

State Licensure Requirements
EdTPA

2022-2023					
	# Taken/ Percent Passed	Planning	Instruction	Assessment	Total
Early Childhood Education/Elementary Education– Graduate					
Elementary Education	N=11 100%	3.44	3.33	3.67	61.73
Early Childhood Education/Elementary Education– Undergraduate					
Elementary Education	N=16 94%	3.11	2.99	3.24	54.06
Special Education - All					
	N=37 100%	3.07	3.12	3.04	45.86
Special Education– Graduate					
Special Education: Early Childhood	N=8 100%	3.00	3.33	3.08	47
Special Education: Comprehensive	N=6 100%	3.08	3.17	2.98	45.67
Special Education: Intervention Specialist	N=11 100%	2.97	2.97	3.04	44.91
Special Education: Visual Disabilities	N=3 100%	3.13	3.00	3.00	45.67
Special Education– Undergraduate					
Special Education: Comprehensive	N=4 100%	3.05	2.90	2.75	43.5
Special Education: Intervention Specialist	N=5 100%	3.20	3.28	3.28	48.8
Secondary Education – All					
	N=45 93%	3.21	3.02	3.26	47.44
English– Graduate					
Secondary English Language Arts	N=14 100%	3.33	3.04	3.34	48.57

English– Undergraduate					
Secondary English Language Arts	N=5 80%	3.16	3.16	3.28	48
Social Sciences– Graduate					
Secondary Social Sciences	N=11 76%	3.08	2.93	3.15	45.82
Social Sciences– Undergraduate					
Secondary Social Sciences	N=3 100%	3.67	3.20	3.27	50.67
Mathematics – All (1 Graduate, 6 Undergraduate)					
Mathematics	N=5 100%	2.92	2.88	3.28	45.40
Natural Science – All (2 Graduate, 3 Undergraduate)					
Natural Sciences	N=3 100%	3.07	3.13	3.53	48.67
Music Education					
Music Education	N=4 100%	3.30	3.00	3.00	46.50

2021-2022					
	# Taken/ Percent Passed	Planning	Instruction	Assessment	Total
Early Childhood Education/Elementary Education– Graduate					
Elementary Education	N=23 82.6%	3.13	3.04	3.29	47.84
Early Childhood Education/Elementary Education– Undergraduate					
Elementary Education	N=9 88.9%	2.87	2.93	3.18	44.89
Special Education - All					
	N=24 100%	3.13	3.17	3.02	46.58
Special Education– Graduate					
Special Education: Early Childhood	N=5 100%	3.16	3.16	2.96	46.4
Special Education: Comprehensive	N=4 100%				
Special Education: Intervention Specialist	N=4 100%				
Special Education– Undergraduate					
Special Education: Comprehensive	N=9 100%	3.13	3.09	2.98	46
Special Education: Intervention Specialist	N=2 100%				
Special Education: Intervention Specialist	N=2 100%				
Secondary Education – All					
	N=42 100%	3.29	3.20	3.02	47.19
English– Graduate					
Secondary English Language Arts	N=9 100%	3.27	3.16	3.51	49.67

English– Undergraduate					
Secondary English Language Arts	N=8 100%	3.33	2.90	3.35	47.88
Social Sciences– Graduate					
Secondary Social Sciences	N=9 100%	3.27	3.09	3.20	47.78
Social Sciences– Undergraduate					
Secondary Social Sciences	N=3 10%				
Mathematics – All (1 Graduate, 6 Undergraduate)					
Mathematics	N=7 85.7%	2.97	2.97	2.94	44.43
Natural Science – All (2 Graduate, 3 Undergraduate)					
Natural Sciences	N=5 80%	3.24	3.04	3.04	46.60
Music Education					
Music Education	N=2 100%				

2020-2021					
	# Taken/ Percent Passed	Planning	Instruction	Assessment	Total
Early Childhood Education/Elementary Education– Graduate					
Elementary Education	N=17 94.5%	2.79	2.79	2.95	51.56
Early Childhood Education/Elementary Education– Undergraduate					
Elementary Education	N=17 100%	3.08	2.96	3.3	56.18
Special Education – All					
Special Education: Early Childhood	N=23 100%	3.38	3.31	3.14	49.17
Special Education– Graduate					
Special Education: Early Childhood	N=6 100%	3.55	3.48	3.47	52.50
Special Education: Comprehensive	N=6 100%	3.67	3.47	3.13	51.33
Special Education: Intervention Specialist	N=6 100%	3.05	3.03	2.72	44
Special Education– Undergraduate					
Special Education: Comprehensive	N=3 100%				
Special Education: Intervention Specialist	N=2 100%				
Secondary Education – All					
	N=39 84.6%	3.01	2.85	3.10	44.89
English– Graduate					
Secondary English Language Arts	N=8 100%	3.12	2.85	3.25	46.13
English– Undergraduate					
Secondary English Language Arts	N=1 100%				
Social Sciences– Graduate					
Secondary Social Sciences	N=2				

	100%				
Social Sciences– Undergraduate					
Secondary Social Sciences	N=4 75%				
Graduate					
Mathematics	N=6 83%	2.73	2.8	2.77	41.5
Undergraduate					
Mathematics	N=5 80%	2.74	2.64	2.82	41
Graduate					
Natural Sciences	N=6 100%	3.23	3.2	3.27	49
Undergraduate					
Natural Sciences	N=0				
Music Education					
	N=4 100%				

