

# Developing New Perspectives on Global Health Work: The Catholic Medical Mission Board's International Programs



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#### Introduction

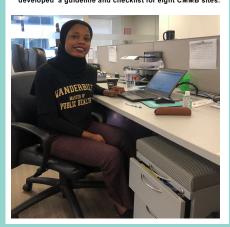
Catholic Medical Mission Board (CMMB) is an international faith-based non-government organization (NGO) that operates through global partnerships to deliver locally sustainable, quality health solutions to women, children, and their communities.

# Project Purpose

- I had two major projects: (1) Cultural competency training modules and (2) Infection control and prevention guideline and checklist.
- The aim of the first project was designed to ensure that field volunteers were culturally aware and competent about their individual countries and communities that they will be delivering healthcare services to.
- The second project's goal was to ensure that facilities have appropriate policies and procedures in place and supplies to allow healthcare personnel (HCP) to provide safe care and to systematically assess personnel adherence to correct infection control practices.

## **Project Structure**

- As an intern, my responsibilities included conducting literature reviews, evaluating assessments, gathering facts, editing and updating program documents, presentations, and scheduling and updating calendars for all the five CMMB countries,
- Focused on Haiti, Kenya, Peru, South Sudan, and Zambia. including conference presentation on immunization. Attended weekly program meetings and monthly staff meetings
- Collected health and culture facts from different resources and developed PowerPoint modules
- Researched and evaluated infection control and prevention checklist from WHO and CDC. Based on the review, I developed a guideline and checklist for eight CMMB sites.



#### **Outcome**

- The final cultural competency and countries clinical and public health training materials were updated, edited
- Presented to the boarding field volunteers at the biannual CMMB
  volunteer orientation
- The final infection control and prevention guideline and checklist will support CMMB's eight sites around the world to improve infection control and prevention practices in low-resourced healthcare facilities.
- The final immunization presentation was presented at a national faithbased conference.

#### **Final Checklist**

# Section 1. Facility Demographics Facility type [ ] Public health facility (owned and operated by government and [] Public health facility (owned and operated by government and financed from general taxes) [] Private (for profit) health facility (owned and operated for financial gain) [] Academic hospital (associated with a university faculty; has a major [] Academic hospital (associated with a university faculty; has a major role in training) and receives funding from various sources such as Ministries of Health, Education, Social Affairs, insurance companies, etc.) [] Charify (missionary health facility funded by charity) Address Date of Assessment Type of Assessment □On site □Other (Specify) Name and title of person completing the assessment How many beds are in your facility? Total beds: \_\_\_\_\_ Adult beds: \_\_\_\_ Newborn beds: \_\_\_ Pediatric beds (excluding newborns): number of in-patients exceed the number of [] Usually []1 Sometimes facility beds? (Mark one answer) have to share a bed? (Mark one answer)

# Section 2. Delivery Room Infection Control and Prevention Checklist

Practice performed	O Yes	O No	Comments
Administration Management Practices: Physici	an /Nurse/Midw	rife :	
Providing direct maternal care using practices which minimize infection following appropriate practice of hygiene (e.g. hand washing, isolation)		O Yes O No	
Protecting patients from other infected patients and from hospital staff who may be infected notifying cases of hospital-acquired infection to the team, as well as the admission of infected patients		OYes ONo	
Advising patients, visitors and staff on techniq prevent the transmission of infection	ues to (	Yes O No	
Instituting appropriate treatment for any infection have, and Taking steps to prevent such infection transmitted to other individuals, especially pation.	ns beina	O Yes O No	
Maintaining hygiene, consistent with hospital pand good nursing practice on the ward	olicies (	Yes O No	





Bi-Annual Field Volunteer training

#### **Lesson Learned**

- Throughout, my practicum I was immersed with comprehensive understanding about how global health organizations operate in the developing world in many aspects.
- I was able to observe, learn, and understand about program development, evaluation, and implementation.
- Most importantly, learned about the heavy barriers faced in the global health field.
- All these combined allow me to see global health in a different lens which inspired me to become more connected and enthusiastic about pursuing a global health career.

### Acknowledgements

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