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**COURSE DIRECTOR/FACULTY TEACHING BIOGRAPHICAL SKETCH**

Follow this format for all faculty course directors.

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NAME: **Brighton Goodhue, MS, LCGC**

INSTITUTION POSITION TITLE: **Assistant in Obstetrics and Gynecology, Division of Maternal Fetal Medicine**

GRADUATE PROGRAM POSITION TITLE: **Clinical Supervisor**

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
Furman University, Greenville, SC	B.S.	05/2017	Biology
University of Alabama at Birmingham, Birmingham, AL	M.S.	04/2019	Genetic Counseling

**A. Course Title: N/A**

**B. Personal Statement (Brief statement of expertise and/or skill set that you offer for students taking the course(s) you are responsible for teaching):**

I am an Assistant in the Department of Obstetrics and Gynecology, Division of Maternal Fetal Medicine at Vanderbilt University Medical Center. I am a recently board-certified and licensed Genetic Counselor. My primary clinical interests include reproductive genetics in a high-risk setting. I also have a special interest in bridging the gap between pre-natal and post-natal care. I am involved in genetic counseling research, and my current research interests include alternative methods for genetic counseling and genetic education.

**C. Positions, Certification, and Honors (include dates):**

i. Positions and Employment:

07/2019 – Present                      Assistant in Obstetrics and Gynecology, Division of Maternal Fetal Medicine

ii. Certification:

09/2019 – Present                      Diplomat, American Board of Genetic Counseling

10/2019 – Present                      Licensed Genetic Counselor, Tennessee, #303

iii. Honors:

11/2018 – 11/2019                      Jane Engelberg Memorial Fund Scholarship Recipient, National Society of Genetic Counselors

**D. Contributions to Teaching and Mentorship:**

- i. Please list any training/education you have had in course development and learning assessment, teaching, and leadership (i.e., courses, workshops, certificate programs). If you teach an online course(s) include any related training/education:

2019 – Present	Integrated Case Development Weekly Meetings Vanderbilt University Master of Genetic Counseling Program
10/2019	Genetic Counseling Supervisor Training Vanderbilt University Master of Genetic Counseling Program
10/2019	Genetic Counseling Supervisor Training National Society of Genetic Counselors

- ii. Please list your Teaching/Mentorship/Clinical Supervision/Leadership Activities (within the last 5 years):

2019 – Present	Near-Peer Mentorship Program Coordinator Vanderbilt University Master of Genetic Counseling Program
2019 – Present	Admissions Committee Member Vanderbilt University Master of Genetic Counseling Program

**E. Professional Activities (Within the past 5 years):**

2019 – Present	Member, National Society of Genetic Counselors Prenatal Special Interest Group
2019 – Present	Member, Tennessee Genetic Counselors Association, Nashville, TN

**F. Research, Funded Grants and/or Scholastic Endeavors: (Please only include accomplishments from the past 5 years):**

Poster Presentation(s):

Goodhue B, Grabartis C, Denton J, Newman R, Slamon J, Dudek, M. The effect of educational video on knowledge and intent in an OB/GYN population. National Society of Genetic Counselors AEC; Salt Lake City, UT. 2019.

Funded Grant(s):

Jane Engelberg Memorial Fund Scholarship Recipient, National Society of Genetic Counselors, 2019 Recipient