State Licensure Requirements
Praxis II Exams

	2020-2021		2021-2022		2022-2023	
	Peabody	State	Peabody	State	Peabody	State
Early Childhood Education/Elementary Education						
Elementary Education: Reading and Language Arts	N=37 100%	87.12%	N=32 100%	87.66%	N=26	85.01%
Elementary Education: Mathematics	N=37 97.3%	82.11%	N=33 100%	81.44%		79.84%
Elementary Education: Social Studies	N=37 100%	80.74%	N=32 100%	80.91%		76.99%
Elementary Education: Science	N=37 100%	83.65%	N=32 96.9%	81.49%		75.58%
Literacy Exams – Required of Elementary & Special Education Candidates						
Reading: Elementary Education	N=60 100%	77.93%	N=58 100%	79.26%	N=	80.49%
Special Education: Intervention Specialist						
Special Education: Core Content Knowledge and Mild to Moderate Applications	N=9 100%	86.59%	N=7 100%	89.46%	N=	90.67%
Special Education: Comprehensive						
Special Education: Core Content Knowledge and Severe to Profound Applications	N=13 100%	95.43%	N=14 100%	95.28%	N= %	97.21%
Special Education: Early Childhood Special Education						
Special Education: Core Content Knowledge and Pre-School Early Childhood	N=6 100%	97.73%	N=7 100%	91.58%	N= %	91.96%

English 6-12						
English Lang., Comp: Content Knowledge	N=14 100%	80.00%	N=18 100%	83.78%	N= %	78.08%

State Licensure Requirements
Praxis II Exams
Three Year Values for Programs with Low Numbers

	Peabody	State 2020-2021
Education of Young Children N= 5	100%	86.35%
Government/Political Science N= 4	100%	85.71%
Mathematics: Content Knowledge N= 17	88%	39.93%
Music: Content and Instruction N= 13	100%	60.00%
World and US History: Content Knowledge N= 17	100%	66.48%
Biology: Content Knowledge N= 15	93%	77.33%
Chemistry: Content Knowledge N= 4	100%	56.34%
Earth and Space Science N = 3	100%	68.75%
Psychology N = 2	100%	70%

	Peabody	State 2021/2022
Education of Young Children N= 6	100%	85.93%
Government/Political Science N= 6	100%	88.46%
Mathematics: Content Knowledge N= 22	86%	40.00%
Music: Content and Instruction N= 9	100%	59.54%
World and US History: Content Knowledge N= 26	88%	58.90%
Biology: Content Knowledge N= 10	93%	72.60%
Chemistry: Content Knowledge N= 8	88%	51.47%
Earth and Space Science N = 3	100%	26.67%
Psychology N = 2	100%	64%
Early Childhood = 2	100%	85.52%

	Peabody	State 2022-2023
Education of Young Children N= 3	100%	84.48%
Government/Political Science N= 2	100%	88.33%
Mathematics: Content Knowledge N= 3	100%	58.96%
Music: Content and Instruction N= 7	100%	55.03%
World and US History: Content Knowledge N= 13	100% (60.40%
Biology: Content Knowledge N= 4	100%	71.77%
Chemistry: Content Knowledge N= 1	100%	58.82%
Earth and Space Science N = 0	NA	64.29%
Psychology N = 1	100%	93.33%

Impact on P-12 Learning and Development (Component 4.1)
Tennessee Value Added Assessment System, 2024 Report

Distribution of TVAAS Ratings 2020-2023

Grades 4-8 English Language Arts			
	2021 N=15	2022 N=16	2023 N=21
Level 1	EPP N=1 (6.7%) State N= 122 (10.8%)	EPP N=0 (0%) State N= 126 (7.7%)	EPP N=1 (4.8%) State N= 136 (8%)
Level 2	EPP N=3 (20%) State N= 153 (13.6%)	EPP N=1 (6.3%) State N= 288 (17.5%)	EPP N=4 (19%) State N= 265 (15.7%)
Level 3	EPP N=6 (40%) State N= 603 (53.5%)	EPP N=11 (68.8%) State N= 917 (55.7%)	EPP N=13 (61.9%) State N= 945 (55.9%)
Level 4	EPP N=4 (26.7%) State N= 151 (13.4%)	EPP N=3 (18.8%) State N= 202 (12.3%)	EPP N=2 (9.5%) State N= 214 (15.7%)
Level 5	EPP N=1 (6.7%) State N= 99 (8.8%)	EPP N=1 (6.3%) State N= 113 (6.9%)	EPP N=1 (4.8%) State N= 130 (7.7%)

