

Impact on P-12 Learning and Development (Component 4.1)  
Tennessee Value Added Assessment System, 2021 Report

<b>Elementary Education – English Language Arts</b>						
	2015-2016 N=8	State Value	2016-2017 N=0	State Value	2017-2018 N=0	State Value
Level 1	0	102				
Level 2	1	163				
Level 3	3	593				
Level 4	3	138				
Level 5	1	86				
<b>Elementary Education – Mathematics</b>						
	2015-2016 N=8	State Value	2016-2017 N=0	State Value	2017-2018 N=0	State Value
Level 1	2	252				
Level 2	0	131				
Level 3	1	326				
Level 4	1	108				
Level 5	4	183				
<b>English Education 6-12</b>						
	2015-2016 N=14	State Value	2016-2017 N=13	State Value	2017-2018 N=0	State Value
Level 1	4	78	3	67		
Level 2	1	57	1	47		
Level 3	6	160	9	164		
Level 4	1	56	0	56		
Level 5	2	72	0	51		

<b>History 6-12</b>						
	2015-2016 N=5	State Value	2017 N=2	State Value	2018 N=0	State Value
Level 1	1	22	0	21		
Level 2	0	8	1	4		
Level 3	2	27	1	27		
Level 4	1	12	0	10		
Level 5	1	28	0	17		
<b>Mathematics 6-12</b>						
	2015-2016 N=14	State Value	2016-2017 N=9	State Value	2017-2018 N=0	State Value
Level 1	4	126	2	92		
Level 2	1	54	1	153		
Level 3	3	128	2	134		
Level 4	2	57	2	140		
Level 5	4	108	2	55		
<b>Sciences 6-12</b>						
	2015-2016 N=1	State Value	2016-2017 N=9	State Value	2017-2018 N=0	State Value
Level 1	0	61	2	92		
Level 2	0	25	1	53		
Level 3	0	56	2	134		
Level 4	1	21	2	40		
Level 5	0	57	2	55		

<b>Special Education: Comprehensive K-12</b>
Data Not Available for this Endorsement Area
<b>Special Education: Modified K-12</b>
Data Not Available for this Endorsement Area

Impact on P-12 Learning and Development (Component 4.1)  
TN Department of Education, 2021 Annual Report

<b>Tennessee Value Added Assessment System Ratings</b>					
	Level 1	Level 2	Level 3	Level 4	Level 5
2015-2016 N=38	0% (.3%)	2.6% (5.2%)	34.2% (39.8%)	52.6% (44.1%)	10.5% (10.6%)
2016-2017 N=18	11.19% (26.07%)	5.6% (14.75%)	55.6% (36.18%)	5.6% (8.53%)	22.2% (14.47%)
2017-2018 N=12	25.0% (26.99%)	8.3% (17.42%)	41.7% (37.23%)	8.3% (9.97%)	16.7% (8.38%)
Three Year Values N=52	23.1% (25.94%)	11.5% (14.62%)	42.3% (34.23%)	5.8% (10.10%)	17.3% (15.10%)

## Completer Effectiveness Data (Component 4.2)

<b>Elementary Education</b>						
	2015-2016 N=26	State Value	2016-2017 N=16	State Value	2017-2018 N=13	State Value
Instruction	4.077	3.644	3.467	3.546	3.462	3.292
Environment	4.423	3.747	3.933	4.183	3.846	3.922
Planning	4.385	3.924	3.867	3.785	4.0	3.597
Level 1	0%	0.13%	0%	0.19%	0%	1.47%
Level 2	3.3%	5.94%	6.3%	7.28%	7.7%	14.14%
Level 3	13.3%	28.36%	18.8%	32.36%	15.4%	32.99%
Level 4	43.3%	44.13%	68.8%	39.02%	53.8%	36.67%
Level 5	40.0%	21.44%	6.3%	21.16%	23.1%	14.73%
<b>English Education 6-12</b>						
	2015-2016 N=21	State Value	2016-2017 N=	State Value	2017-2018 N=	State Value
Instruction	4.190	3.747				
Environment	4.667	4.315				
Planning	4.524	3.966				
Level 1	0%	0.38%				
Level 2	0%	3.61%				
Level 3	26.1%	32.64%				
Level 4	73.9%	38.71%				
Level 5	0	24.67%				
<b>Mathematics 6-12</b>						
	2015-2016 N=12	State Value	2016-2017 N=10	State Value	2017-2018 N=	State Value
Instruction	3.455	3.670				
Environment	3.909	4.078				
Planning	3.545	3.614				
Level 1	0%	1.27%	0%	0%		
Level 2	16.7%	10.48%	40%	16.20%		
Level 3	50.0%	29.84%	0%	26.39%		
Level 4	33.3%	35.87%	0%	26.39%		
Level 5	0%	22.54%	40%	19.44%		
<b>Special Education: Comprehensive K-12</b>						
	2015-2016	State Value	2016-2017	State Value	2017-2018	State Value

