

# Hasina Mohyuddin



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## Current Position

Assistant Dean, Peabody Office of Equity, Diversity, and Inclusion

Research Associate & Lecturer, Department of Human and Organizational Development

## Education

Vanderbilt University, Nashville, TN

Ph.D. in Community Research and Action (GPA: 3.94), May 2020

*Dissertation Title:* Understanding the Religious Identity Development of Muslim American Youths

*Awards:* Newbrough Graduate Award in Human and Organizational Development

*Graduate Certificates:* Women and Gender Studies; Scholarship of Teaching and Learning; Certificate of College Teaching; and Vanderbilt Program in Research Administration Development

Vanderbilt University, Nashville, TN

MS in Community Research and Action (GPA: 3.94), December 2014

Vanderbilt University, Nashville, TN

MBA in MIS with a Healthcare Emphasis (GPA: 3.87, Top 5% in class), May 1998

Yale University, New Haven, CT

BA in Economics (GPA: 3.52, Cum Laude), May 1994

## Administrative Experience

Assistant Dean, Office of Equity, Diversity and Inclusion: Vanderbilt University, Nashville, TN, July 2020 – Present

Director, Office of Equity, Diversity and Inclusion: Vanderbilt University, Nashville, TN, August 2018 – June 2020

Responsible for supporting and coordinating systems, processes, and events to promote EDI initiatives across Peabody College. This includes developing systems, processes, and other infrastructure to support, encourage, and promote Peabody equity and inclusion strategies and goals. Coordinates the implementation of regular events, programs, and training sessions for faculty, students, and staff. Provides ongoing feedback on a vision and strategy supporting Peabody College's commitment to being a diverse, welcoming, safe, and inclusive environment.

## Research Interests

Challenges and possible adaptive features found among American-Muslim youth, religious institutions, and communities; youth and identity development; the impact of interfaith organizations and interventions; equity, diversity, inclusion and belonging initiatives; feminism and feminist solidarity; digital inclusion and equity.

## Research Experience

Research Associate: Vanderbilt University, Nashville, TN, August 2018 – Present

Currently working to support the Black Peabody Museum project in collaboration with the Peabody Coalition of Black Graduates (PCBS) and other campus partners, which won a Sesquicentennial Grant for the 2023-2025 cycle. In 2022, received a grant to support the Equity Alliance in analyzing quantitative data to support their voting priorities work. In 2021, was PI on grant funded project on digital inclusion and equity. In 2019-2020, PI for federally funded project examining youth outcomes for the Nashville After Zone Alliance. In 2018-2019, lead on two federally funded grant projects evaluating HIV/AIDS education for the Southeast AETC, and evaluation for TNDMHSAS. Responsibilities include running weekly team meetings, supervising graduate students and their work, participating in all grant-related work (including conducting literature reviews, assisting with needs

assessments, preparing and delivering presentations, conducting consultations and observations, preparing IRB documents, providing input into research design, conducting interviews, analyzing qualitative and quantitative data and participating in evaluation efforts), and coordinating work with research team. Also responsible for contracts and budgeting on projects.

Research Study Coordinator: Vanderbilt University, Nashville, TN, December 2015 – August 2018

Working as a Research Study Coordinator on two federally-funded grant projects – 1) evaluating HIV/AIDS education for the Southeast AETC, and 2) evaluating substance abuse programs for TN Dept. of Mental Health and Substance Abuse Services. Responsibilities including scheduling and running weekly team meetings, supervising other graduate students and their work on these grants, participating in all grant-related work, and coordinating work with research team. For the AETC, also responsible for leading the team in the design, development, implementation and evaluation of pilot Transforming Instructional Practice (TIP) program to increase the use of pedagogical best practices for health educators.

Research Assistant: Vanderbilt University, Nashville, TN, March 2017 – November 2017

Team member on a foundation funded grant to evaluate the Nashville After Zone Alliance (NAZA) afterschool programs. Responsibilities include providing input into research design, conducting interviews and focus groups, analyzing qualitative data and participating in reporting efforts.

## Research Studies

### ***Black Peabody Museum:***

The Black Peabody Museum (BPM) project is a dynamic, multi-phase initiative aimed at narrating the 150-year history of Black Peabody: the Black students, faculty, and staff who resided, studied, and worked on the grounds that now house Vanderbilt University's Peabody College. From its origins at Roger Williams University in 1866 to its evolution into a historically Black college in 1910, the museum promises to provide an immersive experience that delves deep into the fabric of our institution's past. At its core, the endeavor is grounded in principles of inclusion, visibility, accessibility, and justice.

### ***Transforming Practice Learning Community:***

Often, efforts to address justice, equity, diversity, and inclusion (JEDI) in higher education are reactive. The literature provides limited insight on sustaining transformative learning spaces that center inclusion and disrupt systems of dominance and white supremacy in a more proactive way. This action research project seeks to shift the conversation by constructing opportunities for faculty to engage authentically in JEDI work. A professional learning community (PLC) that included 13 faculty and 3 facilitators was launched, one that primarily used structured protocols intended to support and probe more expansive thinking about JEDI issues.

