

Impact on P-12 Learning and Development (Component 4.1)
Tennessee Value Added Assessment System, 2020 Report

Elementary Education – English Language Arts						
	2015-2016 N=8	State Value	2016-2017 N=0	State Value	2017-2018 N=0	State Value
Level 1	0	102				
Level 2	1	163				
Level 3	3	593				
Level 4	3	138				
Level 5	1	86				
Elementary Education – Mathematics						
	2015-2016 N=8	State Value	2016-2017 N=0	State Value	2017-2018 N=0	State Value
Level 1	2	252				
Level 2	0	131				
Level 3	1	326				
Level 4	1	108				
Level 5	4	183				
English Education 6-12						
	2015-2016 N=14	State Value	2016-2017 N=13	State Value	2017-2018 N=0	State Value
Level 1	4	78	3	67		
Level 2	1	57	1	47		
Level 3	6	160	9	164		
Level 4	1	56	0	56		
Level 5	2	72	0	51		

History 6-12						
	2015-2016 N=5	State Value	2017 N=2	State Value	2018 N=0	State Value
Level 1	1	22	0	21		
Level 2	0	8	1	4		
Level 3	2	27	1	27		
Level 4	1	12	0	10		
Level 5	1	28	0	17		
Mathematics 6-12						
	2015-2016 N=14	State Value	2016-2017 N=9	State Value	2017-2018 N=0	State Value
Level 1	4	126	2	92		
Level 2	1	54	1	153		
Level 3	3	128	2	134		
Level 4	2	57	2	140		
Level 5	4	108	2	55		
Sciences 6-12						
	2015-2016 N=1	State Value	2016-2017 N=9	State Value	2017-2018 N=0	State Value
Level 1	0	61	2	92		
Level 2	0	25	1	53		
Level 3	0	56	2	134		
Level 4	1	21	2	40		
Level 5	0	57	2	55		

Special Education: Comprehensive K-12
Data Not Available for this Endorsement Area
Special Education: Modified K-12
Data Not Available for this Endorsement Area

Impact on P-12 Learning and Development (Component 4.1)
TN Department of Education, 2020 Annual Report

Tennessee Value Added Assessment System Ratings					
	Level 1	Level 2	Level 3	Level 4	Level 5
2015-2016 N=38	0% (.3%)	2.6% (5.2%)	34.2% (39.8%)	52.6% (44.1%)	10.5% (10.6%)
2016-2017 N=18	11.19% (26.07%)	5.6% (14.75%)	55.6% (36.18%)	5.6% (8.53%)	22.2% (14.47%)
2017-2018 N=12	25.0% (26.99%)	8.3% (17.42%)	41.7% (37.23%)	8.3% (9.97%)	16.7% (8.38%)
Three Year Values N=52	23.1% (25.94%)	11.5% (14.62%)	42.3% (34.23%)	5.8% (10.10%)	17.3% (15.10%)

Completer Effectiveness Data (Component 4.2)

Elementary Education						
	2015-2016 N=26	State Value	2016-2017 N=16	State Value	2017-2018 N=13	State Value
Instruction	4.077	3.644	3.467	3.546	3.462	3.292
Environment	4.423	3.747	3.933	4.183	3.846	3.922
Planning	4.385	3.924	3.867	3.785	4.0	3.597
Level 1	0%	0.13%	0%	0.19%	0%	1.47%
Level 2	3.3%	5.94%	6.3%	7.28%	7.7%	14.14%
Level 3	13.3%	28.36%	18.8%	32.36%	15.4%	32.99%
Level 4	43.3%	44.13%	68.8%	39.02%	53.8%	36.67%
Level 5	40.0%	21.44%	6.3%	21.16%	23.1%	14.73%
English Education 6-12						
	2015-2016 N=21	State Value	2016-2017 N=	State Value	2017-2018 N=	State Value
Instruction	4.190	3.747				
Environment	4.667	4.315				
Planning	4.524	3.966				
Level 1	0%	0.38%				
Level 2	0%	3.61%				
Level 3	26.1%	32.64%				
Level 4	73.9%	38.71%				
Level 5	0	24.67%				
Mathematics 6-12						
	2015-2016 N=12	State Value	2016-2017 N=10	State Value	2017-2018 N=	State Value
Instruction	3.455	3.670				
Environment	3.909	4.078				
Planning	3.545	3.614				
Level 1	0%	1.27%	0%	0%		
Level 2	16.7%	10.48%	40%	16.20%		
Level 3	50.0%	29.84%	0%	26.39%		
Level 4	33.3%	35.87%	0%	26.39%		
Level 5	0%	22.54%	40%	19.44%		
Special Education: Comprehensive K-12						
	2015-2016	State Value	2016-2017	State Value	2017-2018	State Value

