



# The VPIL *Voice.*

Volume 2  
November Edition



**The students are in their VPIL clinics more than 80% of their time in the program.** The students value their time in clinic and further value your evaluations and feedback, therefore, feedback is a vital and core component to the learning and development of our students. For busy clinicians, giving feedback can seem tedious and laborious, but the development of competence is necessary for the health professional student. Effective and formative feedback is essential for achieving competent students.

Giving effective feedback is not always easy and students often do not feel they have received adequate or helpful feedback. Effective feedback should never focus on the individual but rather on an action, behavior, or task. Feedback should always be accompanied with a specific action plan for improvement. Clear, specific, and direct guidance can promote and produce desired outcomes. Effective feedback should also be timely and frequent. If a desired change or outcome is expected, feedback should be given often enough to allow for the reception of the feedback, self-reflection, teaching, and learning. A longitudinal clinical environment is a good arena for giving frequent, effective feedback and allows for the growth and change to be seen.

This week, the VPIL Office will be sending out our mid-year student evaluation forms. Each profession and school have different requirements and measurements for clinical preceptor evaluations; therefore, you will receive different evaluation forms for the students. These student evaluations will need to be complete by the end of November. Please reach out to the VPIL Office if you have any questions, concerns, or issues.

## THE HOME VISIT



Last month, the VPIL 1 students visited a patient from their clinic population in their home. Together as a team, they created a collaborative plan of care. This Wednesday, on November 6th, the VPIL 1 students will be presenting their findings from the home visit and on their collaborative plan of care. As always, we extend an invitation to any preceptor who would like to see their student team present. Please contact the VPIL Office for the time and location of the presentations.

Now that the students have completed their home visits, each preceptor will receive a synthesis and recommendation document from the student team. Since this is written based on the home visit encounter, the

recommendations should reflect concerns identified from the visit. Hopefully this document will begin a dialog on how to improve care for this patient and family. We hope this experience will provide students perspective on short and long-term patient advocacy.

## MONTHLY CALENDARS

NOVEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### VPIL 1

Green = clinic days

### VPIL 2

Green = clinic days

Yellow = CELA (simulation day - students will not be in clinic)

## IMPORTANT DATES TO REMEMBER



### VPIL 1

- **November 6**  
VPIL 1 students will be giving their home visit presentations in class
- **November 29**  
Student evaluations and feedback is due!



### VPIL 2

- **November 20**  
VPIL 2 students will be in class
- **This month -**  
VPIL 2 students will be finalizing the quality measures and will be creating an aims statement for their project
- **November 29**  
Student evaluations and feedback is due!

## WE WOULD LOVE YOUR FEEDBACK!

Is there something about the program you would like to know more about? Is there something that isn't super clear or something you would like more direction on? Is there an aspect of interprofessional education you would like us to cover? Do you like the newsletter and want us to keep publishing it each month? Let us know!

**We would love to hear any and all suggestions you may have for us!**

Suggestions

### VPIL 1 Clinics

1. Vanderbilt Walk-in Clinics - Cool Springs
2. Osher Center for Integrative Medicine
3. Pediatric Rheumatology
4. Center for Women's Health Obstetric Drug Dependency Clinic
5. Pediatric Surgery
6. Interventional Radiology
7. Vanderbilt Family Medicine - Franklin
8. MNPS Employee & Family Healthcare Center
9. Addiction Psychiatry
10. Cardiac Surgery

## VPIL 2 Clinics

1. Adolescent & Young Adult Health
2. Adult Emergency Department
3. Vanderbilt Comprehensive Care Clinic
4. Stem Cell Transplant
5. Mercury Courts
6. Children's Hospital PICU
7. Otolaryngology
8. Pediatric Gastroenterology
9. West Haven Family Practice
10. Eskind Adult Diabetes

Visit the Preceptor Portal on our website! The portal includes an overview of the program, what the students are learning throughout their 2 years in the program, what to expect when being a preceptor, helpful hints on what to do during downtime, and much more!

[Preceptor Portal](#)

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**The VPIL Voice.**