## Curriculum vitae

# **GARRETT A. KAAS, Ph.D**

Research Assistant Professor • Department of Pharmacology • Vanderbilt University School of Medicine • 468 Robinson Research Building• 2200 Pierce Ave • Nashville, TN 37232-6600 • 615-875-9476 • garrett.kaas@vanderbilt.edu

EDUCATION	
University of Alabama at Birmingham  Posdoctoral Fellow – Department of  Neurobiology  Advisor: Dr. J. David Sweatt	2011-2015
University of Iowa Ph.D. – Genetics Advisor: Dr. Toshihiro Kitamoto	2004-2010
University of Wisconsin at Stevens Point  B.S. – Biology (Genetics and Cell biology emphasis), Minor in Chemistry  Advisor: Dr. Diane Caporale	1999-2003
GRANTS, FELLOWSHIPS, AWARDS	
UAB Center for the Integration of Research, Teaching and Learning (CIRTL) Associate Award	2013
NIMH National Research Service Awards for Individual Predoctoral Fellows (1F31MH081788-01A2) Project title: Genetic Analysis of Lithium-Responsive Neurological Processes	2009-2010
University of Iowa Genetics Retreat- 2 <sup>st</sup> place Poster Presentation	2009
University of Iowa Interdisciplinary Program in Genetics Internal Training Grant	2007-2008
University of Iowa Genetics Retreat- Ist place Oral Presentation	2007
University of Iowa Graduate Student Senate Travel Grant	2007
University of Wisconsin at Stevens Point Undergraduate Research Grant	2006

#### RESEARCH/EMPLOYMENT EXPERIENCE

#### Research Assistant Professor: Vanderbilt University SOM

2016-Present

I am currently performing and overseeing research related to the role of active DNA demethylation in nervous system function together with Dr. J. David Sweatt. I also actively teach several iSeminar courses for incoming Vanderbilt freshmen.

#### Instructor: University of Alabama at Birmingham

2015-2016

I designed and taught two undergraduate courses for the UAB Undergraduate Neuroscience Program and for the UAB Science and Technology Honors program. During this time, I also continued to work in the lab as a senior member of the lab of Dr. J. David Sweatt

#### Postdoctoral Fellow: University of Alabama at Birmingham

2011-2015

Techniques: Chromatin Immunopercipitation, Real time RT-PCR, Molecular Cloning (Gibson Assembly ®, Golden Gate assembly®, restriction digests, primer design, plasmid construction), Sanger sequencing, stereotaxic surgery, rodent behavioral paradigms, immunohistochemistry, RNA/DNA extraction

#### **Graduate Student: University of Iowa**

2004-2010

Techniques: Drosophila husbandry and genetic crossing schemes, immunohistochemistry, in situ hybridization, microarray analysis, behavioral analysis (sleep, locomotion, feeding), Molecular cloning, classic genetic mapping, RNA/DNA extraction, Sanger sequencing, experimental design

# Undergraduate: University of Wisconsin at Madison

Summer 2003

Techniques: Bacterial culture, sterile technique, sonication, protein extraction, biochemical enzyme assays

## **Undergraduate: University of Wisconsin at Stevens Point**

2001-2002

Techniques: Biological field work, genomic DNA extraction, Sanger sequencing

#### **PUBLICATIONS**

- I. Kaas G.A., Kasuya J, Lansdon P, Ueda A, Iyengar A, Wu C.F., Kitamoto T. Lithium-Responsive Seizure-Like Hyperexcitability Is Caused by a Mutation in the <i>Drosophila</i> Voltage-Gated Sodium Channel Gene <i>paralytic</i> eNeuro. 2016 Sep-Oct;3(5)
- 2. Heyward F.D., Gilliam D, Coleman M.A., Gavin C.F., Wang J, Kaas G, Trieu R, Lewis J, Moulden J, Sweatt JD (2016) Obesity Weighs down Memory through a Mechanism Involving the Neuroepigenetic Dysregulation of Sirt I. J Neurosci 36:1324-1335
- **3.** Kumar D, Aggarwal M, **Kaas G.A**, Lewis J, Wang J, Ross D.L., Zhong C, Kennedy A, Song H, Sweatt J.D. (2015) Tet1 Oxidase Regulates Neuronal Gene Transcription, Active DNA Hydroxy-methylation, Object Location Memory, and Threat Recognition Memory. Neuroepigenetics 4:12-27
- **4. Kaas, G.A.**, Zhong, C., Eason, D.E., Ross, D.L., Vachhani, R.V., Ming, G.L., King, J.R., Song, H., and Sweatt, J.D. (2013). TET1 controls CNS 5-methylcytosine hydroxylation, active DNA demethylation, gene transcription, and memory formation. Neuron 79, 1086-1093.
- **5**. Zovkic, I.B., Meadows, J.P., **Kaas, G.A.**, and Sweatt, J.D. (2013). Interindividual Variability in Stress Susceptibility: A Role for Epigenetic Mechanisms in PTSD. Front Psychiatry 4, 60.

