One year later...

October 2018 was the release of our first VPIL Voice newsletter. Here we are a full year later with Volume 2. Our hope is that we are meeting the goals we originally set out in accomplishing with this newsletter and we personally want to thank each one of you for continuing to read and look forward to our articles each month. We hope we are bridging the gaps between the clinics and the classroom and are hoping to bring clarity about the program into your mentorship with the students. We will continue to use this platform as a way to share information about what it is going on in the classroom and simulation when your students are not in clinic. We will also use this space to go into more depth about the group projects the students complete each semester.

THE HOME VISIT

This month is all about the home visit for the VPIL 1 students. Working with the preceptor, each student team will identify a patient willing to invite them into their home. The VPIL team will need to make at least one visit to the home of the patient where they will learn first-hand about the social, cultural, and economic issues patients encounter and how this knowledge enriches the information already known by the clinic and documented in the medical record. The goal is for the students to better understand the patient as a whole person.

The learning objectives for the home visit include:

- utilizing the opportunity to see patients in their home environment in order to better understand them as people;
- discussing how patients' medical conditions are affected by their cultural and social backgrounds;
- developing a greater awareness of how differences may influence communication and the relationship between provider and patient;
- understanding how the familial, social, and cultural aspects of patients' lives mediate their experiences of and reactions to the health care system;
- appreciating the ways in which patients and their families attribute significance to and find meaning in their illnesses.

The student teams will present on their home visits in class on November 6. We invite the preceptors to join us for these presentations. If you are interested in seeing your student team’s home visit presentation, please reach out to the main VPIL office.
for the specific time when your student team will present.

Each preceptor will receive a synthesis and recommendation document from the student team. Since this is written based on the home visit encounter, the recommendations should reflect concerns identified from the visit. Hopefully this document will begin a dialog on how to improve care for this patient and family. We hope this group project and experience will provide students perspective on short and long-term patient advocacy.

WHY CLINIC IS SO IMPORTANT

The interprofessional aspect built into an experiential clinical program is what sets VPIL apart from every other course. A vital part of what makes this program successful is that our students are able to see patients in the clinical setting. Many of our students are required by their home institutions to meet a specific total number of hours in clinic in order to pass this course. It is vital that these students have the opportunity to be in clinic on scheduled Wednesday afternoons.

We understand things will come up and there will be Wednesdays when you will not or cannot be in clinic. If this is the case, we have 2 requests to help us ensure the quality and requirements are met for our students:

- If you will be out of clinic for any reason, we ask that you find a colleague with whom the students can work with that afternoon.

- If your clinic is going to be cancelled or you don't have patients scheduled, we ask that you contact the VPIL office as soon as possible so we can find an alternate clinic for your students.

MONTHLY CALENDARS

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VPIL 1

Green = clinic days

VPIL 2

Green = clinic days

Yellow = CELA (simulation day - students will not be in clinic)

WE WOULD LOVE YOUR FEEDBACK!

Is there something about the program you would like to know more about? Is there something that isn't super clear or something you would like more direction on? Is there an aspect of interprofessional education you would like us to cover? Do you like the newsletter and want us to keep publishing it each month? Let us know!

We would love to hear any and all suggestions you may have for us!

Suggestions

IMPORTANT DATES TO REMEMBER

- October
  VPIL 1 students will be preparing for and completing a home visit

- October 16
  VPIL 2 Students will be CELA
This month -
VPIL 2 students will be finalizing the quality measures they will tackle for the Capstone project

**VPIL 1 Clinics**
1. Vanderbilt Walk-in Clinics - Cool Springs
2. Osher Center for Integrative Medicine
3. Pediatric Rheumatology
4. Center for Women's Health Obstetric Drug Dependency Clinic
5. Pediatric Surgery
6. Interventional Radiology
7. Vanderbilt Family Medicine - Franklin
8. MNPS Employee & Family Healthcare Center
9. Addiction Psychiatry
10. Cardiac Surgery

**VPIL 2 Clinics**
1. Adolescent & Young Adult Health
2. Adult Emergency Department
3. Vanderbilt Comprehensive Care Clinic
4. Stem Cell Transplant
5. Mercury Courts
6. Children's Hospital PICU
7. Otolaryngology
8. Pediatric Gastroenterology
9. West Haven Family Practice
10. Eskind Adult Diabetes

Visit the Preceptor Portal on our website! The portal includes an overview of the program, what the students are learning throughout their 2 years in the program, what to expect when being a preceptor, helpful hints on what to do during downtime, and much more!

**Preceptor Portal**

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