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 Nashville, TN 37203

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 Kingston Springs, TN 37082

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**PROFESSIONAL POSITIONS**

2001-present: Professor, Psychology & Human Development, Vanderbilt University  
 2018-present: Director of Graduate Studies, Psychology and Human Development  
 2002-present: Senior Fellow, Kennedy Center, Vanderbilt University  
 2008-2013: Department Chair, Psychology and Human Development  
 2003-2008: Director of Graduate Studies, Psychology and Human Development  
 2002-2003: Director of the Quantitative Methods Program, Vanderbilt University  
 1997-2002: Associate Editor, *Journal of Abnormal Psychology*  
 1995-2000: Director of the Laboratory for Social Research, University of Notre Dame.  
 1997-2001: Faculty Fellow in the Institute for Educational Initiatives,  
 University of Notre Dame.  
 1996-2001: Professor, Psychology Department, University of Notre Dame.  
 1991-1996: Associate professor, Psychology Department, University of Notre Dame.  
 1985-1991: Assistant professor, Psychology Department, University of Notre Dame.  
 1994-1996: Faculty Fellow in the Urban Institute, University of Notre Dame.  
 1991-1995: Program Director of Combined Graduate Program in Counseling and  
 Developmental Psychology, University of Notre Dame.  
 1983-1985: Associate Director of Lovette Research for the Minnesota Consortium  
 Institute for the Education of Severely Handicapped Learners,  
 Department of Educational Psychology, University of Minnesota.  
 1983-1985: Adjunct Faculty Member, Department of Educational Psychology,  
 University of Minnesota, Minneapolis, MN.

**EDUCATION**

| <u>University</u>     | <u>Area</u> | <u>Year</u> | <u>Degree</u> |
|-----------------------|-------------|-------------|---------------|
| University of Houston | Clinical    | 1983        | Ph.D.         |

|  |                            |      |      |
|--|----------------------------|------|------|
| Houston, TX                                | psychology                 |      |      |
| University of Minnesota<br>Minneapolis, MN | APA clinical<br>internship | 1983 |      |
| University of Houston<br>Houston, TX       | Clinical<br>psychology     | 1980 | M.A. |
| St. Olaf College<br>Northfield, MN         | Psychology                 | 1976 | B.A. |

## PROFESSIONAL ACTIVITIES

### Board of Editors/Consulting Editor

1. Journal of Abnormal Psychology: 1993-present.
2. Journal of Consulting and Clinical Psychology: 1988-1989, 2003-2011.
3. Applied & Preventive Psychology: 2002-2006.
4. Journal of Child Clinical Psychology: 1993-1997.
5. Psychological Assessment: 1989-1994.
6. The Journal for the Association of Persons with Severe Handicaps: 1985-1989.

### Ad hoc Reviewer

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|--|---|
| 1. <u>Behavior Assessment</u>                    | 8. <u>Journal of Abnormal Child Psychology</u>  |
| 2. <u>Cognitive Therapy and Research</u>         | 9. <u>Journal of Educational Psychology</u>     |
| 3. <u>Journal of Applied Behavioral Analysis</u> | 10. <u>Journal of Clinical Child Psychology</u> |
| 4. <u>Multivariate Behavioral Research</u>       | 11. <u>Development and Psychopathology</u>      |
| 5. <u>American Journal on Mental Retardation</u> | 12. <u>Journal of Personality</u>               |
| 6. <u>Journal of Family Psychology</u>           | 13. <u>Computers and Human Behavior</u>         |
| 7. <u>Psychological Bulletin</u>                 | 14. <u>Psychological Methods</u>                |

### Grants Review

NIMH Risk, Prevention, and Health Behavior Integrated Review Group 2016-2018

NIMH Dissertation Grant Review team: 1999.

Study Section Reviewer for B-Start Grants Program: 1993-1999

### Selected Committees

- At Vanderbilt:
  - University Technology Review Committee: 2018-21
  - University Faculty Senate: 2017-20
  - University Faculty Handbook Committee: 2018-20
  - Ad hoc faculty conduct committee for the Dean: Summer, 2018
  - Faculty Search Committees (Peabody & Arts and/or Science): 2002-07, 2014-16
  - Research Review Committee, Peabody College: 2009-15
  - Behavioral Science IRB Committee: 2005-06
  - Educational Neuroscience Committee, Peabody College: 2008-10
  - Institutional Review Board for the Protection of Human Subjects: 2005-08
  - Executive Committee, Psychology & Human Development: 2002-08
  - Psychological Sciences Merger Committee (website & brochure development): 2003-07
  - Chair: Departmental Faculty Evaluation Committee: 2003-04
  - College Faculty Evaluation Committee: 2002-03
  - Quantitative Methods Core Committee: 2001-02
- At Notre Dame
  - Committee on Promotion and Tenure, Psychology Department: 1992-94, 1995-97.
  - Graduate Committee, Psychology Department: 1987-1989, 1991-1995.
  - Arts and Letters College consultant to the Center for Applied Mathematics, 1997-1998.
  - Undergraduate Advisory Committee to the Dean, College of Arts and Letters: 1993-1994.
  - Grant Review Committee, Institute for Studies in the Liberal Arts, College of Arts and Letters: 1994-1995.
  - Committee for Graduate Admissions in Counseling, Psychology Department: 1987-1995.
  - Colloquium Committee, Psychology Department: 1987-1991.
  - Institutional Review Board for the Protection of Human Subjects, College of Arts and Letters: 1989-1990, 1991-1992.

### SELECTED HONORS

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|---------------|---|
| May, 2008     | Awarded the Peabody College Award for Outstanding Graduate Mentorship                 |
| May, 2009     | Awarded the Patricia and Rodes Hart endowed chair of Psychology and Human Development |
| January, 2022 | Fellow of the American Psychological Society  |

## **TEACHING**

### Vanderbilt University

Developmental Psychopathology Proseminar  
Structural Equation Modeling  
Introduction to Statistics (undergraduate)  
First-year Proseminar  
Family Therapy

### University of Notre Dame

Introductory Psychology (undergraduate)  
Abnormal Psychology (undergraduate)  
Depression Seminar  
Family Therapy  
Child Assessment  
Clinical Research Methods  
Structural Equation Modeling  
Program Evaluation  
Child Clinical Interventions  
Developmental Psychopathology  
Introductory Graduate Statistics  
Departmental Statistical Consultation

### College of St. Thomas, Minneapolis, MN

Introduction to Psychology (undergraduate)

### University of Minnesota, Department of Educational Psychology

Linear Structural Equation Analysis

## **Graduate Student Dissertations & Awards**

George Abitante: Ph.D. expected in 2026.