	N=12		N=10		N=	
Instruction						
Environment						
Planning						
Level 1	0%	0%	0%	0%		
Level 2	0%	3.70%	0%	11%		
Level 3	8.3%	21.76%	20%	32.06%		
Level 4	83.3%	49.07%	40%	44.02%		
Level 5	8.3%	25.46%	40%	12.92%		

No data are provided for Biology 6-12, History 6-12, SPED – Modified, SPED Early Childhood, or Music K-12

Three Year Values (2015-2018)					
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 6-12 N=17	5.9% (0.53%)	0% (8.58%)	29.4% (33.98%)	35.3% (38.18%)	29.4% (18.74%)
Elementary Education N=59	0% (0.35%)	5.1% (7.61%)	15.3% (30.43%)	52.5% (41.26%)	27.1% (20.36%)
English 6-12 N=38	0% (0.36%)	2.6% (7.84%)	31.6% (35.2%)	60.5% (36.19%)	5.3% (20.41%)
History 6-12 N=11	0% (0.90%)	9.1% (11.14%)	45.5% (34.64%)	18.2% (33.73%)	27.3% (19.58%)
Instrumental Music K-12	No Data Provided				
Mathematics K-12 N=22	0% (0.81%)	27.3% (15.30%)	36.4% (33.49%)	18.2% (30.27%)	18.2% (20.13%)
Special Education – Comprehensive N=25	0% (0.0%)	4.0% (6.94%)	12.0% (27.94%)	60% (47.78%)	24.0% (17.34%)
Special Education – Modified N=14	0% (0.0%)	7.1% (6.11%)	28.6% (29.70%)	50% (45.96%)	14.3% (18.23%)
Special Education – Preschool/Prek-3 N=11	0% (0.29%)	0% (5.00%)	18.2% (32.94%)	45.5% (40.59%)	36.4% (21.18%)

(State Value)

Satisfaction of Employers and Employment Milestones (Component 4.3, A.4.1)
Educational Benchmark Inc.

Factor	2016 N=50	2017 N=34	2018 N=47
Ability to manage behavior of students/ Manage classroom	Mean= 6.13	Mean= 6.03	Mean = 6.11
Ability to teach students from diverse ethnic backgrounds	Mean= 5.62	Mean= 6.20	Mean = 6.29
Ability to work with colleagues in your school	Mean= 6.39	Mean= 6.28	Mean = 6.23
Ability to teach in his/her content field	Mean= 6.13	Mean= 6.31	Mean = 6.49
To what degree would you recommend that your school hire graduates from this program	Mean= 6.44	Mean= 6.53	Mean = 6.57
Use technology	Mean= 6.16	Mean= 6.25	Mean = 6.30
Rate this teacher's academic preparation as compared to all other teachers from other institutions with the same level of education:	Least well-prepared 0.0% Less well-prepared than most 0.0% About as well-prepared as others 14.0% (n=7) Better prepared than most 34.0% (n=17) Among the best-prepared	Least well-prepared 0.0% Less well-prepared than most 0.0% About as well-prepared as others 17.7% (n=6) Better prepared than most 32.4% (n=11) Among the best-prepared	Less well-prepared 0.0% Less well-prepared than most 4.4% (n=2) About as well-prepared as others 15.2% (n=7) Better prepared than most 23.9% (n=11) Amongst the best-

	52.0% (n=26) Can't compare 0.0%	50% (n=17) Can't compare 0%	prepared 52.2% (n=24) Can't compare 4.4% (n=2)
Scale of 1 – 7. 1 = low 7=high			

Satisfaction of Employers and Employment Milestones (Component 4.3, A.4.1)
Educational Benchmark Inc.