	N=12		N=10		N=	
Instruction						
Environment						
Planning						
Level 1	0%	0%	0%	0%		
Level 2	0%	3.70%	0%	11%		
Level 3	8.3%	21.76%	20%	32.06%		
Level 4	83.3%	49.07%	40%	44.02%		
Level 5	8.3%	25.46%	40%	12.92%		

No data are provided for Biology 6-12, History 6-12, SPED – Modified, SPED Early Childhood, or Music K-12

<b>Three Year Values (2015-2018)</b>					
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 6-12 N=17	5.9% (0.53%)	0% (8.58%)	29.4% (33.98%)	35.3% (38.18%)	29.4% (18.74%)
Elementary Education N=59	0% (0.35%)	5.1% (7.61%)	15.3% (30.43%)	52.5% (41.26%)	27.1% (20.36%)
English 6-12 N=38	0% (0.36%)	2.6% (7.84%)	31.6% (35.2%)	60.5% (36.19%)	5.3% (20.41%)
History 6-12 N=11	0% (0.90%)	9.1% (11.14%)	45.5% (34.64%)	18.2% (33.73%)	27.3% (19.58%)
Instrumental Music K-12	No Data Provided				
Mathematics K-12 N=22	0% (0.81%)	27.3% (15.30%)	36.4% (33.49%)	18.2% (30.27%)	18.2% (20.13%)
Special Education – Comprehensive N=25	0% (0.0%)	4.0% (6.94%)	12.0% (27.94%)	60% (47.78%)	24.0% (17.34%)
Special Education – Modified N=14	0% (0.0%)	7.1% (6.11%)	28.6% (29.70%)	50% (45.96%)	14.3% (18.23%)
Special Education – Preschool/Prek-3 N=11	0% (0.29%)	0% (5.00%)	18.2% (32.94%)	45.5% (40.59%)	36.4% (21.18%)

(State Value)

Satisfaction of Employers and Employment Milestones (Component 4.3, A.4.1)  
Educational Benchmark Inc.

<b>Factor</b>	<b>2018 N=47 (71.2%) 1-7 scale; 1 is low 7 is high</b>	<b>2019 N=27 1-7 scale; 1 is low 7 is high</b>	<b>2020 N=35 (81.4%) 1-7 scale; 1 is low 7 is high</b>
Analytical skills	M=6.41	M=6.30	M=6.37
Critical Thinking Skills	M=6.38	M=6.37	M=6.49
Oral Communication Skills	M=6.51	M=6.44	M=6.32
Problem Solving Skills	M=6.40	M=6.44	M=6.29
Written Communication Skills	M=6.60	M=6.46	M=6.55
Commitment to Current Job	M=6.49	M=6.81	M=6.68
Professionalism	M=6.64	M=6.67	M=6.36
Work Ethic	M=6.74	M=6.70	M=6.54
Assessment Strategies	M=6.22	M=6.33	M=6.49
Build Collaborative Professional Relationships	M=6.23	M=6.30	M=6.09
Create a Productive Classroom Environment	M=6.11	M=6.27	M=6.26
Demonstrate Effective Classroom Instruction	M=6.30	M=6.41	M=6.40
Develop Effective Lesson Plans	M=6.33	M=6.26	M=6.32
Display Appropriate Professional Skills	M=6.51	M=6.56	M=6.29
Exhibit a Mastery of Relevant Content	M=6.49	M=6.44	M=6.71
Integrate Technology into the Teaching Experience	M=6.30	M=6.35	M=6.64
Reflect the Value of Diversity in Teaching	M=6.29	M=6.46	M=6.53
Satisfaction with Overall Performance of Recent Graduates	M=6.36	M=6.52	M=6.57
Recommend Hiring Graduates in the Future	M=6.57	M=6.78	M=6.59