Grades 4-8 Mathematics			
	2021 N=3	2022 N=11	2023 N=11
Level 1	EPP N=2 (66.7%) State N= 278 (30.7%)	EPP N=1 (9.1%) State N= 304 (21.4%)	EPP N=1 (9.1%) State N= 300 (21.4%)
Level 2	EPP N=1 (33.3%) State N= 105 (11.6%)	EPP N=3 (27.3%) State N= 229 (16.1%)	EPP N=2 (18.2%) State N= 217 (15.5%)
Level 3	EPP N=0 (0%) State N= 273 (30.1%)	EPP N=4 (36.4%) State N= 506 (35.7%)	EPP N=2 (18.2%) State N= 501 (35.8%)
Level 4	EPP N=0 (0%) State N= 89 (9.8%)	EPP N=3 (27.3%) State N= 170 (12%)	EPP N=3 (27.3%) State N= 140 (10%)
Level 5	EPP N=0 (0%) State N= 161 (17.8%)	EPP N=0 (0%) State N= 209 (14.7%)	EPP N=3 (27.3%) State N= 242 (17.3%)

Grades 5-8 Science			
	2021 N=5	2022 N=9	2023 N=7

Level 1	EPP N=1 (20%) State N= 90 (19.1%)	EPP N=0 (0%) State N= 145 (17.1%)	EPP N=0 (0%) State N= 161 (18.6%)
Level 2	EPP N=0 (0%) State N= 53 (11.3%)	EPP N=0 (0%) State N= 154 (18.1%)	EPP N=0 (0%) State N= 119 (13.8%)
Level 3	EPP N=3 (60%) State N= 177 (37.7%)	EPP N=1 (11.1%) State N= 325 (38.3%)	EPP N=3 (42.9%) State N= 337 (39%)
Level 4	EPP N=1 (20%) State N= 61 (13%)	EPP N=4 (44.4%) State N= 104 (12.2%)	EPP N=2 (28.6%) State N= 105 (12.1%)
Level 5	EPP N=0 (0%) State N= 89 (18.9%)	EPP N=4 (44.4%) State N= 121 (14.3%)	EPP N=2 (28.6%) State N= 143 (16.5%)

Grades 5-8 Social Studies			
	2021 N=5	2022 N=5	2023 N=6
Level 1	EPP N=0 (0%) State N= 135 (26%)	EPP N=1 (20%) State N= 138 (25.2%)	EPP N=1 (16.7%) State N= 127 (22.9%)
Level 2	EPP N=1 (20%) State N= 71 (13.7%)	EPP N=0 (0%) State N= 68 (12.4%)	EPP N=0 (0%) State N= 77 (13.9%)
Level 3	EPP N=2 (40%) State N= 154 (29.6%)	EPP N=0 (0%) State N= 161 (29.4%)	EPP N=1 (16.7%) State N= 143 (25.8%)
Level 4	EPP N=1 (20%) State N= 56 (10.8%)	EPP N=2 (40%) State N= 61 (11.2%)	EPP N=2 (33.3%) State N= 62 (11.2%)
Level 5	EPP N=1 (20%) State N= 104 (20%)	EPP N=2 (40%) State N= 119 (21.8%)	EPP N=2 (33.3%) State N= 146 (26.3%)

Algebra II			
	2021 N=0	2022 N=0	2023 N=2
Level 1			EPP N=1 (50%) State N= 39 (23.8%)
Level 2			EPP N=0 (0%) State N= 24 (14.6%)
Level 3			EPP N=1 (50%) State N= 57 (34.8%)
Level 4			EPP N=0 (0%) State N= 21 (12.8%)
Level 5			EPP N=0 (0%)

			State N= 23 (14%)
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Biology			
	2021 N=3	2022 N=4	2023 N=3
Level 1	EPP N=1 (33.3%) State N= 39 (19%)	EPP N=1 (20%) State N= 51 (21.7%)	EPP N=0 (0%) State N= 48 (20.3%)
Level 2	EPP N=0 (0%) State N= 27 (13.2%)	EPP N=0 (0%) State N= 44 (18.7%)	EPP N=0 (0%) State N= 40 (16.9%)
Level 3	EPP N=1 (33.3%) State N= 82 (40%)	EPP N=0 (0%) State N= 81 (34.5%)	EPP N=0 (0%) State N= 76 (32.1%)
Level 4	EPP N=0 (0%) State N= 25 (12.2%)	EPP N=2 (40%) State N= 28 (11.9%)	EPP N=1 (33.3%) State N= 24 (10.1%)
Level 5	EPP N=1 (33.3%) State N= 32 (15.6%)	EPP N=2 (40%) State N= 31 (13.2%)	EPP N=2 (66.6%) State N= 49 (20.7%)

English I			
	2021 N=6	2022 N=5	2023 N=2
Level 1	EPP N=0 (0%) State N= 24 (10.1%)	EPP N=0 (0%) State N= 27 (10.4%)	EPP N=0 (0%) State N= 32 (11.5%)
Level 2	EPP N=1 (16.7%) State N= 35 (14.8%)	EPP N=1 (20%) State N= 46 (17.7%)	EPP N=0 (0%) State N= 40 (14.4%)
Level 3	EPP N=4 (66.7%) State N= 122 (51.5%)	EPP N=1 (20%) State N= 121 (46.5%)	EPP N=0 (0%) State N= 133 (47.8%)
Level 4	EPP N=1 (16.7%) State N= 27 (11.4%)	EPP N=1 (20%) State N= 30 (11.5%)	EPP N=2 (100%) State N= 40 (14.4%)
Level 5	EPP N=0 (0%) State N= 29 (10.1%)	EPP N=2 (40%) State N= 36 (13.8%)	EPP N=0 (0%) State N= 33 (11.9%)

