

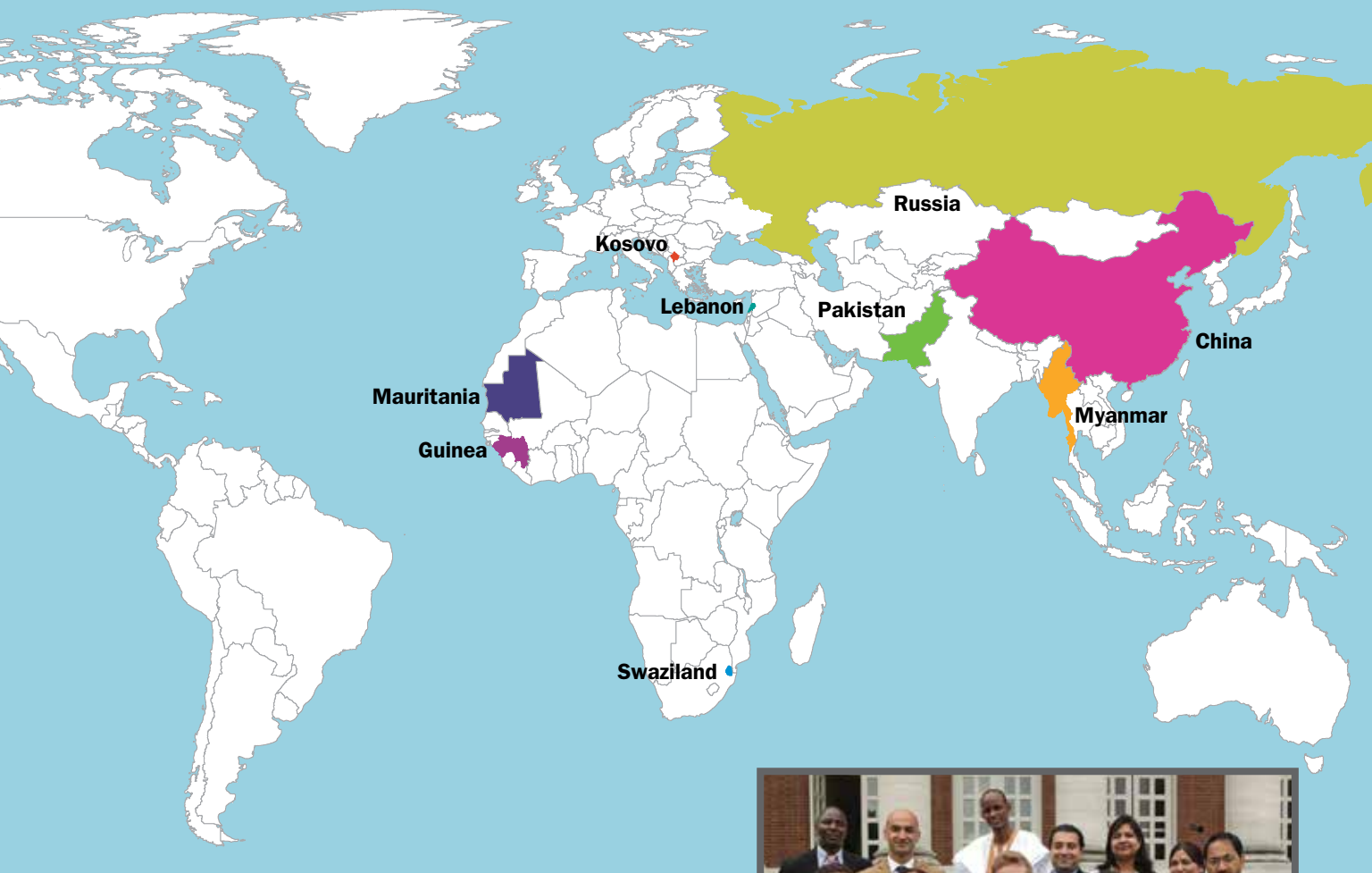
HUBERT H.  
HUMPHREY  
FELLOWSHIP  
PROGRAM  
2013-2014



VANDERBILT  
PEABODY COLLEGE

*International Affairs*





**Humphrey Fellows at Vanderbilt** for 2013–2014 are from the following countries: **China**, **Guinea**, **Kosovo**, **Lebanon**, **Mauritania**, **Myanmar**, **Pakistan**, **Russia**, and **Swaziland**.



