

Playing to Learn – Implementation Fidelity Checklist

Date:	Teacher Code:
Session #:	Coach:

Pre-Session

1. This session is with participant _____.
2. It is *baseline* or *intervention* (circle one).
3. You will be using the following strategies:
 - a. Contingent Imitation Notes: _____

 - b. Verbal Mapping Notes: _____

 - c. System of Least Prompts Notes: _____

4. Notes from previous session: _____

During Session (3-6 statements directed to the teacher; no more than 3 corrective; 2-3 Bx reinforcement)

- | | |
|--|---|
| <input type="checkbox"/> Corrective Coaching | <input type="checkbox"/> Behavior Specific Praise |
| <input type="checkbox"/> Corrective Coaching | <input type="checkbox"/> Behavior Specific Praise |
| <input type="checkbox"/> Corrective Coaching | <input type="checkbox"/> Behavior Specific Praise |

Notes: _____

Post-Session

1. Positive feedback: _____
2. Corrective feedback: _____
3. Does the teacher have any questions? _____
4. Next Session time/date: _____

Teacher's Initials _____

Coach's Initials _____