
ANDREW NALANI

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ACADEMIC EMPLOYMENT

2023 - Assistant Professor of Human and Organizational Development, Peabody College, Vanderbilt University. Affiliations: Doctoral Program in Community Research and Action and Master of Education (Community Development and Action; Organizational Development and Change)

EDUCATION

- 2023 **Ph.D. in Applied Psychology**- Psychology and Social Intervention
Concentration: Organizational Contexts of Positive Youth Development
Steinhardt School of Culture, Education, and Human Development, New York University
- 2021 **MPhil. in Applied Psychology**-Psychology and Social Intervention
Steinhardt School of Culture, Education, and Human Development, New York University
- 2017 **Ed.M. in Human Development and Psychology**
Harvard Graduate School of Education, Harvard University
- 2016 **A.B. in Religion**, modified with Gender and Environmental Studies
Dartmouth College

GRANT FUNDING

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|------------------------------------|--|-----------|
| Pending | Principal Investigator. <i>The Crossroads Project: Narrative Theories of Change to Counter Christian Nationalism's Threat to Youth Development and Democratic Institutions</i> . American Council of Learned Societies (ACLS) Fellowship. | \$60,000 |
| Pending
(Finalist, out of ~400) | Principal Investigator. <i>Civic roles, opportunities, scripts, and supports to reduce othering and advance democratic societies (CROSSROADS): Civic development in faith-based spaces</i> . (Co-PIs: L.J. Rapa & M.R. Arbeit). Spencer Foundation, Large Research Grants. | \$452,648 |
| 2024-2026 | Principal Investigator. <i>Measuring religious nationalism in US faith-based youth spaces: a pilot study</i> . Society for Community Research and Action. | \$5000 |

HONORS/AWARDS

- 2023 –2026 Research Scholar, Society for Community Research and Action (SCRA).
2023 2023 Outstanding Dissertation Award Nominee, NYU Steinhardt.

- 2022 Society for Research in Adolescence Social Policy Best Article Award: *Social-Science-Based Pathways to Reduce Social Inequality in Youth Outcomes and Opportunities at Scale* (with P. Carter and H. Yoshikawa).
- 2022 Steinhardt Dissertation Completion Fellowship, New York University.
- 2020 Felix M. Warburg Memorial Award, New York University.
- 2019 Dana Bass Solomon Scholarship for emerging leaders, change makers, and community builders: Learning facilitator, Hollyhock Learning Center.
- 2017 Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning, Harvard University.
- 2016 The Leadership in Education Merit Award, Harvard Graduate School of Education
- 2016 The Faculty Tribute Award and Inaugural Anne-Sweeney Scholar, Harvard Graduate School of Education
- 2016 The Stamps Leadership Scholar Award, Dartmouth College
- 2016 The Hans Penner Prize for dexterity in theoretical and methodological approaches to the study of religion, Dartmouth College
- 2016 The Fannie Lou Hamer Community Service Award, Dartmouth College
- 2016 The Barrett All-Round Achievement Cup, Dartmouth College

SPECIALIZED TRAINING

- 2024 Certificate of Completion. Teaching with cases: Engage, energize and challenge your students. February 21-Mar 1. Online. With Bill Schiano (Bentley University) and Alexandra Sedlovskaya (Harvard Business School), Harvard Business Publishing.
- 2022 INGRoup developing scholars' workshop to support the next generation of interdisciplinary group researchers, October 14-16. Greenville, SC. With interdisciplinary network for group research: using research to advance the understanding of group behavior, dynamics, and outcomes.
- 2022 Toward a holistic developmental science: Catalyzing transdisciplinary multi-sector collaborations to understand and support human development. Society for Research in Child Development (SRCD) invited conference, September 29 – October 1, St. Louis, MO.
- 2022 Make Your Research RESONATE: Crafting claims and building theory in qualitative Inquiry, July 25-26, Research Talk & The Odum Institute for Research in Social Science-Virtual. With Sarah J. Tracy.
- 2021 Certificate in the Foundations of Implementation, Spread, and Scale, Center for Implementation Science.
- 2021 Doing research in real world settings: Tools and techniques for success, June 21, 2021. Cornell Translational Research Summer Institute, Bronfenbrenner Center for Translational Research. Cornell University.
- 2021 Write to Change the World Workshop, January 13-15, Online. The OpEd Project.
- 2016-2017 Design Fellow, Science-Based Innovation Studios at Center on the Developing Child, Harvard University.