English II			
	2021 N=3	2022 N=4	2023 N=3
Level 1	EPP N=0 (0%) State N= 20 (9.9%)	EPP N=0 (0%) State N= 35 (15.2%)	EPP N=0 (0%) State N= 45 (17.9%)
Level 2	EPP N=2 (66.7%) State N= 25 (12.3%)	EPP N=1 (25%) State N= 27 (11.7%)	EPP N=0 (0%) State N= 32 (12.7%)

Level 3	EPP N=0 (0%) State N= 102 (50.2%)	EPP N=2 (50%) State N= 107 (46.5%)	EPP N=2 (66.67%) State N= 108 (43%)
Level 4	EPP N=1 (33.3%) State N= 29 (14.3%)	EPP N=0 (0%) State N= 26 (11.3%)	EPP N=0 (0%) State N= 31 (12.4%)
Level 5	EPP N=0 (0%) State N= 27 (13.3%)	EPP N=1 (25%) State N= 35 (15.2%)	EPP N=1 (33.33%) State N= 35 (13.9%)

Integrated Math I			
	2021 N=5	2022 N=6	2023 N=3
Level 1	EPP N=0 (0%) State N= 11 (20.4%)	EPP N=2 (33.33%) State N= 14 (25.9%)	EPP N=0 (0%) State N= 15 (25.4%)
Level 2	EPP N=2 (40%) State N= 8 (14.8%)	EPP N=0 (0%) State N= 6 (11.1%)	EPP N=0 (0%) State N= 6 (10.2%)
Level 3	EPP N=2 (40%) State N= 24 (44.4%)	EPP N=3 (50%) State N= 20 (37%)	EPP N=2 (66.67%) State N= 24 (40.7%)
Level 4	EPP N=0 (0%) State N= 3 (5.6%)	EPP N=0 (0%) State N=1 (1.9%)	EPP N=0 (0%) State N= 4 (6.8%)
Level 5	EPP N=1 (20%) State N=8 (14.8%)	EPP N=1 (33.3%) State N= 13 (24.1%)	EPP N=1 (33.33%) State N= 10 (25.4%)

Integrated Math II			
	2021 N=4	2022 N=3	2023 N=3
Level 1	EPP N=0 (0%) State N=6 (17.1%)	EPP N=2 (66.67%) State N= 35 (15.2%)	EPP N=1 (33.33%) State N= 7 (18.9%)
Level 2	EPP N=0 (0%) State N= 5 (14.3%)	EPP N=0 (0%) State N= 27 (11.7%)	EPP N=0 (0%) State N= 7 (18.9%)
Level 3	EPP N=3 (75%) State N= 18 (51.4%)	EPP N=1 (33.3%) State N= 107 (46.5%)	EPP N=2 (66.67%) State N= 15 (40.5%)
Level 4	EPP N=1 (25%) State N= 5 (14.3%)	EPP N=0 (0%) State N= 26 (11.3%)	EPP N=0 (0%) State N= 3 (8.1%)
Level 5	EPP N=0 (0%) State N= 1 (2.9%)	EPP N=0 (0%) State N= 35 (15.2%)	EPP N=0 (0%) State N= 5 (13.5%)

Integrated Math III			
	2021	2022	2023

	N=2	N=4	N=5
Level 1	EPP N=1 (50%) State N= 16 (23.2%)	EPP N=1 (25%) State N= 14 (19.2%)	EPP N=1 (20%) State N= 45 (17.9%)
Level 2	EPP N=0 (0%) State N= 14 (20.3%)	EPP N=2 (50%) State N= 14 (19.2%)	EPP N=3 (60%) State N= 32 (12.7%)
Level 3	EPP N=0 (0%) State N= 24 (34.8%)	EPP N=0 (0%) State N= 26 (35.6%)	EPP N=0 (0%) State N= 108 (43%)
Level 4	EPP N=1 (50%) State N= 9 (13%)	EPP N=0 (0%) State N= 6 (8.2%)	EPP N=0 (0%) State N= 31 (12.4%)
Level 5	EPP N=0 (0%) State N= 6 (8.7%)	EPP N=1 (25%) State N= 13 (17.8%)	EPP N=1 (20%) State N= 35 (13.9%)

US History			
	2021 N=5	2022 N=5	2023 N=3
Level 1	EPP N=4 (80%) State N= 26 (23%)	EPP N=0 (0%) State N= 35 (15.2%)	EPP N=1 (33.33%) State N= 33 (27%)
Level 2	EPP N=0 (0%) State N=15 (13.3%)	EPP N=2 (40%) State N= 27 (11.7%)	EPP N=0 (0%) State N= 15 (12.3%)
Level 3	EPP N=1 (20%) State N= 33 (29.2%)	EPP N=3 (60%) State N= 107 (46.5%)	EPP N=2 (66.67%) State N= 36 (29.5%)
Level 4	EPP N=0 (0%) State N= 18 (15.9%)	EPP N=0 (0%) State N= 26 (11.3%)	EPP N=0 (0%) State N= 17 (13.9%)
Level 5	EPP N=0 (0%) State N= 21 (18.6%)	EPP N=0 (0%) State N= 35 (15.2%)	EPP N=0 (0%) State N= 21 (17.2%)

