

# Cooper March

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## Education

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- 2017–Present    Vanderbilt University School of Medicine, Nashville, TN  
MPH, Health Policy Track, January 2022  
M.D., Certificate in LGBTQ+ Health, May 2022
- 2013–2017      University of Miami, Coral Gables, FL  
Bachelor of Science in Biology, Double Major in Studio Art

## Extracurricular Experience

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- 2018–Present    Vanderbilt Medical School Wellness Committee  
Co-President (2020–Present)
- Work with faculty mentors and direct student chairs of the largest student organization at Vanderbilt University Medical School
  - Lead efforts to adapt programming to comply with social distancing, stay aware of new challenges that fellow students face and how to address them
- Senior Mentoring Chair (2019–Present)
- Restructure Faculty Affiliate Advisor program to increase participation in mentorship and social community from both students and faculty
- Junior Mentoring Chair (2018–2019)
- Built college rosters by pairing incoming students and second-year mentors
  - Hosted orientations for first year blocks and professional skill development
- 2019–Present    Teaching Assistant, Vanderbilt Medical School Medical Photography Elective
- Give lectures and run workshops on medical photography to health professional students, coordinate case submissions to conferences
- 2018–Present    Co-President, Vanderbilt Medical School LGBTMD
- Promote community and peer education with school wide lectures and events
  - Run a workshop with trans youth advocates for each Pediatrics clerkship to teach medical students firsthand about caring for transgender patients
- 2019–2020      Monitoring & Evaluation Chair, Vanderbilt Medical School Social Mission
- Propose initiatives to promote health equity at Vanderbilt Medical School, including writing a learning case on LGBTQ+ health for first year curriculum
  - Work with subcommittee directors and Vanderbilt Office of Health Equity to develop milestones and gather data for use in tracking committee impact
- 2017– 2020      Vanderbilt Medical School Admissions Office  
Student Member, Admissions Committee (2019–Present)
- Review applications to Vanderbilt University School of Medicine MD program, submit applicant scores to committee for comparison with faculty
  - Discuss and vote on applicants with faculty at committee meetings
- Chair, Second Look Weekend Committee (2017–2019)
- Planned engaging and informative events for prospective students over three days in 2018 and 2019, coordinated 100+ faculty and student volunteers

## Service Experience

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- 2019–Present    Trans Buddy, Vanderbilt Program for LGBTQ Health
- Accompany transgender patients in various healthcare settings to provide emotional support and work with providers to ensure comfort and safety
- 2017–Present    Shade Tree Clinic
- Rheumatology Clinic Director (2019–Present)
- Manage a panel of 15 patients by monitoring lab work and coordinating scheduling for monthly Rheumatology clinic
  - Run clinic days by coordinating flow and forming plans with clinical students
- Patient Health Educator (2017–2018)
- Followed a panel of 12 patients using motivational interviewing to create health goals, attended weekly meeting to discuss patients and form plans

## Research Experience

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- 2019–Present    Kern National Network for Caring and Character In Medicine
- Mentors: David Cipriano, MD, Amy Fleming, MD
  - Review literature on clinical learning environments under topics of stressors, team culture, professionalism, mental health, inclusivity, feedback systems, and curricula to determine impact on learner experience and well-being
  - Status: poster presentation at CENTILE Conference in Washington DC 2019, manuscript in final editing stages
- 2019–Present    Nashville Community Visioning Project
- Mentors: Charles Whitmore, MD, Phil Cobucci
  - Work with a team to gather LGBTQ+ friendly healthcare resources
  - Attended focus group series for needs assessment of LGBTQ+ people in Middle Tennessee and promoted corresponding online survey
  - Performed qualitative data analysis on focus groups, interpreted findings from other community health surveys, and contributed to final report
  - Status: initial report published online with Nashville Pride, resource collection ongoing
- 2019–Present    Vanderbilt University Medical Center Department of Emergency Medicine
- Mentor: Philip Walker, MD
  - Collect echocardiogram reports and corresponding electrocardiograms for interpretation, assist with manuscript writing
  - Status: manuscript in progress
- 2019                Vanderbilt University Medical Center Department of Plastic Surgery
- Mentor: Brian Drolet, MD
  - Collected and analyzed data on outcomes relative to intravenous infiltration injuries to propose a new referral protocol for the emergency department
  - Status: published in *HAND*, 2019
- 2018–2019        Vanderbilt Comprehensive Care Clinic
- Mentors: Stephen Raffanti, MD, MPH, Robertson Nash, PhD, MSN
  - Investigate impact of student health educator engagement and establishing standardized follow up protocol on outpatient follow up after hospitalization for HIV+ patients