### ***Digital Inclusion and Equity:***

The Nashville Digital Inclusion Taskforce engaged a research team from the Peabody College of Education and Human Development to complete a comprehensive needs assessment as the basis for recommendations on digital inclusion and equity for the city of Nashville. The data for the report comes from interviews with local non-profit partners, focus groups with community members, and a city-wide quantitative survey. The study is guided by the belief that digital inclusion is the right of every person in Nashville, but especially those from underserved communities, so that they may acquire the tools and information necessary to understand and participate in the dismantling of the systems of oppression that keep them from achieving their fullest potential and fulfilling their greatest aspirations.

### ***Vision for Holistic Youth Development:***

The Nashville After Zone Alliance (NAZA) engaged a research team from the Peabody College of Education and Human Development to complete a comprehensive needs assessment as the basis for the development of a

youth outcomes framework. The needs assessment report focuses on three primary areas: 1) identifying the skills and assets that youth need to thrive in school, work and life, 2) identifying the knowledge and skills youth-serving adults need to support youth development, and 3) identifying existing settings that support youth development in Nashville. The data for the needs assessment work comes largely from qualitative focus group data. The Peabody research team conducted 20 focus groups with a variety of key stakeholders, including: youth, caregivers, youth-serving professionals (YSPs), business leaders, and several other groups. A Youth Serving Professionals Survey was also conducted, collecting data from YSPs. The report also draws from secondary data shared by community partners.

### ***Muslim Youth:***

This mixed-methods study uses focus groups and a survey instrument to explore the religious identity development of Muslim-American youth across three types of school settings: public schools with many Muslim students, public schools with few Muslim students, and an Islamic school. Data are collected from two sets of six focus groups with a total of 34 Muslim-American students (ages 10-14) in a medium-sized city in the southern United States. Participants were also given a brief survey instrument. My master's thesis: "It's not part of the religion": The "Null Curriculum" and the sexual identity development of Muslim American youth (electronically available at: <http://etd.library.vanderbilt.edu/available/etd-12022014-134211/>), explores the intersection of religious identity and gender/sexual identity. In the dissertation, additional analysis of focus group data explores the resilience of Muslim youth as they navigate issues of discrimination, the impact of parental, school and peer supports, and how issues of acculturation may also influence religious identity development. As Islamophobia and anti-Muslim sentiment continue to persist, and the number of Muslim youth in American public schools continue to rise, this study hopes to contribute to the healthy religious identity development of Muslim American youth.

### ***Interfaith Organizations:***

Conducted with interfaith research partners Paul Docecki and Mark McCormack, this mixed-methods research explores the individual, organizational and community impacts of interfaith organizations using a nationally disseminated survey (N=458) and case studies of five interfaith organizations. In addition, the research team explores their own identities as both researchers and participants in interfaith activities. Additional research interests include conducting a survey of interfaith curricula and literature, as well as conducting social network analyses of interfaith organizations.

### ***Feminist Activism:***

This qualitative/auto-ethnographic cross-disciplinary study with a political scientist explores how women who actively work in their communities define the terms feminism and activism, and whether they either choose to use those terms in their own work or not. The study also explores the challenges and opportunities for women to work together on issues of common interest across differences in race, ethnicity, religion, class and sexual orientation.

## **Publications**

### ***Published Articles***

McCormack, M., Mohyuddin, H. & Docecki, P. (2015). The influence of local ecologies on interfaith work. *The Journal of Interreligious Studies*, 17, 8-17.

Qureshi, H. & Mohyuddin, H. (2006). Health status, diseases and economic development: a cross-country analysis. *The Journal of Developing Areas*, 39(2), 121-128.

### ***Published Book Chapters***

McTamaney, C., Rifkin, E., Mohyuddin, H., & Joseph, N. M. (2024). Relating, Reckoning, and Reconciling: Sustaining Equity, Diversity, Inclusion, and Belonging Through a Professional Learning Community. In *Exploring Meaningful and Sustainable Intentional Learning Communities for P-20 Educators* (pp. 276-297). IGI Global.

Hanebutt, R., & Mohyuddin, H. (2023). The Digital Domain: A “Super” Social Determinant of Health. *Primary Care: Clinics in Office Practice*, 50(4), 657-670.

Mohyuddin, H. (2021). The Hermitage Hotel. In A. Thurber & L. Williams, (Eds.). *I'll take you there: Exploring Nashville's social justice sites*. Vanderbilt University Press.

Mohyuddin, H., McCormack, M., Dokecki, P. & Isaacs, L. (2016). Creating a mosaic of personal religious values and narratives: Participant-researcher roles of an interfaith research group seeking to understand interfaith organizations. In S. Barnes, L. Brinkley-Rubinstein, B. Doykos, N. Martin, & Allison McGuire (Eds.) *Academics in Action! A Model for Community-Engaged Research, Teaching, and Service*.

