

ANNUAL REPORT

Cal Turner Program for Moral Leadership
Fiscal Year 2022-2023

Submitted August 2023



TABLE OF CONTENTS

3 EXECUTIVE SUMMARY

4 PROGRAM HISTORY

5 PROGRAM FOUNDER

6 PROGRAM STAFF

8 PROGRAM PHILOSOPHY
& AIMS

12 ADVANCING THE MISSION

13 STUDENT FELLOWSHIP

17 TRAUMA LEADERSHIP

19 SPONSORED CLASSES

24 MORAL LEADERSHIP
CONFERENCE

26 AY24 PLANS



EXECUTIVE SUMMARY

In 2022-23 the CTP has been digging deeply into some of the moral leadership challenges that are emergent in our common life.

Central to our concerns has been how to effectively respond to the realities of trauma and moral injury in our clientele and in ourselves.

Whether in the form of racial and cultural conflict, violence and social disruption, it is clear that the edges of our common moral life has been frayed, even betrayed.

As a consequence, moral betrayals and ethical wounds are a part of the portfolio of professional leadership in the present moment.

How do we respond to this betrayal? How do we come back from moral injury? Who will hold our pain, and how can we hold the pain of others responsibly, and even help them heal, if that is in our purview?





PROGRAM HISTORY

The Cal Turner Program for Moral Leadership was originally conceived to bring people together across the professions to address items of ethical concern. Mr. Cal Turner, Jr., then Chairman and CEO of Dollar General Corporation, and then Dean Joseph Hough of the Vanderbilt Divinity School, along with university administration, created the program.

Together, they envisioned a program that would investigate the dimensions of moral leadership with the goal of producing better leaders who represent high achievement in their professional spheres and leadership through their professions for the common good. Cal Turner, Jr. endowed the program in 1994 in the name of his father, Cal Turner, co-founder of Dollar General Stores Corporation.



PROGRAM FOUNDER: CAL TURNER JR.

Cal Turner, Jr. has spent his life in the service of ethical leadership in a variety of settings. He was the CEO of Dollar General, where he forged a compassionate corporate and social ethic, seeking diligently to be a servant leader both to his employees and in the communities from which DG's customers came.

He served on the boards of numerous civic and charitable organizations, including Fisk University, the PENCIL Foundation, and the YMCA of Middle Tennessee. From 2000 – 2001 he was president of the Board of Governors of the Nashville Area Chamber of Commerce. He has served as Chairman of the YMCA of Middle Tennessee and Lindsey Wilson College in Columbia, Kentucky and he is currently serving on the Board of Trustees of Vanderbilt University in Nashville.

Cal Turner, Jr.'s commitment to the Methodist Church has been a lifelong personal ministry of faith, which in part inspired the gift for the Moral Leadership Program. Mr. Turner has received multiple awards throughout his career for both incredible work in leadership and ethical obligation.

PROGRAM STAFF

**EXECUTIVE DIRECTOR
DR. GRAHAM RESIDE**

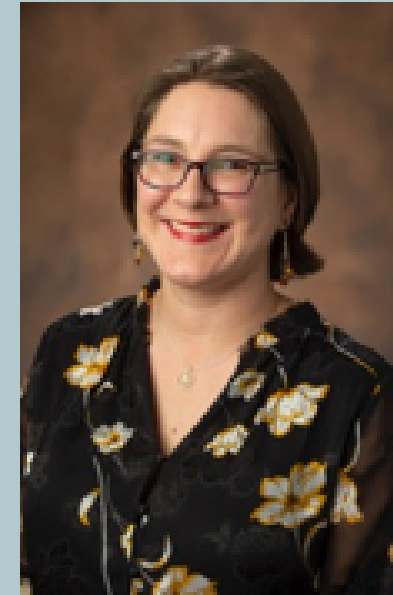
ASSISTANT PROFESSOR
OF ETHICS AND SOCIETY