Transferred into lab, fall 2021.

Qimin Liu: PhD expected in 2023. Assistant professor, Boston University (pending graduation)

Award: Russel G Hamilton Summer Award Graduate Leadership award, 2021

Award: Smadar Levin Award – Society for Research in Psychopathology, 2019

Alies Muskin Career Development Leadership Program Award, ADAA, 2022

Ursula Meyer Clinical Psychology Scholarship 2019

Bridget Nestor: PhD in 2023.

Post-Doctoral Fellow, Boston Children's Hospital/Harvard Medical School

Transferred into lab, fall 2020

Sophia Lubarsky: Ph.D. expected in 2024.

Award: Russel G Hamilton Summer Award - \$5,000 summer

Elizabeth Nick: PhD in 2020. Researcher in Psychology at University of North Carolina

Dissertation: Prospective relations among supportive and victimizing social interactions, cognitive reactivity, and depressive symptoms

Award:

APA Dissertation Award

Award: Julius Seeman Award

Rachel Zelkowitz: Ph.D. in 2019.

Dissertation: Investigating Self-Criticism as a Transdiagnostic Predictor of Self-Harm Behaviors

Award: Julius Seeman Award

Kathryn Roeder: Ph.D. in 2018.

Dissertation: Prospective relations between peer victimization and suicidal ideation: An examination of cognitive mediators

Keneisha Sinclair-McBride: Ph.D. in 2016.

Award: Susan Gray Award for best first-authored paper in 2013.

Dissertation: Reciprocal relations between adolescent depressive symptoms and binge eating.

Cong Tran: PhD. in 2013.

Award: Vietnamese Young Talent Psychologist Award, June, 2014.

Dissertation: Effects of targeted peer victimization on depressive cognitions in Vietnamese and American children: A cross-cultural comparison.

Amy (Folmer) Weitlauf: PhD. in 2012.

Award: Julius Seeman Award

Dissertation: How cognitive development impacts cognitive models of depression.

Julia Felton: PhD. in 2012.

Award: Julius Seeman Award

Dissertation: A moderated mediation model of gender differences in depression

Melissa M. Maxwell: PhD. in 2012.

Award: Barbara Wallston Award

Dissertation: Development and initial validation of a measure of ways that adolescents cope with body dissatisfaction.

Carlos Tilghman-Osborne: PhD. in 2012.

Dissertation: Inappropriate and excessive guilt: Development and validation of a new measure

Alanna (Bruce) Truss: Ph.D. in 2008.

Award: Julius Seeman Award

Dissertation: A Competency-based model of depression in children: Self-perceived competence as a mediator of the relations of parenting and negative life events to depressive symptoms.

Beth LaGrange: Ph.D. in 2008.

Dissertation: Disentangling the prospective relation between cognition and depressive symptoms in children and adolescents

Ashley Pineda: Ph.D. in 2008.

Dissertation: Children's attributional style as a mediator of the relation between parenting behaviors and children's depressive symptoms.

Farrah Jacquez: Ph.D. in 2006.

Award: Susan Gray Award for Scholarly Writing

Dissertation: Parenting as a mediator between economic hardship and internalizing outcomes in children and adolescents

Kit Hoffman: Ph.D. in 2004.

Dissertation: The “dark side” of self-esteem: Examining the relation between overly positive self-perceptions and aggressive behavior in adolescents.

Mark Ruiz: Ph.D. in 2003.

Dissertation: Social and Sex Factors in a Stress Generation Model of Depression.

Amy Wong Han: Ph.D. in 2003.

Dissertation: Are negative cognitive errors a cause or consequence of depressive symptoms in adolescents: A longitudinal study.

Jane My Duc Tram: Ph.D. in 2003.

Dissertation: A Multi-method examination of the stability of childhood depressive symptoms.

Alesha Seroczynski: Ph.D. in 1999 (co-chair with C. Bergeman).

Dissertation: Developmental trends in the co-occurrence of behavior problems and depression: A four-year longitudinal study

Ruth Truglio: Ph.D. in 1999.

Dissertation: Relation between depressive symptoms and behavioral competence in children: A multitrait-multimethod-multigroup longitudinal analysis.

Kasey Hamlin: Ph.D. in 1998.

Dissertation: Idiographic and nomothetic approaches to testing the symbolic interactionist hypothesis of internalization.

Lachlan Peeke: Ph.D. in 1998

Dissertation: Are gender differences in young adolescents' depression explained by parent beliefs about their children's academic competence and social acceptance?

Antoinette Martin: Ph.D. in 1996

Dissertation: Cohesion, conflict, and adaptability within family dyads and their relation to eating disorders.

Joan M. Martin: Ph.D. in 1995; Winner of Freshman Teaching Fellowship, 1992-93.

Dissertation: Predicting adolescents' failure resiliency: Do motivational goals make a difference?

John Paul Checkett: Ph.D. in 1995.

Dissertation: Life affirming beliefs and adolescent suicide: A validation of the Adolescent Reasons for Living Inventory.

Katherine Steele: Ph.D. in 1993.

Dissertation: A multi-operational look at attributional style and self-reported depression.

Augustus E. Jordan: Ph.D. in 1992.

Award: Winner of the *Distinguished Graduate student Award in the College of Social Sciences*.

Dissertation: The relation of self-schemas to depression in children.

Jackson E. Turner: Ph.D. in 1992.

Dissertation: A cross-sectional study of attributional style as a diathesis for childhood depression.

Susan M. Steinbruek: Ph.D. in 1990.

Dissertation: Mother-child interactions in families of depressed children.

Susan Prieto: Ph.D. in 1990 (co-chair with C. W. Tateson).

Dissertation: Cognitive schemata in childhood depression: An application of the information processing paradigm.

Linda D. Monroe: Ph.D. in 1988.

Dissertation: Social interaction patterns in depression.

Mark Krejce: Ph.D. in 1987 (co-chair with T. Merluzzi).

Dissertation: Dimensional analysis of family related constructs: Nonpatient, inpatient, and outpatient families.

