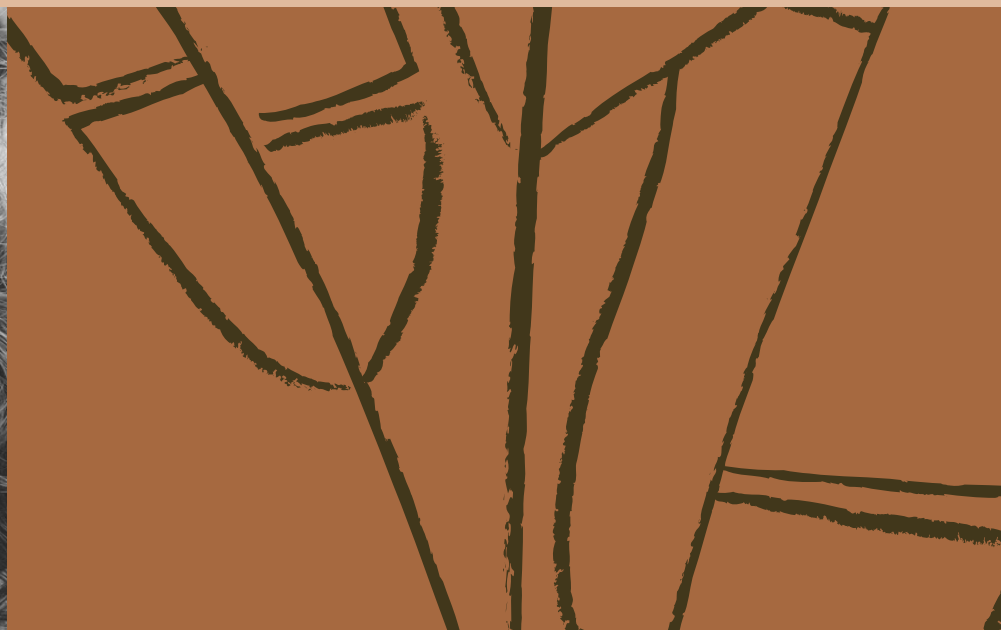


DIVING INTO DEC RECOMMENDED PRACTICES



ENVIRONMENT

E1: PRACTITIONERS PROVIDE SERVICES AND SUPPORTS IN NATURAL AND INCLUSIVE ENVIRONMENTS DURING DAILY ROUTINES AND ACTIVITIES TO PROMOTE THE CHILD'S ACCESS TO AND PARTICIPATION IN LEARNING EXPERIENCES.



BREAKING IT DOWN

SERVICES AND SUPPORTS SHOULD BE PROVIDED IN NATURAL AND INCLUSIVE ENVIRONMENTS "TO THE MAXIMUM EXTENT APPROPRIATE" (IDEA, PART C, §303.26; PART B, §300.114).

ENVIRONMENTAL PRACTICES REFER TO MATERIALS (TOYS, BOOKS, ETC.), EQUIPMENT, ROUTINES, AND ACTIVITIES THAT PRACTITIONERS AND FAMILIES CAN INTENTIONALLY USE TO SUPPORT EACH CHILD'S LEARNING.

NATURAL AND INCLUSIVE ENVIRONMENTS

EXAMPLES INCLUDE SCHOOLS, PLAYGROUNDS, GROCERY STORES, HOMES, AND OTHER RELEVANT COMMUNITY SETTINGS.

EXAMPLE

A TEACHER AND BEHAVIOR THERAPIST COLLABORATE TO MAKE A VISUAL SCHEDULE FOR MEALTIME ROUTINES SO THE CHILD CAN MEANINGFULLY PARTICIPATE AND ENGAGE IN MEALTIME AT HOME AND SCHOOL.



PUTTING IT INTO PRACTICE

IDENTIFY THE ACTIVITIES AND ROUTINES
THE CHILD FINDS MOST ENJOYABLE

EMBED LEARNING OPPORTUNITIES INTO
EVERYDAY ACTIVITIES

PROVIDE SUPPORT AND POSITIVE
DESCRIPTIVE FEEDBACK TO CHILDREN
THROUGHOUT ACTIVITIES

EVERYDAY ACTIVITIES MAY
INCLUDE...

MOVEMENT AND MUSIC

CONSTRUCTION ACTIVITIES

DRAMATIC PLAY

SCIENCE EXPERIMENTS

STORY TIME

CARE ROUTINES
(TOILETING, MEALS, ETC.)

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RESOURCES

DEC RECOMMENDED
PRACTICES

BARTON LAB RESOURCES
FOR PRACTITIONERS

ECTA PRACTICE
IMPROVEMENT TOOLS