PRISON AND CARCERAL
STUDIES CONCENTRATION
DIRECTOR



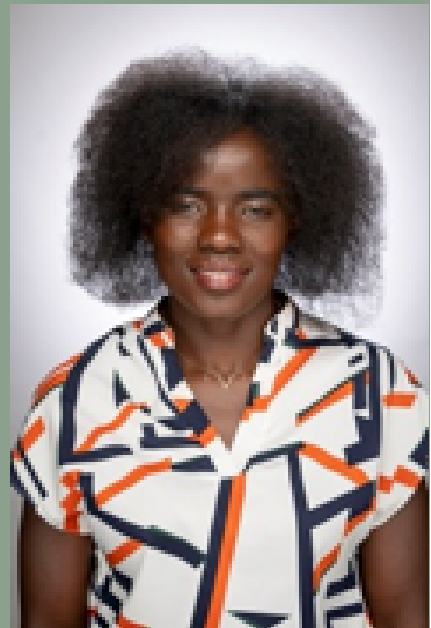
**ASSISTANT DIRECTOR
DR. LAINE WALTERS YOUNG**

DIRECTOR OF THE
INTERPROFESSIONAL
STUDENT MORAL
LEADERSHIP FELLOWSHIP



**STUDENT FELLOWSHIP
CO-DIRECTOR
MEDIATRIX KISIENYA DRAPER**

THM '25
MDIV '23



**GRADUATE ASSISTANT
KRISTA WESTERVELT**

MTS '24



Virtues and Vocations Initiative at Notre Dame

This summer, Dr. Laine Walters Young joined an interdisciplinary colloquium of faculty, organized through the Center of Social Concerns at University of Notre Dame, seeking to incorporate habits of virtues into their courses. Dr. Walters Young selected to focus on the virtues of courage and moral resilience as most applicable to her two main projects, the interdisciplinary student fellowship and the upcoming course on moral injury.

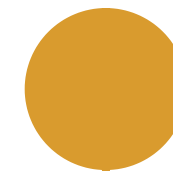
The colloquium involved a three-day intensive at Notre Dame with her 25-person cohort, as well as virtual follow up sessions throughout the summer.





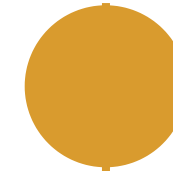
HOW WE PRACTICE MORAL LEADERSHIP

We provide spaces for guided
reflection, conversation, inquiry,
and action



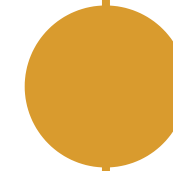
GATHER

Gather people out of their everyday life through (workshops, fellowships, experiential summer courses, prison and place-based courses)



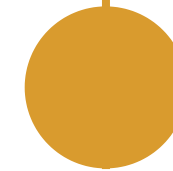
SLOW

Slow them down through stillness, silence, solitude, compassion, and contemplation



ENCOURAGE

Encourage play, creativity, other ways of relating to self, others



TEACH

Teach practices for being a non-anxious presence, encouraging resilience and hope, and communicating with compassion and respect



PHILOSOPHICAL AND PRACTICAL AIMS

We seek to deepen people's moral range through greater moral sensitivity, literacy, and leadership development around social responsibility/possibility. We do this by providing space for guided reflection, asking profound, difficult questions, and helping people improve their self and interpersonal knowledge.

We hope to give participants a chance to gain new perspective, constructive approaches to hope and conflict, and ways to think about systemic, structural change toward the common, public, and professional good.

WE VIEW MORAL LEADERSHIP AS

PRACTICAL
AND APPLIED

CONTEXTUAL

EXPERIENTIAL

DIALOGICAL
AND
RELATIONAL

INTERDEPENDENT,
CROSS-SECTOR
AND INTER-
DISCIPLINARY

JUSTICE AND CARE-
ORIENTED, TRAUMA
AND
VULNERABILITY
INFORMED



COLLABORATIVE, INTERPROFESSIONAL ACTION FOR THE PUBLIC GOOD



We believe that our most significant social challenges require collaboration. Effective solutions require partnering across disciplinary divides thus the CTPML seeks to serve as a bridge, bringing leaders from various professions and sectors together to work for the common good.

ADVANCING THE MISSION

This past year, we have advanced the mission of the CTPML through....

1) Interprofessional Student Moral Leadership Fellowship Program

2) Convening or participating in conferences, presentations and lectures

This year particularly on a) trauma-informed leadership, and b) hope and imagination-involved approaches to moral leadership in the Pathways to Moral Leadership conference

3) Research

This year particularly on a) the school-to-prison pipeline with our postdoctoral researcher and b) virtue-based approaches to leadership, specifically courage, resilience, and purpose

4) Classes

This year: a) Life on Death Row, b) Catastrophe, Hope, and Healing, c) Social Action In the City: Hong Kong, d) D. Min Course in Integrative Chaplaincy: Research Seminar

The D.Min. Seminar focused on challenges within the ministry context of chaplaincy, with special focus on issues the ethical care of client

INTERPROFESSIONAL STUDENT MORAL LEADERSHIP FELLOWSHIP

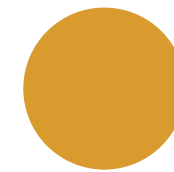


The student fellowship consists of up to 18 fellows, three drawn from law, divinity, Peabody, nursing, medicine, and business management.