Elementary Education – English Language Arts						
	2015-2016 N=8	State Value	2016-2017 N=0	State Value	2017-2018 N=0	State Value
Level 1	0	102				
Level 2	1	163				
Level 3	3	593				
Level 4	3	138				
Level 5	1	86				
Elementary Education – Mathematics						
	2015-2016	State Value	2016-2017	State Value	2017-2018	State Value

	N=8		N=0		N=0	
Level 1	2	252				
Level 2	0	131				
Level 3	1	326				
Level 4	1	108				
Level 5	4	183				
English Education 6-12						
	2015-2016 N=14	State Value	2016-2017 N=13	State Value	2017-2018 N=0	State Value
Level 1	4	78	3	67		
Level 2	1	57	1	47		
Level 3	6	160	9	164		
Level 4	1	56	0	56		
Level 5	2	72	0	51		

History 6-12						
	2015-2016 N=5	State Value	2017 N=2	State Value	2018 N=0	State Value
Level 1	1	22	0	21		
Level 2	0	8	1	4		
Level 3	2	27	1	27		
Level 4	1	12	0	10		
Level 5	1	28	0	17		
Mathematics 6-12						
	2015-2016 N=14	State Value	2016-2017 N=9	State Value	2017-2018 N=0	State Value
Level 1	4	126	2	92		
Level 2	1	54	1	153		
Level 3	3	128	2	134		
Level 4	2	57	2	140		
Level 5	4	108	2	55		
Sciences 6-12						
	2015-2016 N=1	State Value	2016-2017 N=9	State Value	2017-2018 N=0	State Value
Level 1	0	61	2	92		
Level 2	0	25	1	53		
Level 3	0	56	2	134		
Level 4	1	21	2	40		
Level 5	0	57	2	55		

Special Education: Comprehensive K-12
Data Not Available for this Endorsement Area
Special Education: Modified K-12
Data Not Available for this Endorsement Area

Impact on P-12 Learning and Development (Component 4.1)
TN Department of Education, 2023 Annual Report

Tennessee Value Added Assessment System Ratings					
	Level 1	Level 2	Level 3	Level 4	Level 5
2015-2016 N=38	0% (.3%)	2.6% (5.2%)	34.2% (39.8%)	52.6% (44.1%)	10.5% (10.6%)
2016-2017 N=18	11.19% (26.07%)	5.6% (14.75%)	55.6% (36.18%)	5.6% (8.53%)	22.2% (14.47%)
2017-2018 N=12	25.0% (26.99%)	8.3% (17.42%)	41.7% (37.23%)	8.3% (9.97%)	16.7% (8.38%)
Three Year Values N=52	23.1% (25.94%)	11.5% (14.62%)	42.3% (34.23%)	5.8% (10.10%)	17.3% (15.10%)

Completer Effectiveness Data (Component 4.2)

Elementary Education						
	2015-2016 N=26	State Value	2016-2017 N=16	State Value	2017-2018 N=13	State Value
Instruction	4.077	3.644	3.467	3.546	3.462	3.292
Environment	4.423	3.747	3.933	4.183	3.846	3.922
Planning	4.385	3.924	3.867	3.785	4.0	3.597
Level 1	0%	0.13%	0%	0.19%	0%	1.47%
Level 2	3.3%	5.94%	6.3%	7.28%	7.7%	14.14%
Level 3	13.3%	28.36%	18.8%	32.36%	15.4%	32.99%
Level 4	43.3%	44.13%	68.8%	39.02%	53.8%	36.67%
Level 5	40.0%	21.44%	6.3%	21.16%	23.1%	14.73%
English Education 6-12						
	2015-2016 N=21	State Value	2016-2017 N=	State Value	2017-2018 N=	State Value
Instruction	4.190	3.747				
Environment	4.667	4.315				
Planning	4.524	3.966				
Level 1	0%	0.38%				
Level 2	0%	3.61%				
Level 3	26.1%	32.64%				
Level 4	73.9%	38.71%				
Level 5	0	24.67%				
Mathematics 6-12						
	2015-2016 N=12	State Value	2016-2017 N=10	State Value	2017-2018 N=	State Value
Instruction	3.455	3.670				
Environment	3.909	4.078				
Planning	3.545	3.614				
Level 1	0%	1.27%	0%	0%		
Level 2	16.7%	10.48%	40%	16.20%		
Level 3	50.0%	29.84%	0%	26.39%		
Level 4	33.3%	35.87%	0%	26.39%		
Level 5	0%	22.54%	40%	19.44%		
Special Education: Comprehensive K-12						
	2015-2016 N=12	State Value	2016-2017 N=10	State Value	2017-2018 N=	State Value

Instruction						
Environment						
Planning						
Level 1	0%	0%	0%	0%		
Level 2	0%	3.70%	0%	11%		
Level 3	8.3%	21.76%	20%	32.06%		
Level 4	83.3%	49.07%	40%	44.02%		
Level 5	8.3%	25.46%	40%	12.92%		

No data are provided for Biology 6-12, History 6-12, SPED – Modified, SPED Early Childhood, or Music K-12

