

# VPIL

Vanderbilt Program in Interprofessional Learning

## Clinic Design Challenge

Monday, April 16, 2012

Vanderbilt University School of Nursing

Welcome and Introduction . . . . . *Heather A. Davidson*

Design Challenge Presentations . . . . . *Clinic Teams*

Comprehensive Care Clinic {Gould Turner Group}

Adult Internal Medicine & Medicine-Pediatrics {Earl Swensson Associates}

United Neighborhood Health Services Northeast Family Clinic {Thomas, Miller & Partners}

Medicine-Pediatrics Primary Care {Gresham, Smith and Partners}

*Jury members will present their remarks after each presentation.*

Audience Q&A . . . . . *Ann M. McGauran*

Student Recognition . . . . . *Bonnie Miller & Linda Norman*

Reception

### Vanderbilt Program in Interprofessional Learning

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## Comprehensive Care Clinic

### Preceptor

Robertson Nash, MBA, M.S.N., ACNP, BC

### Student Team

Kenneth Carver Nikita Smith  
*Belmont University College of Pharmacy Vanderbilt University School of Nursing*

Jordan Cohen Daniel Tilden  
*Vanderbilt University School of Medicine Vanderbilt University School of Medicine*

Meghan Hayes Je'Purde White  
*Vanderbilt University School of Nursing Lipscomb University College of Pharmacy*

Jamie McAfee  
*Mid Tennessee Collaborative Master of Social Work Program at Tennessee State University*

### Gould Turner Group, P.C.

[www.gouldturner.com](http://www.gouldturner.com)



Linda S. Marzialo Brandon K. Maxwell

*Additional project guidance was provided by Caycee Hitt and Laura Padgett.*

## United Neighborhood Health Services Northeast Family Clinic

### Preceptors

Morgan McDonald, M.D. & Jule West, M.D.

### Student Team

Anya Albers-Stevenson Irène Mathieu  
*Vanderbilt University School of Nursing Vanderbilt University School of Medicine*

Chenette Burks Alison Holmes McDougal  
*Belmont University College of Pharmacy Lipscomb University College of Pharmacy*

Anna Garcia Sarah Morrow  
*Vanderbilt University School of Medicine Vanderbilt University School of Nursing*

Lena Morgan  
*Mid Tennessee Collaborative Master of Social Work Program at Tennessee State University*

### Thomas, Miller & Partners, PLLC

[www.tmpartners.com](http://www.tmpartners.com)



John A. Street, Jr. Josh Stewart

## Adult Internal Medicine & Medicine-Pediatrics Primary Care

### Preceptors

Jennifer Green, M.D. & Anderson Spickard, III, M.D.

### Student Team

Anna Ahn Calvin Gruss  
*Vanderbilt University School of Medicine Vanderbilt University School of Medicine*

Jacqueline Allinder Brandon Weldy  
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Richard Clews  
*Vanderbilt University School of Nursing*

### Earl Swensson Associates, Inc.

[www.esarch.com](http://www.esarch.com)



Rocky Arnold



David Miller



Justin Roark



Tara Myers



Misty Chambers

## Medicine-Pediatrics Primary Care

### Preceptors

Travis Bowles, M.D. & Sandi Moutsios, M.D.

### Student Team

Carmela Kiraly Joshua Senn  
*Vanderbilt University School of Medicine Belmont University College of Pharmacy*

Kathy McBane Andrew Wu  
*Vanderbilt University School of Nursing Vanderbilt University School of Medicine*

Jason McNeal  
*Lipscomb University College of Pharmacy*

### Gresham, Smith and Partners

[www.gspnet.com](http://www.gspnet.com)



Anna Ward Barnes David Zegley

## What is the VPIL Clinic Design Challenge?

As a capstone to their two-year interprofessional education experience, the pilot group of advanced practice nursing, medical, pharmacy and social work students designed new health care delivery processes and spaces that focus on patient needs, interprofessional team-based care and workplace learning. With guidance from architects from local firms, teams collaborated on innovative solutions that consider the following principles:

1. **All workers learn and all learners work.**
2. **Continuous quality improvement to meet the highest level of patient safety.**
3. **Interprofessional care delivery.**
4. **Patient as part of the team.**

Parameters set to help focus the clinic design included **space**: the vacant space on the north end of the One Hundred Oaks building, with the focus on the interior function of the clinic rather than the façade; **staff**: a space that could appropriately support 5 billing providers; and the **patient populations** of their current VPIL clinics. Although financial and budgetary restrictions are extremely important and require consideration, the teams were directed to primarily consider the **function** of their clinics in terms of patient need.

Many thanks to the members of our jury

**Donald Brady, M.D.**

*Associate Dean of Graduate Medical Education, Vanderbilt University School of Medicine*

**Peter I. Buerhaus, Ph.D., R.N., FAAN**

*Valere Potter Professor of Nursing, Vanderbilt University School of Nursing  
Director, Center for Interdisciplinary Health Workforce Studies*

**David F. Gregory, Pharm.D., BCPS, FACHE**

*Director of Pharmacy, Vanderbilt University Medical Center*

**Bonnie Miller, M.D.**

*Senior Associate Dean for Health Sciences Education, Vanderbilt University School of Medicine*

**Brad Palmertree, L.B.S.W.**

*Director of Communications, Tennessee Health Care Campaign*

**Robin Steaban, M.S.N., R.N.**

*Chief Administrative Officer/Associate Chief Nursing Officer, Vanderbilt Heart and Vascular Institute*

**J. Cyril Stewart, AIA**

*Director of Facility Planning, Vanderbilt University Medical Center*

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