Rate this teacher's academic preparation as compared to all other teachers from other institutions with the same level of education:	<ul style="list-style-type: none"> <li>-Among the least prepared 0.0%</li> <li>-Less prepared than others 4.4%</li> <li>-About as prepared as others 15.2%</li> <li>-Better prepared than others 23.9%</li> <li>-Among the best prepared 52.2%</li> <li>-Unable to make a comparison 4.4%</li> </ul>	<ul style="list-style-type: none"> <li>-Among the least prepared 0.0%</li> <li>-Less prepared than others 0.0%</li> <li>-About as prepared as others 0.0%</li> <li>-Better prepared than others 44.4%</li> <li>-Among the best prepared 55.6%</li> <li>-Unable to make a comparison 0.0%</li> </ul>	<ul style="list-style-type: none"> <li>-Among the least prepared 2.9%</li> <li>-Less prepared than others 0.0%</li> <li>-About as prepared as others 2.9%</li> <li>-Better prepared than others 32.4%</li> <li>-Among the best prepared 61.8%</li> <li>-Unable to make a comparison 0.0%</li> </ul>
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Satisfaction of Completers (Component 4.4, A.4.2)  
Educational Benchmark Inc. Means

<b>All Program Areas</b> <b>1=low      7=high</b>	2019 N=116 26.6%	2020 N=115 25.2%	2021 N=107 25.0%
How satisfied are you with the quality of your student teaching	5.96	6.14	5.74
How satisfied are you with the quality of your field-based experiences	5.76	5.82	5.59
How satisfied are you with the quality of your informal faculty contact	6.07	5.96	6.10
How satisfied are you with the quality of your guidance from advisor	5.57	5.78	5.53
To what extent did your education degree expand your career options	5.77	5.68	5.69
To what extent did your education degree assist you in selecting a career	5.53	5.44	5.61
To what extent did your education degree provide access to alumni	4.30	4.47	4.70
To what extent did your education degree provide access to employers	5.20	5.23	5.32
To what extent did your education degree increase your earning potential	4.41	4.77	4.77
To what extent did your education degree enhance your upward mobility	4.92	5.05	5.02
To what extent did your education degree provide interpersonal skills necessary to succeed	5.43	5.53	5.80
To what extent did your education degree provide teaching skills necessary to succeed	6.18	6.10	6.13
What is your satisfaction with your decision to be a teacher	6.08	6.05	5.97
What is your satisfaction with your choice of teaching level	6.55	6.66	6.52
What is your satisfaction with your choice of employer/graduate school	6.16	6.32	6.07
How well did the teacher education program prepare you to create effective assignments	5.81	5.68	5.70
How well did the teacher education program prepare you to engage students in the learning process	5.97	5.94	5.91
How well did the teacher education program prepare you to manage your classroom	5.56	5.64	5.53
How well did the teacher education program prepare you to develop curricula in your content field	6.22	5.94	6.06
How well did the teacher education program prepare you to establish equity in the classroom	5.75	5.80	5.74
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge & skills for all students	5.85	5.80	5.81
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students	5.88	5.82	5.86
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.63	5.69	5.66
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.79	5.77	5.83
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.42	5.63	5.44

How well did the teacher education program prepare you to work collaboratively with parents	5.12	5.50	5.28
How well did the teacher education program prepare you to use technology to assess student learning	4.67	4.81	4.80
How well did the teacher education program prepare you to use technology to improve the classroom experience	5.02	5.04	5.04
How well did the teacher education program prepare you to use technology to enhance student learning	5.06	5.09	5.07
To what degree were you satisfied with the teacher education program	6.06	5.97	5.97
To what degree would you recommend this education program to a close friend	6.04	5.95	6.08
To what degree did your education program provide a positive academic experience	6.20	5.94	6.11
To what degree were you challenged to do your best academic work	6.17	6.12	6.28
To what degree were you motivated to do your best academic work	6.23	6.19	6.23
To what degree was the information you learned applicable to your future career	6.17	6.27	6.12
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.61	5.43	5.49

