

Classroom Observation Scores

	2024 N=189
Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above	
Core Academic English	100%
Core Academic Math	100%
Core Academic Science	100%
Core Academic Social Studies	90.9%
Elementary Education	95.9%
Special Populations	98%
Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above	
Core Academic English	90%
Core Academic Math	61.5%
Core Academic Science	87.5%
Core Academic Social Studies	50%
Elementary Education	58.1%
Special Populations	86%

Distribution of TVAAS Ratings 2022-2024

Grades 4-8 English Language Arts	
	2024 N=16
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=1 (6.3%) State N= 129 (7.2%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=2 (18.8%) State N= 251 (14%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=8 (50%) State N= 1037 (57.8%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=0 (0%) State N= 236 (13.2%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=4 (25%) State N= 141 (7.9%)

Grades 4-8 Mathematics	
	2024 N=13
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=1 (7.7%) State N= 313 (20.5%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=3 (23.1%) State N= 228 (14.9%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=5 (38.5%) State N= 571 (37.4%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=4 (30.8%) State N= 186 (12.2%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=0 (0%) State N= 230 (15.1%)

Grades 5-8 Science	
	2024 N=7
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=0 (0%) State N= 179 (19.8%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=2 (28.6%) State N= 134 (14.8%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=0 (0%) State N= 334 (36.9%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=1 (14.3%) State N= 100 (11.1%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=4 (57.1%) State N= 157 (17.4%)

Grades 6-8 Social Studies	
	2024 N=7
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=1 (14.3%) State N= 135 (22.1%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=0 (0%) State N= 100 (16.4%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=2 (28.6%) State N= 167 (27.3%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=1 (14.3%) State N= 47 (7.7%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=3 (42.9%) State N= 162 (26.5%)

Algebra I and Algebra II	
	2024 N=1
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=0 (0%) State N= 94 (19%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=0 (0%) State N= 90 (18.1%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=0 (0%) State N= 193 (38.9%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=0 (0%) State N=60 (12.1%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=1 (100%) State N=59 (11.9%)

Geometry	
	2024 N=1
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=0 (0%) State N= 20 (10.1%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=0 (0%) State N= 29 (14.6%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=0 (0%) State N=92 (46.2%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=1 (100%) State N=30 (15.1%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=0 (0%) State N=28 (14.1%)

Integrated Math I	
	2024 N=2
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=0 (0%) State N= 5 (13.5%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=0 (0%) State N= 6 (16.2%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=1 (50%) State N= 16 (43.2%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=1 (50%) State N=4 (10.8%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=0 (0%) State N=6 (16.2%)

Integrated Math II	
	2024 N=0
Level 1: Least Effective: Significant evidence that students made less growth than expected.	
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	
Level 3: Average Effectiveness: Evidence that students made growth as expected.	
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	
Level 5: Most Effective: Significant evidence that students made more growth than expected.	

Integrated Math III	
	2024 N=5
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=1 (20%) State N= 5 (13.5%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=2 (40%) State N= 6 (16.2%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=1 (20%) State N= 7 (31.8%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=0 (0%) State N=0 (0%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=1 (20%) State N=4 (18.2%)

Biology	
	2024 N=5
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=0 (0%) State N= 60 (22.9%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=1 (20%) State N=39 (14.9%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=0 (0%) State N= 84(32.1%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=2 (40%) State N=38 (14.5%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=2 (40%) State N=41 (15.6%)

English I	
	2024 N=3
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=0 (0%) State N=43 (13.5%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=0 (0%) State N= 34 (10.7%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=1 (33.3%) State N= 152 (47.6%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=2 (66.7%) State N=47 (014.7%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=0 (0%) State N=43 (13.5%)

English II	
	2024 N=6
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=0 (0%) State N= 46 (16.5%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=0 (0%) State N= 34 (12.2%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=3 (50%) State N= 106 (38.1%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=0 (0%) State N=43 (15.5%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=3 (50%) State N=49 (17.6%)

US History	
	2024 N=5
Level 1: Least Effective: Significant evidence that students made less growth than expected.	EPP N=3 (60%) State N= 36 (29.3%)
Level 2: Approaching Average Effectiveness: Moderate evidence that students made less growth than expected.	EPP N=0 (0%) State N= 16 (13%)
Level 3: Average Effectiveness: Evidence that students made growth as expected.	EPP N=2 (40%) State N= 42 (34.1%)
Level 4: Above Average Effectiveness: Moderate evidence that students made more growth than expected.	EPP N=0 (0%) State N=6 (4.9%)
Level 5: Most Effective: Significant evidence that students made more growth than expected.	EPP N=3 (50%) State N=23 (18.7%)