Dokecki, P., Isaacs, L., Mohyuddin, H., & McCormack, M. (2016). The ethical foundations of human and organizational development programs: The ethics of human development and community across the curriculum. In S. Barnes, L. Brinkley-Rubinstein, B. Doykos, N. Martin, & Allison McGuire (Eds.) *Academics in Action! A Model for Community-Engaged Research, Teaching, and Service*.

Qureshi, H. & Mohyuddin, H. (2001). John F. Nash's contribution to game theory. In A. N.M. Wahid and J. Hasty (Eds.), *The Frontiers of Economics: Nobel Laureates 1969-1999* (299-308). Westport, CT: Greenwood Press.

### **Grant Related Documents**

Mohyuddin, H. A., Nation, M., Singer-Gabella, M., Hanebutt, R., Gonzales, C., Roth, R., Jeon, S., Knotts, M., Karkhanis, S. Temula, C., & Kissinger, M. (2021). Nashville Digital Inclusion Needs Assessment. Digital Inclusion Taskforce. Nashville, TN: Peabody College, Vanderbilt University.

Malpert, A., Mohyuddin, H. A., Blades, E., Clement, V., Russell, K., Morgan, K., Elliot, T., Balmer, B. R., Barclay, J., Bell, P., Shields, S., & Speer, P. (2019). NAZA Complete Needs Assessment Report. Nashville, TN: Peabody College, Vanderbilt University.

Mohyuddin, H. A., Barclay, J., Bell, P., Clement, V., Gaines, M., Speer, P., Chapman, G., & Shields, S. (2019). SE AETC Impact Evaluation Report. Nashville, TN: Peabody College, Vanderbilt University.

Nixon, C.T., Hymel, A., Tanner-Smith, E., Mohyuddin, H.A., Shields, S.L, Moranville, D., Morgan, K., Guteriez, J., & Arch, S. (2017). Effectiveness and Sustainability of the Nashville After Zone Alliance Afterschool Programming. Nashville, TN: Peabody College, Vanderbilt University.

Nixon, C.T., Hymel, A., Tanner-Smith, E., Mohyuddin, H.A., Shields, S.L, Moranville, D., Morgan, K., Guteriez, J., & Arch, S. (2017). Brief Report: Effectiveness and Sustainability of the Nashville After Zone Alliance Afterschool Programming. Nashville, TN: Peabody College, Vanderbilt University.

Mohyuddin, H.A., Gupta, J., Nixon, C.T., Ewing, H.M., Burge, J., & Ribble, C. (2017). SE AETC Phase I Evaluation Plan. Nashville, TN: Peabody College, Vanderbilt University.

Gupta, J., Mohyuddin, H.A., & Nixon, C. T. (2017). SE AETC Phase I Evaluation Plan Executive Summary. Nashville, TN: Peabody College, Vanderbilt University.

Mohyuddin, H.A., Nixon, C.T., Finch, V.M., Leonard, A. & Shields, S.L. (2016). Understanding Learning to Support Training and Education Goals of the Southeast HIV/AIDS Education and Training Center. Nashville, TN: Peabody College, Vanderbilt University.

Eccleston, S.M., Ewing, H.M., Nixon, C.T., Bayham, M.E., Rall, K.E., Henley, J.S., Shields, S.L., & Moyhuddin, H.A. (2016). Developing the HIV workforce. Nashville, TN: Peabody College, Vanderbilt University.

Huang, E., Burdge, J., Mohyuddin, H., and Smith, C. (2016). The 2016 Southeast Regional AIDS Education and Training Center (SE AETC) Needs Assessment. Southeast AIDS Education and Training Center, Vanderbilt University Medical Center.

### ***In preparation***

Hanebutt, R., Malorni, A., Relajo-Howell, D., Wright, M., Mohyuddin, H., Kapur, I., Gesser, I. & Brady, L. Digital resilience and models for cultivating resilience online: A scoping review.

### **Grant Experience**

Under the leadership of the Peabody Coalition of Black Graduates (PCBG), serving as faculty advisor on VU Sesquicentennial Grant of \$50,000 for the development of the Black Peabody Museum

Served as PI on grant of \$10,000 from the Meharry-Vanderbilt Community Engaged Research Core to create a Digital Access Service Matrix to Support Health Equity (*in partnership with Black Tech Nashville*)

Served as PI on grant of \$10,000 from the Equity Alliance to conduct quantitative analyses on survey data related to Black voter issue priorities in Tennessee

Served as PI on grants totaling \$173,000 from Google Fiber, NPEF and Frist Foundation for Digital Equity and Inclusion Needs Assessment

Served as PI on grants totaling \$70,000 from IMLS and NAZA for Youth Development Needs Assessment

Grant writing: With Nashville OIC, applied for \$175,000 in funding to multiple local foundations

Grant review committee for Maddox Foundation – 2018 - 2023

### **Teaching Interests**

Islam and Islamic feminism; religious institutions and communities; youth and identity development; equity, diversity and inclusion; social and emotional learning; theories of inequality; women's and gender studies; organizational theory; qualitative methods; mixed methodologies.

