Initial Licensure Praxis Exams 2023-2024

Teaching Elementary Reading

Praxis Test – Teaching Reading: Elementary (5205)

| (5205) | | | | | | | | | |
|--|--------|-------------------|-----------|-------|---------|----------|-----------------|--------------|-----------------|
| 2023-2024 | State | | | | | | | | |
| N=70 | Passin | Average % Correct | | | | | | | |
| | g | Natl. | State | | EPP | 1 st | 2^{nd} | $3^{\rm rd}$ | 4 th |
| | Score | | | Inst. | Range | Quartile | Quartile | Quartile | Quartile |
| Phonological and Phonemic Awareness | | 73.0 | 73.4 6 | 84.3 | | N=12 | N=11 | N=24 | N=23 |
| Fhohological and Fhohemic Awareness | | , | 0 | U | | | | | |
| | | | | | | 17.14% | 15.71% | 34.29% | 32.86% |
| | | 67.8 | | | | | | | |
| Phonics and Decoding | | 7 | 58.1 | 78.6 | | N=7 | N=11 | N=27 | N=25 |
| | | | | | | 10% | 15.71% | 38.57% | 35.71% |
| | | 64.9 | 65.2 | 75.2 | | | | | |
| Vocabulary and Fluency | | 9 | 1 | 7 | | N=3 | N=10 | N=20 | N=37 |
| | | | | | | 4.29% | 14.29% | 28.57% | 52.86% |
| | | 68.4 | 68.3 | 76.0 | | | | | |
| Comprehension of Literacy and Informational Text | | 1 | 8 | 4 | | N=7 | N=21 | N=29 | N=13 |
| | | | | | | 10%% | 30% | 41.43% | 18.57% |
| | | 65.2 | 64.8 | 71.7 | | N=10 | N=18 | N=15 | N=27 |
| Writing | | 1 | 4 | 3 | | 14.29% | 25.71% | 21.43% | 38.57% |
| | | 67.8 | 68.8 | | | N=4 | N=13 | N=14 | N=39 |
| Constructed Response | 162 | 8 | 8 | 81.9 | 146-195 | 5.71%% | 18.57% | 20% | 55.71% |

Early Childhood Education

| Praxis Test – Education of Young Children (5024) | | | | | | | | | |
|--|--------|--------|---------|-------|---------|----------|-----------------|-----------------|-----------------|
| 2023-2024 | State | | | | | | | | |
| N=6 | Passin | Averag | ge % Co | rect | | | | | |
| | g | Natl. | State | | EPP | 1 st | 2 nd | 3 rd | 4 th |
| | Score | | | Inst. | Range | Quartile | Quartile | Quartile | Quartile |
| Childhood Development and Learning | | 70.8 | 73.3 | 84.1 | | N=0 | N=0 | N=3 | N=23 |
| Cilitatiood Development and Learning | | 9 | 0 | 3 | | | | | |
| | | | | | | 0.00% | 0.00% | 50.00% | 50.00% |
| | | 75.4 | 77.2 | 85.1 | | | | | |
| Observation Documentation and Assessment | | 3 | 7 | 4 | | N=0 | N=1 | N=2 | N=3 |
| | | | | | | 0%% | 16.67% | 33.33%% | 50.00% |
| | | 73.7 | 76.5 | 81.6 | | | | | |
| Developmentally Appropriate Practices | | 1 | 9 | 7 | | N=1 | N=2 | N=0 | N=3 |
| | | | | | | 16.67% | 33.33% | 0.00% | 50.00% |
| | | 75.0 | 77.8 | 71.3 | | | | | |
| Professionalism Family and Community | | 3 | 6 | 2 | | N=2 | N=4 | N=0 | N=0 |
| | | | | | | 33.33% | 67% | 0.00% | 0.00% |
| | | 66.8 | 70.2 | 80.8 | | N=0 | N=0 | N=3 | N=3 |
| Content, Pedagogy, and Knowledge | | 6 | 1 | 2 | | 0.00% | 0% | 50.00% | 50.00% |
| | | 71.2 | 75.3 | 87.0 | | N=0 | N=1 | N=3 | N=2 |
| Knoweledge of Teaching | 160 | 8 | 8 | 4 | 146-195 | 0.00% | 17% | 50.00% | 33.33% |