PUBLICATIONS

Books and Book Chapters

- Garrod, A., Taylor, G., Rice, J., & Nalani, A. (Eds.). (2024). *I talk of dreams: Reflections on adolescence, theater, and performing Shakespeare*. Rock's Mill Press.
- Ibrahim, D.A., Nalani, A., & Godfrey, E. (2023). Breaking down the arts: A Novel exploration of how varying kinds of arts participation relate to critical consciousness among youth of color. In L.J. Rapa (Ed.), E.B. Godfrey (Ed.), *Developing Critical Consciousness in Youth: Contexts and Settings*. Cambridge University Press.
- Nalani, A. (2023). Metamorphosis. In Garrod, A. & Kilkenny, R. (Eds.). *Black matters: Narratives on Black identity among college students*. Routledge.

Journal Articles (under review)

- Singh, S., Cox, A., Berezin, M., & Nalani, A. (under review). "Even as a probation officer, we're all very much aware that we're Black first:" An intersectional examination of how probation officers experience system legitimacy. *Feminist Criminology*. REVISE and RESUBMIT

Journal Articles (peer reviewed)

- Nalani, A. (2024). Freedom dreaming in carceral spaces: Youth care workers' imagined alternatives to anti-black racism in residential facilities. *American Journal of Community Psychology*. 10.1002/ajcp.12762.
- Nalani, A., Yoshikawa, H., & Way, N. (2024). Behavioral dimensions of question-asking in active listening among adolescents: measure development and validation. *Journal of Research on Adolescence*. 10.1111/jora.12938.
- Nalani, A., & Yoshikawa, H. (2023). White christian nationalism and youth development in the USA. *Society*, 60(4), 551-565.
- Singh, S., Nalani, A., Ibrahim, D.A., Adler, J.G., Javdani, S. and Godfrey, E. (2022). When diversity is not enough: An intersectional examination of how juvenile legal system actors of color experience the system's welfare mandate for girls of color. *American Journal of Community Psychology*, 69: 71-85.
- Nalani, A., Yoshikawa, H., & Godfrey, E. B. (2021). Theorizing organizational learning to enhance youth-adult partnerships in community-based youth serving organizations. *American Journal of Community Psychology*, 68(3-4), 513-530.
- Nalani, A., Yoshikawa, H., & Carter, P. L. (2021). Social science-based pathways to reduce social inequality in youth outcomes and opportunities at scale. *Socius*, 7, 23780231211020236.
- Nalani, A., Gómez, C., & Garrod, A. (2021). Constructive disequilibrium and transformative pedagogy: Developing global citizens in faraway spaces. *Journal of the Scholarship of Teaching and Learning*, 21(4).
- Garrod, A., & Nalani, A. (2021). "Be not afeard, the isle is full of noises": Expanding youths' aspirations through Shakespeare and musical productions in the Marshall Islands. *Teaching Artist Journal*, 1-16.

Manuscripts in Preparation

- Nalani, A. (2024). *Dimensions of youth-adult partnerships in youth care workers' narratives across residential youth facilities*. [In preparation].
- Nalani, A. (2024). *Measuring adult-perceived youth-adult partnership quality in youth residential facilities: measurement development and initial validation*. [In preparation].
- Nalani, A. (2024). *Critical discourse analysis of Christian nationalism on social media: Implications for youth development*. [In preparation].
- Garrod, A., & Nalani, A. (2024). *All the World's a Stage: The Dramaturgical Process, Bridging Divides and Positive Youth Development across Cultures*. [In preparation].