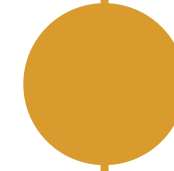
The fellows meet twice monthly with Dr. Walters Young and her staff to engage with each other on issues of gaining self-awareness, moral sensitivity, an ability to acknowledge and articulate their moral compass and understand those of others, and engage in the intersections of morality and leadership. They also learn to develop a flexible and robust sense of professional ethical identity.

In the spring, interprofessional small groups engage in inquiry-based projects and present their learning at a year-end event.

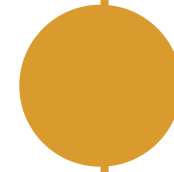
INTERPROFESSIONAL STUDENT FELLOWS '22-'23



Divinity
Travis Chavis, Citlali Padilla, Natalie Sarrett



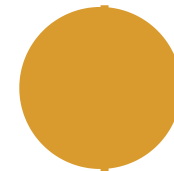
Business
Brandon Valentine, Stephanie Noll, Michael Ruth



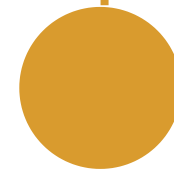
Nursing
Pam Rutherford and Shawn Ruiz



Medical
George Lin, Brooke Kowalski, Margaret Rutherford



Education
Max Duncan, Isaac Rosenthal, Perla Salazar-Rangel



Law
Grace Su, Emma Harrison, Joey Vettiankal



FELLOWSHIP HIGHLIGHTS



2X

Meets roughly 2x month during
the academic school year

1

End of year presentation in the spring -
AY2023 fellows
+Special guiest Mr. Cal Turner Jr.

Final Projects:

- Hope in the Margins (Incarceration and returning to community)
- Postpartum Mental Health Outcomes and Differentials
- Authentic Leadership
- The Moral Injury of Lack of BIPOC Representation in Professions

INTER- PROFESSIONAL STUDENT PRESENTATIONS



TRAUMA-INFORMED LEADERSHIP



**A Panel Presentation on
"Trauma-Informed Professional Leadership"**

**At the Association
for Professional and Practical Ethics (APPE)**

February 2023 in Portland, Oregon

led by Graham Reside along with Childhood Sexual Assault survivors and advocates Mel Philips and Kristi Kernal from Oregon Abuse Advocates and Survivors in Service (OAASIS)

BECOMING A TRAUMA- INFORMED LEARNING AND PRACTICING COMMUNITY

with Feminist Midwife
Stephanie Tillman

Dinner and Conversation March 9th 2023



Along with academic presentations at conference and grant applications to explore the possibility of additional trauma-informed leadership programming, we brought blogger Stephanie Tillman to talk about the ethics of intimate health exams and how to come up with better scripting for working with the everyday procedures we do with clients, no matter what our professional field. Many VU midwives and VUMC hospital staff attended.



INITIATIVE FOR
RACE RESEARCH
AND JUSTICE



Andrew Krinks, Ph.D.

Postdoctoral Fellow : Initiative for Race Research and Justice

Research

We have partnered with the initiative for RRJ to engage in research around educational justice in the USA and how we can assist teachers and community leaders to address questions of racial injustice in our schooling system. Dr. Andrew Krinks is serving as the post doctoral fellow on this project. In addition, our director, Graham Reside, has been researching questions of forgiveness and restorative justice as essential elements of recovery from harm, trauma and violence.