## Humphrey Program Overview

The Hubert H. Humphrey Fellowship Program was initiated in 1978 to honor the late senator and vice president for his life-long commitment to international cooperation and public service. The purpose of the program is to bring accomplished professionals with leadership ability and a dedication to public service to the United States at a midpoint in their careers. The program enables participants to establish lasting ties with their professional counterparts in the United States and in other countries, while engaging in professional development and cultural exchange. Humphrey Fellows are selected based on their potential for leadership and their commitment to service in either the public or private sector.

The Humphrey Fellows at Vanderbilt University's Peabody College are educational leaders from developing countries and emerging democracies.

## Peabody College of Education

At Peabody, faculty and students build close relationships whether they are undergraduates, doctoral candidates, or returning professionals. Our curriculum is based on studying real-world problems and offering solutions. As a result, whether in schools, policymaking settings, social service agencies, or Fortune 500 companies, our graduates are pragmatic and change-oriented. Every day, Peabody graduates change the lives of untold thousands for the better.

Peabody College is ranked first among graduate schools of education. Peabody's mission in education and human development is to create knowledge through research, train the next generation of leaders, support current practitioners, and engage with the community. Peabody offers five Ph.D. programs, three Ed.D. programs, nineteen master's programs and eight bachelor of science programs.

Find more information about Peabody online at [peabody.vanderbilt.edu](http://peabody.vanderbilt.edu)

## Humphrey Fellows at Peabody

This year marks the fifth year that Peabody College of education and human development at Vanderbilt University has hosted the Humphrey Program. One of 17 host universities, we have welcomed more than 40 Humphrey Fellows from 30 countries. Areas of interest include policy design and implementation, education administration, curriculum design, teacher training, and technology in the classroom. The fellows also serve as an important university resource for faculty and students.

## Individual Program Plan

The Individual Program Plan (IPP) is the fellow's roadmap for their fellowship year. The IPP is used to establish goals and objectives (short and long term) and tracks progress towards individuals' goals and objectives. Additionally, it outlines the academic course work, professional and leadership development activities, professional affiliations, and community service. Furthermore, it serves as a framework for their implementation plan. The implementation plan is the fellow's plan for change and impact for when they return to their home country.

## Faculty Advisors for 2013–2014

### Vicki Davis

*Assistant Clinical Professor  
in Human and Organizational  
Development*

### Corbette Doyle

*Lecturer in Organizational  
Studies in Leadership, Policy,  
and Organizations*

### Kathy Ganske

*Professor in the Practice of  
Teaching and Learning*

### Jason Grissom

*Assistant Professor in  
Leadership, Policy, and  
Organizations*

### Mary Louise Hemmeter

*Associate Professor in  
Special Education*

### Erin Henrick

*Project Manager in Teaching  
and Learning*

### Brian Heuser

*Assistant Professor of  
International Education Policy*

### Steve Heyneman

*Professor of International  
Education Policy*

### Doug Perkins

*Professor in Human and  
Organizational Development*

### Patrick Schuermann

*Research Assistant Professor  
in Leadership, Policy, and  
Organizations*

### Andy Van Schaack

*Assistant Professor of the  
Practice of Human and  
Organizational Development*





## 2013-2014 Hubert H. Humphrey Fellows at Vanderbilt University's Peabody College



**Andrey Almakaev**

[andrei.a.almakaev@vanderbilt.edu](mailto:andrei.a.almakaev@vanderbilt.edu)  
from Russia

is an educational entrepreneur and has served as school director of the Educational Center CHASHA in the state of Mari El for almost two decades, in addition to lecturing at

Mari State University on a number of linguistic subjects. As a Humphrey Fellow, he is interested in placing schools at the center of civic society revitalization in Russia. Mr. Almakaev plans to promote international legal integration in the Russian education system as well as create a national teachers association and a system of school-based civic centers to support his interest in spreading quality civics education throughout the country.