## Publications and Presentations

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### Manuscripts

- Gibian JT, Zakria D, March C, Schaheen B, Drolet BC. Outcomes and management of peripheral intravenous infiltration injuries. Accepted to *HAND*. Presented at *American Association of Hand Surgeons Annual Meeting*, 2020, Fort Lauderdale, FL.

### Abstracts

- Ahlers C, Lawson V, Lee J, March C, Schultz J, Lan M, Neeley M, Anderson K, Fleming A, Drolet BC. Virtual Wellness Programming Improves Medical Student Wellness, Mental Health, and Sense of Community During the COVID-19 Pandemic. Accepted for presentation to *Learning Communities Institute Conference 2020*, Virtual.
- Cipriano DJ, Cox S, Ferguson C, Fleming A, March C, Smith S, Vanschaik S, Yancey D. The Impact of the Learning Environment on Learner Well-Being: A Systematic Review of the Literature. Presented at *CENTILE Conference 2019*, Washington, DC.

### Online Publications

- Patterson K, Marx R, Cobucci P, March C, Whitmore C, Weissenburger S. The Nashville + Middle Tennessee LGBTQIA+ Community Visioning Project Report. *Nashville Pride*, 2019. <https://www.nashvillepride.org/cvp>

### Oral Presentations

- Furuyama W, Limb M, March C. Establishing a Social Mission Committee: A Framework for Institutionally Supported Student Organizing. Oral presentation accepted to *Beyond Flexner 2020*.

### Poster Presentations

- March C, Stack L. Pitching Pain. Clinical image case accepted to *Society of Academic Emergency Medicine*, 2021, Virtual.
- March C, Stack L. Rash of Unknown Origin. Clinical image case accepted to *American Academy of Emergency Medicine*, 2020, Phoenix, AZ.
- March C, Stack L. Chronic Skin Disease. Clinical image case presented at *Society of Academic Emergency Medicine Annual Meeting*, 2019, Las Vegas, NV.
- March C, Stack L. Plaques and Nodules. Clinical image case presented at *Society of Academic Emergency Medicine Annual Meeting*, 2019, Las Vegas, NV.
- March C, Binkowski R, Rosema D, Jarrett T, Nash R. (2019) Medical Professional Student Engagement with High-Risk Hospitalized HIV+ Patient Referrals to Primary Care. Poster presented at *Vanderbilt Program in Interprofessional Learning Capstone*. Nashville, TN.

### Honors & Awards

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2020	Emergency Medicine Residents Association Leadership Academy
2017	Jean Ward Sculpture Award, University of Miami Juried Student Exhibition
2016	College of Arts and Sciences Prize, University of Miami Juried Student Exhibition
2013–2017	Full-Tuition Scholarship, University of Miami College of Arts and Sciences

### Professional Associations

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2019–Present	American College of Emergency Physicians
2019–Present	Emergency Medicine Residents' Association
2019–Present	Society of Academic Emergency Medicine

Professional Interests

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LGBTQ+ and Homeless Health Advocacy, Medical Education, Medical Photography

Other Interests

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Art history, painting, pottery, French language and literature