

## Request for Course Requisite Variance

**Instructions:**

- 1) Student completes Section I, then sends to their academic adviser.
- 2) Student's academic adviser reviews and completes Section II, then sends back to student.
- 3) Student sends form to course instructor.
- 4) Course instructor reviews and completes Section III, then sends back to student.
- 5) Student reviews and sends fully completed form to [engineering-oas@vanderbilt.edu](mailto:engineering-oas@vanderbilt.edu).

*This form should be sent to [engineering-oas@vanderbilt.edu](mailto:engineering-oas@vanderbilt.edu) prior to registration and no later than the end of the open enrollment period of the semester in which the student wishes to take the course in question.*

**SECTION I:** To be completed by student

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Student ID (Found in YES): 000 \_\_\_\_\_

Term:  Fall  Spring  Summer Year: 20 \_\_\_\_\_

Course I am requesting permission to enroll in for which I do not meet the stated requisite(s):

Subject Area	Course Number	Section Number	YES Class Number

I am requesting a waiver for the following requisite(s) listed in the catalog for the course mentioned above:

\_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SECTION II:** To be completed by student's faculty adviser

Curricular justification for bypassing requisite (i.e., why must the student take this course this term?):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Adviser Name Printed

Adviser Signature

Date

**SECTION III:** To be completed by course instructor, who should consult with the director of undergraduate studies in their discipline as needed.

Student has gained or will gain requisite knowledge *in advance of time material is needed* by:

Coursework in a different course (state course): \_\_\_\_\_

Self-study of material (state resource): \_\_\_\_\_

Other (be specific): \_\_\_\_\_

\_\_\_\_\_

Course Instructor Name Printed

Course Instructor Signature

Date

\*A desire to graduate early is not appropriate justification.