I Spy...

INTERACTIVE GAME FOR VIRTUAL AND IN-PERSON ENGAGEMENT!

Contact: bartonlabvu@gmail.com

HOW TO PLAY

First,

Choose a person to pick an item in either the classroom or online in the players camera angle. The person chosen must identify an item for players to search for in the room.



Next,

Once identified, the person describes what the players should be searching for (e.x., color, shape, or size). Be careful not to give too many details!

Then,

Players take turns guessing what item was chosen to be found in designated rooms.





Last,

Once the item is identified, players reflect on their search (slide 5) and select another player to start the game over again.



Set Up

THE BENEFIT OF THIS
GAME IS THAT IT
REQUIRES LITTLE TO NO
SET UP TO BE ABLE TO
PARTICIPATE IN IT.

IN PERSON: Have children gather a safe distance from one another in a circle.

VIRTUAL: Support children to set up their cameras so that they can see either your classroom or their own rooms behind them.

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'SPY' IDEAS

IN PERSON: take turns picking things that can be found in multiple places around the room to avoid congested areas.



- Shapes
- Letters



VIRTUAL: take turns choosing things that can be seen from the camera. Describe what you see to help navigate participants towards what they are looking for.

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Reflections

HERE ARE SOME QUESTIONS TO CONSIDER ASKING AFTER THE ITEM HAS BEEN FOUND!

- Where did you find your item?
- Why did you choose this item?
- How many other items did you find with that color, shape, or size?
- What color, shape, or sizes do you want to look for next?
- -Who else has a similar item that they found? How are they similar?
- -Where can we find this item outside of the classroom?
- What is [item] used for?

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SHARE WITH US!

Did you participate in-person or virtually with children?

What items did you find helpful to have children search for?

Tag us online!

IG: @bartonlab

FB: Barton Research Lab

#bartonlabshares