## Undergraduate Senior Honors Theses & Awards

Huong Nguyen: Thesis expected 2021

Yinghao Zhang: Thesis 2019:

Psychology & Human Development award for Best Honors Thesis

Katherine Pulliam: Thesis 2018:

Vanderbilt Undergraduate Summer Research Program recipient

Winner of the Psychology Department Nunnally Award

T. Grace Carter: Thesis 2018

Ellen R. Heiman: 2017

Sydney Nicole Waitz-Kudla: 2015

Maysa Kaskas: 2014: Vanderbilt Undergraduate Summer Research Program recipient

Alessandra Camino: 2014

Jessica McMillan: 2012: Vanderbilt Undergraduate Summer Research Program recipient

Laura Regan: Thesis 2011

Jaime Coffino: Thesis 2011

Stephanie Cordel: Thesis 2010: Vanderbilt Undergraduate Summer Research Program recipient

Ekta Kumar: Thesis 2008: Vanderbilt Undergraduate Summer Research Program recipient

Lindsay Satterwaite: Thesis 2007

Lovisa Benbow: Thesis 2007

Kristel Thomassin: Thesis 2005-07

Barbara Kurz: Thesis 1997-98.

Sara Dolezal: Winner of Psychology Department Services Recognition Award

Molly Henry: Thesis 1995-96.

Liz Silvis: Thesis 1995-96.

Katherine Van Rooy: Thesis 1994-95.

Winner of the Alumni Association Distinguished Student Award, 1994.

Psychology Senior Scholarship Award, 1995.

Karyn Conlon: Thesis 1993-94.

Melissa Ertl: Thesis 1993-94.

Psychology Senior Scholarship Award, 1994.

## PUBLICATIONS and MANUSCRIPTS (underscored authors are students)

### In Preparation

Liu, Q., Gabruk, M. E., Robertson, H. M., & **Cole, D. A.** (In preparation). Quantitative modeling of intersectionality.

Liu, Q. & **Cole, D. A.** (In preparation). Cross-sectional and longitudinal typologies of depression.



Nick, E. A. & **Cole, D. A.** (In preparation). Prospective relations among supportive and victimizing social interactions, cognitive reactivity, and depressive symptoms

**Cole, D. A.**, Nick, E. A., & Carter, T. G. (In preparation). Social media use, social support, peer victimization, and depression-related outcomes: Preliminary support for a compensatory social interaction model.

### Under Review

**Cole, D. A.**, Abitante, G., Tran, T., Lubarsky, S., Kan, H., Liu, Q., Bailes, L., Cardenas, E., & Thoemmes, F. (Under review). Development and validation of the Reasons for Missingness Survey for Use as an auxiliary variable and study improvement. *Psychological Assessment*.

**Cole, D. A.**, Abitante, G. (Under review). Old and new methods for testing emotional reactivity hypotheses: Advantages, disadvantages, and possible confounds.

Abitante, G., **Cole, D. A.**, Politte-Corn, M., Liu, Q., Dao, A., Dickey, L., Pegg, S., & Kujawa, A. (Under review). Temporal dynamics of positive and negative affect in adolescents: Associations with depressive disorders and risk.

**Cole, D. A.**, Abitante, G., Kan, H., Liu, Q., Preacher, K. J., & Maxwell, S. E. (Under re-review). Practical problems estimating and reporting power when hypotheses are embedded in complex statistical models. *Psychological Methods*.

**Cole, D. A.**, Abitante, G., Tran, T., Lubarsky, S., Kan, H., Bailes, L., Cardenas, E., Thoemmes, F. (Under review). Introducing a Reasons for Missingness Questionnaire: Toward the reduction of bias due to nonrandom missing data

Nick, E. A. & **Cole, D. A.** (Under review). Effects of social support and peer victimization on depressive and self-esteem outcomes in adolescents: A meta-analysis and qualitative review. *Psychological Bulletin*.

Kamcar, M., Lovette, A., Wilson, R. A., Gao, J. & **Cole, D. A.** (Under review). Positive and negative effects of peer-led online depression support groups. *Computers and Human Behavior*.

Compas, B. E., Vannatta, K., Murphy, L. K., Bemis, H., Desjardins, L., Young-Saleme, T., Rodriguez, E., Dunn, M., Friedman, D. L., **Cole, D. A.**, Saylor, M., & Gerhardt, C. A. (Under review). Children and adolescents coping with stress: A longitudinal multi-informant study of children coping with cancer. *Journal of Consulting and Clinical Psychology*.

### In Press or Published

Liu, Q., Tran, T., Cole, D.A., Quinn, M.E., McCauley, E., Diamond, G., Garber, J. (In press). Intraindividual phenotyping of depression in high-risk children and adolescents: an application of a multilevel hidden Markov model. *Development and Psychopathology*.

Bailes, L. G., Ennis, G. E., Lempres, S. M., **Cole, D. A.**, & Humphreys, K. L. (In press). Parents' emotion socialization behaviors in response to preschool-aged children's justified and unjustified negative emotions. *PLOS ONE*, 18, e0283689.

Lovette, A. J., Gabruk, M. E., Zhang, Y., Mick, C. R., Wilson, R. A., Olatunji, B. O., & Cole, D. A. (2023). Anxiety as a predictor of emotional and cognitive reactivity both within and between people. *Cognitive Therapy and Research*, 47(3), 483-493. <https://doi.org/10.1007/s10608-023-10350-3>

Liu, Q., Nestor, B., & Cole, D. A. (In press). The cross-sectional, longitudinal, and transitional role of perceived support in adolescent suicidal ideation and behavior: Results from the National Longitudinal Study of Adolescent to Adult Health. *Suicide and Life-Threatening Behaviors*.

Siciliano, R.E., Anderson, A.S., Vreeland, A.J., Gruhn, M.A., Henry, L.M., Watson, K.H., Ebert, J., Kuhn, T., Liu, Q., Cole, D.A., & Compas, B.E. (2023, in press). Physiology and emotions: Within individual associations during caregiver-adolescent conflict. *Psychophysiology*, 60(12), 13. <https://doi.org/10.1111/psyp.14397>

Liu, Q., Cole, D. A., Lubarsky, S. R., Lu, R., Nick, E. A., Zhang, Y., Lovette, A. J., Gabruk, M.E., & Rodgers, J. L. (In press). Peer victimization in college: Types, subtypes, and clinical correlates: A system science approach. *Psychology of Violence*.