<b>Elementary Education</b> <b>1=low 7=high</b>	2019 N=27	2020 N=30	2021 N=38
How satisfied are you with the quality of your student teaching	6.08	6.50	5.73
How satisfied are you with the quality of your field-based experiences	6.07	6.30	5.34
How satisfied are you with the quality of your informal faculty contact	5.92	6.23	5.95
To what extent did your education degree expand your career options	5.85	5.69	5.42
To what extent did your education degree assist you in selecting a career	5.50	5.59	5.61
To what extent did your education degree provide access to alumni	4.40	4.73	4.50
To what extent did your education degree provide access to employers	4.48	5.54	4.82
To what extent did your education degree increase your earning potential	4.33	4.96	4.57
To what extent did your education degree enhance your upward mobility	5.00	5.21	5.00
To what extent did your education degree provide interpersonal skills necessary to succeed	5.73	5.83	5.61
What is your satisfaction with your decision to be a teacher	6.52	6.67	6.38
What is your satisfaction with your choice of teaching level	6.78	6.93	6.67
What is your satisfaction with your choice of employer/graduate school	6.30	6.73	6.54
How well did the teacher education program prepare you to create effective assignments	Question not asked	Question not asked	5.54
How well did the teacher education program prepare you to engage students in the learning process	5.96	6.31	5.58
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.76	6.04	5.78
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.68	6.04	5.72
How well did the teacher education program prepare you to manage your classroom	5.48	5.96	5.06
How well did the teacher education program prepare you to develop curricula in your content field	6.00	6.19	5.61
How well did the teacher education program prepare you to establish equity in the classroom	5.81	5.93	5.39
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students	6.12	6.66	5.72
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge & skills for all students	Question not asked	Question not asked	5.44
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.68	5.85	5.11
How well did the teacher education program prepare you to work collaboratively with parents	5.40	5.63	5.08
How well did the teacher education program prepare you to use technology to assess student learning	4.36	4.50	4.49
How well did the teacher education program prepare you to use technology to improve the classroom experience	4.76	4.79	4.78

How well did the teacher education program prepare you to use technology to enhance student learning	4.64	4.82	4.78
To what degree were you satisfied with the teacher education program	Question not asked	Question not asked	5.76
To what degree would you recommend this education program to a close friend	6.26	6.67	5.95
To what degree did your education program provide a positive academic experience	6.30	6.62	5.97
To what degree were you challenged to do your best academic work	6.37	6.61	6.13
To what degree were you motivated to do your best academic work	6.33	6.53	6.19
To what degree was the information you learned applicable to your future career	6.30	6.57	5.81
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.85	5.83	5.32

<b>Secondary Education</b> <b>1=low 7=high</b>	2019 N=32	2020 N=41	2021 N=25
How satisfied are you with the quality of your student teaching	5.53	5.69	5.44
How satisfied are you with the quality of your field-based experiences	5.03	5.44	5.17
How satisfied are you with the quality of your informal faculty contact	5.87	6.12	6.08
To what extent did your education degree expand your career options	5.47	5.46	5.33
To what extent did your education degree assist you in selecting a career	5.29	5.18	5.00
To what extent did your education degree provide access to alumni	4.37	4.37	4.68
To what extent did your education degree provide access to employers	5.45	5.05	5.24
To what extent did your education degree increase your earning potential	4.09	4.89	4.04
To what extent did your education degree enhance your upward mobility	4.47	5.00	4.32
To what extent did your education degree provide interpersonal skills necessary to succeed	5.16	5.41	5.40
What is your satisfaction with your decision to be a teacher	5.87	5.95	5.92
What is your satisfaction with your choice of teaching level	6.61	6.59	6.48
What is your satisfaction with your choice of employer/graduate school	6.10	6.15	5.50
How well did the teacher education program prepare you to create effective assignments	Question not asked	Question not asked	5.25
How well did the teacher education program prepare you to engage students in the learning process	5.94	5.88	5.83
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.97	5.92	5.83
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.62	5.80	5.58
How well did the teacher education program prepare you to manage your classroom	4.94	5.12	4.83
How well did the teacher education program prepare you to develop curricula in your content field	5.81	5.80	5.88

