

Translating Research for Practice

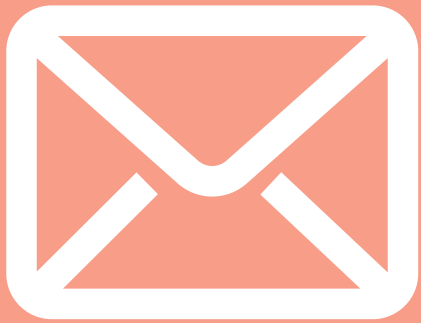
Effects of Email Performance Feedback on Teachers' Use of Play Expansions

Gomez et al. 2020



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Overview



What is the purpose?

The researchers studied the effects of email-delivered feedback on teacher use of play expansions.

Who received instruction?

Four white, female teachers at a university-based inclusive preschool with at least one year of experience in early childhood.



Where did the learning take place?

The study took place in four different classrooms with children aged 18 to 43 months. Observations occurred during typical classroom activities.

Play Expansions

What are play expansions?

- Play expansions involve adults imitating children's play and then modeling similar actions
- The actions that adults model may be slightly more complex than the one the child engaged in
- Play expansions may be integrated into typical routines and activities
- They are modeled after language expansions, which have been shown to improve vocabulary



Key Findings

Teachers' use of play expansions increased steadily after training and email feedback



Complexity, frequency, and diversity of play remained the same for children throughout the study



Take Aways

Email performance-feedback increased teacher use of play expansions in their typical classroom setting.

STRATEGIES FOR COACHES AND TEACHERS

- Using a specific play strategy may increase teacher responsiveness to all children and make them a more active play partner.
- Ongoing support and training may help teachers continue to support children's play.
- It may require delivering a higher rate of play expansions to increase children's play behaviors
- Individualized adaptations to coaching and training may be necessary when delivering feedback for an intervention.

Citation

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