### **Teaching Experience**

#### ***Courses Taught***

Lecturer: Vanderbilt University, Nashville, TN, January 2022 - Present

Understanding Organizations (HOD 2100) – Prepared and delivered bi-weekly lectures for 20-30 undergraduate students in an organizational theory course; Evaluated student performance, provided feedback and assigned grades for students; Maintained office hours and provided review sessions for student advisement; Responsible for maintaining student management system and completing other administrative duties related to teaching.

Co-Instructor (with Maury Nation): Vanderbilt University, Nashville, TN, January 2015 – May 2015

Research in Counseling (HDC 7810) – Prepared and delivered weekly lectures for 24 Master's level counseling students in a research methods survey course; Evaluated student performance, provided feedback and assigned grades for students; Maintained office hours and provided review sessions for student advisement; Responsible for maintaining student blackboard and completing other administrative duties related to teaching.

Co-Instructor (with Linda Isaacs): Vanderbilt University, Nashville, TN, August 2011 – December 2011

Understanding Organizations (HOD 2100) – Prepared and delivered bi-weekly lectures for 25 undergraduate students in an organizational theory course as a first year graduate student when professor unable to do so because of an emergency medical leave; Evaluated student performance, provided feedback and assigned grades for students; Maintained office hours and provided review sessions for student advisement; Responsible for

maintaining studentblackboard and completing other administrative duties related to teaching.

***Courses Assisted***

Teaching Assistant: Vanderbilt University, Nashville, TN, August 2014 – December 2015  
Understanding Organizations (HOD 2100)

Teaching Assistant: Vanderbilt University, Nashville, TN, August 2013 – May 2014  
Systematic Inquiry (HOD 2500)

Teaching Assistant: Vanderbilt University, Nashville, TN, January 2012 – May 2013  
Understanding Organizations (HOD 2100)

***Advising***

*Undergraduate and Master's students*:4 undergraduate, 30 master's

*Doctoral students*: Reha Ozgurer and Rachel Hanebutt

***Guest Lectures***

“Inclusive Discussions” in Health service Delivery to Diverse Populations (HODH 3221) at Vanderbilt University,Nashville, TN, January 2024.

Facilitator for Teaching Diverse Students Panel for Leadership in Special Education (SPED 8600) at Vanderbilt University, Nashville, TN, October 2023.

“Narrative Circles” in the Self and Personal Development (HODH 3650) at Vanderbilt University, Nashville, TN, October 2023.

“Islam, Culture, and Diversity for Educators” in the Advanced Practicum for Literacy and Math (EDUC 6120) at Vanderbilt University, Nashville, TN, October 2023.

“Equity and Inclusion” in U.S. Education Concepts and Communication (USECC): Navigating Academia and Building Community (EDUC 5100) at Vanderbilt University, Nashville, TN, October 2023.

“Becoming a Change Agent: With not for” in Becoming a Change Agent (HDS 6100) at Vanderbilt University, Nashville, TN, October 2023.

“Inclusive Discussions” in Health service Delivery to Diverse Populations (HODH 3221) at Vanderbilt University,Nashville, TN, September 2023.

Invited Panelist for Diversity and Equity in Education (EDUC 8040) at Vanderbilt University, Nashville, TN, August 2023.

Invited Speaker for CRA Proseminar (HDC 6150) at Vanderbilt University, Nashville, TN, April 2023.

“Inclusive Discussions” in Health service Delivery to Diverse Populations (HODH 3221) at Vanderbilt University,Nashville, TN, January 2023.

Facilitator for Teaching Diverse Students Panel for Leadership in Special Education (SPED 8600) at Vanderbilt University, Nashville, TN, November 2022.

“Islam, Culture, and Diversity for Educators” in the Advanced Practicum for Literacy and Math (EDUC 6120) at Vanderbilt University, Nashville, TN, October 2022.

“Inclusive Discussions” in Health service Delivery to Diverse Populations (HODH 3221) at Vanderbilt

University, Nashville, TN, September 2022.

“Leadership during the Pandemic” in Climate and Culture (HOD 7500) at Vanderbilt University, Nashville, TN, June 2022.

“Inclusive Discussions” in Health service Delivery to Diverse Populations (HODH 3221) at Vanderbilt University, Nashville, TN, January 2022.

Facilitator for Teaching Diverse Students Panel for Leadership in Special Education (SPED 8600) at Vanderbilt University, Nashville, TN, November 2021.

“Inclusive Discussions” in Health service Delivery to Diverse Populations (HODH 3221) at Vanderbilt University, Nashville, TN, September 2021.

Participant on religious perspectives panel for A Developmental Approach to Personal Loss and Grief (HDC 6310) at Vanderbilt University, Nashville, TN, June 2021.

Invited Speaker for CRA Proseminar for CRA Proseminar (HDC 6150) at Vanderbilt University, Nashville, TN, April 2021.

