|  |  |  |
| --- | --- | --- |
| ***Scoring***:***5 = excellent; 3 = adequate; 1 = unsatisfactory (or NA)*** | **Score** | **Comments** |
| ***Defining the problem***Has the student stated the problem clearly, provided its motivation, and the requirements for a solution? |  |  |
| ***Analysis of previous and related work***Has the student evaluated prior/current approaches and clearly described how they are lacking? Has the student's work been compared with previous/competing work? |  |  |
| ***Establishing success criteria***Has the student adequately defined the measure(s) of success to be used to evaluate the work? Is there a well-defined metric with a goal? Does the metric adequately represent the desired success criteria? |  |  |
| ***Solution***Is the approach taken well executed? Does it appear to be correct? Is the work technically challenging?  |  |  |
| ***Broader implications***Has the student considered the broader implications of the work? Broader implications may include social, economic, political, technical, ethical, business, etc. aspects. |  |  |
| ***Writing Quality*** |  |  |
| ***Presentation Quality*** |  |  |
| ***Ability to answer questions*** |  |  |
| ***Publication***Has the work been submitted for publication? (Score 1 - 5 on the committee's assessment of the quality of the publication record) |  |  |

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I certify that the results provided are the consensus of the students’ continuing committee.