



VANDERBILT
UNIVERSITY

EMERITUS PROFESSORS

2022

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Emeritus Professors

2022

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Kathryn H. Anderson, Ph.D.

Professor of Economics, Emerita

Kathy Anderson exemplifies the best of Vanderbilt University, where she has spent nearly her entire academic career. As a leading scholar of development and labor economics, a humble and generous servant to her department and the broader profession, a role model to countless women in economics at Vanderbilt and beyond, and a friend to all, her legacy at Vanderbilt is very deep.

Anderson is a child of elite institutions in the South. She earned her bachelor's degree in economics from the University of Kentucky in 1972 and her doctorate in economics from North Carolina State University in 1978. She joined Vanderbilt in 1980. Her research sits at the intersection of development economics, labor economics and health economics. She co-authored a book on Central Asian living standards, and her 50-plus published articles and book chapters make important contributions to economists' understanding of marriage, fertility, labor supply, retirement, mental health, public policy and related topics in settings as varied as Japan, Guatemala, Bangladesh, China and the Kyrgyz Republic.

Her deep and broad areas of research expertise made her a popular and effective teacher at Vanderbilt. She taught courses in development, labor and statistics and a freshman writing seminar. She advised hundreds of undergraduates and served on numerous Ph.D. committees in economics and in law and economics. Throughout her 40-plus-year career at Vanderbilt, she also stepped up in major service roles. She ably directed the Graduate Program in Economic Development on two separate occasions (1993–99 and 2016–20). She also directed the Program in Public Policy Studies and served as director of graduate studies for both the Department of Political Science and the Ph.D. Program in Law and Economics. It is hard to think of another Vanderbilt faculty member who served in such a wide variety of important roles within and across departments and schools. She also held leadership positions in the Committee on the Status of Women in the Economics Profession and the Southern Economic Association. It is no surprise that the Kentucky Economic Association named her its Distinguished Economist in 2017.

Anderson has an abiding love of economics, lifelong learning, travel, Kentucky and Vanderbilt athletics, and her family. Her contributions to Vanderbilt University are immense and will have long-lasting effects.

Houston Baker, Ph.D.

*University Distinguished Professor of African American and
Diaspora Studies and English, Emeritus*

Houston A. Baker Jr., born March 22, 1943, in Louisville, Kentucky, is an American educator and critic who proposed new standards, based on African American culture and values, for the interpretation and evaluation of literature. Baker attended Howard University (B.A., 1965), the University of Edinburgh, and the University of California, Los Angeles (M.A., 1966, and Ph.D., 1968) and taught at Yale and Cornell universities, Haverford College, the University of Virginia, the University of Pennsylvania (where he directed the Afro-American studies program from 1974 to 1977), Duke University, and Vanderbilt University. Baker's literary theory and criticism emphasize the distinctiveness of an African American mode of representation (both in literature and, more generally, in culture) and the ways in which criteria for judgment and appreciation must engage with paradigms outside the mainstream non-Black academic and critical traditions. The works of Frederick Douglass, W.E.B. Du Bois, Booker T. Washington, Richard Wright and Ralph Ellison figure prominently in Baker's studies because of the wide canvas upon which they display the vitality of Black culture and its struggle for communication. The breadth of his concerns is indicated by his familiarity with early Black writers, including Phillis Wheatley, Jupiter Hammon and David Walker; with theoretical formulations such as semiotics and deconstruction; and with the full range of historical, social, political and economic elements of African American culture.

Past president of the Modern Language Association and author/editor of more than 30 books and edited collections, at Vanderbilt, Baker has been a member of the Faculty Senate, Arts and Science Faculty Council, Graduate Faculty Council, and English Department Speaker's Committee, and served on the boards of the Robert Penn Warren Center for the Humanities and the Bishop Joseph Johnson Black Cultural Center. He has participated in Vanderbilt conferences and panels devoted to local, national and international concerns. He has sponsored national and international scholars' visits to Vanderbilt.

Joey V. Barnett, Ph.D.

Professor of Pharmacology, Emeritus

Joey V. Barnett served as professor of pharmacology, professor of medicine, professor of pediatrics, and professor of pathology, microbiology and immunology at Vanderbilt. His research identified specific roles of the transforming growth factor β (TGF β) receptor (TGF β R3) in regulating cell behavior and differentiation in the cardiovascular system and revealed novel TGF β signaling mechanisms. These insights directly impact efforts to effectively develop and use therapeutics that target TGF β signaling pathways in homeostasis and disease. His exploration of the molecular and genetic pathways that regulate formation of the cardiovascular system was recognized by his election as Fellow of the American Association for the Advancement of Science.