Factor	2019 N=27	2017 N=35 (81%)
Analytical skills	M =6.30	M= 6.37
Critical Thinking Skills	M= 6.37	M= 6.49
Oral Communication Skills	M= 6.44	M = 6.32
Problem Solving Skills	M= 6.44	M = 6.29
Written Communication Skills	M= 6.46	M = 6.55
Commitment to Current Job	M= 6.81	M = 6.68
Professionalism	M=6.67	M= 6.36
Work Ethic	M=6.70	M= 6.54
Assessment Strategies	M=6.33	M= 6.49
Build Collaborative Professional Relationships	M=6.30	M = 6.09
Create a Productive Classroom Environment	M=6.27	M= 6.26
Demonstrate Effective Classroom Instruction	M=6.41	M= 6.40
Develop Effective Lesson Plans	M=6.26	M=6.32
Display Appropriate Professional Skills	M=6.56	M= 6.29
Exhibit a Mastery of Relevant Content	M=6.44	M=6.71
Integrate Technology into the Teaching Experience	M=6.35	M= 6.64
Reflect the Value of Diversity in Teaching	M=6.46	M= 6.53
Recommend Hiring Graduates in the Future	M=6.78	M=6.57
Rate this teacher's academic preparation as compared to all other teachers from other institutions with the same level of education:	Least well-prepared 0.0% Less well-prepared than most 0.0% About as well-prepared as others 0% Better prepared than most 44.4% (n=12) Among the best-prepared 55.6% (n=15) Can't compare 0.0%	Among the least well-prepared (n=1) 2.9% Less well-prepared than most 0.0% About as well-prepared as others (n=1) 2.9% Better prepared than most 32.4% (n=11) Among the best-prepared 61.8% (n=21) Can't compare 0.0%
Scale of 1 – 7. 1 = low 7=high		

Satisfaction of Completers (Component 4.4, A.4.2)
Educational Benchmark Inc. Means

All Program Areas 1=low 7=high	2018 N=172	2019 N=116 (26.6%)	2020 N=115 (25.2%)
How satisfied are you with the quality of your student teaching	5.81	5.96	6.14
How satisfied are you with the quality of your field-based experiences	5.46	5.76	5.82
How satisfied are you with the quality of your informal faculty contact	5.95	6.07	5.96
How satisfied are you with the quality of your guidance from advisor	5.52	5.57	5.78
To what extent did your education degree expand your career options	-----	5.77	5.68
To what extent did your education degree assist you in selecting a career	-----	5.53	5.44
To what extent did your education degree provide access to alumni	-----	4.30	4.47
To what extent did your education degree provide access to employers	-----	5.20	5.23
To what extent did your education degree increase your earning potential	-----	4.41	4.77
To what extent did your education degree enhance your upward mobility	-----	4.92	5.05
To what extent did your education degree provide interpersonal skills necessary to succeed	-----	5.43	5.53
To what extent did your education degree provide teaching skills necessary to succeed	-----	6.18	6.10
What is your satisfaction with your decision to be a teacher	-----	6.08	6.05
What is your satisfaction with your choice of teaching level	-----	6.55	6.66
What is your satisfaction with your choice of employer/graduate school	-----	6.16	6.32
To what degree would you recommend this education program to a close friend	5.72	6.04	5.95
To what degree did your education program provide a positive academic experience	5.90	6.20	5.94
To what degree were you challenged to do your best academic work	5.89	6.17	6.12
To what degree were you motivated to do your best academic work	5.96	6.23	6.19
To what degree was the information you learned applicable to your future career	6.13	6.17	6.27
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.39	5.61	5.43
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.66	5.63	5.69
How well did the teacher education program prepare you to foster classroom collaboration	-----	-----	----
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.61	5.79	5.77

