



IES Grant #  
R324A160086

## Prevent Strategy

# Positive Descriptive Feedback



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**Positive attention prevents the likelihood that challenging behavior will occur.**

"Nice job sharing legos with your sister!"

**Make sure to identify the specific behavior so that your child knows what the desired behavior is.**

"You're working hard to put on your shoes. I'm proud of you."

**Provide extra feedback during times that are particularly difficult for your child before challenging behavior occurs.**



"I love how you asked for a turn on the swing!"

**Provide frequent positive descriptive feedback when your child engages in behaviors you want to increase.**

"You cleaned up your toys! Great work!"

**Pair praise with other things your child enjoys, like hugs or high-fives, to further increase the likelihood of your child engaging in the desired behavior again.**

"You brushed your teeth! High five!"

**For more information on providing positive descriptive feedback, [click here](#).**