Three Year Values (2015-2018)					
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 6-12 N=17	5.9% (0.53%)	0% (8.58%)	29.4% (33.98%)	35.3% (38.18%)	29.4% (18.74%)
Elementary Education N=59	0% (0.35%)	5.1% (7.61%)	15.3% (30.43%)	52.5% (41.26%)	27.1% (20.36%)
English 6-12 N=38	0% (0.36%)	2.6% (7.84%)	31.6% (35.2%)	60.5% (36.19%)	5.3% (20.41%)
History 6-12 N=11	0% (0.90%)	9.1% (11.14%)	45.5% (34.64%)	18.2% (33.73%)	27.3% (19.58%)
Instrumental Music K-12	No Data Provided				
Mathematics K-12 N=22	0% (0.81%)	27.3% (15.30%)	36.4% (33.49%)	18.2% (30.27%)	18.2% (20.13%)
Special Education – Comprehensive N=25	0% (0.0%)	4.0% (6.94%)	12.0% (27.94%)	60% (47.78%)	24.0% (17.34%)
Special Education – Modified N=14	0% (0.0%)	7.1% (6.11%)	28.6% (29.70%)	50% (45.96%)	14.3% (18.23%)
Special Education – Preschool/Prek-3 N=11	0% (0.29%)	0% (5.00%)	18.2% (32.94%)	45.5% (40.59%)	36.4% (21.18%)

(State Value)

Satisfaction of Completers (Component 4.4, A.4.2)
Educational Benchmark Inc. Means

All Program Areas 1=low 7=high	2021 N=107 25.0%	2022 N=109 27.1%	2023 N=56 28.9%
How satisfied are you with the quality of your student teaching	5.74	5.96	5.46
How satisfied are you with the quality of your field-based experiences	5.59	5.69	5.37
How satisfied are you with the quality of your informal faculty contact	6.10	6.10	5.89
How satisfied are you with the quality of your guidance from advisor	5.53	5.84	5.53
To what extent did your education degree expand your career options	5.69	5.71	5.56
To what extent did your education degree assist you in selecting a career	5.61	5.61	5.35
To what extent did your education degree provide access to alumni	4.70	4.82	4.37
To what extent did your education degree provide access to employers	5.32	5.50	5.33
To what extent did your education degree increase your earning potential	4.77	4.71	5.31
To what extent did your education degree enhance your upward mobility	5.02	4.94	5.26
To what extent did your education degree provide interpersonal skills necessary to succeed	5.80	5.60	5.83
To what extent did your education degree provide teaching skills necessary to succeed	6.13	5.96	5.96
What is your satisfaction with your decision to be a teacher	5.97	5.52	6.02
What is your satisfaction with your choice of teaching level	6.52	6.36	6.44
What is your satisfaction with your choice of employer/graduate school	6.07	5.97	6.04
How well did the teacher education program prepare you to create effective assignments	5.70	5.69	5.40
How well did the teacher education program prepare you to engage students in the learning process	5.91	5.91	5.53
How well did the teacher education program prepare you to manage your classroom	5.53	5.82	5.24
How well did the teacher education program prepare you to develop curricula in your content field	6.06	5.69	
How well did the teacher education program prepare you to establish equity in the classroom	5.74	5.68	5.78
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge & skills for all students	5.81	5.79	6.02
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students	5.86	5.63	5.76
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.66	5.49	5.44
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.83	5.65	5.70
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.44	5.41	5.67

How well did the teacher education program prepare you to work collaboratively with parents	5.28	5.17	5.55
How well did the teacher education program prepare you to use technology to assess student learning	4.80	4.86	
How well did the teacher education program prepare you to use technology to improve the classroom experience	5.04	4.99	5.43
How well did the teacher education program prepare you to use technology to enhance student learning	5.07	5.08	5.14
To what degree were you satisfied with the teacher education program	5.97	5.82	5.77
To what degree would you recommend this education program to a close friend	6.08	5.81	5.73
To what degree did your education program provide a positive academic experience	6.11	5.90	5.89
To what degree were you challenged to do your best academic work	6.28	6.11	5.93
To what degree were you motivated to do your best academic work	6.23	6.07	6.16
To what degree was the information you learned applicable to your future career	6.12	5.99	6.04
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.49	5.37	5.21

Elementary Education 1=low 7=high	2021 N=38	2022 N=23	2023 N=16
How satisfied are you with the quality of your student teaching	5.73	6.00	6.07
How satisfied are you with the quality of your field-based experiences	5.34	6.04	6.00
How satisfied are you with the quality of your informal faculty contact	5.95	6.55	6.69
To what extent did your education degree expand your career options	5.42	5.87	6.19
To what extent did your education degree assist you in selecting a career	5.61	5.82	5.75
To what extent did your education degree provide access to alumni	4.50	5.14	4.94
To what extent did your education degree provide access to employers	4.82	5.57	5.50
To what extent did your education degree increase your earning potential	4.57	4.64	5.19
To what extent did your education degree enhance your upward mobility	5.00	4.96	5.69
To what extent did your education degree provide interpersonal skills necessary to succeed	5.61	6.00	5.94
What is your satisfaction with your decision to be a teacher	6.38	6.10	6.69
What is your satisfaction with your choice of teaching level	6.67	6.33	6.81
What is your satisfaction with your choice of employer/graduate school	6.54	6.39	6.71
How well did the teacher education program prepare you to create effective assignments	5.54		6.13
How well did the teacher education program prepare you to engage students in the learning process	5.58	6.14	6.13
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.78	5.86	5.93
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.72	5.81	6.13
How well did the teacher education program prepare you to manage your classroom	5.06	5.38	5.93
How well did the teacher education program prepare you to develop curricula in your content field	5.61	5.61	
How well did the teacher education program prepare you to establish equity in the classroom	5.39	5.86	6.27
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students	5.72	6.05	6.33
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge & skills for all students	5.44	6.00	6.33
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.11	5.76	5.93
How well did the teacher education program prepare you to work collaboratively with parents	5.08	5.00	5.73
How well did the teacher education program prepare you to use technology to assess student learning	4.49	5.38	5.67
How well did the teacher education program prepare you to use technology to improve the classroom experience	4.78	5.62	6.00
How well did the teacher education program prepare you to use technology to enhance student learning	4.78	5.67	6.07