- **6.** Kasuya, J., **Kaas, G.A.**, and Kitamoto, T. (2009). A putative amino acid transporter of the solute carrier 6 family is upregulated by lithium and is required for resistance to lithium toxicity in Drosophila. Neuroscience 163, 825-837.
- 7. Kasuya, J., Kaas, G., and Kitamoto, T. (2009). Effects of lithium chloride on the gene expression profiles in Drosophila heads. Neurosci Res 64, 413-420.

#### **BOOK CHAPTERS**

- I. Ross, D.L., **Kaas G.A.** (2016) Simultaneous Quantification of Global 5mC and 5hmC Levels in the Nervous System Using an HPLC/MS Method. Epigenetic Methods in Neuroscience Research (Karpova, N., ed), pp 87-96, New York, NY: Springer New York.
- **2. Kaas G.A.**, Hawkins K.E., Sweatt. J.D. (2017) Genetic Mechanisms of Memory Disorders (Excluding Alzheimer Disease). Learning and Memory: A Comprehensive Reference. Volume 4: Mechanisms of Memory (Bryne, J.H., ed) pp 371-396. Elsevier/Academic Press
- **3.** Xing. Z, Li. Y, Pao. A, **Kaas G.**, Yu Y.E. (2017) CRISPR/Cas9-Facilitated Chromosome Engineering to Model Human Chromosomal Alterations. Advances in Research on Down Syndrome (Day, S., ed), pp 1-12. Intech Open
- 4. Brown, J.A., Sweatt, J.D., **Kaas, G.A.** (2018) Locus-specific DNA methylation assays to study glutamate receptor regulation. Glutamate Receptors: Methods and Protocols (Burger, C and Velardo, M.J., eds). Humana Press, USA

#### MANUSCRIPTS SUBMITTED OR IN PREPARATION

I. \*G.A. Kaas, C.B. Greer, S.P. Moran, J. Wright, J.D. Weiss, P.J. Kingsley, J. Zhu, K.S. Chronister, A.Y. Jin, P.J. Conn, L.J. Marnett, A.J. Kennedy, J.D. Sweatt (2019) Tet1 is expressed as two distinct isoforms with differing roles in the mammalian nervous system. *In prep.* 

2.

#### **ABSTRACTS**

- **Kaas G.A.,** Wright J., Greer C.B., Weiss J.D., Kingsley P.J., Zhu J., Jin A.Y., Chronister K.S., Kennedy A.J., Marnett L.J., Sweatt, J.D. (2018) Tet1 is expressed as two distinct isoforms in the mouse brain with differing effects on learning and memory. MCCS Symposium and Poster Session. 48th annual Neuroscinece meeting. San Diego, CA
- **Kaas G.A.,** Wright J., Greer C.B., Zhu J., Kennedy. A.J., Sweatt, J.D. (2017) Tet1 is expressed as two distinct isoforms with differing roles in the mammalian nervous system. 16th Annual MCCS Symposium and Poster Session. Washington, D.C.
- **Kaas G.A.,** Jewel R., Ishimoto H., Kasuya J., Kitamoto T. 2010 *Shudderer*, a dominant mutation in *Drosophila* causing lithium-responsive neurological defects, is allelic to the voltage-gated

sodium channel gene paralytic. 41st Annual Neuroscience Meeting, San Diego, CA

**Kaas G.A.**, Kasuya, J., Kitamoto, T. 2009 Possible involvement of the calcineurin A subunit gene, CanA-14F, in the neurological phenotype of the lithium-responsive Drosophila mutant, *Shudderer*. 40<sup>th</sup> Annual Neuroscience Meeting, Chicago, IL