Nestor, B. A., Liu, Q., Sutherland, S., & Cole, D. A. (2023). The relation of depressive symptoms to theory of mind in adults. *Journal of Affective Disorders*, 339, 194-202. <https://doi.org/10.1016/j.jad.2023.07.018>

Olatunji, B. O., Liu, Q., Zald, H. D., & **Cole, D. C.** (2022). Emotional induced attentional blink in trauma-exposed veterans: associations with trauma specific and nonspecific symptoms. *Journal of Anxiety Disorders*, 87.

Olatunji, B. O., Cox, R. C., & **Cole, D. A.** (in press). Longitudinal trajectories of coronavirus fear and health behavior use before and after the U.S. 2020 presidential election: The effects political orientation. *Journal of Anxiety Disorders*.

**Cole, D. A.** & Liu, Q. (In press). Latent trait-state models. In Rick Hoyle (Editor). *Handbook for Structural Equation Modeling*, 2<sup>nd</sup> Edition, Guilford Press.

Deboeck, P. R., Preacher, K. J. & **Cole, D. A.** (In press). Mediation modeling: Differing perspectives on time alter mediation inferences. In K. van Montfort, J. Oud & M. Voelkle (Eds.) *Continuous Time Modeling in the Behavioral and Related Sciences*, Springer.

Zhang, Y., **Cole, D. A.**, Mick, C. R., Lovette, A. J., & Gabruk, M. E. (In press). Cognitive reactivity to low positive and high negative affect. *Behaviour Research and Therapy*, 132, 8. doi:<http://dx.doi.org/10.1016/j.brat.2020.103683>

Cox, R. C., **Cole, D. A.**, Kramer, E. L., & Olatunji, B. O. (In press). Prospective associations between sleep disturbance and repetitive negative thinking: The mediating roles of focusing and shifting attentional control. *Behavior Therapy*, 49, 21-31. doi:10.1016/j.beth.2017.08.007

Adamis, A. M., Cole, D. A., & Olatunji, B. O. (2023). Intolerance of uncertainty and worry prospectively predict covid-19 anxiety and distress: A 4-year longitudinal study. *Behavior Therapy*, <https://doi.org/10.1016/j.beth.2023.07.009>

Olatunji, B. O., Knowles, K. A., Cox, R. C., & **Cole, D. A.** (2023). Linking repetitive negative thinking and insomnia symptoms: A longitudinal trait-state model. *Journal of Anxiety Disorders*, 97, 102732.

Quinn, M. E., Liu, Q., **Cole, D. A.**, McCauley, E., Diamond, G., & Garber, J. (2023). Relations among symptoms of depression over time in at-risk youth. *Journal of Psychopathology and Clinical Science*, 132(8), 961-971. <https://doi.org/10.1037/abn0000847>

**Cole, D. A.**, Ciesla, J. A., & Liu, Q. (2023). Latent variable modeling of continuous growth. In H. Cooper, M. N. Coutanche, L. M. McMullen, A. T. Panter, D. Rindskopf & K. J. Sher (Eds.), *2nd ed.; APA handbook of research methods in psychology: Data analysis and research publication (Vol. 3, 2nd ed.)* (2nd ed. ed., pp. 317-335, 639 Pages). American Psychological Association. <https://doi.org/10.1037/0000320-01>

Liu, Q., Lu, R., Nestor, B. A., Lubarsky, S. R., Nick, E. A., Zhang, Y., Lovette, A. J., Gabruk, M. E., & Rodgers, J. L., & **Cole, D. A.** (2023). Types, subtypes, and clinical correlates of peer victimization in college: A system science perspective. *Psychology of Violence*, 13(1), 74-83. doi:<https://doi.org/10.1037/vio0000421>

Liu, Q., Nestor, B., Eckstrand, K., & **Cole, D. A.** (2023). Stress proliferation in ethnoracial disparities of mental health among U.S. sexual minority adults. *Cultural Diversity and Ethnic Minority Psychology*.

Liu, Q., Joiner, R. J., Trichtinger, L. A., Tran, T., & **Cole, D. A.** (2023). Dissecting the depressed mood criterion in adult depression: The heterogeneity of mood disturbances in major depressive

episodes. *Journal of Affective Disorders*, 323, 392–399.  
<https://doi.org/https://doi.org/10.1016/j.jad.2022.11.047>

Tran, T., Liu, Q., & **Cole, D. A.** (2022). Prospective and contemporaneous relations of self-esteem and depressed affect in the context of parent-child closeness during adolescence: A random-intercept cross-lagged panel model. *Journal of Youth and Adolescence*, 52(3), 506-518.  
<https://doi.org/10.1007/s10964-022-01705-2>

Knowles, K. A., **Cole, D. A.**, Cox, R. C., & Olatunji, B. O. (2022). Time varying and time invariant dimensions in intolerance of uncertainty: Specificity in the prediction of obsessive-compulsive symptoms. *Behavior Therapy*, 53, 686-700.

Abitante, G., Haraden, D. A., Pine, A., **Cole, D. A.**, & Garber, J. (2022). Trajectories of positive and negative affect across adolescence: Maternal history of depression and adolescent sex as predictors. *Journal of Affective Disorders*, 315, 96-104.4.

Nestor, B. A., Liu, Q., Tran, T., & **Cole, D. A.** (2022). The cross-sectional, longitudinal, and transitional associations between perceived support and suicidal ideation and behavior in late adolescence and emerging adulthood: Adjacent category logit models. *Suicide and Life-Threatening Behavior*.

Politte-Corn, M., Nick, E., Dickey, L., Pegg, S., **Cole, D. C.**, & Kujawa, A. (2022). #socialdistancing: Social media use and online social support moderate the effect of pandemic-related stress on internalizing symptoms in emerging adults. *Journal of Social and Clinical Psychology*, 4, 30-53.