“Equity and Inclusion in Higher Ed” for Society, the School, and the Teacher (EDUC 1220) at Vanderbilt University, Nashville, TN, April 2021.

“Interfaith Organizations” for Community Intervention and Change (HOD 7400) at Vanderbilt University, Nashville, TN, March 2021.

“Inclusive Discussions” in Health service Delivery to Diverse Populations (HODH 3221) at Vanderbilt University, Nashville, TN, February 2021.

Facilitator for Teaching Diverse Students Panel for Leadership in Special Education (SPED 8600) at Vanderbilt University, Nashville, TN, November 2020.

“Systemic Inequalities” for Effects of Poverty on Development (PSY-GS 8420) at Vanderbilt University, Nashville, TN, September 2020.

Facilitator for Teaching Diverse Students Panel for Leadership in Special Education (SPED 8600) at Vanderbilt University, Nashville, TN, November 2019.

Participant on CRA Student Panel for CRA Proseminar (HDC 6150) at Vanderbilt University, Nashville, TN, April 2019.

“Islam 101 and Supporting Muslim Students” in Theories of Student Affairs (HEA 6520) at Vanderbilt University, Nashville, TN, April 2019.

“Muslims and Islam” in Religious and Spiritual Organizations (HODC 3322) at Vanderbilt University, Nashville, TN, January 2019.

“Muslims and Islam” in Community Psychology (HOD 3342) at Vanderbilt University, Nashville, TN, November 2018.

“Equity, Diversity and Inclusion at Peabody and in Nashville” in Health Service Delivery to Diverse Populations (HODH 3221) at Vanderbilt University, Nashville, TN, October 2018.

Participant on CRA Student Panel for Master's Proseminar: Becoming a Change Agent (HOD 6100) at Vanderbilt University, Nashville, TN, September 2018.

Participant on Exploring Diversity Panel for Counseling Diverse Populations (HDC 6150) at Vanderbilt University, Nashville, TN, September 2018.

Participant on Exploring Diversity Panel for Counseling Diverse Populations (HDC 6150) at Vanderbilt University, Nashville, TN, September 2017.

"Equity, Diversity and Inclusion in Community Contexts" co-presented with Fallon Wilson in Design for Diversity (EDUC 7500) at Vanderbilt University, Nashville, TN, November, 2017.

Participant on Exploring Diversity Panel for Counseling Diverse Populations (HDC 6150) at Vanderbilt University, Nashville, TN, September 2017.

"Women in Islam" presented in Sex and Gender in Everyday Life (WGS 1150) at Vanderbilt University, Nashville, TN, April 2017.

"Supporting Muslim Students" co-presented with Rashed Fakhrudin in Advanced Practicum: Literacy and Social Studies (EDUC 6211) at Vanderbilt University, Nashville, TN, December 2016.

"Women in Islam" presented in Sex and Gender in Everyday Life (WGS 1150) at Vanderbilt University, Nashville, TN, November 2016.

"Focus groups" presented in Systematic Inquiry (HOD 3100) at Vanderbilt University, Nashville, TN, Oct. 2016.

Participant on Exploring Diversity Panel for Counseling Diverse Populations (HDC 6150) at Vanderbilt University, Nashville, TN, September 2016.

"Women in Islam" presented in Sex and Gender in Everyday Life (WGS 1150) at Vanderbilt University, Nashville, TN, April 2016.

"Gender in Islam" presented in WGS Senior Seminar (WGS 4960) at Vanderbilt University, Nashville, TN, March, 2016.

"Definitions of Feminism" with Anna Carella presented in Global Feminisms (PSCI 3264W) at Vanderbilt University, Nashville, TN, February 2016.

"Women in Islam" presented in Sex and Gender in Everyday Life (WGS 1150) at Vanderbilt University, Nashville, TN, November 2015.

"Focus groups" presented in Systematic Inquiry (HOD 3100) at Vanderbilt University, Nashville, TN, Oct. 2015.

Participant on Exploring Diversity Panel for Counseling Diverse Populations (HDC 6150) at Vanderbilt University, Nashville, TN, September 2015.

"Death and Dying in Islam" presented in Developmental Approach to Personal Loss and Grief (HDC 3550) at Vanderbilt University, Nashville, TN, May 2015.

"Women in Islam" presented in Sex and Gender in Everyday Life (WGS 150) at Vanderbilt University, Nashville, TN, April 2015.

"Interfaith organizations" presented in Community Intervention and Change (HOD 3470) at Vanderbilt University, Nashville, TN, March 2015.



“Islam, Muslims and Social Justice” presented in Diverse Populations (HOD 3680) at Vanderbilt University, Nashville, TN, April 2014.

“Focus groups” presented in Systematic Inquiry (HOD 3100) at Vanderbilt University, Nashville, TN, Oct. 2013.

“Life as a Muslim in the United States” presented in Religious & Spiritual Organizations (HOD 2690) at Vanderbilt University, Nashville, TN, February 2012.