**Kaas G.A.**, Ishimoto H, Kasuya J. Kitamoto T. 2008 Upregulation of the Ca2+-activated protein phosphatase calcineurin in *Shudderer*, the lithium-responsive neurological mutant in *Drosophila melanogaster*. University of Iowa Genetics Retreat, Iowa City, IA

Kitamoto T, **Kaas G.A.**, Ishimoto H, Kasuya J. 2007. Calcineurin and innate immune response genes are upregulated in *Shudderer*, the lithium responsive neurological mutant in *Drosophila*. 37<sup>th</sup> Annual Neuroscience Meeting, San Diego, CA

**Kaas G.A.**, Kasuya, J., Ishimoto, H., Kitamoto, T. 2007. Possible involvement of calcineurin in the neurological phenotype of the *Drosophila* mutant, *Shudderer*. University of Iowa Genetics Retreat, Iowa City, IA

**Kaas, G.A.**, Ishimoto, H., Kasuya, J., Kitamoto, T. 2007. Phenotypic analysis of lithium-responsive neurological mutant, *Shudderer*. Cold Spring Harbor Laboratories Neurobiology of *Drosophila* meeting, Cold Spring Harbor, NY

**Kaas, G.A.**, Ishimoto, H., Kasuya, J., Kitamoto, T. 2006. *Shudderer: a Drosophila* model to study the molecular mechanisms of lithium action. 36<sup>th</sup> Annual Neuroscience Meeting, Atlanta, GA

**Kaas, G.A.**, Caporale, D.A., 2003. Infection rates of HGE and Babesiosis in Wisconsin. UWSP College of Letters and Science 4<sup>th</sup> Annual Undergraduate Research Symposium

#### **TEACHING EXPERIENCE**

Fundamental Genetics (002:128:005)

**Role:** Teaching Assistant (TA)

Semesters Taught: Fall 2007, University of Iowa

Frequency of meetings: 3 lectures per week and 1 discussion

**Enrollment & Student Profile:** 125~150, undergraduates (biology majors)

Course Description: The course covered all major concepts in genetics (classical

transmission genetics, molecular genetics, developmental genetics, genomics) except population genetics. In class time consists of a mixture of lectures, quizzes, group problem-solving and concept activities, and short group presentations. The professor and TAs work as a team to facilitate the in class problem-solving, quizzes and concept activities

Experimental Biochemistry (99:140:000)

**Role:** Teaching Assistant (TA)

Semesters Taught: Spring 2008, University of Iowa

Frequency of meetings: I lecture per week, 2 lab sessions per week (7hrs+) Enrollment & Student Profile: 2 sections of 20~25 students, undergraduates

Course Description: The use of relevant instruments and modern techniques to fractionate,

identify and characterize constituents of biochemical systems.

# STH-299-2DA Interdisciplinary Seminar: NBL Neurobiology of Learning and

**Memory** 

Roles: Assistant director, Co-director, Director, Instructor

Semesters Taught: Falls 2011-present, UAB

Frequency of meetings: 2 lectures per week, 1.25 hrs

Enrollment & Student Profile: 12-18 students, Science and Technology Honors

undergraduates

**Course Description:** Team-taught course with faculty from several disciplines addressing how a complex problem is addressed in the scientific community. This course illustrates the synergy achieved by interdisciplinary analysis of problems. Students read scientific papers and write a research proposal.

## Introduction to Neuroscience I & II (PY355-PY356)

Role: Co-director and Instructor

Semesters Taught: Spring and Fall 2013, UAB

Frequency of meetings: 2 lectures per week, 1.25 hrs Enrollment & Student Profile: 25-30, neuroscience majors

**Course Description:** Introduction to the cellular and molecular biology, biochemistry, biophysics, genetics and function of the mammalian nervous system. This course will emphasize mechanisms of synaptic transmission, sensory systems, neuropharmacology, and synaptic plasticity; and introduce the molecular basis of diseases and disorders of the central and peripheral nervous systems

## Learning and Memory (NBL 245)

Role: Course Director and Instructor

Semesters Taught: Spring and Fall 2015, UAB

Frequency of meetings: 3 lectures per week, 50 mins

Enrollment & Student Profile: 30-40, undergraduates, mixed majors

**Course Description:** This course focuses on the biological mechanisms involved in the processes of learning and memory in the nervous system. We will examine these mechanisms at the molecular, cellular and systems levels of the brain. Topics range from memory-associated molecules and synaptic plasticity to animal models and human behavior. In addition, students will be introduced to the many behavioral paradigms and molecular genetic techniques used by neuroscientists to study learning and memory in the brain.