To what degree were you satisfied with the teacher education program	5.76	6.23	6.41
To what degree would you recommend this education program to a close friend	5.95	6.32	6.47
To what degree did your education program provide a positive academic experience	5.97	6.50	6.47
To what degree were you challenged to do your best academic work	6.13	6.50	6.53
To what degree were you motivated to do your best academic work	6.19	6.41	6.71
To what degree was the information you learned applicable to your future career	5.81	6.29	6.29
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.32	5.77	5.71

Secondary Education 1=low 7=high	2021 N=25	2022 N=36	2023 N=13
How satisfied are you with the quality of your student teaching	5.44	5.74	4.31
How satisfied are you with the quality of your field-based experiences	5.17	5.44	4.67
How satisfied are you with the quality of your informal faculty contact	6.08	6.08	5.62
To what extent did your education degree expand your career options	5.33	5.47	4.85
To what extent did your education degree assist you in selecting a career	5.00	5.42	4.67
To what extent did your education degree provide access to alumni	4.68	4.97	3.77
To what extent did your education degree provide access to employers	5.24	5.56	4.77
To what extent did your education degree increase your earning potential	4.04	4.97	4.92
To what extent did your education degree enhance your upward mobility	4.32	5.00	4.69
To what extent did your education degree provide interpersonal skills necessary to succeed	5.40	5.54	5.46
What is your satisfaction with your decision to be a teacher	5.92	5.51	5.54
What is your satisfaction with your choice of teaching level	6.48	6.33	5.69
What is your satisfaction with your choice of employer/graduate school	5.50	5.94	5.62
How well did the teacher education program prepare you to create effective assignments	5.25	6.30	4.92
How well did the teacher education program prepare you to engage students in the learning process	5.83	5.89	4.75
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.83	5.97	5.50
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.58	5.86	5.27
How well did the teacher education program prepare you to manage your classroom	4.83	--	--
How well did the teacher education program prepare you to develop curricula in your content field	5.88	--	--
How well did the teacher education program prepare you to establish equity in the classroom	6.04	5.77	5.83
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students	6.00	5.65	5.50

How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge & skills for all students	5.71	5.63	5.58
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.21	5.29	5.08
How well did the teacher education program prepare you to work collaboratively with parents	4.67	5.29	5.75
How well did the teacher education program prepare you to use technology to assess student learning	4.67	5.29	4.33
How well did the teacher education program prepare you to use technology to improve the classroom experience	4.96	5.31	5.00
How well did the teacher education program prepare you to use technology to enhance student learning	5.04	5.37	4.92
To what degree were you satisfied with the teacher education program	5.64	5.69	5.00
To what degree would you recommend this education program to a close friend	5.56	5.81	4.85
To what degree did your education program provide a positive academic experience	5.76	5.81	5.15
To what degree were you challenged to do your best academic work	6.20	6.14	5.08
To what degree were you motivated to do your best academic work	5.96	6.08	5.46
To what degree was the information you learned applicable to your future career	5.88	5.92	5.54
Comparing expense to the quality of your education, rate the value of the investment made in your degree	4.92	5.33	4.62

Special Education 1=low 7=high	2021 N=25	2022 N=33	2023 N=9
How satisfied are you with the quality of your student teaching	6.24	6.09	NR
How satisfied are you with the quality of your field-based experiences	6.33	5.76	4.11
How satisfied are you with the quality of your informal faculty contact	6.40	5.70	4.88
To what extent did your education degree expand your career options	5.92	5.85	5.67
To what extent did your education degree assist you in selecting a career	6.24	5.76	5.12
To what extent did your education degree provide access to alumni	4.72	4.88	3.12
To what extent did your education degree provide access to employers	5.96	5.47	4.50
To what extent did your education degree increase your earning potential	5.25	4.61	5.89
To what extent did your education degree enhance your upward mobility	5.25	4.94	5.33
To what extent did your education degree provide interpersonal skills necessary to succeed	6.24	5.81	5.67
What is your satisfaction with your decision to be a teacher	5.44	5.00	6.44
What is your satisfaction with your choice of teaching level	6.36	6.41	6.67
What is your satisfaction with your choice of employer/graduate school	6.08	5.67	6.00
How well did the teacher education program prepare you to create effective assignments	6.04	--	4.44
How well did the teacher education program prepare you to engage students in the learning process	6.32	6.00	4.67
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.48	5.22	5.67
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	6.36	5.62	6.44
How well did the teacher education program prepare you to manage your classroom	6.52	5.90	4.67
How well did the teacher education program prepare you to develop curricula in your content field	6.58	5.64	--
How well did the teacher education program prepare you to establish equity in the classroom	5.96	5.70	4.44
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students	5.96	5.52	4.56
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge & skills for all students	6.48	6.03	5.22
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.72	5.56	5.11
How well did the teacher education program prepare you to work collaboratively with parents	5.83	5.45	5.89
How well did the teacher education program prepare you to use technology to assess student learning	5.08	4.21	4.11
How well did the teacher education program prepare you to use technology to improve the classroom experience	5.32	4.39	4.56
How well did the teacher education program prepare you to use technology to enhance student learning	5.36	4.52	4.44