“Organizational Structure and Quality Housing” presented in Pre-Practicum for Community Development in Action (HOD 3850) at Vanderbilt University, Nashville, TN, February 2012.

“Muslim Integration in the United States” in Global Community Development (HOD 3640) at Vanderbilt University, Nashville, TN, November 2011.

## Presentations

### *Peer-reviewed Conferences*

“Surviving the digital storm: A scoping review of digital resilience” accepted symposium proposal for ResilienceCon. Mohyuddin, H., A., Gesser, N., Hanebutt, R.A., Relajo-Howell, Wright, M., Malorni, A., Kapur, I., Brady, L. (2024).

“Invoking the Elements Together: Co-creating the Capacity for Transformation through Consultancy Protocols” presented with Jackie Hansom and Jyoti Gupta at the Imagining America conference in Providence, RI, October 2023.

““Can Google See My Photos?”: Exploring Adolescent Perspectives of Navigating Digital Privacy and the Digital Divide” presented at the European Association for Research on Adolescence Conference. Hanebutt, R., Gonzalez-Detrés, C., Mohyuddin, H.A. Roth, R., August 2022.

“More than Access and Language Barriers: Digital Equity for ELLs” presented at the Society for the Psychological Study of Social Issues. Gonzalez-Detrés, C., Hanebutt, R., Mohyuddin, H.A. Roth, R., June 2022.

“Digital natives, Digital navigators, Digital futures: Exploring youth perspectives of the digital divide” presented at ResilienceCon. Hanebutt, R., Gonzalez-Detrés, C., Mohyuddin, H.A. Roth, R., April 2022.

“Understanding community definitions of digital literacy: Findings from the Nashville digital equity study” presented at the American Psychological Association Technology, Mind & Society. Hanebutt, R., Mohyuddin, H.A. Roth, R., Kissinger, M., Kakhanis, S., Knotts, M., & Jeon, S., November 2021.

“Intersections of race and religion” with Jennifer Hosler, Nathan Todd and Ashmeet Oberoi presented at the SCRA Biennial (virtual), June 2021.

“How Circles Work: Toward Intentional Community-Building and Work/Life Integration” presented with Meaghan Mundy at the American College Personnel Association Conference in Nashville, TN, March, 2020.

“Resilience of Muslim American Youth” presented at ResilienceCon in Nashville, TN, April 2019.

“The Intersecting Identities of Muslim American Youth” presented at the Society for the Scientific Study of Religion in Las Vegas, NV, October 2018.

“Questioning Ourselves: The Role of Researcher Positionality In Supporting Resilience with Underserved Youth” with Anjali Forber-Pratt, Dominique Lyew, Adele Malpert, and Marianne Zape presented at ResilienceCon in Nashville, TN, May 2018.

“Caught Between Two Worlds: Exploring the Ecological Contexts for Religious Identity Development of Muslim American Youth” presented at the Society for the Scientific Study of Religion in Washington, DC,

October 2017.

“Capacity Building: Supporting Community Coalitions in Substance Abuse Prevention” with Carol Nixon, Shea Davis, Kelly Smith, Sahar Fakhruddin and Anjali Forber-Prattt, presented at the Society for Prevention Research conference in Washington, DC, June 2017.

“Pedagogy Matters: Utilizing a Teaching Consultation Model to Improve Training Delivered within Healthcare Settings” with Vivian Finch presented at the Society for Public Health Education conference in Denver, CO, March 2017.

“Interfaith Social Networks” presented at the Society for the Scientific Study of Religion in Newport Beach, CA, October 2015.

“Classroom Discussions and the Life Cycle of a Course” presented at the Scholarship of Teaching and Learning (SoTL) Commons Conference in Savannah, GA, March 2015.

“The Show Must Go On: Impact of Performance Theory on the Religious and Sexual Identity Formation of Muslim American Youth” presented at the Society for the Scientific Study of Religion in Indianapolis, IN, November 2014.

“Religious Identity Formation Among Muslim American Youth” presented at the Society for the Scientific Study of Religion in Boston, MA, November 2013.

“Implications of Religious Identity Among Muslim American Youth for Intervention” poster presented at the Society for Prevention Research in San Francisco, CA, May 2013.

“Understanding Interfaith Organizations Using an Interfaith Lens” with Mark McCormack presented at the Society for the Scientific Study of Religion Conference in Phoenix, AZ, November 2012.

“Interfaith Work and the Muslim Community” with Mark McCormack presented at the Muslim Perspectives on Peacebuilding Conference in Claremont, CA, October 2012.

### ***Invited Lectures and Presentations***

“Islam 101” for the Islamic Center of Nashville, Nashville, TN, 2005 – 2020. Speaking engagements with school groups, administrators, religious organizations and other groups in the Nashville, TN area about the basic beliefs and practices in Islam, as well as common misconceptions (3-5 per year).