How well did the teacher education program prepare you to establish equity in the classroom	5.66	6.02	6.04
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students	5.81	6.10	6.00
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge & skills for all students	Question not asked	Question not asked	5.71
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.44	5.49	5.21
How well did the teacher education program prepare you to work collaboratively with parents	4.84	5.39	4.67
How well did the teacher education program prepare you to use technology to assess student learning	4.84	5.20	4.67
How well did the teacher education program prepare you to use technology to improve the classroom experience	5.22	5.41	4.96
How well did the teacher education program prepare you to use technology to enhance student learning	5.31	5.44	5.04
To what degree were you satisfied with the teacher education program	Question not asked	Question not asked	5.64
To what degree would you recommend this education program to a close friend	5.25	5.61	5.56
To what degree did your education program provide a positive academic experience	5.66	5.80	5.76
To what degree were you challenged to do your best academic work	5.68	5.85	6.20
To what degree were you motivated to do your best academic work	5.81	6.02	5.96
To what degree was the information you learned applicable to your future career	5.50	6.15	5.88
Comparing expense to the quality of your education, rate the value of the investment made in your degree	4.81	5.02	4.92

<b>Special Education</b> <b>1=low      7=high</b>	2019 N=26	2020 N=22	2021 N=25
How satisfied are you with the quality of your student teaching	6.28	6.45	6.24
How satisfied are you with the quality of your field-based experiences	6.23	6.14	6.33
How satisfied are you with the quality of your informal faculty contact	6.32	5.64	6.40
To what extent did your education degree expand your career options	5.77	5.91	5.92
To what extent did your education degree assist you in selecting a career	5.88	5.68	6.24
To what extent did your education degree provide access to alumni	4.27	4.36	4.72
To what extent did your education degree provide access to employers	5.68	5.50	5.96
To what extent did your education degree increase your earning potential	4.44	4.82	5.25
To what extent did your education degree enhance your upward mobility	5.04	5.05	5.25
To what extent did your education degree provide interpersonal skills necessary to succeed	5.60	5.68	6.24
What is your satisfaction with your decision to be a teacher	6.29	6.05	5.44
What is your satisfaction with your choice of teaching level	6.55	6.80	6.36
What is your satisfaction with your choice of employer/graduate school	6.24	6.35	6.08
How well did the teacher education program prepare you to create effective assignments	Question not asked	Question not asked	6.04
How well did the teacher education program prepare you to engage students in the learning process	6.00	5.91	6.32
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.17	5.14	5.48
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	6.04	5.59	6.36
How well did the teacher education program prepare you to manage your classroom	6.25	6.09	6.52
How well did the teacher education program prepare you to develop curricula in your content field	6.64	5.86	6.58
How well did the teacher education program prepare you to establish equity in the classroom	5.67	5.59	5.96
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students	5.65	5.45	5.96
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge & skills for all students	Question not asked	Question not asked	6.48
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.21	5.59	5.72
How well did the teacher education program prepare you to work collaboratively with parents	5.25	5.64	5.83
How well did the teacher education program prepare you to use technology to assess student learning	5.08	4.41	5.08
How well did the teacher education program prepare you to use technology to improve the classroom experience	5.25	4.64	5.32

How well did the teacher education program prepare you to use technology to enhance student learning	5.29	4.77	5.36
To what degree were you satisfied with the teacher education program	Question not asked	Question not asked	6.32
To what degree would you recommend this education program to a close friend	6.46	5.95	6.58
To what degree did your education program provide a positive academic experience	6.56	5.64	6.36
To what degree were you challenged to do your best academic work	6.23	6.14	6.52
To what degree were you motivated to do your best academic work	6.58	6.24	6.44
To what degree was the information you learned applicable to your future career	6.48	6.41	6.48
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.73	5.64	5.92

## State Licensure Requirements

	2018-2019		2019-2020		2020-2021	
	Peabody	State	Peabody	State	Peabody	State
<b>Principles of Teaching and Learning</b>						
PLT – Grades K-6 (SPED Candidates)						
<b>Early Childhood Education/Elementary Education</b>						
Elementary Education: Content Knowledge	N=29 100%	73.15%				
Elementary Education: Curriculum, Instruction, and Assessment	N=28 100%	95.54%				
Elementary Education: Reading and Language Arts			N=33 100%	85.71%	N=37 100%	87.12%
Elementary Education: Mathematics			N=33 100%	78.93%	N=37 97.3%	82.11%
Elementary Education: Social Studies			N=33 100%	73.88%	N=37 100%	80.74%
Elementary Education: Science			N=33 100%	76.73%	N=37 100%	83.65%
<b>Literacy Exams – Required of Elementary &amp; Special Education Candidates</b>						
Reading: Elementary Education	N=60 100%	91.49%	N=54 100%	89.46%	N=58 100%	77.93%
<b>Special Education: Intervention Specialist</b>						
Special Education: Core Content Knowledge and Mild to Moderate Applications	N= 15 100%	84.43%	N=17 100%	79.78%	N=9 100%	86.59%
<b>Special Education: Comprehensive</b>						