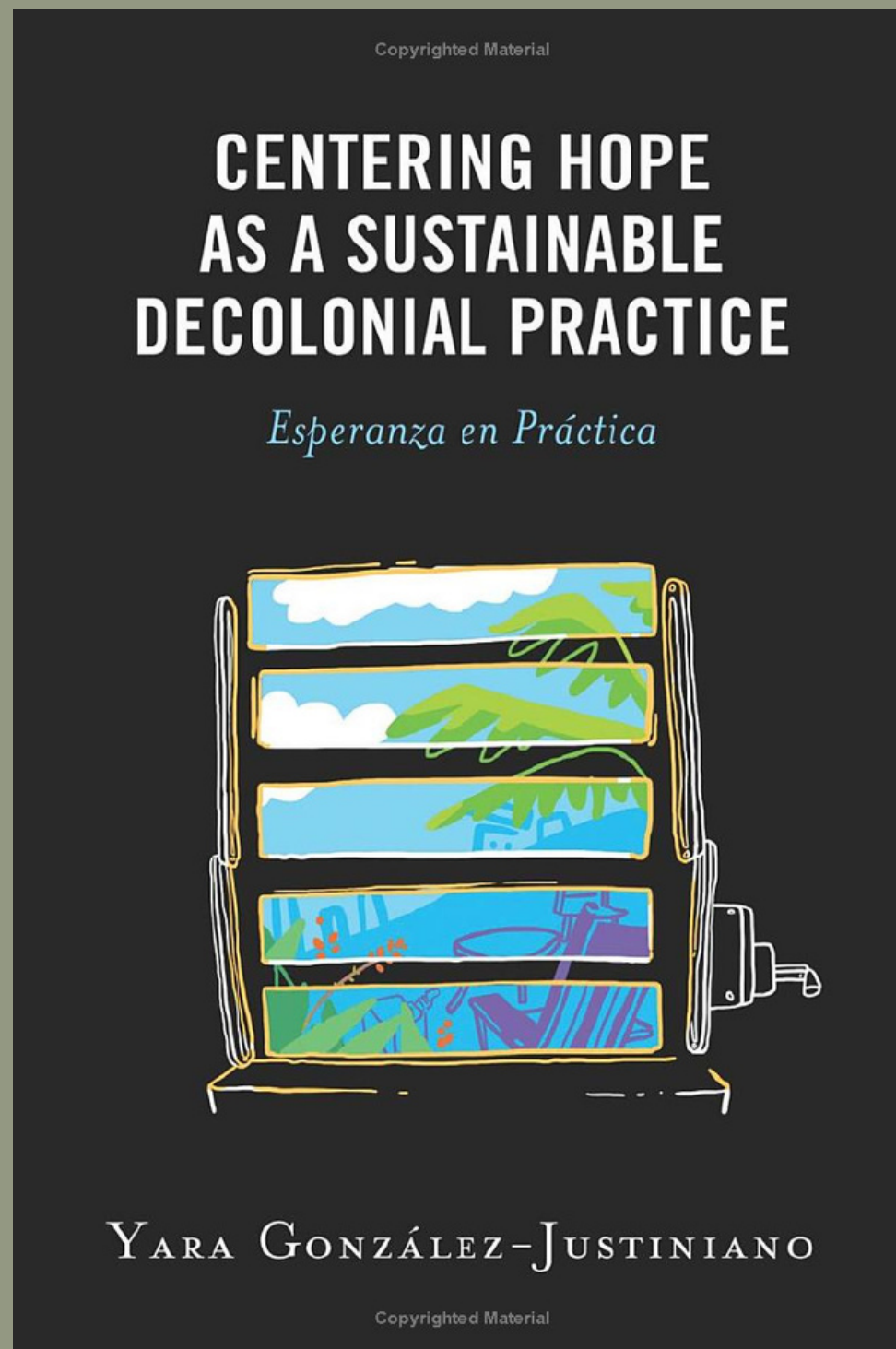
One of the pieces of art created in the Life on Death Row course by the students in collaboration with each other. Much of the class takes place sitting in a circle, reflecting on the depths of the universe of the human soul, its terrains, and its reflective surfaces and expanses.

"Life on Death Row: Race, Religion, Punishment, and Transformation"

Riverbend Maximum Security
Institution (Unit 2 - Death Row,
Fall 2022)

"It was a great experience all around and very impactful for me personally. As part of that class, we engaged in a collaborative art project between insiders and outsiders, across the walls."

-Andrew Krinks, Ph.D.



"Catastrophe, Trauma, and Healing" Spring 2023

**Deborah K. Johnson Rehabilitation
Center for Women**

taught by Dr. Yara González-Justiniano, assistant professor of Religion, Psychology and Culture with an emphasis of Latinx Studies

We supported a teaching assistant for this course, MDiv Ashley Landes, who also did a literature review on moral injury and incarceration for us in spring 2023.



