1. How often do you do the following activities with your child?

	Never	Once a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
Count items	○	○	○	○	○	○
Count out loud without objects	○	○	○	○	○	○
Read books that show and talk about numbers	○	○	○	○	○	○
Watch TV shows or videos that show and talk about numbers	○	○	○	○	○	○
Play computer games, apps or visit interactive websites that include number games	○	○	○	○	○	○
Talk about written numbers (e.g., "That's a 7")	○	○	○	○	○	○
Add simple sums or talk about number facts (e.g., 2+2=4)	○	○	○	○	○	○
Compare quantities (e.g., when playing card games or serving food for dinner or sharing toys)	○	○	○	○	○	○
Play board games that involve counting (e.g., Chutes & Ladders)	○	○	○	○	○	○
Play with puzzles (e.g., picture puzzles, tangrams)	○	○	○	○	○	○
Do mazes	○	○	○	○	○	○
Do connect the dots activities	○	○	○	○	○	○
Use spatial words like: between, below, behind, next to, on, above, near, under, in, in front	○	○	○	○	○	○
Build with construction toys (e.g., building blocks, Legos, magnet sets, Lincoln logs)	○	○	○	○	○	○

	Never	Once a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
Play computer games, apps or visit interactive websites that involve building things	❍	❍	❍	❍	❍	❍
Draw maps or plans	❍	❍	❍	❍	❍	❍
Make or copy patterns with objects or sounds (e.g., putting blocks in a red-green-red-green pattern; clap-clap-snap pattern)	❍	❍	❍	❍	❍	❍
Figure out what comes next in a pattern	❍	❍	❍	❍	❍	❍
Describe patterns in words	❍	❍	❍	❍	❍	❍
Read books that show or talk about patterns	❍	❍	❍	❍	❍	❍
Watch TV shows or videos that show and talk about patterns	❍	❍	❍	❍	❍	❍
Play computer games, apps or visit interactive websites that include pattern games	❍	❍	❍	❍	❍	❍
Discuss patterns in days of the week, months of the year, or seasons.	❍	❍	❍	❍	❍	❍
Play hand or movement games that involve patterns (e.g., Miss Mary Mack, the hokey-pokey)	❍	❍	❍	❍	❍	❍
Copy a pattern by making the same kind of pattern, but with different materials (e.g., use circles and squares to make the same kind of pattern as in a red-blue pattern)	❍	❍	❍	❍	❍	❍

Please answer the following questions about yourself:

2. Please indicate how GOOD or NOT GOOD you were when you were in school in each of the areas below.

	1 (Not good at all)	2	3	4	5	6	7 (Very good)
Physical and Earth Sciences	O	O	O	O	O	O	O
Math	O	O	O	O	O	O	O
Spatial tasks (e.g., building something from drawings)	O	O	O	O	O	O	O
Writing	O	O	O	O	O	O	O
Technology and Engineering	O	O	O	O	O	O	O
Life Sciences (e.g., biology, ecology)	O	O	O	O	O	O	O

3. Please indicate how GOOD or NOT GOOD you currently are in each of the areas below.

	1 (Not good at all)	2	3	4	5	6	7 (Very good)
Physical and Earth Sciences	O	O	O	O	O	O	O
Math	O	O	O	O	O	O	O
Spatial tasks (e.g., building something from drawings)	O	O	O	O	O	O	O
Writing	O	O	O	O	O	O	O
Technology and Engineering	O	O	O	O	O	O	O
Life Sciences (e.g., biology, ecology)	O	O	O	O	O	O	O

4. How important is it to you that you are good at each of these areas listed below?

	1 (Not at all important)	2	3	4	5	6	7 (Very important)
Physical and Earth Sciences	○	○	○	○	○	○	○
Math	○	○	○	○	○	○	○
Spatial tasks (e.g., building something from drawings)	○	○	○	○	○	○	○
Writing	○	○	○	○	○	○	○
Technology and Engineering	○	○	○	○	○	○	○
Life Sciences (e.g., biology, ecology)	○	○	○	○	○	○	○

5. How much do you like each of the areas listed below?

	1 (Not at all)	2	3	4	5	6	7 (Very much)
Physical and Earth Sciences	○	○	○	○	○	○	○
Math	○	○	○	○	○	○	○
Spatial tasks (e.g., building something from drawings)	○	○	○	○	○	○	○
Writing	○	○	○	○	○	○	○
Technology and Engineering	○	○	○	○	○	○	○
Life Sciences (e.g., biology, ecology)	○	○	○	○	○	○	○