How well did the teacher education program prepare you to foster intellectual development of students	-----	-----	----
How well did the teacher education program prepare you to foster social development of students	-----	-----	----
How well did the teacher education program prepare you to foster students' personal development	-----	-----	----
How well did the teacher education program prepare you to foster holistic learning	-----	-----	----
How well did the teacher education program prepare you to engage students in the learning process	-----	5.97	----
How well did the teacher education program prepare you to create a lesson plan	-----	-----	----
How well did the teacher education program prepare you to develop curricula in your content field	6.15	6.22	----
How well did the teacher education program prepare you to establish equity in the classroom	-----	5.75	5.80
How well did your teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge and skills for all students	5.65	5.85	5.80
How well did the teacher education program prepare you to teach children diverse ethnic backgrounds	-----	-----	----
How well did the teacher education program prepare you to teach children diverse academic background	-----	-----	----
How well did the teacher education program prepare you to teach children with diverse learning styles	-----	-----	----
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.55	5.42	5.63
How well did the teacher education program prepare you to work collaboratively with parents	5.10	5.12	5.50
How well did the teacher education program prepare you to effectively teach in your content area	-----	-----	----
How well did the teacher education program prepare you to use engaging teaching methods	5.81	5.81	----
How well did the teacher education program prepare you to manage your classroom	5.53	5.75	----
How well did the teacher education program prepare you to use technology to enhance student learning	5.17	5.06	5.09
How well did the teacher education program prepare you to use technology to better manage classroom	5.15	5.02	----
How well did the teacher education program prepare you to use technology to communicate with families	-----	-----	----
How well did the teacher education program prepare you to use technology to assess student learning	5.00	4.67	4.81

Elementary Education 1=low 7=high	2018 N=43	2019 N=27	2020 N=30
How satisfied are you with the quality of your student teaching	5.95	6.08	6.50
How satisfied are you with the quality of your field-based experiences	5.60	6.07	6.30
How satisfied are you with the quality of your informal faculty contact	5.86	5.92	6.23
How satisfied are you with the quality of your guidance from advisor	-----	-----	----
To what extent did your education degree expand your career options	-----	5.85	5.69
To what extent did your education degree assist you in selecting a career	-----	5.50	5.59
To what extent did your education degree provide access to alumni	-----	4.40	4.73
To what extent did your education degree provide access to employers	-----	-----	5.54
To what extent did your education degree increase your earning potential	-----	4.33	4.96
To what extent did your education degree enhance your upward mobility	-----	5.00	5.21
To what extent did your education degree provide interpersonal skills necessary to succeed	-----	5.73	5.83
What is your satisfaction with your decision to be a teacher	-----	6.52	6.67
What is your satisfaction with your choice of teaching level	-----	6.78	6.93
What is your satisfaction with your choice of employer/graduate school	-----	-----	6.73
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.95	5.76	6.04
How well did the teacher education program prepare you to foster classroom collaboration	-----	-----	----
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.77	5.68	6.04
How well did the teacher education program prepare you to foster intellectual development of students	-----	-----	----
How well did the teacher education program prepare you to foster social development of students	-----	-----	----
How well did the teacher education program prepare you to foster students' personal development	-----	-----	----
How well did the teacher education program prepare you to foster holistic learning	-----	-----	----
How well did the teacher education program prepare you to engage students in the learning process	6.26	5.96	6.31
How well did the teacher education program prepare you to create a lesson plan	-----	-----	----
How well did the teacher education program prepare you to develop curricula in your content field	6.20	6.00	----
How well did the teacher education program prepare you to effectively teach in your content area	-----	-----	----
How well did the teacher education program prepare you to use engaging teaching methods	-----	-----	----
How well did the teacher education program prepare you to manage your classroom	5.79	5.48	6.69
How well did the teacher education program prepare you to establish equity in the classroom	5.58	5.81	5.93
How well did the teacher education program prepare you to teach children diverse ethnic backgrounds	-----	-----	----
How well did the teacher education program prepare you to teach children diverse academic background	-----	-----	----
How well did the teacher education program prepare you to teach children with diverse learning styles	-----	-----	----

How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.51	5.68	5.85
How well did the teacher education program prepare you to work collaboratively with administrators	-----	-----	----
How well did the teacher education program prepare you to work collaboratively with parents	5.02	5.40	5.63
How well did the teacher education program prepare you to use technology to enhance student learning	5.12	4.64	4.82
How well did the teacher education program prepare you to use technology to better manage classroom	5.16	4.76	----
How well did the teacher education program prepare you to use technology to communicate with families	-----	-----	----
How well did the teacher education program prepare you to use technology to assess student learning	4.79	4.36	4.50
To what degree would you recommend this education program to a close friend	5.98	6.26	6.67
To what degree did your education program provide a positive academic experience	6.07	6.30	6.62
To what degree were you challenged to do your best academic work	5.98	6.37	6.61
To what degree were you motivated to do your best academic work	6.14	6.33	6.53
To what degree was the information you learned applicable to your future career	6.38	6.30	6.57
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.47	5.85	5.43