“Narrative Circles” for LLO Orientation at Vanderbilt University, Nashville, TN, September 2020-Present – introduce Narrative Circles as a community building practice for LLO students (3 per year).

“Narrative Circles” for Next Steps SAIL Program at Vanderbilt University, Nashville, TN, January 2024.

“Equity and Inclusion” with Dr. Nicole Joseph for Humphrey Fellows Seminar at Vanderbilt University, Nashville, TN, October 2023.

“Creating the Holistic Youth Development Framework” for Nashville After Zone Alliance at Nashville Public Library, Nashville, TN, September 2023.

“Building an Inclusive Community” with Meaghan Mundy and Eliza Blades for Jordanian Delegation of Educators at Vanderbilt University, Nashville, TN, May 2023.

“Narrative Circles” for LLO Faculty Retreat at Vanderbilt University, Nashville, TN, March 2023.

“Narrative Circles” for Next Steps SAIL Program at Vanderbilt University, Nashville, TN, January 2023.

“Narrative Circles” for Cal Turner Conference at Vanderbilt University, Nashville, TN, October 2022.

“Narrative Circles” for Independent School Leadership cohort at Vanderbilt University, Nashville, TN, April 2022.

“Creating the Holistic Youth Development Framework” for Nashville After Zone Alliance at Nashville Public Library, Nashville, TN, February 2022.

“Inclusive Leadership Workshop” for PAB Graduate Assistant Development Program at Vanderbilt University, Nashville, TN, November 2021.

“Nashville Digital Inclusion Assessment” for Peabody Research Spotlight at Vanderbilt University, Nashville, TN, March 2021.

“microaggressions” for LPO Faculty meeting at Vanderbilt University, Nashville, TN, February 2021.

“Community Building and Inclusion” in Human Development Counseling Immersion at Vanderbilt University, Nashville, TN, January 2020.

Narrative Circles for Community Building and Inclusion with Kalen Russell for MLK Day Teach-In at Vanderbilt University, Nashville, TN, January 2020.

Supporting Minority Identities in Educational Settings for UMR at Vanderbilt University, Nashville, TN, November 2019.

“Implicit Bias” for Vanderbilt Library Staff at Vanderbilt University, Nashville, TN, October 2019.

“Community Building and Inclusion” in Human Development Counseling Immersion at Vanderbilt University, Nashville, TN, September 2019.

“SE AETC Impact Evaluation” with Paul Speer, Gabrielle Chapman, and Valencia Clement presented at the 2019 SE AETC’s Regional Partner Meeting in Nashville, TN, May 2019.

“EDI Webinar for Admitted Students” with Sharon Shields, Courtney Mullane, Kalen Russell and Valencia Clement presented via WebEx in Nashville, TN, April 2019.

“Community Building and Inclusion” with Courtney Mullane presented for the Human Development Counseling Immersion in Nashville, TN, January 2019.

“Keeping it Real: How Peabody College Supports Graduate and Professional Students through Holistic Programming and Authentic Collaborations” with Sharon Shields, Monique Robinson-Nichols, Meaghan Mundy, Courtney Mullane, and Kathleen Rall at the GPAC Conference, Nashville, TN, October 2018.

Panel participant on “Diversity in Technology” panel held at the Women in Technology in Tennessee, Franklin, TN, January 2018.

“Evidence Based Practice Workgroup” at the TNPAC State Coalition meeting in Nashville, TN, November 2017.

Panel participant on “Creating an Inclusive Tech Ecosystem in Nashville” panel at the Tech Inclusion Nashville Forum, Nashville, TN, August 2017.

“Backward Design: Thinking Backward to Move Your Practice Forward” with Vivian Finch presented at the 2017 SE AETC’s Transforming Instructional Practice (TIP) Summer Institute in Nashville, TN, June 2017.

“Transforming Instructional Practice” with Vivian Finch and Valencia Clement presented at the 2017 SE AETC’s

Regional Partner Meeting in Nashville, TN, May 2017.

“Addressing Health Disparities at the Community Level” with Dr. Carol Nixon, Shea Davis, Kelly Smith and Sahar Fakhruddin at the TNPAC State Coalition meeting in Nashville, TN, February 2017.

Moderator for “Women, Empowerment and Islam” presented at Vanderbilt University, Nashville, TN, February 2017.

Discussant in Religion and Social Activism panel held at Belmont University, Nashville, TN, February 2017.

“Exploring Solidarity: Possibilities for Transnational Feminism in a Local US Context,” with Anna Carella at the Women and Gender Studies Graduate Student Colloquium at Vanderbilt University, Nashville, TN, January 2017.

“Working with Muslim Patients,” presented at the AIDS Education and Training Center Symposium on Cultural Competency in Nashville, TN, December, 2016.

HOD Practice and Pedagogy Leader for the Center for Teaching’s TA Orientation at Vanderbilt University, Nashville, TN, August 2016.

“Evidence Based Practice Workgroup” with Dr. Carol Nixon, Shea Davis, Kelly Smith and Sahar Fakhruddin at the TNPAC State Coalition meeting in Nashville, TN, August 2016.

