

THROWBACK

THURSDAY

Emily Eames, M.Ed., BCBA



Meet Emily, a Barton Lab graduate!

- Graduated with a Master's in Early Childhood Special Education and specialization in Applied Behavior Analysis from Vanderbilt in 2019
- She currently works as a preschool special education teacher and school BCBA at Franziska Racker Centers in Ithaca, NY.

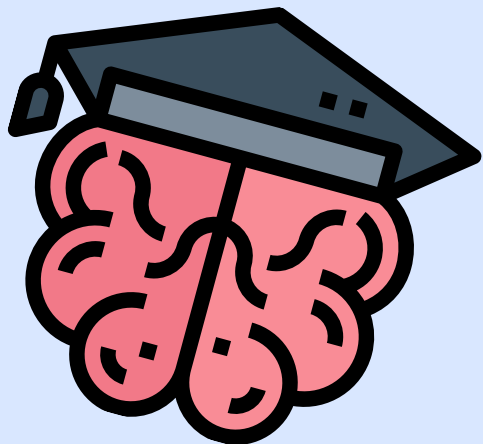
Swipe for her
story!

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What does your
role look like?

Franziska Racker Centers is a non-profit agency that provides a large variety of services to individuals with disabilities across the lifespan. I am a preschool special education teacher in an inclusive preschool classroom and school BCBA.



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How did VU prepare you for this role?

My classroom utilizes evidence-based practices and behavior analytic principles all day long. The special education programs at VU focus on evidence-based practices to best support individuals with disabilities. Collaboration is a large aspect of the SPED program and not only is it beneficial to work with people from different backgrounds and with different experiences, it prepares you for the collaboration requirements in a career in our field.

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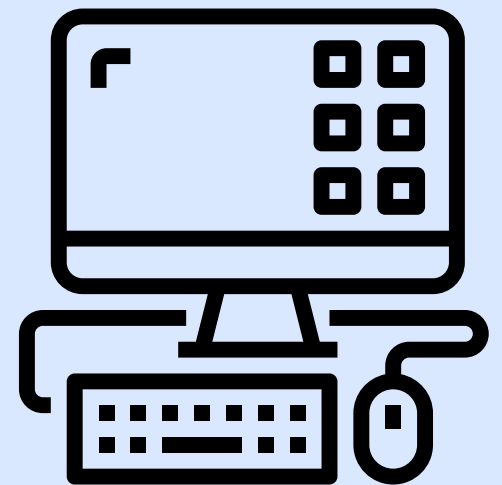
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What are two of your greatest accomplishments since graduating from Vanderbilt?

1

Completing a year of teaching preschool special education (including distance learning!)



2

Passing the Board Certified Behavior Analyst exam in August 2019






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What is one piece of advice you would give to current or prospective Early Childhood Special Education students?



Trust the process. The faculty at VU are leaders in their fields and impart their vast knowledge while treating you like colleagues and want to help you reach your goals. You might think you aren't interested in a research or internship assignment, and then find that is exactly what you needed.