental Disorders, Quarterly Journal of Experimental Psychology, Journal of Child Language, Journal of Experimental Psychology: General

Ad Hoc Reviewing for Conferences

CUNY Language Processing Conference, Speech Prosody Conference, Architecture and Mechanisms for Language Processing Conference, Experimental and Theoretical Approaches to Prosody, Cognitive Science

Editorial Boards

2017 – present, Cognitive Science

2010 – present, Journal of Memory and Language

2010 – 2017, Journal of Experimental Psychology: Learning, Memory and Cognition

2010 – present, Psychonomic Bulletin and Review

Editorships

2018 – 2023 Associate Editor for *Journal of Experimental Psychology: Learning, Memory, & Cognition*

2018 Co-editor of the book *the Psychology of Learning and Motivation*, Vol. 68

2016 Co-Editor for *Laboratory Phonology* special issue on Prosodic Variability

2012 Co-Editor for *Language and Cognitive Processes* special issue on Prosody in Context

2010 Co-Editor for *Language and Cognitive Processes* special issue on Prosody

Conferences

2015 – Co-organizer of the 3rd Conference on Experimental and Theoretical Approaches to Prosody, University of Illinois Urbana-Champaign

2011 – Co-organized the 2nd Conference on Experimental and Theoretical Approaches to Prosody, McGill University

2008 – Co-organized and founded the 1st Conference on Experimental and Theoretical Approaches to Prosody, Cornell University

Service to University

- 2023-2024 Co-Chair, Women in STEM Committee.
- Associate Provost, Faculty Development, 2023 -
- TIPS Review Committee 2017, 2018
- Search Committee Member for the Vice-Provost of Equity, Diversity, and Inclusion 2016-2017
- Planning Committee for Vanderbilt Leadership Institute 2017-2018

Service to College

- Peabody committee on mentorship for tenure track faculty 2017-2018
- 2020 Faculty Advisor to the Dean for equity, diversity and inclusion
- 2020 – 2022 Associate Dean for equity, diversity, and inclusion

Service to Department

- Chaired EDI Cluster hire Search Committee 2021
- Diversity Committee Chair, 2018-2021
- Diversity Committee 2016-2017
- Faculty Review Committee 2017-2018