

COURSE DIRECTOR/FACULTY TEACHING BIOGRAPHICAL SKETCH

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NAME: **Emily Solem, MS, LCGC**

INSTITUTION POSITION TITLE: **Assistant in Pediatrics, Division of Genetics and Genomic Medicine**

GRADUATE PROGRAM POSITION TITLE: **Faculty**

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
University of Colorado, Boulder	B.S.	05/2016	Neuroscience, Psychology
Long Island University, C.W. Post	M.S.	05/2019	Genetic Counseling

A. Course Title: N/A

B. Personal Statement (Brief statement of expertise and/or skill set that you offer for students taking the course(s) you are responsible for teaching): N/A

C. Positions, Certification, and Honors (include dates):

i. Positions and Employment:

7/2019 – Present Assistant in Pediatrics, Division of Pediatric Genetic & Genomic Medicine
Vanderbilt University Medical Center, Nashville, TN

11/2016 – 7/2017 Dermatological Medical Assistant
Flatirons Dermatology, Broomfield, CO

ii. Certification:

9/2019 – Present Licensed Genetic Counselor, Tennessee, #314

iii. Honors: N/A

D. Contributions to Teaching and Mentorship:

i. Please list any training/education you have had in course development and learning assessment, teaching, and leadership (i.e., courses, workshops, certificate programs). If you teach an online course(s) include any related training/education:

7/2019 – Present Curriculum Developmental for Integrated Cases
Vanderbilt University Master of Genetic Counseling Program

ii. Please list your Teaching/Mentorship/Clinical Supervision/Leadership Activities (within the last 5 years):

9/2019 – Present Clinical Supervisor for Medical Students and Resident Physicians
Vanderbilt University Medical Center

E. Professional Activities (Within the past 5 years):

9/2019 – Present Member, National Society of Genetic Counselors

F. Research, Funded Grants and/or Scholastic Endeavors: (Please only include accomplishments from the past 5 years):

Poster Presentation: Emily P. Solem¹, Heather B. Radtke^{2,3}, Michelle Primiano¹, Marshall P. McQuillen¹, Monika Zak Goelz¹. Assessment of the Impact of a Positive Family History and Genetic Counseling on Parental Knowledge of Neurofibromatosis Type 1 (NF1). National Society of Genetic Counselors AEC; Salt Lake City, Utah. 2019.