

Actively Anti-Racist Resource

BARTON LAB SPOTLIGHT PRESENTS:

THE CONSCIOUS KID

**TEACHES KEY
VOCABULARY TO DISCUSS
WITH CHILDREN AND
ADULTS**

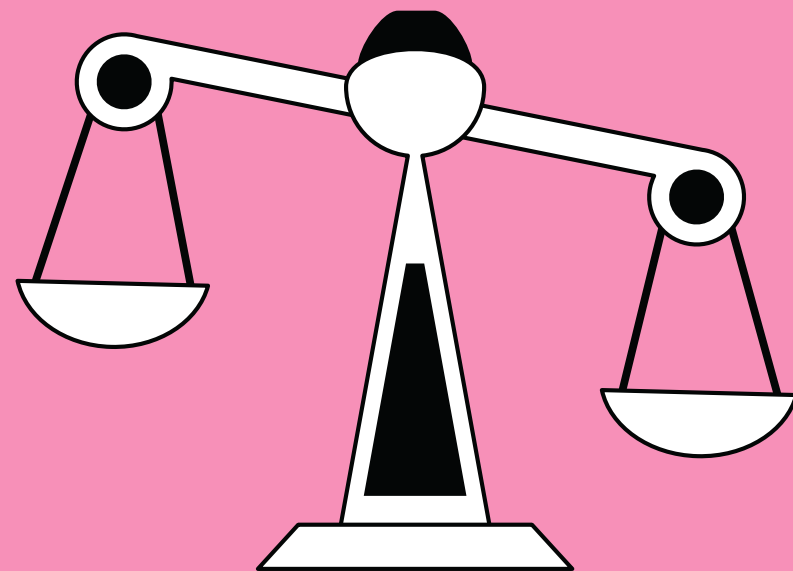
**PROVIDES RESOURCES FOR
ANTI-RACIST BOOKS TO
READ AND REFERENCE**



**HOW TO TALK TO KIDS
ABOUT RACE**

**SCROLL FORWARD TO FIND
EXAMPLES OF RACIAL LITERACY
AND WHY TO DISCUSS THE TERMS
IN THE CLASSROOM!**

To achieve equity, policies and procedures may require unequal distribution of resources to redress disparities and disadvantages and achieve equal outcomes.



Recognizes historical and contemporary oppression and acknowledges that different communities require different types and levels of support to succeed and survive.

EQUITY

Source: the conscious kid



Everyday verbal, non-verbal and environmental slights, snubs or insults, whether intentional or unintentional, which communicate hostile, derogatory or negative messages to target persons based solely upon their marginalized group membership.

Microaggressions can be seen in jokes, low expectations, insults, assaults and everyday practices of belittlement, exclusion, and invalidation of people of color.



MICROAGGRESSIONS

Source: the conscious kid

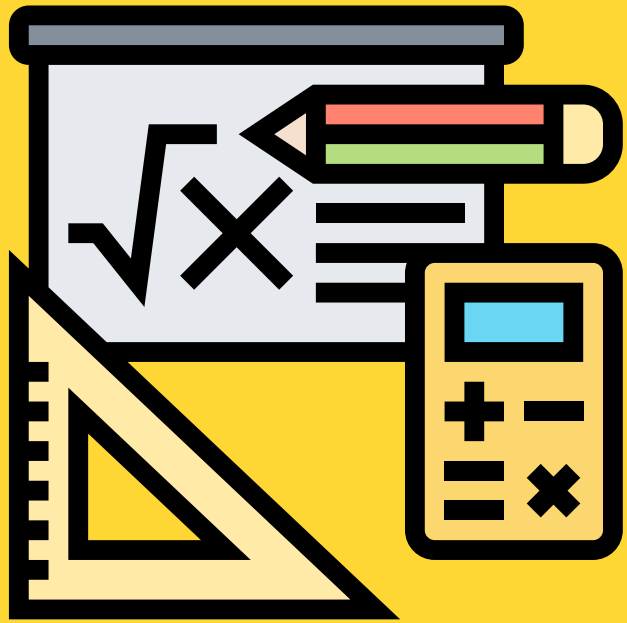
A set of discriminatory or derogatory attitudes based on assumptions deriving from perceptions about race and/or skin color.



People of all races can hold racial prejudices.

RACIAL PREJUDICE

Source: the conscious kid



A fixed, preconceived, and oversimplified idea or set of beliefs about a person or group.

Stereotypes can either be positive or negative, and are based on an inaccurate understanding and generalization that all people with a particular characteristic are the same.



STEREOTYPE

Source: the conscious kid

It is never too early to start discussing these terms with your children!

Equips children with vocabulary to discuss race and racism.

Disrupts racism in young children by discussing and giving examples to these terms.

Empowers children to take action against racism and how they can help to identify it!

WHY DISCUSS THESE TERMS?

[Additional Resources](#) by the conscious kid

“Anyone who has experienced a microaggression, they're not really micro, they are macro in that you remember those instances in which you are challenged to think 'is it just me?', 'was it something I said?', 'were you actually listening', or 'why did I get that response versus my peer?' “

Nicole Collins, MA., BCBA, LBA