Barnett has numerous service activities that include his longtime role as director of graduate studies in Pharmacology and appointments as vice chair and acting chair of the Department of Pharmacology. He also served as director of the Office of Medical Student Research and as assistant dean of physician-researcher training where he participated in the development of an innovative research curriculum for M.D. students. Barnett was also a Master Science Teacher in the School of Medicine and co-chair of the medical school admissions committee.

His national commitment and contribution to graduate and medical education were recognized by his selection as a Fellow of the Academy of Pharmacology Educators by the American Society for Pharmacology and Experimental Therapeutics. Barnett has served on numerous National Institutes of Health and National Science Foundation study sections and expert panels. A longtime proponent of diversity and equity, he was awarded the American Heart Association's Louis B. Russell Jr. Memorial Award for developing mentoring partnerships with historically Black colleges and universities to increase the number of scientists and physicians from underrepresented groups.

William James Booth, Ph.D.

Professor of Political Science, Emeritus

W. James Booth has been a faithful and humane presence in the political science department for more than 25 years, an intellectual leader regarded for his expansive knowledge and his engaging nature as an interlocutor. He is a scholar's scholar—curious, widely read, and delighted by ideas. He is esteemed by his colleagues for his modesty, empathy, good humor, and ability to get at the central problem of a question. He served the university and the department during a time of dramatic transformation, and he was a consistent voice for fairness, looking out for the interests of other colleagues. He sought to do right and was quick to forgive when slighted, modeling for his colleagues the kinds of virtues necessary in a healthy department.

Vanderbilt recruited James Booth from McGill University in 1996. By that time, he had already established himself as an important scholar on economics and justice, drawing widely from and tracing lineages between writers as varied as Aristotle, Kant and Marx. Since coming to Vanderbilt, he has turned his attention to issues of memory, identity and justice. He takes the commonplace thinking about intergenerational justice, as related to future generations, and develops a theory of intergenerational justice as being an account of who we are as a community. How do we do justice to the dead? As he shows in his examinations of past abuses of government power against citizens, obligations to the dead, and to remember what they struggled and died for, were well developed in Greek tragedy and plays. He is the author of four books and co-editor of two volumes as well as dozens of articles and book chapters. His work has reached broad general audiences in political science and is widely cited.

He has taught 2,000 to 3,000 Vanderbilt students about political philosophy, whether ancient Greek philosophers, justice, religion and politics, ideology, memory or other subjects. The comments that come across most clearly in his evaluations are how much students learned and his kindness, wisdom and knowledge, and his colleagues testify to the same.

G. Roger Chalkley, D.Phil.

Professor of Molecular Physiology and Biophysics, Emeritus

Roger Chalkley has been a member of the Vanderbilt faculty since 1986 when he moved from the University of Iowa as professor of molecular physiology and biophysics. He was a pioneer in the study of histones and histone modification, and his work has been heavily cited. Of note is the fact that his paper on histone electrophoresis has, in fact, been referenced more than 10,000 times. He was the first to show that there are just five types of histone, and he also was involved in the sequencing of histone H3. He was the first to demonstrate that in the female reproductive system, estrogen is actively transported across the cell wall and then rapidly migrated into the cell nucleus where it binds with very high specificity to chromatin in the nucleus. He also reported on the extreme stability of histones and their behavior during replication.

In addition to his extensive research contributions, Chalkley is nationally recognized for his contributions to graduate education, starting with his vision to recruit students into an umbrella graduate program rather than into individual departments. In creating the Interdisciplinary Graduate Program, or IGP, he has transformed recruiting and training at Vanderbilt. In addition to a novel recruiting approach, the IGP provided a common first-year curriculum and a series of research rotations that gave students the basis for choosing laboratories for their Ph.D. projects. The IGP was the second umbrella graduate program in the U.S. and became a national model.

He appreciated early on the power of data in evaluating the success of educational programs and designing new ones. He established an Office of Outcomes Research that provided longitudinal information on all aspects of graduate student recruiting and training. This approach was extended to tracking the careers of our Ph.D. students once they left Vanderbilt, which led to the establishment of the Office of Career Development. All these activities were housed within the Office of Biomedical Research Education and Training, which also provides support for training grant activities, financial support of graduate students, and individual graduate programs.

Diversifying the graduate population was a passion of his. He established the Initiative to Maximize Student Diversity and grew it to a powerful engine to recruit and train students from backgrounds that are historically underrepresented in science. Consequently, the composition of Vanderbilt School of Medicine Ph.D. programs is among the most diverse in the country. It is also worth mentioning that he and Linda Sealy (now associate professor of molecular physiology and biophysics, emerita) spearheaded the movement to drop the requirement for GRE scores as a part of

the graduate school application process. This came about as they realized that many underrepresented students were being uniquely excluded from graduate education because of difficulties that these students faced in taking this examination, which is subtly biased against these students. Well over 400 highly ranked graduate programs (in the U.S. and abroad) have followed their lead and now exclude the GRE from their evaluation and admission approaches.