Special Education: Core Content Knowledge and Severe to Profound Applications	N=10 100%	99.26%	N=13 100%	96.25%	N=13 100%	95.43%
<b>Special Education: Early Childhood Special Education</b>						
Special Education: Core Content Knowledge and Pre-School Early Childhood			N=8 100%	93.41%	N=6 100%	97.73%
<b>English 6-12</b>						
English Lang., Comp: Content Knowledge	N=13 100%	82.20%	N=12 100%	76.01%	N=14 100%	80.00%

State Licensure Requirements  
Praxis II Exams  
**Three Year Values for Programs with Low Numbers**

	<b>Peabody</b>	<b>State 2018-2019</b>
Education of Young Children N= 7	100%	84.14%
Government/Political Science N= 1	100%	81.43%
Mathematics: Content Knowledge N= 11	100%	42.11%
Music: Content and Instruction N= 9	100%	72.20%
World and US History: Content Knowledge N= 23	100%	63.87%
Biology: Content Knowledge N=14	93%	77.33%
Chemistry: Content Knowledge N= 3	100%	52.17%
Earth and Space Science N = 2	100%	50.00%
Psychology N = 4	100%	81.82%

	<b>Peabody</b>	<b>State 2019-2020</b>
Education of Young Children N= 4	100%	83.97%
Government/Political Science N= 4	100%	79.17%
Mathematics: Content Knowledge N= 4	50%	37.56%
Music: Content and Instruction N= 5	100%	64.71%
World and US History: Content Knowledge N= 6	100%	57.89%
Biology: Content Knowledge N= 5	60%	74.07%
Chemistry: Content Knowledge N= 0	NA	53.33%
Earth and Space Science N = 0	NA	66.67%
Psychology N = 0	NA	100%

	<b>Peabody</b>	<b>State 2020-2021</b>
Education of Young Children N= 5	100%	86.35%

Government/Political Science N= 4	100%	85.71%
Mathematics: Content Knowledge N= 17	88%	39.93%
Music: Content and Instruction N= 13	100%	60.00%
World and US History: Content Knowledge N= 17	100%	66.48%
Biology: Content Knowledge N= 15	93%	77.33%
Chemistry: Content Knowledge N= 4	100%	56.34%
Earth and Space Science N = 3	100%	68.75%
Psychology N = 2	100%	70%

State Licensure Requirements  
EdTPA

2018-2019					
	# Taken/ Percent Passed	Planning	Instruction	Assessment	Total
<b>Early Childhood Education/Elementary Education– Graduate</b>					
<b>TPA 0110: Elementary Education</b>	N=10 100%	3.1	2.98	3.4	57.2
<b>Early Childhood Education/Elementary Education– Undergraduate</b>					
<b>TPA 0110: Elementary Education</b>	N=18 100%	3.2	3.02	3.23	56.4
<b>Special Education– Graduate</b>					
<b>TPA0012: Special Education</b>	N=17 100%	3.29	3.09	3.13	47.59
<b>Special Education– Undergraduate</b>					
<b>TPA0012: Special Education</b>	N=8 87.5%	3.06	3.02	2.96	45.25
<b>English– Graduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=9 100%	3.56	3.38	3.8	53.67
<b>English– Undergraduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=4 100%	3.75	3.5	4	52
<b>Social Sciences– Graduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=2 100%	3.1	3	3	45.5
<b>Social Sciences– Undergraduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=4 100%	3.3	3.15	3.65	50.5
<b>Graduate</b>					
<b>*Mathematics, Music, Natural Sciences</b>	N=12 83%	2.89	3	3.25	46.17
<b>Undergraduate</b>					