SOCIAL ACTION IN THE CITY- HONG KONG

TRAVEL SEMINAR IN PARTNERSHIP WITH THE VDS
IMAGINATION GRANT PROGRAM

EXPERIENTIAL LEARNING

MAY 15TH- JUNE 1ST

This travel seminar explored the role of religious and faith leaders in the context of the political and social transition from colonial to communist rule in contemporary Hong Kong.

We examined together the possibilities, challenges and limitations of moral leadership within the particular context of this vitally important global city, asking, what role can and do religious leaders play in the fraught context of geopolitics?



Dr. Reside brought 9 divinity students to explore these questions together with students from the Chinese University of Hong Kong as well as with 9 other students from across Asia (the Philippines, Myanmar, Indonesia and Malaysia). It was truly a global experience, offering a cross-cultural conversation about faith and leadership.

Hope, Integrity and Imagination

PATHWAYS TO MORAL LEADERSHIP CONFERENCE

FRIDAY, OCT 21, 2022 | 8AM-4PM
VANDERBILT DIVINITY SCHOOL, 124

*free and open to the public
meals provided*

featured speakers

Lama Rod Owens

queer Buddhist teacher and author

Yara González-Justiniano

assistant professor of Religion, Psychology, and Culture

workshops

Social Cohesion Amidst Religious Difference

Sustainable and Community-Engaged Hope

Transformative Change through Liberatory Practices

Introduction to Restorative Justice

A cross-campus event co-sponsored by:

VU Margaret Cuninggim Women's Center

the VU Student Center for Social Justice and Identity

the James Lawson Institute for the Study and
Research of Nonviolent Movements at VU

the Peabody Office for
Student Engagement and Wellbeing

Peabody Office for Equity, Diversity, and Inclusion

VDS Office of Admissions, Vocation, and Student Life



October 20th 2022

This conference highlighted creative, cutting-edge, and underrepresented approaches to moral virtues and practices integral to moral leadership.

An open-house day for divinity admissions, the day started with a black queer Buddhist, Lama Rod Owens, speaking about how activist spaces and embodiment led him to meditation to help him every day turn rage into love.

It also featured Dr. Yara González-Justiniano, assistant professor of Religion, Psychology and Culture with an emphasis of Latinx Studies, offering a second keynote speech on Sustainable and Community Engaged Hope based on her research in Puerto Rico.

The morning and afternoon had workshops on Restorative Justice, Transformative Change through Liberatory Practices, Social Cohesion Amidst Religious Difference, Spiritual Leadership and Chaplaincy, and more. We flew in distinguished alumni, invited staff and student leaders from across campus and from within the greater Nashville community to offer these workshops.

We thought about and discussed what it takes personally, politically and structurally, to hope, imagine, and lead in new ways with new and old forms of integrity.

PLANS FOR AY 2023-2024

Moral Injury

This coming year we will also be developing a summer course and academic-year symposia on moral injury, resilience, and community responsibility.

It will be rooted in part in the military heritage of the term but address the concept as a far-ranging moral phenomena applicable to military service, and positions in healthcare, chaplaincy, education, and beyond.

Fellowship

We are looking forward to a more competitive and timely application pool from certain schools this winter and making sure that more students at all schools know about the fellowship. In terms of content, this year we will be focusing particularly anew on the ideas of moral compasses, moral fitness, moral goal setting, and moral courage.



MORE PLANS FOR AY 2023-2024

Rachel Heath, Ph.D.

Some of our biggest news for the upcoming year is hiring another assistant director half-time for the next three years, Dr. Rachel Heath, to help set up School of Moral Courage, a program collaboration with the Carpenter Program for Religion, Gender and Sexuality, another co-curricular program housed at the Divinity School.



School for Moral Courage

In the School for Moral Courage the CTP and Carpenter programs bring together their long-hoped for ambitions to work collaboratively with each other and with working professionals on cohort-style programming.

The School for Moral Courage, ultimately a project of the CTP as it focuses on character and leadership development, will in its three years of pilot, focus on developing a curriculum for religious and scientific literacy on gender and sexuality issues in civic and professional life and the moral courage necessary to develop therein to make a substantial difference in this area in the Mid-South of the United States.

We have been in conversation with other Vanderbilt entities, local Nashville partners, and industry leaders in character and virtue development such as the Templeton Foundation to help us develop out a strong and wide-reaching program.