

Caregiver Packet
Functional Communication Training
Tangible Packet

Vocabulary in this training:

- 1. **FCT:** stands for functional communication training and is the function-based intervention we will use to reduce your child's challenging behaviors. FCT can be used across attention, tangible, and escape functions of problem behavior.
- Reinforcement/Reinforcer: Reinforcement and reinforcers are the things that motivate your child to learn. In this intervention, we will consider access to high preferred tangible items as the reinforcer for your child. When your child communicates appropriately, that behavior will be reinforced with access to their tangible items.
- 3. **Prompt/Manual Guidance:** Prompts or manual guidance are what we will use to teach your child. We will go over this more in depth later in this training. For now, know that prompts and manual guidance are how we guide your child to respond correctly.
- 4. **Tangible Function:** A tangible function of problem behavior means that problem behavior is occurring consistently in order to access high preferred tangible items.
- 5. **Reversal:** A reversal is when we briefly stop reinforcing appropriate requests for tangible items by your child, and reinforce their problem behavior instead. We will discuss reversals at the end of this training. They are done to ensure that our intervention works.

For the purposes of this training, the actor playing the child will have certain target and non-target problem behaviors. They will also have highly preferred and moderately preferred items. Use what is listed here for this training.

TARGET Problem Behavior: Self biting

NON-TARGET Problem Behavior: Property destruction (Ripping paper, throwing things, hitting the table)

HIGHLY PREFERRED Item: Phone

MODERATELY PREFERRED Item: Book

Questions:

Let's Review: When first teaching your child, when will you prompt?

- 1. Five seconds after removing highly preferred items
- 2. Immediately (0 seconds) after removing highly preferred items
- 3. Ten seconds after removing highly preferred items
- 4. When the child engages in problem behavior

Fidelity Error 1:	
What was wrong:	
 The therapist give the problem behavior 	back for target
Instead, you should:	
•	_ all problem behavior during FCT
• Hit	on the timer for target problem behavior
Fidelity Error 2:	
What was wrong:	
-	sing their picture card
to the child correctly u	sing their picture card
<u>Instead, you should:</u>	

Hit _____ on the timer to end the trial

_____ the child's items as soon as they use their card

Fidelity Error 3: What was wrong: • The therapist hit ______ for _____ problem behavior *Instead, you should:* Only hit lap for the first instance of ______ problem behavior **Fidelity Error 4:** What was wrong: The therapist forgot to place the child's on the table. The child was not able to ask for their items. Instead, you should: Make sure the ______ is always _____ and _____ to the child during FCT trials.

Fidelity Error 5:

What was wrong:

• No _____ was present

Instead, you should:

• Make sure ______ are used in tangible trials

Fidelity Error 6:	
What was wrong:	
The therapist never removed from the child. The child had no reason to ask for	
Instead, you should:	
Completely remove a tangible trial.	when you start
Fidelity Error 7:	
What was wrong:	
The therapist gave back the item when the child	
Instead, you should:	

Question 1: How does an FCT tangible trial begin?

- 1. With a prompt
- 2. By removing highly preferred items
- 3. With 30 seconds of reinforcement
- 4. By removing attention

Question 2: How do you respond to problem behavior in trials?

- 1. Hit lap and ignore problem behavior
- 2. Stop the problem behavior by redirecting
- 3. Stop the problem behavior by giving your child the reinforcer, highly preferred items
- 4. Ignore the first instance of problem behavior, but stop the trial if more problem behavior occurs

Question 3: When will an FCT trial end?

- 1. Once your child has requested and you've given them back their highly preferred items
- 2. When problem behavior occurs
- 3. After 2 minutes
- 4. After 5 minutes