**Tarek Daoud**

[tarek.a.daoud@vanderbilt.edu](mailto:tarek.a.daoud@vanderbilt.edu)  
from Lebanon

serves as a monitoring and evaluation officer for the United Nations Relief and Works Agency for Palestine refugees in the Near East. His work with the Palestinian refugee

community in Lebanon, specifically dropout students, has convinced him of the need to further his professional development in the areas of educational policy-making and analysis and monitoring and evaluation. He hopes to improve the situation for Palestinian refugee youth in his country, specifically in relation to the levels of poverty and violence they experience, through increased educational opportunity and quality.



**Zaoro Bimou**

[zaoro.a.bimou@vanderbilt.edu](mailto:zaoro.a.bimou@vanderbilt.edu)  
from Guinea

holds the position of program assistant for the United Nations Children's Fund (UNICEF) in the capital city of Conakry. Mr. Bimou provides management and administrative support

to the country's Fast Track Initiative project funded by the Global Partnership for Education and the World Bank, which is implemented by UNICEF as a supervising entity and is jointly managed by the Guinea Government and UNICEF. He is one of the founding members of a local non-governmental organization Research and Action for Community-Based Development Initiatives, which is dedicated to improving the access and quality of education for all Guinean children. Mr. Bimou would like to use his Humphrey year to enhance the managerial and leadership skills necessary to successfully lead his organization upon return to Guinea.



**Amadou Tidjani Diallo**

[amadou.t.diallo@vanderbilt.edu](mailto:amadou.t.diallo@vanderbilt.edu)  
from Mauritania

teaches English and Arabic in a remote village while also coordinating and overseeing the work of fellow language teachers in his school. His Humphrey focus is to learn the

pedagogical and leadership skills needed to become a proficient educational manager and curriculum planner, school development, and community involvement in education in Mauritania. He is especially interested in studying U.S. examples of the Teaching English to Speakers of Other Languages program within multicultural contexts. He looks forward to exchanging ideas and sharing experiences with educational leaders from across the globe as he prepares to promote development in Mauritania through the provision of more relevant and rigorous curriculum for his country's students.





**Esat Mazreku**

[esat.a.mazreku@vanderbilt.edu](mailto:esat.a.mazreku@vanderbilt.edu)  
from Kosovo



is a senior official for donor coordination of the country's Ministry of Education, Science, and Technology. One of his primary responsibilities is to support implementation of the postwar Kosovo Education Strategic Plan 2011–2016, as the country strives to become an official European Union member. Working toward a democratic and sustainable future for Kosovo, Mr. Mazreku plans to use his time as a Humphrey Fellow to further his knowledge and skills in the areas of fiscal management and institutional capacity. He would also like to learn more about how federal-level policies could be designed to positively impact student results at the school level.



**Fikile Mdluli**

[fikile.m.mdluli@vanderbilt.edu](mailto:fikile.m.mdluli@vanderbilt.edu)  
from Swaziland



is a senior inspector for mathematics in the Ministry of Education and Training where she conducts teacher training workshops, chairs the mathematics panel, and ensures quality mathematics education standards. She is passionate about improving the current state of mathematics education in Swaziland and as a Humphrey Fellow, intends to further her knowledge about mathematics education and teaching methods for second language learners. Upon returning to Swaziland, Mrs. Mdluli hopes to influence policy in order to develop pathways to produce more teachers trained in mathematics and to enrich the mathematics curriculum.



**Mahi Parveen**

[mahi.parveen@vanderbilt.edu](mailto:mahi.parveen@vanderbilt.edu)  
from Pakistan



is a professional development teacher at the Profession Development Centre North in Gilgit, where she designs and conducts workshops for educators while focusing on educational leadership and management. As a Humphrey Fellow, she is interested in enhancing her skills as a leader and teacher educator, with the hopes of helping head teachers, deputy heads, and assistant education officers to lead their schools in a more effective manner. Upon her return to Pakistan, Mrs. Parveen intends to create change by improving educational opportunities for females, as well as helping school principals become better leaders.



