

Stanford Department of Pediatrics
Underrepresented in Medicine Funded Visiting Pediatrics Clerkship

Diversity is a core value at Stanford School of Medicine. Our goal is to draw from people with a variety of backgrounds and life experiences to reach a new level of innovation in teaching, research and caring for patients. Innovative programs ensure diversity is reflected in our programs, culture and leadership.

Program Description

In partnership with the Stanford Clinical Opportunity for Residency Experience (SCORE), the funded visiting pediatrics clerkship program is designed to give students a chance to experience the exceptional training that Stanford Pediatrics has to offer. In addition, it provides Stanford Pediatrics residents and faculty a chance to form a close working relationship with each student.

As Lucile Packard Children's Hospital Stanford (LPCH) is a tertiary care center, students will have exposure to a variety of patients ranging from bread-and-butter pediatrics to medically complex patients. Visiting students will spend four weeks on one of the following: Renal/Rheumatology Wards, Pulmonology Wards, Gastroenterology Wards, Hematology/Oncology Wards, PICU, Cardiology Consults/Clinics, Endocrinology Clinics, or Infectious Disease Consults/Clinics. Students are also invited to attend morning report and noon conference daily, as well as weekly grand rounds.

Eight funded visiting clerkship positions in pediatrics will be available at LPCH from August through October (Blocks 3 and 4) for qualified applicants from backgrounds underrepresented in medicine. [Click here](#) for more information.

- Funding includes up to \$2,000 for reimbursement of travel expenses.
- Housing accommodations will be provided at no additional cost.
- Each student will be paired with a faculty member who will serve as a mentor and advisor.
- Each student will have a personal meeting with the Pediatric Residency Program Director.
- Each student will be paired with a resident "big sib" who will introduce them to the diverse community at Stanford Medicine and its resources, <http://med.stanford.edu/diversity.html>.
- Each student will have the option of interviewing at the end of the block to avoid a return trip.

Application Requirements

- Applicants must be from groups underrepresented in medicine (UIM). This includes individuals who are underrepresented in medicine, socially, economically, or educationally disadvantaged, and others whose backgrounds and experiences would diversify their clinical fields.
- Completed core clerkship in Pediatrics
- Applying for residency position in Pediatrics
- Complete the application at the [SCORE website](#)

The application deadline is **April 12th**, and acceptance notices will be sent the following week. Applicants not selected for the SCORE program, are still encouraged to submit a [standard clerkship application](#) for consideration.

Program Contact

Carrie Johnson, MBA
Residency Education Manager
cajohnson1@stanfordchildrens.org
650.497.8134

Program Leadership

Lahia Yemane, MD
Associate Program Director,
Pediatrics Residency
lyemane@stanford.edu

Laura K. Bachrach, MD
Professor of Pediatrics,
Endocrinology
lkbach@stanford.edu

Carrie Rassbach, MD
Incoming Program Director,
Pediatrics Residency
crassbac@stanford.edu

Recent Recipients



Name: Nancy Rivera, MD, MS
College: University of California, Davis
Medical School: University of California, Davis
Title: Pediatric Resident
SCORE Program, 2017

Through the SCORE Program, I am grateful to have been exposed to Stanford Medicine's supportive environment and educational experiences. I experienced the diversity of patients served as well as the residents' genuine desire for collaboration and teamwork. Moreover, as a member of an underrepresented group in medicine, I value Stanford's commitment to serving diverse communities and its initiatives to diversify the medical workforce.



Name: Ashley Landsman, MD
College: Texas A&M
Medical School: Texas A&M
Title: Pediatric Resident
SCORE Program, 2016

I have to say the main reason I was able to take the leap of faith and leave Texas was all because of the SCORE program. I felt so welcomed and supported, I couldn't help but completely falling in love with this program. The SCORE program exposed me to the diversity that makes up the Stanford residency program. I could tell having people from all over the country from all racial, cultural, and socioeconomic backgrounds was very important to this program, and convinced me to leave my home and create a new one at Stanford.