Liu, Q., & **Cole, D. A.** (2023). Disaggregating person- and situation-specific heterogeneity: A categorical latent state-trait model. *Computational Brain & Behavior*.  
<https://doi.org/10.1007/s42113-023-00181-6>

Zelkowitz, R. L., **Cole, D. A.**, Sterba, S. K., Liu, Q., Lau, A. S., Trung, L.T., & Weiss, B. (2022). Latent profile analyses of disordered eating behaviors and nonsuicidal self-injury among Vietnamese adolescents. *International Journal of Eating Disorders*, 55(12), 1721-1732.  
<https://doi.org/10.1002/eat.23813>

Porter, A. C., Mournet, A. M., Lachowicz, M. J., Zelkowitz, R. L., **Cole, D. A.**, Rogge, R. M., & Glenn, C. R. (2022). Low levels of discriminant validity between self-report measures of self-esteem, shame, and self-criticism: Implications for the measurement of self-evaluation and creation of the negative self-evaluation scale. *Psychological Assessment*, 34(10), 923-936. doi:<https://doi.org/10.1037/pas0001156>

Knowles, K. A., **Cole, D. A.**, Cox, R. C., & Olatunji, B. O. (2022). Time varying and time invariant components of prospective and inhibitory intolerance of uncertainty and their

relationship with obsessive-compulsive symptoms. *Behavior Therapy*, 53(4), 686-700.  
doi:<https://doi.org/10.1016/j.beth.2022.01.012>

Henry, L. M., Watson, K. H., **Cole, D. A.**, Torres, S., Vreeland, A., Sciliano, R., Anderson, A., Gruhn, M., Ciriegio, A. E., Broll, C., Ebert, J., Kuhn, T., & Compas, B.E. (2022). Mean level correspondence and moment-to-moment synchrony in adolescent and parent affect: Exploring associations with adolescent age and internalizing and externalizing symptoms. *Development and Psychopathology*, doi:<https://doi.org/10.1017/S0954579422000062>

King, L. S., Humphreys, K. L., **Cole, D. A.** & Gotlib, I. H. (2022). Hair cortisol concentration across the peripartum period: Documenting changes and associations with depressive symptoms and recent adversity. *Comprehensive Psychoneuroendocrinology*, 22, 100-102.

Olatunji, B. O., **Cole, D. A.**, McGuire, J. F., Schneider, S. C., Small, B. J., Murphy, T. K., Wilhelm, S., Geller, D. A., & Storch, E. A. (2022). Decoupling of obsessions and compulsions during cognitive behavioral therapy for youth with OCD. *Clinical Psychological Science*, 10, 175-185.

**Cole, D. A.**, Gabruk, M., Nestor, B.A., Liu, Q., Lovette, A.J., Zhang, Y., & Mick, C.R. (2021). Between- versus within-person emotional and cognitive reactivity in relation to depressive symptoms. *Journal of Affective Disorders*, 295, 479-487.  
doi:<https://doi.org/10.1016/j.jad.2021.08.064>

Deboeck, P. R., **Cole, D. A.**, Preacher, K. J., Forehand, R. & Compas, B. E. (2021). Modeling Dynamic Processes with Panel Data: An Application of Continuous Time Models to Prevention Research. *International Journal of Behavioral Development*, 45(1), 28-39.  
doi:<http://dx.doi.org/10.1177/0165025420905354>

Liu, Q., Martin, N. C., Findling, R. L., Youngstrom, E. A., Garber, J., Curry, J.F., Hyde, J.S., Essex, M.J., Compas, B.E., Goodyer, I.M., Rohde, P., Stark, K.D., Slattery M.J., Forehand, R., & **Cole, D. A.** (2021). Hopelessness and depressive symptoms in children and adolescents: an integrative data analysis. *Journal of Abnormal Psychology*, 130(6), 594-607.  
doi:<http://dx.doi.org/10.1037/abn0000667>

Olatunji, B. O., Knowles, K. A., & **Cole, D. A.** (2021). A longitudinal trait-state model of attentional control: Implications for repetitive negative thinking. *Journal of Affective Disorders*, 294, 939-948. doi:<http://dx.doi.org/10.1016/j.jad.2021.07.105>

Liu, Q. & **Cole, D. A.** (2021). Aggressive outbursts among adults with major depressive disorder: Results from the Collaborative Psychiatric Epidemiological Surveys. *Journal of Psychiatric Research*, 135, 325–331. doi:<https://doi.org/10.1016/j.jpsychires.2021.01.040>

Henry, L. M., Gracey, K., Shaffer, A., Ebert, J., Kuhn, T., Watson, K. H., Gruhn, M., Vreeland, A., Siciliano, R., Dickey, L., Lawson, V., Broll, C., **Cole, D. A.**, & Compas, B. E. (2021). Comparison of three models of adverse childhood experiences: Associations with child and adolescent internalizing and externalizing symptoms. *Journal of Abnormal Psychology*, 130, 9-25. doi:<https://doi.org/10.1037/abn0000644>

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## SELECTED PAPER PRESENTATIONS

Cox, R.C., Sterba, S.K., Cole, D.A., Upender, R.P. & Olatunji, B.O. (November, 2018). Time of day effects on the relationship between daily sleep and anxiety: An ecological momentary assessment approach. In R.C. Cox (Chair), *Sleep disturbance as a transdiagnostic factor in anxiety-related processes*. Presented at the 52<sup>nd</sup> annual meeting of the Association for Behavioral and Cognitive Therapies in Washington, DC.

Politte-Corn, M., Nick, E., Dickey, L., Pegg, S., Cole, D. C., & Kujawa, A. (2021, September). #socialdistancing: Social media use and online social support moderate the effect of pandemic-related stress on internalizing symptoms in emerging adults. Poster presented at the Society for Research in Psychopathology annual meeting (held virtually)

Cárdenas, E. F., Melugin, P. R., Cole, D. A., & Kujawa, A. (2019, September). The effects of social anxiety and depression symptoms on task-elicited cognitive and emotional reactivity and frontal alpha asymmetry. Poster presented at the Society for Research in Psychopathology annual meeting, Buffalo, New York.

Zelkowitz, R.L., Porter, A.C., & Cole, D.A. Interpersonal exposure to nonsuicidal self-injury and disordered eating: An initial test of a transdiagnostic heuristic. Poster presented at the Association of Behavioral and Cognitive Therapy 2016 Annual Meeting, New York, NY.

Porter, A.C., Zelkowitz, R.L., & Cole, D.A. Social exposure to nonsuicidal self-injury (NSSI) among university students: Direct relation to NSSI behavior and as a moderator of the emotion regulation-NSSI association. Poster presented at the Association for Psychological Science 2016 Annual Meeting. Chicago, IL.

Zelkowitz, R.L., and Cole, D.A. Assessing media and interpersonal exposure to non-suicidal self-injury: The Social Exposure to NSSI Scale. Presentation at Suicide and Self-Injury Group Data Blitz, Association of Behavioral and Cognitive Therapy 2014 Annual Meeting, Philadelphia, PA.