Secondary Education 1=low 7=high	2018 N=8	2019 N=32	2020 N=41
How satisfied are you with the quality of your student teaching	5.14	5.53	5.69
How satisfied are you with the quality of your field-based experiences	5.50	5.03	5.44
How satisfied are you with the quality of your informal faculty contact	6.00	5.87	6.12
How satisfied are you with the quality of your guidance from advisor	-----	-----	----
To what extent did your education degree expand your career options	-----	5.47	5.46
To what extent did your education degree assist you in selecting a career	-----	5.29	5.18
To what extent did your education degree provide access to alumni	-----	4.37	4.37
To what extent did your education degree provide access to employers	-----	5.45	5.05
To what extent did your education degree increase your earning potential	-----	4.09	4.89
To what extent did your education degree enhance your upward mobility	-----	4.47	5.00
To what extent did your education degree provide interpersonal skills necessary to succeed	-----	5.16	5.41
What is your satisfaction with your decision to be a teacher	-----	5.87	5.95
What is your satisfaction with your choice of teaching level	-----	6.61	6.59
What is your satisfaction with your choice of employer/graduate school	-----	6.10	6.15
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.74	5.97	5.92
How well did the teacher education program prepare you to foster classroom collaboration	-----	-----	----
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.40	5.62	5.80

How well did the teacher education program prepare you to foster intellectual development of students	-----	-----	----
How well did the teacher education program prepare you to foster social development of students	-----	-----	----
How well did the teacher education program prepare you to foster students' personal development	-----	-----	----
How well did the teacher education program prepare you to foster holistic learning	-----	-----	----
How well did the teacher education program prepare you to engage students in the learning process	6.00	5.94	
How well did the teacher education program prepare you to create a lesson plan	-----	-----	----
How well did the teacher education program prepare you to develop curricula in your content field	6.12	6.22	5.80
How well did the teacher education program prepare you to effectively teach in your content area	-----	5.81	----
How well did the teacher education program prepare you to use engaging teaching methods	-----	-----	-----
How well did the teacher education program prepare you to manage your classroom	3.75	5.56	5.12
How well did the teacher education program prepare you to establish equity in the classroom	5.50	5.66	6.02
How well did the teacher education program prepare you to teach children diverse ethnic backgrounds	-----	-----	----
How well did the teacher education program prepare you to teach children diverse academic background	-----	-----	----
How well did the teacher education program prepare you to teach children with diverse learning styles	-----	-----	----
How well did the teacher education program prepare you to work collaboratively with colleagues in school	6.00	5.44	5.49
How well did the teacher education program prepare you to work collaboratively with administrators	-----	-----	----
How well did the teacher education program prepare you to work collaboratively with parents	4.75	4.84	5.39
How well did the teacher education program prepare you to use technology to enhance student learning	5.34	5.31	5.44
How well did the teacher education program prepare you to use technology to better manage classroom	5.30	5.22	5.41
How well did the teacher education program prepare you to use technology to communicate with families	-----	-----	----
How well did the teacher education program prepare you to use technology to assess student learning	4.88	4.84	5.20
To what degree would you recommend this education program to a close friend	4.75	5.25	5.61
To what degree did your education program provide a positive academic experience	5.38	5.66	5.80
To what degree were you challenged to do your best academic work	5.38	5.68	5.85
To what degree were you motivated to do your best academic work	5.57	5.81	6.02
To what degree was the information you learned applicable to your future career	6.00	5.50	6.15
Comparing expense to the quality of your education, rate the value of the investment made in your degree	4.25	4.81	5.02

