Vanderbilt Divinity School

**<u>Master of Divinity Evaluation Rubric**</u>**                    Reader: _____
Based on **Senior Project Thesis & Conversation**  (not Sr. Seminar course)          Student: _____

| Project Category | Highly Effective (4) | Moderately Effective (3) | Competent (2) | Below Average (1) | Row Score |
|---|---|---|---|---|---|
| **Description of a theological problem/situation in ministry** (LOA: 2, 3, 5)* | Provides a compelling account of an important issue in ministry. | Provides a mostly strong account of an important issue in ministry. | Provides an adequate account of an important issue in ministry. | Provides a less than adequate account of an important issue in ministry. | |
| **Contextual analysis of the problem/situation** (LOA: 1, 2, 5) | *Analyzes accurately and well* the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school's commitments, as appropriate. | *Analyzes accurately* the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school's commitments, as appropriate. | *Analyzes adequately* the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school's commitments, as appropriate. | *Rarely analyzes* the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school's commitments, as appropriate. | |
| **Theological foundations for a response to the problem/situation** (LOA: 1, 2, 3, 5) | Demonstrates apt use of scripture, theology, and ethical traditions as appropriate to the project. | Demonstrates use of scripture, theology, and ethical traditions as appropriate to the project. | Demonstrates inconsistent use of scripture, theology, and ethical traditions as appropriate to the project. | Fails to demonstrate use of scripture, theology, and ethical traditions appropriate to the project. | |
| **Pastoral/practical proposals for action in response to the problem/situation** (LOA: 3, 4) | Recommends responses that fit the preceding analysis in a creative and practicable manner. | Recommends responses that mostly fit the preceding analysis in a creative and practicable manner. | Recommends responses that sometimes fit the preceding analysis. | Recommends responses that fail to fit the preceding analysis. | |
| **Theological Integration** (LOA: 1, 2, 3, 4, 5) | Argument is cogent and recommended actions are fitting to the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives). | Argument is clear and recommended actions mostly fit the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives). | Argument is mostly clear and recommended actions credibly fit the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives). | Some problems with clarity of fit between argument and recommended response; shows strong evidence of integration across the curriculum (core, required electives, electives). | |

* LOA= Learning Outcome Assessment indicates program goal for student learning in the degree program.
** Our target Goal is that 80% of all students will achieve a 3 or above in each category (or a 15 or above overall).                    **TOTAL** _____

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READER COMMENTS:

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