Zelkowitz, R.L., and Cole, D.A. Discriminant Validity of Emotion Reactivity and Emotion Regulation and Relations to Nonsuicidal Self-Injury. Poster presented at the Association of Behavioral and Cognitive Therapy 2014 Annual Meeting, Philadelphia, PA.

Zelkowitz, R.L., Cole, D.A., & Martin, N. Developmental differences in the depression-suicidality relation: A factor analysis approach. Poster presented at American Association of Suicidology 2013 Annual Meeting, Austin, TX.

Smith, D., Carter, G., Nick, E., & Cole, D. (April, 2016). Online and in-person social support and victimization: Effects on self-esteem and depression. Poster presented at the Middle Tennessee Psychological Association Conference, Murfreesboro, TN.

Preacher, K. J. & Cole, D. A. (August, 2013). Fallible triangles in path analysis: Understanding and predicting bias and misfit due to unreliability. Paper presented at the annual meeting of the Society for Multivariate Experimental Research (SMEP).

Sinclair, K. & Cole, D. A. (October, 2011). Targeted Peer Victimization: What It Is, How It Hurts, and What We Can Do about It. Paper presented at the 2011 Conference of Ford Foundation Fellows, Irvine, CA.

Weitlauf, A. S., & Cole, D. A. (March, 2011). Cognitive Development Masks Support for Attributional Style Models of Depression in Children and Adolescents. Paper presented at the Society for Research in Child Development, Montreal, Quebec, Canada.

Felton, J.W., Cole, D.A., Coffino, J.A. & Smith, S. (2011 March). Ruminating alone and together: the relation between rumination, co-rumination, and depression. Poster session presented at the Society for Research and Child Development Conference, Montreal, Canada.

Maxwell, M.A., Kumar, E., Yosick, R., & Cole, D.A. (2009). The Interaction of Age, Gender, and Body Dissatisfaction on Depressive Symptoms in Childhood and Adolescence. Poster presented at Society for Research on Child Development Biennial Meeting, 2009. Denver, CO.

Cole, D.A., Jacquez, F., Pineda, A., Truss, A., Folmer, A., Osborne, C., Felton, J., Dallaire, D.H., Ciesla, J.A., Maxwell, M.A. (2009). A Longitudinal Study of Multiple Cognitive Risks for Depression in Children. Symposium presentation at Society for Research on Child Development Biennial Meeting, 2009. Denver, CO.

Felton, J.W., Cole, D.A. & Tilghman-Osborne, C. (2009 March). The relation of weight change to depressive symptoms in adolescence. Poster session presented at the Society for Research and Child Development Conference, Denver, CO.

Folmer, A. S., & Cole, D. A. (April, 2009). A Longitudinal Examination of the Development of Self-Competence. Presented at April 2009 meeting of the Society for Research in Child Development, Denver, Colorado.

Bruce, A. E., Folmer, A. S, Cole, D. A., & Garber, J. (2005, October). Testing Three Cognitive Diatheses for Depression in Children. Poster presented at the Society for Research in Psychopathology Annual Meeting, Coral Gables, FL.

Cole, D. A., & Ciesla, J. A. (July, 2005). Extending the Trait-State-Occasion Model: How Important is Measurement Equivalence? European Congress of Psychology: Granada, Spain.

Cole, D. A., & Bruce, A. (April, 2004). Competence and Cognition: Development of Mediators and Moderators of the Stress-Depression Relation. Society for Research in Child Development.

Bruce, A. E., Horvath, D. L., Jacquez, F. M., LaGrange, B., Pineda, A. B., & Cole, D. A. (2005, April). Development of Cognitive Diatheses for Depression in Children: Parenting and Stressful



Life Events as Predictors. Poster presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.

LaGrange, B., Dallaire, D.H., Jacquez, F.M., Pineda, A.Q., Bruce, A.E., & Cole, D.A. (2005, April). Developmental differences in the relations of perceived contingency, competence, control, and depressive symptoms. Presented at the 2005 Society for Research in Child Development Biennial Meeting, Atlanta, GA.

Cole, D. A. (July, 2004). New Methodologies and New Results in the Longitudinal Study of Depression. Keynote Address at the International Society for the Study of Behavioural Development: Ghent, Belgium.

Cole, D. A. (July, 2004). The Remarkable Stability of Depression. Workshop at the International Society for the Study of Behavioural Development: Ghent, Belgium.

LaGrange, & Cole, D. A. (June, 2004). A Developmental Look at the Contingency-Competence-Control Model of Depression in Children. American Psychological Association, Hawaii.

LaGrange, B., Horvath, D., Jacquez, F., Pineda, A., & Cole, D. A. (June, 2003). Depression in Middle Childhood: Incremental Predictive Utility of Attributional and Cognitive Measures. Middle Childhood Conference, Washington, DC.

Jacquez, F. M., Cole, D. A., & Searle, B. (August, 2003). Self-perceived competence as a mediator between maternal feedback and depressive symptoms in adolescents. American Psychological Association, Toronto, Ontario.

Pineda, A., Horvath, D., Jacquez, F., LaGrange, B., & Cole, D. A. (June, 2003). Children's Perceptions of Parenting: The Developmental Origins of Depressive Attributional Style. Middle Childhood Conference in Washington, DC.

Seroczynski, A.D., & Cole, D.A. (2001, May). Back-stabbers and bullies: Relational and overt aggression as predictors of depression. Poster presented at the Midwestern Psychological Association, Chicago, IL.

Cole, D. A., Jacquez, F., Maschman, T. L., & Martin, J. M. (December, 2000). Social Origins of Depressive Cognitions: A Predictor of Depression in Children. In L. B. Alloy (Chair), Developmental Antecedents of Vulnerability to Depression. Society for Research in Psychopathology, Boulder, CO.

Cole, D. A., Martin, J., Tram, J., Hoffman, K., & Ruiz, M. (April, 2000). Longitudinal analyses of depressive symptoms in children: The role of self-perceived competence and cognitive errors.

In A. S. Masten (Chair), Adapting through adolescence: How and why are competence and psychopathology related over time? Society for Research on Adolescence, Chicago.

Martin, J. M. & Cole, D. A. (1999, April). Cognitive correlates of depression in socially rejected children. In S. Shirk & K. Rudolf (Chairs), Cognitive and interpersonal perspectives on child and adolescent depression. Society for Research in Child Development, Albuquerque, NM.

Cole, D. A. (1998, May). Relations between competence and depression in children. Invited address. Midwest Psychological Association: Chicago.

