Positive Descriptive Feedback

Positive attention prevents the likelihood that challenging behavior will occur.

Make sure to identify the specific behavior so that your child knows what the desired behavior is.

Provide extra feedback during times that are particularly difficult for your child before challenging behavior occurs.

Provide frequent positive descriptive feedback when your child engages in behaviors you want to increase.

Pair praise with other things your child enjoys, like hugs or high-fives, to further increase the likelihood of your child engaging in the desired behavior again.

“You brushed your teeth! High five!”

“I love how you asked for a turn on the swing!”

“You cleaned up your toys! Great work!”

“You’re working hard to put on your shoes. I’m proud of you.”

For more information on using this prevent strategy see the expanded document by clicking here.