Elementary Education

5002 - MS Reading & Language Arts

Vanderbilt Program – Elementary Education Praxis Test – MS Reading & Language Arts Subtest (5002)

| (3002) | | | | | | | | | |
|------------------------------|--------|-------------------|-------|-------|---------|----------|-----------------|--------------|-----------------|
| 2023-2024 | State | | | | | | | | |
| N=31 | Passin | Average % Correct | | | | | | | |
| | g | | State | | EPP | 1 st | 2^{nd} | $3^{\rm rd}$ | 4 th |
| | Score | Natl. | | Inst. | Range | Quartile | Quartile | Quartile | Quartile |
| | | 68.4 | 69.8 | 84.1 | | | | | |
| Reading | | 2 | 8 | 8 | | N=1 | N=1 | N=5 | N=24 |
| | | | | | | 3.23% | 3.23% | 16.13% | 77.42% |
| | | | 71.2 | 85.7 | | | | | |
| Writing; Speaking; Listening | | 69.8 | 1 | 7 | | N=0 | N=3 | N=5 | N=23 |
| | 157 | | | | 181-192 | 0% | 9.68% | 16.13% | 74.19% |

5003 - MS Mathematics Subtest

| Vanderbilt Program – Elementary Education | | | | | | | | | | | | |
|--|---------------|--------|----------|-------|-----------|--------------|--------------------------|--------------------------|--------------|--|--|--|
| Praxis Test – MS Mathematics Subtest (5003) | | | | | | | | | | | | |
| 2023-2024 | | | | | | | | | | | | |
| N=31 | State Passing | Averag | ge % Coi | rrect | | | | | | | | |
| | Score | Natl. | State | Inst. | EPP Range | 1st Quartile | 2 nd Quartile | 3 rd Quartile | 4th Quartile | | | |
| Numbers and Operations | | 73.04 | 74.19 | 89.92 | | N=1 | N=1 | N=12 | N=17 | | | |
| | | | | | | 3.23% | 3.23% | 38.71% | 54.84% | | | |
| Algebraic Thinking | | 64.39 | 65.94 | 89.52 | | N=0 | N=3 | N=9 | N=19 | | | |
| | | | | | | 0.00% | 9.68% | 29.03% | 61.29% | | | |
| Geometry and Measurement; Data; Statistics; Probability | | 59.43 | 59.25 | 83.87 | | N=1 | N=1 | N=6 | N=23 | | | |
| | 157 | | | | 165-200 | 3.23% | 3.23% | 19.35% | 74.19% | | | |

5004 - MS Social Studies Subtest

| Vanderbilt Program – Elementary Education Praxis Test – MS Social Studies Subtest (5004) | | | | | | | | | |
|---|------------------|--------|----------|-------|-----------|--------------|--------------------------|--------------------------|--------------------------|
| 2023-2024 | | | | | | | | | |
| N=29 | State Passing | Averag | ge % Coi | rect | | | | | |
| | Score | Natl. | State | Inst. | EPP Range | 1st Quartile | 2 nd Quartile | 3 rd Quartile | 4 th Quartile |
| US History; Government; Citizenship | | 64.49 | 65.71 | 80.41 | | N=0 | N=2 | N=11 | N=16 |
| | | | | | | 0% | 6.90% | 37.93% | 55.17% |
| Geography; Anthropology; Sociology | | 66.04 | 66.45 | 84.05 | | N=0 | N=3 | N=4 | N=22 |
| | | | | | | 0% | 10.34% | 13.79% | 75.86% |
| World History and Economics | | 62.07 | 62.69 | 80.05 | | N=0 | N=4 | N=4 | 21 |
| | 155 | | | | 163-200 | 0% | 13.79% | 13.79% | 72.41% |

5005 - MS Science Subtest

Vanderbilt Program – Elementary Education **Praxis Test – MS Science Subtest (5005)** 2023-2024 State N=31Average % Correct Passing Score Natl. State Inst. EPP Range 1st Quartile 2nd Quartile 3rd Quartile 4th Quartile 67.9 81.45 Earth Science 67.07 N=1N=5N=12N=133.23% 38.71% 16.13% 41.94% 75.36 86.72 Life Science 74.39 N=2N=3N=14N=1245.16% 6.45% 9.68% 38.71% Physical Science 67.12 67.72 82.16 N=3N=3N=3N=229.68% 155-200 9.68% 9.68% 70.97% 159

English as a Second Language

Vanderbilt Program – English as a Second

Language
Praxis Test – English to Speakers of Other Languages
(5362)