# The Epigenetics Era: What new Discoveries in Epigenetics Tell us about the Interface of Genes and Environment (NSC 1001.01)

Role: Course Co-director and Instructor

**Semesters Taught:** Spring and 2017, Vanderbilt University **Frequency of meetings:** 10 min lectures, 1 per week, 75 mins

Enrollment & Student Profile: 14, freshman undergraduates, mixed majors

**Course Description:** We will explore the topic using a combination of out-of-class readings, in-class discussions and group presentations. Students will come away from this commons seminar with a basic understanding of epigenetics and why this research area has expanded exponentially in recent years, impacting nearly every area of biomedicine and its related basic science disciplines.

#### Principles of Molecular Biology (315/519)

Location: University of Wisconsin at Stevens point

Date 10-9-18

Title: Using TALEs and Crispr-CAS9 to study epigenetic mechanisms in memory formation

## **Introduction to Biological Drugs**

Location: Vanderbilt SOM Date: 3-19-18 and 3-21-18 Title: RNA-based therapeutics

## Vanderbilt Pharmacology Department seminar series (work in progress)

Location: Vanderbilt SOM

Date: 11-1-17

Title: Tet I is expressed as two distinct isoforms with differing roles in the mammalian nervous system

#### **Neuroscience Research Methods (NBL 390)**

Location: UAB Date: 3-31-15

Title: Brave New World: Using CRISPR-Cas9 and TALe technology to target, edit and regulate the

genome

# 2015 Alabama Brain Bee Competition

**Keynote Speaker** 

Location: UAB Date 2-28-15

Title: The involvement of epigenetic mechanisms in memory formation

#### Undergraduate Neuroscience colloquium

Location: UAB Date: 2-21-2014

Title: Epigenetics and the nervous system

#### Mechanisms of Memory (NBL/PY 434)

Location: UAB Date: 9-16-2013

Title: Mechanisms of Memory: Chapter 3. Non-Associative Learning and Memory

#### Oakwood chemistry department weekly seminar series

Location: Oakwood University

Date: 2-7-2013

Title: TET I Oxidase Controls CNS 5-methycytosine Hydroxylation, Active DNA Demethylation, Gene

Transcription, and Memory formation

### Advanced Neuroscience (PY460)

Location: UAB Date: 10-23-2012

Title: Epigenetics in Plasticity and Memory

#### MENTORING EXPERIENCE

## **Eve Moll, Vanderbilt University. Junior (current)**

# Karen Osei-Boamah, Xavier University of Louisiana. Sophomore

Vanderbilt Leadership Alliance FYRE student

# Junqin Zhu, Vanderbilt University. Junior (current)

Molecular Biology Undergraduate

# Keagan Chronister, Vanderbit University. Junior

Neuroscience Undergraduate

#### Richard J. Trieu, UAB. Junior

**UAB Science and Technology Honors Student** 

Thesis project: Role of Active DNA Demethylation in Cued Fear Memory

#### Rachel Schroeder, Wartburg College, Junior

**UAB Summer Program In Neuroscience (SPIN)** 

## Piyush Borse, UAB, sophomore

Neuroscience Undergraduate

# Meredith Tittle, University of Alabama, Post graduate

Volunteer and Research Assistant

# Raj Vachhanni, UAB, Junior

**UAB Science and Technology Honors Student** 

Thesis project: Role of Active DNA Demethylation in Cued Fear Memory

#### Kelsea Sandefur, Skidmore College, Junior

UAB Summer Program In Neuroscience (SPIN)

#### Joshua Cohen, UAB, MSTP student

Rotation student in the Sweatt Lab

#### Shin Xu, Birmingham Southern College, Junior

UAB Summer Program In Neuroscience (SPIN)

#### Daniel Frana, University of Iowa, Freshmen

Undergraduate Research Assistant in the Kitamoto Lab

#### Thomas Balata, University of Iowa, Senior

Undergraduate Research Assistant in the Kitamoto Lab

# AD HOC REVIEWER

Biological Psychiatry EMBO NeuroReports Nature Communications