William G. Christie, Ph.D.

*Dean of the Owen Graduate School of Management, Emeritus, and
Frances Hampton Currey Professor of Management, Emeritus*

William G. Christie has distinguished himself immeasurably in his research, teaching and service. He was the associate dean for faculty development at two different periods of time during his illustrious career, also serving as dean of the Owen School from 2000 to 2004. He chaired numerous school-level committees throughout his time at Owen. He also served on the University Promotion, Tenure and Review Committee for five years (one year as chair). He was the executive editor for *Financial Management* for six years and president of the Financial Management Association, for which he currently serves on the board of trustees. The FMA recently named Christie as a fellow of the organization. There have only been 62 members of the profession appointed as fellows since the FMA's founding more than 50 years ago.

Christie has been a star teacher, most recently having commanded the classroom as the beloved instructor of Managerial Finance, a core MBA finance requirement. For this daytime MBA core teaching he has been recognized with the student-elected James A. Webb Jr. Award for Excellence in Teaching a staggering five times. Additionally, he has been a finalist for that award nine times. His stellar classroom reception has not been limited to the MBA classroom. He has been recognized with the Executive MBA Outstanding Professor Award five times.

Christie's scholarship has had a lasting effect on U.S. capital markets. Research conducted by Christie and a colleague from Ohio State discovered compelling evidence that market makers at NASDAQ were profiting from collusion at the expense of investors. The ultimate result of this research was a sweeping reform of the Nasdaq market, the introduction of the SEC order handling rules, and a \$1.027 billion settlement against the defendants in subsequent antitrust litigation by the U.S. Justice Department. This research on Nasdaq market makers earned First Prize in the 1995 Smith Breeden Prize competition for outstanding papers published in *The Journal of Finance* and the 1995 Pace Setters Research Award for Outstanding Contribution to Research.

Peter Jeffrey Conn, Ph.D.

Professor of Pharmacology, Emeritus

Jeff Conn held the Lee E. Limbird Chair in Pharmacology at Vanderbilt University School of Medicine and is the founding director and director emeritus of the Warren Center for Neuroscience Drug Discovery at Vanderbilt. Conn earned his doctorate from Vanderbilt in 1986 and pursued postdoctoral studies at Yale University before joining the faculty at Emory University in 1988. He served as head of the Department of Neuroscience at Merck and Co. in West Point, Pennsylvania, from 2000 to 2003 then moved to Vanderbilt as founding director of the WCNDD. He is also co-founder and founding member of the board of directors of Appello Pharmaceuticals, which is focused on advancing new treatments for serious brain disorders, and he continues to serve as a member of their board. Conn served as editor-in-chief of *Molecular Pharmacology*, on editorial boards of multiple other journals, and scientific advisory boards of multiple foundations and companies. He has received numerous national and international awards for his basic neuroscience and translational research.

The primary focus of research in the Conn laboratory is to develop a detailed understanding of the cellular mechanisms involved in regulating signaling through identified brain circuits that are impacted in neurological and psychiatric disorders and insights that this may provide for development of novel therapeutic strategies. The primary mission of his lab and of the WCNDD is to build on fundamental breakthroughs in neuroscience to develop novel treatment strategies for brain disorders. His lab focuses specific efforts on metabotropic glutamate receptors and muscarinic acetylcholine receptors and the roles of individual receptor subtypes in regulating brain function. He pioneered discovery and characterization of allosteric modulators of G protein-coupled receptors, which represents a fundamentally new area that is impacting all GPCR research. Conn builds on these advances to develop novel treatments for schizophrenia, Parkinson's disease and other central nervous system disorders. These efforts have generated multiple drug candidates that are advancing to clinical development at Vanderbilt and in collaboration with multiple pharmaceutical companies. These represent novel approaches with potential for providing fundamental advances in patient care.

Kate Daniels, M.F.A.

Edwin Mims Chair, Emerita, and Professor of English, Emerita

Kate Daniels co-founded Vanderbilt's prestigious MFA Program in Creative Writing and served as its director for eight years. She is an extraordinary poet whose writing has become increasingly powerful as her work in the health humanities has deepened. A first-generation college student, Daniels studied at the University of Virginia (B.A. and M.A.) and Columbia University (M.F.A.). She has taught at Vanderbilt University for 26 years. She served as associate dean of the College of Arts and Science 2004–07.