| | 1 | | | | 1 | | | |
|--------|--------|---|--|--|---|---|---|--|
| State | | | | | | | | |
| Passin | Averag | ge % Co | rrect | | | | | |
| g | Natl. | State | _ | EPP | 1 st | | _ | 4 th |
| Score | | | | Range | Quartile | Quartile | Quartile | Quartile |
| | | 60.4 | | | | | | |
| | 6 | 7 | 9 | | N=0 | N=0 | N=6 | N=5 |
| | | | | | 0.00% | 0.00% | 54.55% | 45.45% |
| | 70.7 | 68.2 | 79.3 | | | | | |
| | 7 | 6 | 4 | | N=0 | M=3 | N=5 | N=3 |
| | | | | | 0.00% | 27.27% | 45.45% | 27.27% |
| | 75.9 | 74.0 | 82.3 | | | | | |
| | 1 | 5 | 4 | | N=2 | N=3 | N=0 | N=6 |
| | | | | | 18.18% | 27.27% | 0.00% | 54.55% |
| | | 75.5 | 84.2 | | | | | |
| | 76.9 | 6 | 4 | | N=0 | N=4 | N=5 | N=2 |
| | | | | | 0% | 38.36% | 45.45% | 18.18% |
| | 79.6 | 77.5 | 86.5 | | | | | |
| | 5 | 6 | 3 | | N=2 | N=4 | N=2 | N=3 |
|] | | | | | 18.18% | 36.36% | 18.18% | 27.27% |
| | 77.6 | 76.1 | 90.0 | | N=3 | N=6 | N=1 | N=1 |
| 155 | | | | 167-198 | 27.27% | 54.55% | 9.09% | 9.09% |
| | | Passin g Natl. Score 62.6 6 70.7 7 75.9 1 76.9 79.6 5 | Passin g Natl. State Score Average % Co Natl. State | Passin g Score Average % Correct Inst. 62.6 60.4 79.2 6 7 9 70.7 68.2 79.3 7 6 4 75.9 74.0 82.3 1 5 4 76.9 6 4 79.6 77.5 86.5 5 6 3 77.6 76.1 80.9 | Passin g Score Average % Correct EPP Range 62.6 60.4 79.2 6 7 9 70.7 68.2 79.3 7 6 4 75.9 74.0 82.3 1 5 4 76.9 6 4 79.6 77.5 86.5 5 6 3 77.6 76.1 80.9 80.9 80.9 80.9 | Passin g Score Natl. State Inst. EPP Range Quartile | Passin g Score Natl. State Inst. EPP Range Quartile Quartile Quartile | Passin g Natl. State Inst. EPP Range Quartile Quar |

Music Education

| Vanderbilt Program – Music Education | | | | | | | | | | | | |
|---|------------------|--------|-----------|-------|-----------|--------------|--------------------------|--------------------------|--------------------------|--|--|--|
| Praxis Test – Music: Content and Instruction | | | | | | | | | | | | |
| 2023-2024 | _ | | | | | | | | | | | |
| N=5 | State Passing | Averag | ge % Corr | ect | | | | | | | | |
| | Score | Natl. | State | Inst. | EPP Range | 1st Quartile | 2 nd Quartile | 3 rd Quartile | 4 th Quartile | | | |
| Music History and Theory | | 59.76 | 60.71 | 69.38 | | N=0 | N=1 | N=1 | N=3 | | | |
| | | | | | | 0.00% | 20.00% | 20.00% | 60.00% | | | |
| Performance | | 65.24 | 64.64 | 74.17 | | N=0 | N=2 | N=1 | N=2 | | | |
| | | | | | | 0% | 40.00% | 20.00% | 40.00% | | | |
| Instruction; Professional Issues; Technology | | 70.87 | 72.21 | 79.37 | | N=0 | N=2 | N=1 | N=2 | | | |
| | | | | | | 0.00% | 40.00% | 20.00% | 40.00% | | | |
| Instructional Activities (Constructed Response) | | 68.47 | 70.9 | 73.33 | | N=1 | N=2 | N=1 | N=1 | | | |
| | 162 | | | | 165-174 | 20.00% | 40% | 20.00% | 20.00% | | | |

Special Education: Core Knowledge

| Vanderbilt Program – Special Education: Earl | y Childhood/ | Vision | | | | | | | |
|---|--------------|--------|-----------|-----------|-------|---------------|-----------------|--------------|-----------------|
| Praxis Test – Core Knowledge and Application | s (5354) | | | | | | | | |
| 2023-2024 | | | | | | | | | |
| N=6 | State | Averag | ge % Co | rrect | | | | | |
| | Passing | Natl. | State | | EPP | 1 st | 2^{nd} | $3^{\rm rd}$ | 4 th |
| | Score | | | Inst. | Range | Quartile | Quartile | Quartile | Quartile |
| Development and Characteristics of Learners | | 70.1 | 72.3 9 | 85.4 4 | | N=0 | N=0 | N=4 | N=2 |
| | | | | | | 0% | 0% | 66.67% | 33.33% |
| Planning and the Learning Environment | | 76.2 | 74.3 1 | 78.7 1 | | N=1 | N=3 | N=1 | N=1 |
| | | | | | | 16.67% | 50% | 16.67% | 16.67% |
| Instruction | | 69.5 | 68.7 | 74.7 | | N=1 16.67% | N=3 50% | N=0 0% | N=2 33.33% |
| | _ | 71.9 | 71.5 | 81.1 | | 10.0770 | 3070 | 070 | 33.3370 |
| Assessment | | 7 | 5 | 2 | | N=0 | N=0 | N=5 | N=1 |
| | | | | | | 0% | 0% | 83.33% | 16.67% |
| Foundations and Professional Responsibilities | | 75.9 | 7694 | 86.0 7 | | N=0 | N=1 | N=2 | N=3 |