Peeke, L., & Cole, D. A. (1997, April). Are gender differences in child depression mediated by parent beliefs of children's academic competence. In E. McCauley & K. Pavlidis (Chairs), Family Interaction in Adolescent Depression. Society for Research in Child Development, Washington, DC.

Cole, D. A., and Martin, A. (1996, June). Relation of Cohesion, Conflict, and Adaptability in Family Dyads to Symptoms of Depression and Eating Disorders in College Women. International Network on Interpersonal Relations, Seattle.

Cole, D. A. (1995, May). The relation between Academic and Social Competence and Child Depression. Society for Research in Child Development, Indianapolis.

Cole, D. A. (1995, April). A longitudinal look at depression and competence in children: A multitrait-multimethod approach. In J. Garber (Chair), Social Factors and depression in children and adolescents. Society for Research in Child Development, Indianapolis.

Cole, D. A. (1995, May) New methodologies for family research. In D. Snyder (Chair), Marital and family assessment: A fundamental challenge for treatment research. Discussant at the Marital and Family Therapy Outcome and Process Conference, Philadelphia.

Cole, D. A. (1993). Mediational and Moderational Models of Child Depression. Colloquia at the Pennsylvania State University, Department of Psychology.

Cole, D.A. (1989). Predictors of adolescent suicide: Belief in problem-solving deficiency. Invited presentation at the University of Chicago Medical School, Department of Child and Adolescent Psychiatry.

Cole, D. A. (1987, August). Adolescent Suicide. Paper presented at the American Psychological Association, New York.

Cole, D. A. (1987, August). Hopelessness, depression, suicide, and social desirability. Paper presented at the American Psychological Association, New York.

Meyer, L. H., & Cole, D. A. (1986, November). Evaluated innovative strategies and meaningful outcomes in developmental disabilities. AABT symposium.

Meyer, L., Cole, D. A., Reichle, J., & McQuarter, R. (1986, November). Psychometric validation of a measure of social competence. AABT poster session.

Cole, D. A., & Meyer, L. H. (1985, August). Family decisions regarding placement of severely/profoundly retarded children. Paper presented at the American Psychological Association, Los Angeles, CA.

Cole, D. A., & Rehm, L. P. (1985, August). Childhood depression: Patterns of social reinforcement in the family. Paper presented at the American Psychological Association, Los Angeles, CA.

Cole, D.A., & Meyer, L.H. (1985, December). Family needs and the decision to institutionalize. Paper presented at the Association for Persons with Severely Handicapping Conditions (TASH), Boston, MA.

Cole, D. A., & Voeltz, L. M. (1984, April). Strategies for facilitating social interactions between severely handicapped learners and nonhandicapped children. In R. McNergney (Chair), Building a climate for acceptance of differences: Implications for teacher education. Symposium conducted at meeting of the American Educational Research Association, New Orleans.

Cole, D. A., & Meyer, L. M. (1984, May). Assessment of social interactions between severely handicapped and nonhandicapped children. In D. Cole (Moderator), The development and validation of community competence: Research and evaluation. Panel session conducted at the meeting of the American Association on Mental Deficiency, Minneapolis.

Cole, D. A. (1984, November). Multiple handicapping conditions and their effect upon social play between severely mentally retarded and nonhandicapped children. Paper presented at the Association for Persons with Severely Handicapping Conditions (TASH), Chicago.

Gilden, E. R., & Cole, D. A. (1983, September). Allocation of attention, Type A behavior, and cardiac response in a dual task setting. Paper presented at the meeting of The Society for Psychophysiological Research, Pacific Grove, CA.

Cole, D. A., Howard, G. S., & Maxwell, S. E. (1981, April). The effect of mono- versus multi-operation bias in construct validation efforts. Paper presented at the annual meeting of the Southwest Society for Multivariate Experimental Psychology, Houston, Texas

**EXTRAMURAL RESEARCH GRANTS**

1. Jesse Jones research grant: Patterns of family interaction: Maternal versus child depression. (1986-1987). PI: Cole. Funded: \$10,000.
2. Little City Foundation: Social skill and social integration in mentally retarded children. (1988). PI: Cole. Total award: \$7,500.
3. NIMH, FIRST Award: A competency-based model of depression in children (1992-1996). PI: Cole. Total award: \$350,000.
4. NIMH (). A competency-based model of child depression: A continuation R01-MH047846 (1996-2001). PI: Cole. Total award: \$1,300,000
5. NIMH (R01-MH064650). Developmental origins of depressive cognitions (2002-2006). PI: Cole. Total award: \$2,100,000.
6. NIMH (R01). Family cognitive-behavioral prevention of depression (2004-2009). PI: Compas. Role: Statistician.
7. Warren Family Foundation. Child Depression (2006-2013). PI: Cole. Total award: \$300,000.
8. NICHD (R01): Social-emotional Development of Infants at Risk for Autism (2008-2013). PI: Wendy Stone. Role: Statistician.
9. NICHD: Targeted Peer Victimization and the Development of Negative Self-schemas in Youth, R01-HD059891 (2009-2013). PI: Cole. Total award: \$1,400,000.
10. NIMH (R21). Neuroplasticity-Based Cognitive Remediation for Pediatric Brain Tumor Survivors, CA175840-01 (2013-2015). Role: Statistician.
11. NIMH (R01). Family Cognitive Behavioral Prevention of Depression in Youth and Parent , MH100258-01 (2014-2018). Role: Co-I.
12. NIH/NCI: Parent-Child Communication about Cancer, R01CA118332 (PI: Compas). Total award: \$4,403,504. 2008-2019. Role: Co-I.
13. NIMH (R61). Social Cognitive Training to Enhance Efficacy of CBT for Depression in Youth: A Developmental Approach, MH115125-01A1 (2018 – 2020). Role: Co-I.