Daniels has authored many books of poetry and prose, and has edited books on Robert Bly and on Muriel Rukeyser. Her poems, collected in more than 75 anthologies, and her service to the literary arts have garnered distinguished prizes and national recognition, most notably a Guggenheim Fellowship, a Pushcart Prize, the James Dickey Prize, and inclusion in multiple volumes of *Best American Poetry*. She also served as a Bunting Fellow at Harvard University, and as Scholar in Residence at the Center for Health Humanities and Ethics at the University of Virginia. Her fifth collection, *In the Months of My Son's Recovery*, appeared in 2019 and her essay collection, *Slow Fuse of the Possible: A Memoir of Poetry and Psychoanalysis*, was published in January 2022. She is currently working on a book on Emily Dickinson's poetry. In 2015, Daniels was elected to the Fellowship of Southern Writers. In 2018, Vanderbilt awarded her the Harvie Branscomb Distinguished Professor Award for creative scholarship, teaching and service.

Daniels has long championed the arts' role in helping people process trauma. She served as poet in residence at Vanderbilt University Medical Center in the 1990s, and has taught poetry in hospitals and outpatient programs, community centers, cancer support groups, elementary schools, psychoanalytic training centers, and within the addiction recovery community.

Ariel Y. Deutch, Ph.D.

Professor of Psychiatry and Behavioral Sciences, Emeritus

Almost 25 years after completing his undergraduate work at Vanderbilt and his subsequent graduate training in psychology at the University of Georgia, followed by being a member of the faculty of the Department of Psychiatry at Yale University, Ariel Deutch returned to Vanderbilt as professor of psychiatry and pharmacology. Over these years he focused his efforts on probing the role of dopamine in neuropsychiatric disorders, particularly schizophrenia and Parkinson's Disease (PD).

Upon arriving at Vanderbilt, Deutch established a thriving research program in PD and established the internationally recognized Center of Excellence in Parkinson's Disease at Vanderbilt. Concurrently, he continued his work on elucidating the mechanisms of action of antipsychotic drugs in schizophrenia. These latter studies contributed much of the preclinical basis for the revised dopamine hypothesis of schizophrenia, still a cornerstone for the field's understanding of schizophrenia. In a series of studies, ranging from *in vitro* evaluations of organotypic cultures of brain to postmortem studies of clinical populations, Deutch demonstrated the loss of dendritic spines on both the cortical (schizophrenia) and striatal (PD) neurons that receive dopamine inputs. He then showed that loss of signaling at dopamine D2 heteroreceptors on cortical neurons results in a sharp increase in intracellular Ca²⁺ in striatal neurons, culminating in spine loss. These collaborative studies were supported by a program project (P50) grant, of which he was the principal investigator.

In addition to his research activities and extensive publications, Deutch has been active in teaching. He was co-director and co-organizer of the revised undergraduate medical school curriculum in the neurosciences (Brain and Behavior course for VMS1). In addition, he developed and taught several graduate-level courses for Ph.D. candidates in the Vanderbilt neuroscience graduate program. Deutch has been extensively involved in service, both intramural and extramural. The latter activities included being a standing member of four National Institutes of Health study sections, including four years as chair of the Neuropharmacology and Neurochemistry Research Review Committee. In addition, he was chair of the Medical and Research Advisory Board of the National Parkinson Foundation, member of the Scientific Council of the Brain and Behavior Research Foundation (formerly NARSAD), and he had editorial roles on journals ranging from *The Lancet Neurology* to *Schizophrenia Bulletin*.

Robert A. Driskill, Ph.D.

Professor of Economics, Emeritus

Bob Driskill has made significant contributions in the areas of research, teaching and service over his 30 years in the Department of Economics at Vanderbilt. He earned his doctor of philosophy from Johns Hopkins in 1978. He had faculty positions at the University of California, Davis, and Ohio State University before being lured to Vanderbilt in 1993. He has also held visiting positions at Yale University and the International Division of the Board of Governors of the Federal Reserve.

His broad research interests have spanned the areas of international economics, macroeconomics and industrial organization. His research has appeared in the profession's top journals, including the *Journal of Political Economy*, *American Economic Review*, *Quarterly Journal of Economics*, and *Econometrica*. His early work focused on the role of expectations in determining the stability of exchange rates and the prices in macroeconomic models. The movement away from fixed exchange rate systems in the 1970s and '80s led to a great deal of interest in the determinants of exchange rates and the interactions between exchange rates and the current account balance, and Driskill's research was at the forefront of this literature.

He subsequently turned his attention to the theory of dynamic games. He showed how game theoretic tools could be applied to understand the competition between firms in industrial trade and how industrial policy could influence this competition. He also applied these insights to the analysis of monopoly sellers of durable goods. Most recently he has written on the economics profession, analyzing the research productivity of economists over their careers and the role of economists in public policy debates.