<b>*Mathematics, Music, Natural Sciences</b>	N=3 100%	3.54	3.47	3.2	51
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<b>2019-2020</b>					
	<b># Taken/ Percent Passed</b>	<b>Planning</b>	<b>Instruction</b>	<b>Assessment</b>	<b>Total</b>
<b>Early Childhood Education/Elementary Education– Graduate</b>					
<b>TPA 0110: Elementary Education</b>	N=13 100%	3.32	2.99	3.47	58.15
<b>Early Childhood Education/Elementary Education– Undergraduate</b>					
<b>TPA 0110: Elementary Education</b>	N=15 100%	3.08	3.09	3.35	57.47
<b>Special Education– Graduate</b>					
<b>TPA0012: Special Education</b>	N=22 100%	3.37	3.29	3.22	49.45
<b>Special Education– Undergraduate</b>					
<b>TPA0012: Special Education</b>	N=12 92%	3.38	3.25	3.31	49.73
<b>English– Graduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=7 100%	3.14	3.14	3.11	47
<b>English– Undergraduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=1 100%	3	3.6	3	45
<b>Social Sciences– Graduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=10 100%	3.08	3.15	3.37	48.11
<b>Social Sciences– Undergraduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=2 100%	3	3.4	3.2	48
<b>Graduate</b>					
<b>*Mathematics, Music, Natural Sciences</b>	N=12 84%	2.88	2.95	2.95	44.3
<b>Undergraduate</b>					
<b>*Mathematics, Music, Natural Sciences</b>	N=2	3.3	3.25	2.95	47.5

	100%				
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2020-2021					
	# Taken/ Percent Passed	Planning	Instruction	Assessment	Total
<b>Early Childhood Education/Elementary Education– Graduate</b>					
<b>TPA 0110: Elementary Education</b>	N=17 94.5%	2.79	2.79	2.95	51.56
<b>Early Childhood Education/Elementary Education– Undergraduate</b>					
<b>TPA 0110: Elementary Education</b>	N=17 100%	3.08	2.96	3.3	56.18
<b>Special Education– Graduate</b>					
<b>TPA0012: Special Education</b>	N=1 100%	3.42	3.33	3.11	49.28
<b>Special Education– Undergraduate</b>					
<b>TPA0012: Special Education</b>	N=5 100%	3.24	3.24	3.28	48.8
<b>English– Graduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=9 100%	3.13	2.85	3.24	46.13
<b>English– Undergraduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=2 100%	3	2.2	3.4	43
<b>Social Sciences– Graduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=2 100%	3.3	3	3.7	50
<b>Social Sciences– Undergraduate</b>					
<b>TPA0003: Secondary English Language Arts</b>	N=4 75%	2.9	2.8	3	43.5
<b>Graduate</b>					
<b>*Mathematics, Music, Natural Sciences</b>	N=17 94%	3.02	2.94	3.01	45.31
<b>Undergraduate</b>					
<b>*Mathematics, Music, Natural Sciences</b>	N=6 83%	2.74	2.64	2.82	41

Graduation Rates: 100% of candidates in both the initial and advanced programs graduate.

Ability of completers to be hired in education positions for which they have prepared: 100% of completers are able to be hired in their areas.

#### Vanderbilt Student Loan Default Information



#### School Default Rates FY 2018, 2017, and 2016

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Record 1 of 1

OPE ID	School	Type	Control	PRGMS		FY2018	FY2017	FY2016
003535	VANDERBILT UNIVERSITY 211 KIRKLAND HALL 2201 WEST END A NASHVILLE TN 37240-0001	Master's Degree or Doctor's Degree	Private	Both (FFEL/FDL)	Default Rate	0.9	1	1.5
					No. in Default	13	14	22
					No. in Repay	1353	1349	1440
					Enrollment figures	13397	13389	13498
					Percentage Calculation	10	10	10.6

**ENROLLMENT:** To provide context for the Cohort Default Rate (CDR) data we include enrollment data (students enrolled at any time during the year) and a corresponding percentage (borrowers entering repayment divided by that enrollment figure). While there is no direct relationship between the timing of when a borrower entered repayment (October 1 through September 30) and any particular enrollment year, for the purpose of these data, we have chosen to use the academic year ending on the June 30 prior to the beginning of the cohort year (e.g., FY 2018 CDR Year will use 2016-2017 enrollment).

Current Date : 04/27/2022

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[https://nslds.ed.gov/nslds/nslds\\_SA/defaultmanagement/search\\_cohort2018cy.cfm](https://nslds.ed.gov/nslds/nslds_SA/defaultmanagement/search_cohort2018cy.cfm)