14. NIH/NIMH: 1/2-Family Cognitive Behavioral Prevention of Depression in Youth and Parents, R01 MH100258-01, 2014-2020 (Co-PIs: Compas & Garber). Total award: \$1,885,000. Role: Co-I, 5%.
15. NIH/NICHD: Adverse Childhood Experiences, Adolescent and Caregiver Emotion Regulation, and Adolescent Physical and Mental Health, R21HD098454-01A1 (PI: Compas). Total award: \$387,800: 2019-2022. Role: Co-I, 5%.
16. NIMH (R21) Predicting Risk for Peripartum Depression through Trajectories of Emotional Reactivity to Infant Distress Cues, MH122781-01A1 (2020-2022). Co-PIs: Humphreys Kujawa. Total costs: \$419,252. Role: Co-I.
17. NIMH: *Predicting Risk for Peripartum Depression through Trajectories of Emotional Reactivity to Infant Distress Cues*, R21MH122781 (2020-2023). PI: Kujawa. Total award: \$419,252. Role: Co-I.
18. NIMH: *Neurophysiological Reward Responsiveness, Stress, and Depressive Symptoms Across the Perinatal Period*, F31MH127817 (2021-2024). PI: Samantha Pegg, Sponsor: Kujawa Total award: \$122,108. Role: Other Contributor.
19. National Institute of Deafness and other Communication Disorders, *Neurolinguistic development in 4- to 8-year-old late talkers with language delay*, R01 DC019787 (2023-2028). PI: Booth. Total award: \$3,805,888. Role: Statistician.
20. NIH/NICHD: Social Connectedness and Communication in Parents with Huntington's Disease and their Offspring: Associations with Psychological and Disease Progression, R01 HD104188-01 (2022-2027). PI: Compas & Claassen. Total award: \$3,585,000. Role: Co-I, 5%.

## IN PROGRESS

- 2022-2027      National Institute of Mental Health R01MH131950 (PI: Kujawa). *Trajectories of Positive Valence Systems and Postpartum Depression Risk* (28<sup>th</sup> percentile on first submission; resubmission pending review). Role: Co-Investigator
- 2022-2027      National Institute of Mental Health R61MH131751 (PIs: Kujawa, Burkhouse). *Reward Responsiveness as a Prevention Target in Youth at Risk for Anhedonia* (impact score 39 on first submission; resubmission pending review). Role: Co-Investigator
- 2023-2028      Wellcome Mental Health Award (PI: Kujawa). *Brain-Behavioral Mechanisms of Emotion Regulation Skills for Adolescent Depression* (invited to submit full application, pending review). Role: Co-Applicant
- 2023-2025      National Institute of Mental Health R21MH133058 (PIs: Kujawa, Humphreys). *Trajectories of Hormone Levels across the Perinatal Period and Depression Risk* (not discussed; pending resubmission). Role: Co-Investigator

2022-2024 National Institute of Mental Health F31HD110159 (PI: Emilia Cárdenas, Sponsor: Kujawa). *The Role of Birth Trauma and Social Reward Responsiveness in Postpartum Depression* (34<sup>th</sup> percentile; pending funding decision and resubmission). Role: Other Contributor

2023-2028 National Institute of Mental Health K23MH131753 (PI: Kaylin Hill, Mentor: Kujawa). *Neurobehavioral Markers of Positive Valence Systems in Mothers with Depression and Young Offspring*. (impact score 42 on first submission; resubmission pending review). Role: Co-Mentor

## EXTRAMURAL STUDENT GRANTS

1. Alanna Bruce. Social Sciences and Humanities Research Council of Canada Doctoral Fellowship: A Competency-based model of depression in children: Self-perceived competence as a mediator of the relations of parenting and negative life events to depressive symptoms (2005-07). Funded: \$41,000 per year.
2. Amy Folmer. National Institutes of Mental Health – NRSA (F31): How Cognitive Development Moderates Cognitive Models of Depression in Youth (2007-09). Funded: \$40,972 per year.
3. Julia Felton. National Institutes of Mental Health – NRSA (F31): Moderated Mediation Model of Emergent Sex Differences in Adolescent Depression (2007-10). Funded: \$40,662 per year.
4. Keneisha Sinclair. Ford Foundation Diversity Fellowship. Testing the Effects of Peer Victimization on Cognitive Diatheses for Depression in Children (2010-2013). Funded: \$20,000 stipend plus \$2,000 cost of education allowance per year.
5. Rachel Zelkowitz. National Institutes of Mental Health – NRSA (F31). Self-criticism as a Transdiagnostic Risk Factor for Self-harm Behaviors.” (2016-2018). Funded: \$23,376.
6. Elizabeth Nick. American Psychological Association Dissertation Award. “Use of Social Media to Offset Adverse Effects of In-person Ostracism.” (2018). Funded: \$1,000
7. Qimin Liu. Russell G. Hamilton Graduate Leadership Institute: GLI Grant, Spring 2021.

## PROFESSIONAL INTERESTS

Generally interested in developmental psychopathology, especially child depression and adolescent suicide. Also interested in assessment, measurement, and multivariate statistical applications in psychology.

Specific interests include:

1. Developmental psychopathology
  - a. childhood depression
  - b. adolescent suicide
2. Assessment of interpersonal interactions
  - a. family interactions
  - b. child peer interactions
3. Multivariate statistics
  - a. Linear structural equation modeling
  - b. Research methodology

## RECENT UNIVERSITY SERVICE and GRADUATE MENTORING

### Vanderbilt University

Director of Graduate Studies: Psychology and Human Development  
 University Committee on Technology (dealt with legal/patent issue: time-consuming)  
 Department Executive Committee  
 Senior faculty mentorship committee for Dr. Kujawa  
 Tenure and review committee for Sonya Sterba  
 Counseling/advising 3 faculty members with respect to graduate mentorship  
 Investigation of problematic graduate student mentorship  
 Took over responsibility for T32: Developmental Psychopathology training grant  
 Assisted other faculty with 7 NIH grant submissions: Compas, Kujawa, Humphreys,  
 J. Booth, Olatunji  
 Served as consultant for 5 grad student and post-doc NRSAs  
 Department Chair: Psychology and Human Development  
 Co-Chair: Educational Neuroscience Initiative Committee  
 Member: Peabody Research Review Committee  
 Member: Peabody Research Infrastructure Committee  
 Member: Endowed Chair Review Committee

### National

Board of Editors/Consulting Editor:  
*Journal of Abnormal Psychology*: Action Editor for editor submissions  
*Journal of Abnormal Psychology*: 1993-present.  
*Journal of Consulting and Clinical Psychology*: 1988-1989, 2003-present.  
 Grants Review  
 NIMH and NICHD (ad hoc)

### Graduate students 2019-2022

On 16 grad student qualifying exam and dissertation committees (2021)  
 Chair of 4 MAP or dissertation committees: Nestor, Liu, Lubarsky, Abitante (2021)  
 Elizabeth Nick (landed post-doc)

Sophia Lubarsky

Qimin Liu

Bridget Nestor (landed post-doc)

George Abitante