Driskill's wide range of interests have made him a popular teacher at Vanderbilt. He has taught courses in macroeconomics, monetary theory, and international economics at both the undergraduate and graduate levels. He has also created an undergraduate course, Economics of Conflict, and a Maymester course in London, Plunder and Pillage: The Economics of War and Conflict. These popular courses draw on his interest in game theory as well as his experience as a soldier in Vietnam. Students commented on how engaging his lectures are and how he makes the concepts accessible to students.

His service to the department includes a term as vice chair of the department and as director of graduate studies. One of the pleasures of having him as a colleague is his willingness to talk about any topic in economics, and his advice is sought by both junior and senior faculty.

Roland Eavey, M.D., S.M.

Professor of Otolaryngology – Head and Neck Surgery, Emeritus

Ron Eavey served as director of the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences, Guy M. Maness Professor and chair of the Department of Otolaryngology–Head and Neck Surgery, executive medical director of the Vanderbilt Employee Health Plans (approximately 50,000 members from both the university and medical center), and executive medical director of the Vanderbilt University Medical Center Office of Population Health.

He is board certified in both otolaryngology and pediatrics, with a master's degree in health care management from the Harvard School of Public Health. He has contributed more than 200 publications in high-impact professional journals, including *Journal of the American Medical Association*, *The New England Journal of Medicine* and *Nature Genetics*, and in lay media, including *People*, *The New York Times*, *Rolling Stone* and *O, The Oprah Magazine*. His collaborative research was funded by the National Institutes of Health, philanthropy and VUMC internal sources.

Dr. Eavey has served as the American ear representative to the World Health Organization and co-founded the Interamerican Association of Pediatric Otolaryngology. He was an inaugural member of the American Society of Pediatric Otolaryngology and served on their board.

Under his watch, the Department of Otolaryngology–Head and Neck Surgery at Vanderbilt increased from approximately 12 to more than 40 surgeons and expanded from one to multiple outpatient sites. Otolaryngology ranks No. 1 in pediatric operating room volume and No. 2 in adult OR volume among all surgical departments at VUMC and is the No. 1 contributor of new cancer patients to the Vanderbilt-Ingram Cancer Center. Vanderbilt Otolaryngology performs more cochlear implants than any center in the Western Hemisphere. Eavey created a novel didactic Vanderbilt resident training program that promotes interactive learning and a unique four-year resident Leadership Training Program that was featured by *The New England Journal of Medicine* and *Harvard Business Review*.

Paul H. Edelman, Ph.D.

Professor of Mathematics, Emeritus

Paul Edelman was trained as a mathematician, earning his bachelor of arts degree from Swarthmore College in 1976 and his doctor of philosophy from the Massachusetts Institute of Technology in 1980. He was an assistant professor at the University of Pennsylvania and then at Carnegie-Mellon University before moving to the University of Minnesota in 1986, where he was associate professor and professor. He joined Vanderbilt in 2000 with a joint appointment in the College of Arts and Science and Vanderbilt Law School, and is retiring after more than 21 years of service.

After coming to Vanderbilt, Edelman's research interests moved from discrete and convex geometry toward law and public choice, but usually with a mathematical slant. He is known for his work on Supreme Court voting patterns, districting and apportionment of seats in representative assemblies, and voting systems. He worked with experts on law, but in recent years also with economists, making him a truly interdisciplinary researcher. He has been in high demand as a speaker on the convergence of mathematics and public policy issues. His career even intersected the music industry when he consulted for the Country Music Association between 2007 and 2011 on the election procedures for the CMA Awards and the Country Music Hall of Fame.

Edelman's students appreciate his enthusiasm, passion and wisdom, as well as the fact that he encourages creative ways to think about problems. He recently developed a course on mathematical game theory that has been a popular choice for students.

Jo-David Fine, M.D.
M.P.H., F.R.C.P. (Lond)

Professor of Dermatology, Emeritus

Jo-David Fine is an alumnus of Yale College, earned his doctor of medicine with honors from the University of Kentucky, and trained in internal medicine at Duke and in dermatology at Massachusetts General Hospital, Lahey Clinic and Harvard Medical School. He completed an immunodermatology research fellowship at the National Institutes of Health and a master of public health from the University of North Carolina at Chapel Hill.

Before joining Vanderbilt in 2004 he was a tenured professor at the University of Alabama at Birmingham, where he was director of dermatologic research, and then at UNC. At Vanderbilt he has been a pivotal academic leader and a preeminent clinician-educator and clinician-scientist. The scientific focus of Dr. Fine's academic work for decades has been the pathogenesis, diagnosis and care of patients with epidermolysis bullosa, a heterogeneous collection of inherited diseases in which the skin and other epithelia are mechanically fragile. He was a principal investigator on rigorous studies of this disease and is widely regarded as one of the world's leaders in scholarly activity related to its understanding, taxonomy, pathophysiology and care. This expertise is visible in his multiple peer-reviewed publications, monographs, positions on national and international grant review committees, and extramural funding.