Special Education 1=low 7=high	2018 N=36	2019 N=26	2020 N=22
How satisfied are you with the quality of your student teaching	6.31	6.28	6.45
How satisfied are you with the quality of your field-based experiences	5.74	6.23	6.14
How satisfied are you with the quality of your informal faculty contact	5.80	6.32	5.64
How satisfied are you with the quality of your guidance from advisor	-----	-----	----
To what extent did your education degree expand your career options	-----	5.77	5.91
To what extent did your education degree assist you in selecting a career	-----	5.88	5.68
To what extent did your education degree provide access to alumni	-----	4.27	4.36
To what extent did your education degree provide access to employers	-----	5.68	5.50
To what extent did your education degree increase your earning potential	-----	4.44	4.82
To what extent did your education degree enhance your upward mobility	-----	5.04	5.05
To what extent did your education degree provide interpersonal skills necessary to succeed	-----	5.60	5.68
What is your satisfaction with your decision to be a teacher	-----	6.29	6.05
What is your satisfaction with your choice of teaching level	-----	6.55	6.80
What is your satisfaction with your choice of employer/graduate school	-----	6.24	6.35
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving	5.23	5.17	5.14
How well did the teacher education program prepare you to foster classroom collaboration	-----	-----	----
How well did your teacher education program enhance your ability to demonstrate effective classroom instruction which: Foster student development in relevant areas (i.e., intellectual, personal, social)	5.67	6.04	5.59
How well did the teacher education program prepare you to foster intellectual development of students	-----	-----	----
How well did the teacher education program prepare you to foster social development of students	-----	-----	----
How well did the teacher education program prepare you to foster students' personal development	-----	-----	----
How well did the teacher education program prepare you to foster holistic learning	-----	-----	----
How well did the teacher education program prepare you to engage students in the learning process	6.03	6.00	5.91
How well did the teacher education program prepare you to create a lesson plan	-----	-----	----
How well did the teacher education program prepare you to develop curricula in your content field	6.17	6.64	----
How well did the teacher education program prepare you to effectively teach in your content area	-----	-----	----
How well did the teacher education program prepare you to use engaging teaching methods	-----	-----	----
How well did the teacher education program prepare you to manage your classroom	5.89	6.25	6.09
How well did the teacher education program prepare you to establish equity in the classroom	5.71	5.67	5.59
How well did the teacher education program prepare you to teach children diverse ethnic backgrounds	-----	-----	----
How well did the teacher education program prepare you to teach children diverse academic background	-----	-----	----

How well did the teacher education program prepare you to teach children with diverse learning styles	-----	-----	----
How well did the teacher education program prepare you to work collaboratively with colleagues in school	5.40	5.21	5.59
How well did the teacher education program prepare you to work collaboratively with administrators	-----	-----	----
How well did the teacher education program prepare you to work collaboratively with parents	5.39	5.25	5.64
How well did the teacher education program prepare you to use technology to enhance student learning	5.03	5.29	4.77
How well did the teacher education program prepare you to use technology to better manage classroom	5.00	5.25	----
How well did the teacher education program prepare you to use technology to communicate with families	-----	-----	----
How well did the teacher education program prepare you to use technology to assess student learning	5.06	5.08	4.41
To what degree would you recommend this education program to a close friend	5.69	6.46	5.95
To what degree did your education program provide a positive academic experience	5.81	6.56	5.64
To what degree were you challenged to do your best academic work	5.63	6.23	6.14
To what degree were you motivated to do your best academic work	5.74	6.58	6.24
To what degree was the information you learned applicable to your future career	6.09	6.48	6.41
Comparing expense to the quality of your education, rate the value of the investment made in your degree	5.50	5.73	5.64

Praxis II Exams

	2017-2018		2018-2019		2019-2020	
	Peabody	State	Peabody	State	Peabody	State
Principles of Teaching and Learning						
PLT – Grades K-6 (SPED Candidates)						
Early Childhood Education/Elementary Education						
Elementary Education: Content Knowledge	N=45 100%	77.96%	N=29 100%	73.15%		
Elementary Education: Curriculum, Instruction, and Assessment	N=43 100%	95.81%	N=28 100%	95.54%		
Elementary Education: Reading and Language Arts					N=33 100%	85.71%
Elementary Education: Mathematics					N=33 100%	78.93%
Elementary Education: Social Studies					N=33 100%	73.88%
Elementary Education: Science					N=33 100%	76.73%
Literacy Exams – Required of Elementary & Special Education Candidates						
Reading: Elementary Education	N=75 100%	90.79%	N=60 100%	91.49%	N=54 100%	89.46%
Special Education: Intervention Specialist						
Special Education: Core Content Knowledge and Mild to Moderate Applications	N= 11 100%	85.75%	N=15 100%	84.43%	N=17 100%	79.78%
Special Education: Comprehensive						