6. How nervous or anxious do the following areas make you?

	1 (Not at all anxious)	2	3	4	5	6	7 (Very anxious)
Physical and Earth Sciences	○	○	○	○	○	○	○
Math	○	○	○	○	○	○	○
Spatial tasks (e.g., building something from drawings)	○	○	○	○	○	○	○
Writing	○	○	○	○	○	○	○
Technology and Engineering	○	○	○	○	○	○	○
Life Sciences (e.g., biology, ecology)	○	○	○	○	○	○	○

Please continue to the next page

Please answer the following questions about your child:

7. How good is your child in each area listed below?

	1 (Not good at all)	2	3	4	5	6	7 (Very good)
Counting, comparing and naming numbers	○	○	○	○	○	○	○
Building with blocks and doing puzzles	○	○	○	○	○	○	○
Noticing and making patterns	○	○	○	○	○	○	○
Learning to read and write	○	○	○	○	○	○	○
Talking with other people	○	○	○	○	○	○	○

8. How much does your child like each of the following activities?

	1 (Not at all)	2	3	4	5	6	7 (Very much)
Counting, comparing and naming numbers	○	○	○	○	○	○	○
Building with blocks and doing puzzles	○	○	○	○	○	○	○
Noticing and making patterns	○	○	○	○	○	○	○
Learning to read and write	○	○	○	○	○	○	○
Talking with other people	○	○	○	○	○	○	○

9. How well do you think your child will do in each of these areas in Kindergarten?

	1 (Not at all well)	2	3	4	5	6	7 (Very Well)
Counting, comparing and naming numbers	○	○	○	○	○	○	○
Building with blocks and doing puzzles	○	○	○	○	○	○	○
Noticing and making patterns	○	○	○	○	○	○	○
Learning to read and write	○	○	○	○	○	○	○
Talking with other people	○	○	○	○	○	○	○

10. Compared to other children, how much innate ability or talent does your child have in each of these areas?

	1 (Much less than other children)	2	3	4	5	6	7 (Much more than other children)
Counting, comparing and naming numbers	○	○	○	○	○	○	○
Building with blocks and doing puzzles	○	○	○	○	○	○	○
Noticing and making patterns	○	○	○	○	○	○	○
Learning to read and write	○	○	○	○	○	○	○
Talking with other people	○	○	○	○	○	○	○

11. How important is it to you that your child does well in each of these activities?

	1 (Not very Important)	2	3	4	5	6	7 (Very Important)
Counting, comparing and naming numbers	❍	❍	❍	❍	❍	❍	❍
Building with blocks and doing puzzles	❍	❍	❍	❍	❍	❍	❍
Noticing and making patterns	❍	❍	❍	❍	❍	❍	❍
Learning to read and write	❍	❍	❍	❍	❍	❍	❍
Talking with other people	❍	❍	❍	❍	❍	❍	❍

12. How useful do you think each of these kinds of activities will be to your child in the future?

	1 (Not at all useful)	2	3	4	5	6	7 (Very useful)
Counting, comparing and naming numbers	❍	❍	❍	❍	❍	❍	❍
Building with blocks and doing puzzles	❍	❍	❍	❍	❍	❍	❍
Noticing and making patterns	❍	❍	❍	❍	❍	❍	❍
Learning to read and write	❍	❍	❍	❍	❍	❍	❍
Talking with other people	❍	❍	❍	❍	❍	❍	❍

Please answer the following questions about your family:

13. How many TOTAL siblings (living at home) does your child have?

○ 1   ○ 2   ○ 3   ○ 4   ○ 5+

14. How many OLDER siblings (living at home) does your child have?

○ 1   ○ 2   ○ 3   ○ 4   ○ 5+

15. Did your child attend preschool last year (the 2015-2016 school year)?

○   Yes   ○   No

16. Please indicate the highest level of education completed by the child's **MOTHER**:

○   Elementary school   ○   Bachelor's degree

○   Some high school   ○   Some graduate work

○   High school diploma   ○   Master's, professional or
     or GED   doctoral degree

○   Some college or 2-
     year degree

17. Please indicate the highest level of education completed by the child's **FATHER**:

○   Elementary school   ○   Bachelor's degree

○   Some high school   ○   Some graduate work

○   High school diploma   ○   Master's, professional or
     or GED   doctoral degree

○   Some college or 2-
     year degree

18. Please indicate your relation to the child:

○   Mother   ○   Grandparent

○   Father   ○   Other_____

19. Are you Hispanic or Latino (Circle one):   YES   NO

20. Indicate your race/ethnicity (Select the one that best describes you):

○   African-American or   ○   Asian or Pacific Islander
     Black
                                   ○   Biracial/Mixed Race (please list
○   Caucasian or White   all groups) _____
                                        _____
○   American Indian or   _____
     Alaska Native