He is most passionate, however, about the education and mentorship of learners in dermatology, having trained more than 130 outstanding dermatology residents (several of whom have gone on to academic careers), as well as having influenced many medical students and junior faculty in dermatology.

Karl E. Hackenbrack, M.B.A., Ph.D.

Associate Professor of Management, Emeritus

Karl Hackenbrack joined the Owen Graduate School of Management as associate professor of management in 2004 from the University of Florida where he was also an associate professor.

During his tenure at Owen, Hackenbrack has served tirelessly as an associate dean (2010 to 2021). He launched the Vanderbilt Master of Accountancy program and served as its founding director (2006 to 2021); the program provides nonaccounting undergraduate majors with opportunities to launch successful careers in global public accounting firms.

Hackenbrack has been instrumental in spearheading Vanderbilt University's business accreditation endeavors to maintain its AACSB accreditation (2010 to 2021). Hackenbrack was also an integral part of developing the Vanderbilt Undergraduate Business Minor program. To that end he served on the Committee on Redesigning Undergraduate Business Education (2013 to 2017) and served as chair of the Business Minor Governing Board (2017 to 2022). Other significant university service focused on university athletics. He served on the University Committee on Athletics (2012 to 2015), Task Force on University Athletics (2015 to 2019, chair), and Faculty Athletics Committee (2019 to 2022).

Hackenbrack's research in audit service production, corporate governance, and mandated corporate disclosure has been published in the leading academic accounting journals. His research informs his award-winning teaching. Hackenbrack's teaching portfolio in Owen's MBA and MAcc programs has included managerial accounting and numerous courses in auditing. He has also taught, or co-taught, in the Vanderbilt Law and Business Program.

He earned his bachelor of science in management from Davis and Elkins College in 1979, his master of business administration from Shippensburg University of Pennsylvania in 1983, and his doctorate in accounting and management information systems from the Ohio State University in 1988.

Rogers Hall, Ph.D.

Wachtmeister Family Chair, Emeritus, and Professor of Education, Emeritus

Rogers Hall completed a dissertation in information and computer sciences at the University of California, Irvine, in 1990 and was tenured at the University of California, Berkeley, in the Graduate School of Education in 1998. He joined the Vanderbilt faculty in 2002. With faculty colleagues he co-founded the Space, Learning and Mobility Lab and served as its director. In recent years he has contributed to design research in multiple areas of learning sciences. These include: learning in ensemble and embodied activity (e.g., “walking scale geometry” and dance choreography for mathematics learning); design for activities and environments where mobility is both the means and content of what is learned (e.g., youth mobility and counter-mapping, shaping engagement during family museum visits); developing technology for making and following “story lines” that share public history as walking tours (e.g., digital spatial storytelling in classrooms and a community museum); supporting reflection on relations between personal geography and thematic maps that model historical and social distribution at broader scales (e.g., telling stories with open, large-scale data and mapping self in society); design studies of learning through hearing and listening in popular culture (e.g., close listening and soundscaping).

Hall has held the Wachtmeister Family Chair in education, and he is a fellow of the American Educational Research Association and the International Society of the Learning Sciences. He is a fellow of the Center for Advanced Study in Behavioral Sciences (Stanford University, 2007–08), the University of California Humanities Research Institute (2001), and the Max Planck Institute for the History of Science (1999). He was also a National Academy of Education/Spencer Foundation postdoctoral fellow (1996–97). He served as editor for leading journals (*Cognition and Instruction*, *Journal of the Learning Sciences*), as chair of Peabody’s Department of Teaching and Learning (2011 to 2017) and of the Peabody College Faculty Council (2009 to 2010).

Joseph H. Hamilton, Ph.D.

*Landon C. Garland Distinguished Professor of Physics, Emeritus,
and Professor of Physics, Emeritus*

Joseph H. Hamilton earned his bachelor of science from Mississippi College in 1954 and his doctor of philosophy from Indiana University in 1958. He joined the Vanderbilt faculty in 1958 and was immediately granted leave to undertake a National Science Foundation Fellowship at the University of Uppsala, Sweden. He began teaching upon his return in 1959 and continued as an active member of the Vanderbilt faculty for the next 63 years.