120-189

0%

17%

33.33%

50%

151

Special Education: Intervention Specialist

| Vanderbilt Program – Special Education: Into | ervention Spe | cialist | | | | | | | |
|---|---------------|-----------|-----------|-----------|-------|-----------------|-----------------|--------------|-----------------|
| Praxis Test – Mild to Moderate Core Knowled | ge (5543) | | | | | | | | |
| 2023-2024 | | | | | | | | | |
| N=19 | State | Averag | ge % Co | rrect | | | | | |
| | Passing | | State | | EPP | 1 st | 2^{nd} | $3^{\rm rd}$ | 4 th |
| | Score | Natl. | | Inst. | Range | Quartile | Quartile | Quartile | Quartile |
| Development and Characteristics of Learners | | 76.6 9 | 77.0 5 | 85.2 6 | | N=4 | N=3 | N=2 | N=10 |
| | | | | | | 21.05% | 15.79% | 10.53% | 52.63% |
| Diaming and the Learning Environment | | 74.7 2 | 75.2 | 83.6 | | N=1 | N=4 | N=8 | N=6 |
| Planning and the Learning Environment | | 2 | , | 1 | | 5.26% | 21.05% | 42.11% | 31.58% |
| | - | | 76.6 | 86.1 | | 3.2070 | 21.0370 | 72.1170 | 31.3070 |
| Instruction | | 75.7 | 7 0.0 | 5 | | N=3 | N=1 | N=9 | N=6 |
| | | | | | | 15.79% | 5.26% | 47.37% | 31.58% |
| | | 69.6 | 68.5 | 78.0 | | | | | |
| Assessment | | 4 | 8 | 8 | | N=0 | N=9 | N=2 | N=8 |
| | | | | | | 0% | 47.37% | 10.53% | 42.11% |
| | | 74.2 | 73.9 | 81.0 | | | | | |
| Foundations and Professional Responsibilities | | 1 | 2 | 1 | | N=1 | N=9 | N=5 | N=4 |

158

167-195

5.26%

47.37%

26.32%

21.05%

Special Education: Comprehensive

Vanderbilt Program – Special Education:

Comprehensive

Praxis Test – Severe Profound Core Knowledge (5545)

| Traxis Test - Severe Protound Core Knowledge (3343) | | | | | | | | | | | | |
|---|---------|-------------------|-------|-------|---------|----------|-----------------|--------------|------------------------|--|--|--|
| 2023-2024 | | | | | | | | | | | | |
| N=21 | State | Average % Correct | | | | | | | | | | |
| | Passing | | State | | EPP | 1 st | 2^{nd} | $3^{\rm rd}$ | 4 th | | | |
| | Score | Natl. | | Inst. | Range | Quartile | Quartile | Quartile | Quartile | | | |
| | | 74.9 | 76.6 | 86.0 | | | | | | | | |
| Development and Characteristics of Learners | | 8 | 6 | 6 | | N=2 | N=1 | N=9 | N=9 | | | |
| | | | | | | 9.52% | 4.76% | 42.86% | 42.86% | | | |
| | | 76.9 | 77.8 | 77.9 | | | | | | | | |
| Planning and the Learning Environment | | 4 | 2 | 3 | | N=5 | N=8 | N=7 | N=1 | | | |
| | | | | | | 23.81% | 38.10% | 33.33% | 4.76% | | | |
| | | 74.1 | 74.9 | | | | | | | | | |
| Instruction | | 2 | 2 | 76.8 | | N=3 | N=9 | N=8 | N=1 | | | |
| | | | | | | 14.29% | 42.86% | 38.10% | 4.76% | | | |
| | | 71.4 | 73.8 | 76.6 | | | | | | | | |
| Assessment | | 9 | 5 | 2 | | N=0 | N=10 | N=5 | N=6 | | | |
| | | | | | | 0% | 47.62% | 23.81% | 28.57% | | | |
| | | 81.7 | 83.9 | 87.4 | | | | | | | | |
| Foundations and Professional Responsibilities | | 5 | 6 | 1 | | N=4 | N=3 | N=10 | N=4 | | | |
| | 158 | | | | 131-199 | 19.05% | 14.29% | 47.62% | 19.05% | | | |