INVITED PRESENTATIONS

**Denotes student advisee at the time of presentation*

- Nalani, A., Xavier, J.*, Oh, S.*, Slabaugh, C.*, & Arbeit, M.R. (2024, December 5). *Critical Discourse Analysis of Christian Nationalism on Social Media: Implications for Youth Development*. Works-in-Progress. Youth-Nex Center to Promote Effective Youth Development, University of Virginia.
- Arbeit, M.R., Negrete, A., Marx, R. & Nalani, A. (2024, April 18-20). *Youth resistance to fascism across contexts and communities*. Invited symposium discussant. 2024 Annual Meeting, Society for Research on Adolescence (SRA): Today's Innovations, Tomorrow's Insights. Chicago, IL.
- Nalani, A. (2023, December 8). *Creative youth development spaces and youth civic identity development*. Invited presenter [Godfrey, E., & Rapa, L., Co-Chairs], Contemporary Social Issues: Critical Consciousness Colloquium. Human and Organizational Development Departmental Colloquium. Nashville, TN.
- Nalani, A. (2023, September 12). Positive youth development in context. Guest speaker, Theories of Development [Graduate course]. Department of Human and Organizational Development.
- Nalani, A. (2023, March 23-25). *White Christian nationalism and positive youth development in the United States*. Invited symposium presenter, Youth civic and political engagement in uncertain times. Society for Research in Child Development (SRCD) Biennial Meeting. Salt Lake City, Utah.
- Nalani, A. (2020, November 3). Panel moderator, Responding to Change: New Horizons in Education. Young Aurora and United World College.
- Nalani, A., & Sermeño, S. (2020, October 13, 17). *Functional Youth-Adult Partnerships: Why they matter and How to Achieve Them*. United World College, New Mexico, U.S.
- Nalani, A. (2018, September). *The role of transformative education in promoting Sustainable Development and Global Citizenship*. 2nd annual Goalkeepers event. UNGA campaign event hosted by Bill & Melinda Gates Foundation to accelerate progress towards the Sustainable Development Goals. New York, NY.

CONFERENCE PRESENTATIONS

- Nalani, A. (2024, October). *Between Faith and Nation: Christian Nationalism and Youth Civic Development*. [Symposium Chair], Association for Moral Education (AME) 50th Biennial Conference, Queens, NY.

- Nalani, A., Garrod, A.C., & Ibrahim, D.A. (2023, October 26-October 28). *Exploring the possibilities and limitations of community youth theater to bridge divides and promote positive youth development in a polarized world*. [Symposium]. 49th Annual Association for Moral Education (AME) Conference: Positive Youth Development and Moral Education: Building Bridges. Fort Worth, TX.
- Singh, S., Cox, A., Nalani, A., & Berezin, M. (2023, June). The dueling consciousness of probation officers: Exploring system press at the intersections of race and gender. In C. Keys (Chair), *Responding to Carceral Logics and Reimagining Systems of Care and Confinement: The Role of Community Psychology* [Panel presentation], Society for Community Research and Action (SCRA), 19th Biennial Conference, Atlanta, GA.
- Wong, H. M. S., Nalani, A., & Selena, S. (2022, September 28-October 2). *Conceptualizing trauma-informed youth-adult partnerships to promote positive development and wellbeing for immigrant youth* [Working roundtable]. SRCD Special Topic Meeting: Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development. St. Louis, MO.
- Nalani, A., Taylor, P., & Yoshikawa, H. (2022, October 7). *Strengthening adult capacity for creative youth empowerment through the arts: An evidence-informed working theory of change*. [Poster presentation]. Mason Arts Research Center Conference 2022: Expanding Perspectives on Arts Research and Practice Partnerships. Fairfax, VA.
- Gomez, C., Nalani, A., & Garrod, A. (2022, April 13-16). *A Brick in the Foundation: How Study Abroad Programs Support Student Career Planning*. [Conference presentation]. 2022 Midwest Sociological Society Meeting, Before and After: Remembering the Past, Envisioning the Future. Chicago, IL.
- Nalani, A. & Cox, A. (2021, June 22-26). *Power over vs. Power with: What youth workers' experiences reveal about the promise and challenges of enacting equitable relationships to promote positive youth development in juvenile facilities*. In Javdani, S. & Godfrey, E. (Co-Chairs), Legal justice is not social justice: Empowerment, race, and gender with system-involved youth. Paper proposed for presentation at SCRA's 18th Biennial Conference on Community Research and Action: Uprooting White Supremacy. Virtual.
- Gomez, C., Nalani, A., & Garrod, A. (2021, March 18-21). *Citizens of the world: Study abroad programs and transformational education*. [Conference presentation]. 2021 Midwest Sociological Society Meeting, Precarity and Inequality: COVID-19, Neoliberalism and the Future of Faculty. Virtual.
- Nalani, A. (2019, June 26-28). *Addressing Challenges to Quality Youth-Adult Partnerships through Organizational Learning in Youth-service Organizations* [Conference presentation]. 8th International Conference on Community Psychology, Melbourne, Australia. Canceled/postponed due to COVID-19.
- Nalani, A., Yoshikawa, H. & Way, N. (2020, May 4-6). *Behavioral Dimensions of Inter-personal Curiosity Among Early Adolescents: Reliability and Validity of the Question-Asking Behavior in Active Listening (QABAL) Scale* [Conference presentation]. SRCD Special Topic Meeting: Construction of