Hamilton is among the world's foremost nuclear physicists—investigating the structure, shape, dynamics and stability of atomic nuclei. His early work led to the key discovery that nuclei do not have fixed shapes but instead have many coexisting shapes. His later research expanded the periodic table to add new superheavy elements. He was a leader on the team that discovered and named elements 115, 117 and 118, with Hamilton earning the right to name element 117 as Tennessine. Over the span of his career, he has given more than 500 research lectures, published more than 1,200 papers, and trained more than 180 graduate students and postdoctoral fellows.

He also has a love for teaching—mixed with more than a little showmanship. Whether showing up for class dressed as Billy the Kid, or lying on a bed of nails, or riding a fire-extinguisher-propelled cart across the front of the classroom, Hamilton's demonstrations brought physics to life. Physics was definitely not boring for the more than 10,000 non-science majors who took his Physics for Non-science Majors course. He was Outstanding Professor of the Year for the State of Tennessee in 1991.

Hamilton founded and for many years directed two multi-university research consortiums with Oak Ridge National Laboratory: the University Isotope Separator in 1971 and the Joint Institute for Heavy Ion Research in 1981 credited with transforming ORNL. He also served as chair of the Vanderbilt Department of Physics and Astronomy from 1979 to 1985. He organized and chaired 12 international nuclear physics conferences. He also led an international research collaboration including Russia and China.

Hamilton has been recognized with numerous awards over his career, including a Flerov Prize for research (Russia), an Alexander von Humboldt Prize (Germany), and an Award for International Scientific and Technological Cooperation (China). The Southeastern Section of the American Physical Society presented him with their Beams Award for research, Pegram Award for teaching, and the Slack Award

for service. He received eight honorary doctorates from five countries and two honorary professorships from China. He received named research, teaching and service awards from Vanderbilt.

Allen B. Kaiser, M.D.

Professor of Medicine, Emeritus

Allen B. Kaiser was born in Columbia, South Carolina, April 10, 1942. He enrolled in Vanderbilt University in the School of Engineering in 1960. An early career change led to a transfer to the College of Arts and Science and subsequently to admission in the Vanderbilt School of Medicine. He graduated Phi Beta Kappa and Alpha Omega Alpha, respectively, and was voted class president in his senior year of medical school. His internal medicine training was with the prestigious Osler Medical Service of the Johns Hopkins Hospital from 1967 to 1969, followed by a two-year U.S. selective service tour as an Epidemic Intelligence Service officer at the Centers for Disease Control and Prevention in Atlanta. He returned to Vanderbilt in 1971 to continue his training in internal medicine and infectious diseases.

In 1974 Kaiser joined the Vanderbilt faculty as an assistant professor of medicine and chief of infectious diseases at the newly established clinical training program at Saint Thomas Hospital in Nashville. In 1981 he became chair of the Department of Medicine at Saint Thomas Hospital. In 1988 he accepted the newly established position of vice chair of the Department of Medicine at Vanderbilt. In 1991 he was promoted to professor of medicine. He was recognized as a Distinguished House Staff Teacher (1991–93). From 2004 to 2014 Dr. Kaiser served as chief of staff of Vanderbilt University Hospital/Health System, and from 2014 until his retirement in 2022 he served as associate chief of clinical staff and physician adviser to the chief of clinical staff.

Kaiser has held numerous leadership roles in governmental and professional societies. He served as an invited consultant to CDC working groups related to prevention of surgical wound infections (1981) and guidelines for the prevention of HIV infection in health care workers (1987). He was president of the Society for Health Care Epidemiology of America (1986). He served as the course master of the first SHEA/CDC course in hospital epidemiology (1988). He has authored 17 book chapters and more than 70 peer-reviewed publications.

Kaiser is identified as a pioneer in the epidemiology of hospital infections, with special expertise in the pathophysiology and prevention of surgical wound infection. Within the Vanderbilt community he also is regarded as a thoughtful mentor to numerous physician-leaders.

Howard Kirshner, M.D.

Professor of Neurology, Emeritus

Howard Kirshner served as professor of neurology and director of the Stroke Division in the Department of Neurology at Vanderbilt and was vice chair from 1983 through 2020. He came to Vanderbilt in 1978, one of five neurology faculty at Vanderbilt. He received a grant from the National Institutes of Health to develop academic research in aphasia. In addition to publications on post-stroke aphasia, he investigated neurodegenerative language disorders. He shifted emphasis toward clinical trials in stroke, involving acute stroke treatment, prevention and rehabilitation. In 1983 he was promoted to associate professor and vice chair of Neurology, and in 1987 to professor. He also held adjunct appointments in Psychiatry and Hearing and Speech Sciences and served on the Vanderbilt Professional Practice Program committee, on the Promotions Review Committee, as president of the Faculty Advisory Committee, and three terms on the Faculty Senate, along with departmental committees.

