

**COURSE DIRECTOR/FACULTY TEACHING BIOGRAPHICAL SKETCH**

Follow this format for all faculty course directors.

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NAME: **Paige Ernste, MS, LCGC**

INSTITUTION POSITION TITLE: **Assistant in Pediatrics, Division of Pediatric Genetics and Genomic Medicine**

GRADUATE PROGRAM POSITION TITLE: **Clinical Supervisor**

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
Drake University, Des Moines, IA	B.A.	05/2017	Biochemistry, Cell, and Molecular Biology
Sarah Lawrence College, Bronxville, NY	M.S.	05/2019	Human Genetics

**A. Course Title:** Practicum

**B. Personal Statement (Brief statement of expertise and/or skill set that you offer for students taking the course(s) you are responsible for teaching):**

I am an Assistant in the Department of Pediatrics, Division of Pediatric Genetics and Genomic Medicine at Vanderbilt University Medical Center. I am a recently board-certified and licensed genetic counselor with clinical experience in a variety of specialties. My primary clinical interests include pediatric and adult genetics. I am involved in research with the institution's grant for the Undiagnosed Diseases Network as well as in the development of VUMC's exome lab.

**C. Positions, Certification, and Honors (include dates):**

i. Positions and Employment:

7/2019 – Present Assistant in Pediatrics, Division of Pediatric Genetics and Genomic Medicine  
Vanderbilt University Medical Center, Nashville, TN

ii. Certification/Licensure:

8/2019 – Present Licensed Genetic Counselor, Tennessee, #307  
8/2019 – Present Diplomat, American Board of Genetic Counseling

iii. Honors:

5/2017 Lipkin Family Prize for Human Genetics Recipient  
Sarah Lawrence College, Bronxville, NY

**D. Contributions to Teaching and Mentorship:**

i. Please list any training/education you have had in course development and learning assessment, teaching, and leadership (i.e., courses, workshops, certificate programs). If you teach an online course(s) include any related training/education:

2019 – Present Integrated Case Development Weekly Meetings  
Vanderbilt University Master of Genetic Counseling Program  
10/2019 Genetic Counseling Supervisor Training  
Vanderbilt University Medical Center

ii. Please list your Teaching/Mentorship/Clinical Supervision/Leadership Activities (within the last 5 years):

2019 – Present      Near-Peer Mentorship Program  
Vanderbilt University Master of Genetic Counseling Program

**E. Professional Activities (Within the past 5 years):**

2019 – Present      Member, Tennessee Genetic Counselors Association

2017 – Present      Member, National Society of Genetic Counselors  
Pediatric Special Interest Group

**F. Research, Funded Grants and/or Scholastic Endeavors: (Please only include accomplishments from the past 5 years):**

Poster Presentation(s):

Ernste P, Hercher L, Howard L, Patenaude A. Assessing the Impact of Predictive Testing Protocols on Provider Burden for Huntington's Disease. NSGC Annual Conference; Salt Lake City, UT. 2019.

Ernste P, Koenigs G, Sleister H. Student Perceptions of Direct-to-Consumer Genetic Testing. Iowa Academy of Science Annual Meeting; Cedar Falls, IA. 2017.