- the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. Canceled/postponed due to COVID-19.
- Yoshikawa, H., & Nalani, A. (2018, November 29-30). *At-scale, research-based reductions in inequality for youth:10-Pathways* [Keynote plenary address]. 2018 William T. Grant Foundation Grantees Meeting on Reducing Inequality. Washington, D.C.
- Nalani, A., & Garrod, A.C. (2018, November 8-10). *Preparing educators for a multicultural world: reflections on the viability and ethics of teacher-training programs based abroad* [Conference presentation]. 44th Annual Association for Moral Education Conference 2018. Barcelona, Spain.
- Nalani, A. and Garrod A.C. (2017, November 2-4). *The Role of critical incidents in enhancing cross-cultural competence* [Conference presentation]. 43rd Annual Association for Moral Education Conference 2017: Evolving Ethics, Moral Education, and the Struggle for Democracy. St. Louis, Missouri.
- Nalani, A. and Garrod A.C. (2015, December 8-11). *Transformation and Civic Engagement in the Marshall Islands* [Conference presentation]. 42nd Annual Association for Moral Education Conference 2016: Civic Education: a cultural revolution? Cambridge, MA.
- Garrod, A.C. and Nalani, A. (2015, December 8-11). *Theater: A catalyst for personal development and civic engagement* [Conference presentation]. 42nd Annual Association for Moral Education Conference 2016: Civic Education: a cultural revolution? Cambridge, MA.
- Nalani, A. (2015, November 5-7). *Transformative Learning as Moral Development for East African Youths* [Conference presentation]. 41st Annual Association for Moral Education Conference 2015: Inequality, Social Justice and Moral Education. Sao Paulo, Brazil.
- Garrod A.C. and Nalani, A. (2015, November 5-7). *The Moral Making of the Global Citizen: The case of the United World College in Mostar* [Conference presentation]. 41st Annual Association for Moral Education Conference 2015: Inequality, Social Justice and Moral Education. Sao Paulo, Brazil.

SERVICE AND PROFESSIONAL ACTIVITIES

Board Appointments

Editorial Board Member, 2024-
Applied Developmental Science

Ad Hoc Reviewer

Journal Reviewer, 2024-

Journal for the Scientific Study of Religion

Journal Reviewer, 2023-

American Journal of Community Psychology

Reviewer, 2021-2023

Oxford Handbook of Global Youth Studies

Developing Critical Consciousness in Youth: Contexts and Settings.

Professional Memberships

Society for Community Research and Action (SCRA)

Cohort coordinator, 2023-2025 SCRA Scholars Program

Cohort member, 2024-2026 SCRA Scholars Program

Society for Research in Child Development (SRCD)

Association for Moral Education (AME)

Treasurer-elect, 2024

Interdisciplinary Network for Group Research (INGroup)

School, Departmental and Program Service

2024- Lead statistician, NIH funded Vanderbilt Faculty Institutional Recruitment for Sustainable Transformation Initiative (V-FIRST).

2023- Member, Reimagining Committee -Master of Education in Organizational Development and Change (previously Human Development Studies)

TEACHING

Undergraduate courses (Vanderbilt University)

HOD 2100-Understanding Organizations

HODC 3342-Introduction to Community Psychology

Undergraduate courses (New York University)

APSY-UE 1279- Child Development and Social Policy in a Global Society

STUDENT ADVISING

Current Doctoral Student Advisees

1. Ziyu Zhao, Fall 2023 cohort

Current Masters/Professional Student Advisees

1. Sarah Oh (Joint CDA and M.T.S., Religion in the Arts and Contemporary Culture)
2. Cassidy Slabaugh (CDA)
3. Miantso Soloharison (CDA)

Current Undergraduate Honors Thesis Advisees

1. Elizabeth Ebhogiaye (HOD, 2025)
2. Lena Kalandjian (HOD, 2026)

Students' and advisees' honors and external fellowships (awarded for work conducted while serving as primary faculty mentor)

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| 2024-2025 | Sarah Oh (master's advisee, Vanderbilt): The James Lawson Institute Research Fellowship on non-violent movements and social justice. Vanderbilt Divinity School. |
| 2024-2026 | Sarah Oh (master's advisee, Vanderbilt): The Curb Center Public Scholars Program. Curb Center for Art, Enterprise and Public Policy at Vanderbilt University. |
| 2024-2026 | Lena Kalandjian (undergraduate honors advisee, Vanderbilt): Voyager Scholarship, the Obama-Chesky Scholarship for Public Service. The Obama Foundation. |