“Why Teaching and Learning Matters to Practice” with Carol Nixon, Sharon Shields, Vivian Finch and Kyle Mason presented at the 2016 SE AETC’s Regional Partner Meeting in Nashville, TN, May 2016.

Discussant for the film, “Wadjda,” to be presented at the International Lens film series at Vanderbilt University, Nashville, TN, March 2016.

“Voices of Muslim Youth” presented at the 2015 AMAC’s Empowering Women Conference in Nashville, TN, November 2015.

“Understanding Interfaith Organizations” presented at the IFG meeting during the Parliament of World Religions in Salt Lake City, UT, October 2015, with Mark McCormack.

Intersectional Feminism panelist for the PREVAIL Conference at Vanderbilt University, Nashville, TN, Sept. 2015.

“Food and Faith: An Exploration of Halal Food” for Vanderbilt Dining Services in conjunction with Vanderbilt’s MSA and Religious Life office, Vanderbilt University, Nashville, TN, September 2015.

HOD Practice and Pedagogy Leader for the Center for Teaching’s TA Orientation at Vanderbilt University, Nashville, TN, August 2015.

“Parent Leaders: The Missing Voice in Creating Culturally-Rich Schools,” with Fallon Wilson presented at MNPS Parent University, Nashville, TN, August 2015.

“Parent Leaders: The Missing Voice in Social Emotional Learning and Culturally Response Teaching (CRT)” with Fallon Wilson at the Social and Emotional Learning Conference, Nashville, TN, June 2015.

“Understanding the Increased Diversity” presented at the Religious Leaders Conference at Martin Methodist College in Pulaski, TN, November 2014.

“Dietary Restrictions in Islam” presented at the MNPS Dining Services training, Nashville, TN, June 2014.

“Religious Accommodations and Parents’ Rights” presented at the MNPS Parent University, Nashville, TN, August 2012.

## Computer Skills

Qualitative: MaxQDA, Discovery Text, Saturate App

Quantitative: SPSS, R, UCINET (Social Network Analysis)

Microsoft Office: Excel, Word, PowerPoint, Teams and Access

Other: Covidence, Canva

## Honors and Awards

Cairn Student Mentorship Award at Peabody College - 2022

NFocus Model Behavior Honoree - 2021

Newbrough Graduate Award in Human and Organizational Development - 2020

Nashville Business Journal Women of Influence (Community Supporter) - 2018

AMAC Empowering Women's Award for Community Service – 2017

Athena Award Nominee for Women's Leadership - 2017 HOD Graduate

Teaching Award for Outstanding TA - 2012 Received Peabody Graduate

Honor Scholarship & Dean's Fellowship – 2011

Nashville International Academy Teacher of the Year – 2007

Elected to International Business Honors Society Beta Gamma Sigma – 1998

## Leadership and Service

### *Community*

Pencil Foundation Board, Nashville, TN, 2016-present; Chair 2023-2024

Leadership Nashville Class of 2022-23

Maddox Foundation Board (Chair, 2020), Nashville, TN, 2017-2023

OIC Board Member (Vice-Chair), Nashville, TN, 2015-2021

Education Committee, Islamic Center of Nashville, Nashville, TN, 2005-present

Women of Color for Education Equity, Nashville, TN, 2017-present

League of Women Voters Nashville Board, Nashville, TN, 2015-2019

Mayor's Parents Advisory Cabinet, Nashville, TN, 2017-2018

Board of Trustees, Islamic Center of Nashville, Nashville, TN, 2016-2018

Connected Nashville Mayor's Advisory Board (Education), Nashville, TN, 2016-2017

Advisory Committee for People's Guide to Nashville, Nashville, TN, 2015-2016

My City Academy, Nashville, TN, class of 2015

Diverse Parent Advisory Board, Nashville, TN, 2014-2015

Our Muslim Neighbor, Nashville, TN, 2013 - 2015

Nashville International Academy School Board, Nashville, TN, June 2009-June 2010

Metro Human Relations Commission, Nashville, TN, July 2004-July 2007

### *University*

Muslim Staff & Faculty Association, 2024-Present

VU Student Research Program Faculty Reviewer, 2024-Present

VU Community Engagement Collaborative, 2024-Present

EDIB Collaborative, 2023-Present

Student Affairs Network, 2023-Present

Deans Designates, 2018-2023

APIIDA Graduation Recognition Ceremony Planning Committee, 2022-Present

AAPI EAG, 2022-Present

Hiring Committee, EOA Director, Fall 2022

### *College*

Hiring Committee, Director of Peabody Library, Spring 2022

*Department*

HDS Redesign Committee, 2023-Present

Minority Student Committee, 2011-2015

Mentoring Committee, 2013-2015

**Professional Memberships**

American Education Research Association

American Psychological Association

Society for the Scientific Study of Religion

Society for Community Research and Action

Society for Prevention Research

Society for the Psychological Study of Social Issues

