

# Remediating Discipline Disparity



## Early Childhood Programs

- Establish clear, anti-racist disciplinary policies
- Create program-wide goals to reduce suspensions/expulsions
- Provide professional development on equity, implicit bias, and practices that support social emotional competence
- Collect, monitor, and use disciplinary data and address inequities

## Teachers

- Identify and address your implicit biases, knowing it is a continual process
- Use culturally responsive practices
- Establish a welcoming environment
- Address your own and others' biases
- Use inclusive media (books, games) in your classroom

**Swipe for Resources-[Challengingbehavior.org](https://challengingbehavior.org)**

# Resources for EC Programs Relating to Remediating Discipline Disparity



[Challengingbehavior.org](http://Challengingbehavior.org)

## **Pyramid Model Program Leadership Team Guidance** for Preventing the Use of Suspension and Expulsion and Promoting Equitable, Inclusive and Culturally Responsive Practice

Barbara J. Smith, Penny Dell, Lise Fox

## A Guide to Changing and Adapting Early Childhood Programs

Let's Talk! Webinar

## What Works in Reducing Suspensions and Disproportionality: The Pyramid Model

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Webinar Discussing Implementation of  
Procedures

# Resources for EC Teachers Relating to Remediating Discipline Disparity



Pyramid Equity  
Project

<https://challengingbehavior.cbcs.usf.edu/Implementation/Equity/index.html>



Webinar Training on  
Culturally Responsive  
Practices



Pyramid Model Equity  
Coaching Guide



Vanderbilt University  
Barton Lab

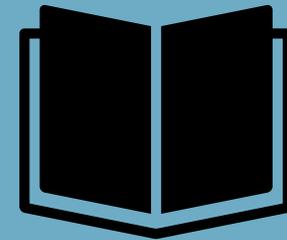
<https://lab.vanderbilt.edu/barton-lab/fbsapp-infographics/>



Infographics Supporting  
Social/Emotional Development

# Take Action

## Educate and Inform



Read: US Department of Education Policy Statement on Expulsion and Suspension Policies in Early Childhood Setting

## Have Difficult Conversations

Share: What resources (books, videos, shows) have helped you understand systemic racism? For kids?  
Comment below!