Special Education: Core Content Knowledge and Severe to Profound Applications	N=12 100%	96.92%	N=10 100%	99.26%	N=13 100%	96.25%
Special Education: Early Childhood Special Education						
Special Education: Core Content Knowledge and Pre-School Early Childhood					N=8 100%	93.41%
English 6-12						
English Lang., Comp: Content Knowledge	N=11 100%	85.76%	N=13 100%	82.20%	N=12 100%	76.01%

State Licensure Requirements
Praxis II Exams
Three Year Values for Programs with Low Numbers

	Peabody	State 2018-2019
Education of Young Children N= 7	100%	84.14%
Government/Political Science N= 1	100%	81.43%
Mathematics: Content Knowledge N= 11	100%	42.11%
Music: Content and Instruction N= 9	100%	72.20%
World and US History: Content Knowledge N= 23	100%	63.87%
Biology: Content Knowledge N=14	93%	77.33%
Chemistry: Content Knowledge N= 3	100%	52.17%
Earth and Space Science N = 2	100%	50.00%
Psychology N = 4	100%	81.82%

	Peabody	State 2019-2020
Education of Young Children N= 4	100%	83.97%
Government/Political Science N= 4	100%	79.17%
Mathematics: Content Knowledge N= 4	50%	37.56%
Music: Content and Instruction N= 5	100%	64.71%
World and US History: Content Knowledge N= 6	100%	57.89%
Biology: Content Knowledge N= 5	60%	74.07%
Chemistry: Content Knowledge N= 0	NA	53.33%
Earth and Space Science N = 0	NA	66.67%
Psychology N = 0	NA	100%

State Licensure Requirements
edTPA

	2017-2018		2018-2019		2019-2020	
	# Taken/ Percent Passed	Average	# Taken/ Percent Passed	Average	# Taken/ Percent Passed	Average
Early Childhood Education/Elementary Education						
TPA 0110: Elementary Education	N = 42 100%	59	N = 19 100%	58	N=32 97%	56
Special Education						
TPA0012: Special Education	N=32 100%	51	N=30 100%	47	N=33 100%	50
English 6-12						
TPA0003: Secondary English Language Arts	N = 11 100%	51	N = 12 100%	53	N=8 100%	47
Social Sciences 6-12						
TPA0003: Secondary English Language Arts					N=11 100%	44
Programs with Small Ns Combined*						
TPA0003: Secondary English Language Arts					N=12 83%	45

*Mathematics, Music, Natural Sciences

Graduation Rates: 100% of candidates in both the initial and advanced programs graduate.

Ability of completers to be hired in education positions for which they have prepared: 100% of completers are able to be hired in their areas.

Vanderbilt Student Loan Default Information



School Default Rates FY 2017, 2016, and 2015

[RETURN TO RESULTS](#)

Record 1 of 1

OPE ID	School	Type	Control	PRGMS		FY2017	FY2016	FY2015
003535	VANDERBILT UNIVERSITY 211 KIRKLAND HALL 2201 WEST END A NASHVILLE TN 37240-0001	Master's Degree or Doctor's Degree	Private	Both (FFEL/FDL)	Default Rate	1	1.5	0.7
					No. in Default	14	22	12
					No. in Repay	1,349	1,440	1,510
					Enrollment figures	13,389	13,498	13,577
					Percentage Calculation	10	10.6	11.1

ENROLLMENT: To provide context for the Cohort Default Rate (CDR) data we include enrollment data (students enrolled at any time during the year) and a corresponding percentage (borrowers entering repayment divided by that enrollment figure). While there is no direct relationship between the timing of when a borrower entered repayment (October 1 through September 30) and any particular enrollment year, for the purpose of these data, we have chosen to use the academic year ending on the June 30 prior to the beginning of the cohort year (e.g., FY 2017 CDR Year will use 2015-2016 enrollment).

Current Date : 04/30/2021

[RETURN TO RESULTS](#)