To what degree were you satisfied with the teacher education program	6.32	5.85	5.00
To what degree would you recommend this education program to a close friend	6.58	5.73	4.78
To what degree did your education program provide a positive academic experience	6.36	5.67	5.11
To what degree were you challenged to do your best academic work	6.52	5.85	5.11
To what degree were you motivated to do your best academic work	6.44	5.79	6.11
To what degree was the information you learned applicable to your future career	6.48	5.91	6.11
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.92	5.21	4.44

Satisfaction of Employers and Employment Milestones (Component 4.3, A.4.1)
Educational Benchmark Inc.


Factor	2020 N=35 (81.4%) 1-7 scale; 1 is low 7 is high	2022 N=18 (48.6%) 1-7 scale; 1 is low 7 is high	2023 N= 2 1-7 scale; 1 is low 7 is high
Analytical skills	M=6.37	M=6.44	We only received responses from two employers, so unfortunately have no data to share.
Critical Thinking Skills	M=6.49	M=6.33	
Oral Communication Skills	M=6.32	M=6.24	
Problem Solving Skills	M=6.29	M=6.11	
Written Communication Skills	M=6.55	M=6.41	
Commitment to Current Job	M=6.68	M=6.22	
Professionalism	M=6.36	M=6.00	
Work Ethic	M=6.54	M=6.39	
Assessment Strategies	M=6.49	M=6.17	
Build Collaborative Professional Relationships	M=6.09	M=5.83	
Create a Productive Classroom Environment	M=6.26	M=6.17	
Demonstrate Effective Classroom Instruction	M=6.40	M=6.11	
Develop Effective Lesson Plans	M=6.32	M=6.17	
Display Appropriate Professional Skills	M=6.29	M=6.17	
Exhibit a Mastery of Relevant Content	M=6.71	M=6.17	
Integrate Technology into the Teaching Experience	M=6.64	M=6.28	
Reflect the Value of Diversity in Teaching	M=6.53	M=6.39	
Satisfaction with Overall Performance of Recent Graduates	M=6.57	M=6.28	
Recommend Hiring Graduates in the Future	M=6.59	M=6.41	

<p>Rate this teacher's academic preparation as compared to all other teachers from other institutions with the same level of education:</p>	<ul style="list-style-type: none"> -Among the least prepared 2.9% -Less prepared than others 0.0% -About as prepared as others 2.9% -Better prepared than others 32.4% -Among the best prepared 61.8% -Unable to make a comparison 0.0% 	<ul style="list-style-type: none"> -Among the least prepared 5.6% -Less prepared than others 0.0% -About as prepared as others 5.6% -Better prepared than others 33.3% -Among the best prepared 50% -Unable to make a comparison 5.6% 	
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Graduation Rates: 100% of candidates in both the initial and advanced programs graduate.

Ability of completers to be hired in education positions for which they have prepared: 100% of completers are able to be hired in their areas.

Vanderbilt Student Loan Default Information

 An official website of the United States government.

[Help Center](#) | [Contact Us](#)

Federal Student Aid | NSLDS
AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

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Official Cohort Default Rate Information

[Official Cohort Default Rate Search for Schools](#) > [Official Cohort Default Rate Search Results](#) > [Official Cohort Default Rate Information](#)

School 3-Year Default Rate FY 2020, 2019, and 2018

OPEID: 003535

Type: Master's Degree

Name: Vanderbilt University

Control: Private, Nonprofit

Address: 211 KIRKLAND HALL
NASHVILLE, TN 372400001

Program: NONE

Cohort Fiscal Year	Official Default Rate	Number of Borrowers in Default	Number of Borrowers in Repayment	Enrollment Figures	Percentage Calculation
2020	0	0	1286	13,918	9.24%
2019	0.5	8	1394	13,634	10.22%
2018	0.9	13	1353	13,431	10.07%

ENROLLMENT NOTE: To provide context for the Cohort Default Rate (CDR) data, we include Enrollment Figures (students enrolled at any time during the year) and the corresponding Percentage Calculation (borrowers entering repayment divided by that enrollment figure). There is no direct relationship between the timing of when a borrower entered repayment and any particular enrollment year; we have chosen to use the academic year ending on the 30th of June before the beginning of the cohort year.

Cohort Default Rate (CDR) data is not displayed when Number of Borrowers in Repayment (number of borrowers entering repayment in cohort) includes 10 or few borrowers.