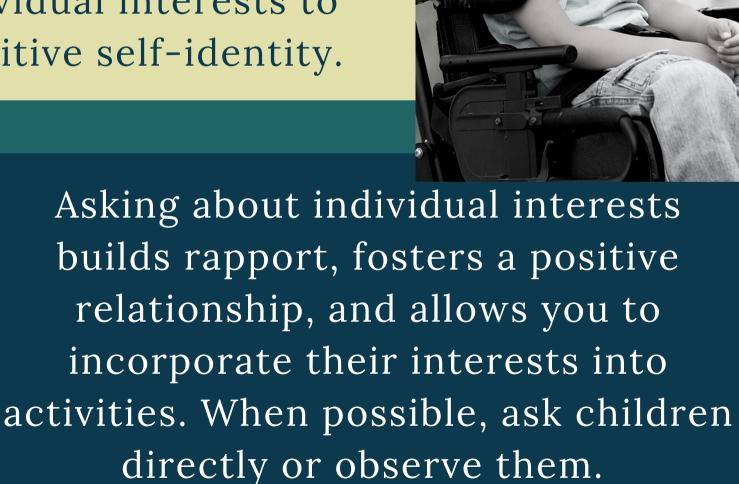
VALUING CHILDREN'S INTERESTS

Asking children about themselves and incorporating their interests shows respect and fosters positive relationships.

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GETTING TO KNOW CHILDREN

Children with disabilities have interests, likes and dislikes, and values that make them who they are. It is important to find out and support individual interests to develop a positive self-identity.





ASK CHILDREN ABOUT THEMSELVES

Ask children questions to get to know them and support a positive self-identity.

ASK:

what they feel they are good at

what name they want to be called (ex: nickname)

what they like to do

how they want people to refer to their disability (ex: person vs disability first)

what they feel they need more support doing

what they want to be when they grow up

what pronouns they use

INCORPORATE CHILDREN'S INTERESTS

Incorporating individual interests into activities increases motivation and shows the child that you value their input.

ASK:

what they want their reinforcers to be

what peers they like to work with



where they prefer to complete work

what their favorite and least favorite things to learn are how they feel about interventions they are receiving

RESOURCES

<u>Having Appropriate Expectations</u> <u>for Children</u>

Basic Guidelines for Interacting with People with Disabilities

<u>Tips for a Welcoming, Inclusive Classroom</u>