**Sarah Qaiser**

[sarah.a.qaiser@vanderbilt.edu](mailto:sarah.a.qaiser@vanderbilt.edu)  
from Pakistan



currently works at the Army Public Schools & Colleges Systems Secretariat as the coordinator for training and evaluation. Ms. Qaiser develops school evaluation and training plans and designs and conducts teacher professional development sessions. Through her time as a Humphrey Fellow, Ms. Qaiser would like to better understand the U.S. education system's usage of technology to further academic achievement, while also learning about how to create educational excellence in public schools with limited physical, financial, and human resources. Through teacher training and educational management, Ms. Qaiser hopes to bring the public Urdu medium schools up to the same academic level as the private English medium schools in her area.







**Lu Sam**

[lu.sam@vanderbilt.edu](mailto:lu.sam@vanderbilt.edu)  
from Myanmar

serves Save the Children as an education program coordinator. She facilitates several aspects of the education program, such as developing relevant parent educa-

tion modules and monitoring strategic Save the Children education programs and trainings. Ms. Sam's Humphrey focus is on strengthening her capacity in the areas of educational policy development, early childhood curriculum, and cross-cultural learning. Additionally, she would like to research the best practices surrounding early childhood development and parenting education programs. Ms. Sam hopes that her work in the U.S. will help build partnerships between Myanmar's government and CSOs to create high-quality, early childhood interventions upon her return.



**Yajing Akina Shen**

[yajing.a.shen@vanderbilt.edu](mailto:yajing.a.shen@vanderbilt.edu)  
from China

has worked for INCLUDED (formerly known as Compassion for Migrant Children) for the past six years. As the country director of China, her work focuses on developing, man-

aging, and evaluating strategic programs, building relationships with government departments in order to better serve the migrant population, and growing the China communications and fundraising team to align with their international mission. As a Humphrey Fellow, Ms. Shen is interested in learning more about how NGOs can work to play a key role in resolving education inequality issues that migrant children face in China. Ms. Shen will research how the U.S. addresses immigrant education issues, in order to develop innovative and scalable models for education programs to match migrant children's needs.



**Syed Akbar Ali Shah**

[syed.shah@vanderbilt.edu](mailto:syed.shah@vanderbilt.edu)  
from Pakistan

serves as the senior general manager for the National Commission for Human Development. Currently, Mr. Shah manages a diverse team to plan and implement education

development projects in his region, with a focus on female education, achieving MDGs and education for all targets in his country. Additionally, he collaborates with elected representatives and community stakeholders and the Provincial Education Department to create basic education and literacy programs. As a Humphrey Fellow, Mr. Shah is interested in research that addresses his province's education needs and learning strategies for implementation that are appropriate for his country's context. Upon his return to Pakistan, Mr. Shah hopes to build the capacity of local education leaders to more effectively implement policies and projects in the new provincial system.





*To find out more about the*

## **HUBERT H. HUMPHREY FELLOWSHIP**

*Program at Vanderbilt University's  
Peabody College, visit:*

**[peabody.vanderbilt.edu/humphrey.xml](http://peabody.vanderbilt.edu/humphrey.xml)**

### **STAFF**

#### **Nancy Dickson**

*Director, Humphrey Fellowship Program*

Peabody #414

230 Appleton Pl.

Nashville, TN 37203

Phone: 615.390.0812

Fax: 615.322.6809

Email: [nancy.j.dinunzio@vanderbilt.edu](mailto:nancy.j.dinunzio@vanderbilt.edu)

#### **Drew Webster**

*Associate Director, Humphrey Fellowship Program*

Peabody #414

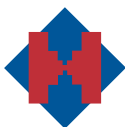
230 Appleton Pl.

Nashville, TN 37203

Phone: 205.944.1532

Fax: 615.322.6809

Email: [drew.webster@vanderbilt.edu](mailto:drew.webster@vanderbilt.edu)



**With primary support from the  
United States Department of State Bureau  
of Educational and Cultural Affairs (USDOS-ECA)**

Administered by the

**Institute of International Education (IIE)**

1400 K Street, NW, Suite 700

Washington, D.C. 20005

[www.humphreyfellowship.org](http://www.humphreyfellowship.org)

