# Sample Curriculum

## Sample Two Year Curriculum

### YEAR 1 (Fall)
- Teaching Children with Hearing Loss to Listen & Speak (Development)
- Introduction to Amplification for Infants & Children
- Child Language Acquisition
- Student Teaching & Field Experience
- American Sign Language I

### YEAR 2 (Spring)
- Educational Assessment for Children with Hearing Loss
- Curriculum & Methods for Deaf Children
- Psychology & Culture of the Deaf
- Aural Rehabilitation for Infants & Children
- Student Teaching & Field Experience
- American Sign Language II

### YEAR 1 (Summer)
- Educational Programming and Service Delivery for Children with Hearing Loss
- Language and Literacy in Deaf Children
- Children with Hearing Loss & Multiple Disabilities
- Internship/Externship in Deaf Education
- Student Teaching & Field Experience

### YEAR 2 (Fall)
- Research Methods
- Advanced Issues in Family Intervention
- Management Procedures for Academic & Social Behavior
- Early Childhood Special Education
- Student Teaching & Field Experience

### YEAR 1 (Spring)
- Seminar in Deaf Education
- Cochlear Implants for Children
- Speech & Language: The Exceptional Learner
- Student Teaching & Field Experience

### Sample One Year Curriculum

### YEAR 2 (Fall)
- Articulation Disorders & Phonetics
- Advanced Issues in Family Intervention
- Teaching Infants and Children with Hearing Loss to Listen & Speak
- Introduction to Amplification for Infants & Children
- Student Teaching & Field Experience

### YEAR 1 (Spring)
- Aural Rehabilitation for Infants & Children
- Educational Assessment for Children with Hearing Loss
- Curriculum & Methods for Deaf Children
- Cochlear Implants for Infants & Children
- Research Methods in Special Education
- Student Teaching & Field Experience

### YEAR 1 (Summer)
- Children with Hearing Loss & Multiple Disabilities
- Language and Literacy in Deaf Children
- Internship/Externship in Deaf Education
- Student Teaching & Field Experience

### YEAR 2 (Fall)
- Children with Hearing Loss & Additional Disabilities
- Language and Literacy in Deaf Children
- Internship/Externship in Deaf Education
- Student Teaching & Field Experience

### Sample One Year Curriculum

### YEAR 2 (Spring)
- Seminar in Deaf Education
- Cochlear Implants for Children
- Speech & Language: The Exceptional Learner
- Student Teaching & Field Experience

### Offered by the Department of Hearing and Speech Sciences

Vanderbilt University School of Medicine
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medschool.vanderbilt.edu/hear-speech
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2019
The Vanderbilt University Graduate Program in Hearing and Speech Sciences was established in 1951. It is the largest graduate program in the School of Medicine and one of the largest graduate programs at Vanderbilt University. The Master’s in Education of the Deaf is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Degree Program

The Vanderbilt Department of Hearing and Speech Sciences offers a Master’s in Education of the Deaf degree (MDE), which prepares students to become teachers of children with hearing loss. The one to two year program emphasizes the training needed to develop language and auditory skills for children who are deaf or hard of hearing.

The MDE program stresses an interdisciplinary, family-centered educational approach. This unique approach to teacher training integrates the disciplines of audiology, speech-language pathology, and deaf education. Several special education courses are offered through the Department of Special Education on the Vanderbilt University Peabody campus. The program’s physical location within the Vanderbilt Bill Wilkerson Center provides students with easy access to all of the resources offered by the Department of Hearing and Speech Sciences and the Department of Otalaryngology, and includes resources offered within the National Center for Childhood Deafness and Family Communication (NCCDFC), the

Prechool for Children with Autism, the Vanderbilt Cochlear Implant Program, Newborn Hearing Screening Program, and research laboratories focusing on childhood hearing loss.

National Center for Childhood Deafness and Family Communication

Vanderbilt students have the opportunity for professional development through the Mama Lere Hearing School at Vanderbilt in the NCCDFC. This early childhood school for children who are deaf or hard of hearing is known for its outstanding work in the areas of speech development, auditory training, cochlear implant habilitation, and language and reading.

Students in the MDE program also participate in both urban and rural practicum placements (e.g., itinerant, self-contained, resource, and mainstream classrooms) in the greater Nashville area. Off-campus practicum placements provide a variety of rich experiences with children using spoken language and/or sign language.

Admissions and Application

All applicants to the MDE program at Vanderbilt University must have an undergraduate degree in education of the deaf, special education, early childhood education or general education and must have teacher certification. The program will be one year in length (three semesters including summer plus Maymester) for those coming in with a certification in deaf education and two years (five semesters including summer plus Maymester) for those without certification.

MDE students in the two-year program of study are eligible for endorsement in Special Education Hearing PreK-12 at the end of the program and completion of all state (Praxis) examinations.

Online Application

The MDE Program at Vanderbilt University has been developed for full-time residential students only. Applications are accepted only for fall enrollment; the deadline for fall semester applications being January 15.

MDE applicants may apply for the MDE degree online by going to the School of Medicine’s website at apply.vanderbilt.edu/apply/

If you have any questions regarding the application process, please email the Department of Hearing and Speech Science’s Education Specialist, Christelle Luchsinger at christelle.luchsinger@vanderbilt.edu.

Financial Aid

The Department of Hearing and Speech Sciences has scholarships available for outstanding MDE students through Project Deaf Education: Meeting Student Needs through Education, Speech, and Audiology grant. All applicants to our program are automatically considered for scholarship support. In addition, Vanderbilt University School of Medicine supports a financial aid department that is committed to assisting students with financial aid and loans. For additional information log onto the Department of Financial Aid’s website at: vanderbilt.edu/financialaid/

Phone: 615-322-2145
E-mail: medfinaid@vanderbilt.edu

On-campus Visits

You can visit the department during our scheduled tours where you will learn more about the program and the facilities. To schedule your visit, fill out the online form on our website: medschool.vanderbilt.edu/hearing-speech/about-us/visit/

For more information about the MDE program, please contact the program director:

Lynn Hayes, Ed.D.
Associate Professor
lynn.hayes@vanderbilt.edu

This program involves interdisciplinary Department of Hearing and Speech Sciences Faculty

RENÉ GIFFORD, Ph.D., Professor
LYNN HAYES, Ed.D., Associate Professor
DANA KAN, Ph.D., NBCT, Assistant Professor
ERIN PICOU, Ph.D., Research Assistant Professor
C. MELANIE SCHUELE, Ph.D., Associate Professor
ANNE MARIE THARPE, Ph.D., Professor and Chair
STEPHAN CAMARATA, Ph.D., Professor

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Questions regarding Title VI, Title IX and Section 504 should be referred to the Office of Compliance, 3005 Nashville Gateway, LEF 210, 211 Avenue South, Nashville, TN 37212. Phone (615) 343-7266, Fax (615) 343-9138.