In 1998, Harry Jacobson, vice chancellor for health affairs at Vanderbilt University Medical Center, selected Dr. Kirshner to direct the newly designated Vanderbilt Stroke Center. The center achieved Primary Stroke Center accreditation in 2005 and Comprehensive Stroke Center status since 2013. His interest in neurorehabilitation led to a faculty role with the Vanderbilt Rehabilitation Service from 1983 to 1993, at Vanderbilt Stallworth from 1993 to the present, and as medical director of the Pi Beta Phi Rehabilitation Institute at Vanderbilt Bill Wilkerson Center. In recent years, he pursued practice of behavioral and cognitive neurology, encouraged by Dr. Bob Macdonald to initiate that division. He staffs a joint clinic with a neuropsychologist. The division now has six cognitive neurologists, with Dr. Daniel Claassen as division director.

Kirshner is devoting time to editing and writing by serving on the editorial boards of the journals *Stroke*, *Current Neurology and Neuroscience Reports*, and *MedLink Neurology*. He is the book review editor for *Cognitive and Behavioral Neurology*, a board member of the National Aphasia Association, and manages stroke adjudications for the C3FIT study, the results of which will provide high-quality scientific evidence to determine the best stroke care design that ensures positive health for patients and caregivers.

Nancy M. Lorenzi, Ph.D.
M.L.S., M.A., FACMI, FIAHSI

Professor of Biomedical Informatics, Emerita

Nancy M. Lorenzi served as professor of biomedical informatics, clinical professor of nursing, and vice president for strategic change management at Vanderbilt. She earned her doctorate at the University of Cincinnati in organizational behavior with a focus on health care. She also earned two master's degrees—one from Case Western Reserve in library and information science and one from the University of Louisville in social psychology.

Lorenzi was on the Admissions Committee and Curriculum Committee. In the early 2000s, the Department of Biomedical Informatics was awarded a new training program grant, and she taught in the training program from its inception to the spring 2021 semester. She has mentored students through their master's and Ph.D. degrees. She conveyed her research in areas of managing technological change related to information technology, especially the organizational and people-process components, in more than 200 articles and eight books (two as author and six as editor). She delivered presentations in more than 35 states and 20 countries. Lorenzi's service to Vanderbilt University Medical Center has focused on planning, designing and implementing clinical information systems. Her initial project was designing a people-process strategy that led to the very successful StarPanel system. Her service extended to informatics associations.

She is the only U.S. person elected president of the International Medical Informatics Association (2004–07) and chair of the board of directors for the American Medical Informatics Association (2010–11). Lorenzi is a founding member of the International Academy of Health Sciences Informatics. She has received several prestigious awards, including the Marcia C. Noyes Award from the Medical Library Association and the Morris F. Collen Award of Excellence for lifetime achievement and significant contributions to medical informatics from the American College of Medical Informatics (2012).

Robert Matusik, Ph.D.

Professor of Urology, Emeritus

Robert Matusik earned his doctorate in biochemistry from the University of Rochester (1976) and completed his postdoctoral training at Baylor College of Medicine. His first faculty position was at the University of Manitoba (1979), and he became director of the Vanderbilt Prostate Cancer Center in 1996.

Matusik has been studying prostate disease for 43 years. During this time, he published 156 manuscripts which have been cited more than 13,000 times. He is internationally recognized, and his research has been funded by the National Institutes of Health, the Prostate Cancer Foundation, and DOD grants, including an award for the Prostate Cancer Center. His trainees have received DOD, NIH, K, and American Cancer Society awards. His leadership has fostered a strong interaction within the National Cancer Institute U54 grant “Partners in Eliminating Cancer Disparities” alliance program shared by Vanderbilt, Meharry Medical College and Tennessee State University. He served as co-investigator on the Meharry-Vanderbilt-Tennessee State Cancer Partnership, a DOD-funded development of a prostate cancer research program at Meharry Medical College, the Meharry Advanced Research Cooperation in Environmental Health program funded by the National Institute of Environmental Health Sciences, and the National Cancer Institute-funded Meharry Medical College summer research training program for medical students. Matusik has attended conferences, given lectures internationally, and mentored high school, undergraduate, graduate and medical students, postdoctoral fellows and junior faculty members.

Matusik’s scientific breakthrough enabled researchers to target gene expression specifically to the mouse prostate, allowing for the development of transgenic mouse models for prostate cancer. Using mouse models, human prostate samples, and cell lines, he has made fundamental contributions to understanding androgen receptor action, benign prostatic hyperplasia development, and progression of prostate cancer. Matusik’s contributions to research in urology resulted in the Society for Basic Urologic Research presenting him with the Meritorious Achievement Award in 2007. He received the William L. Bray Chair in Urology at Vanderbilt in 2011, and in 2015 he was named a Fellow of the American Association for the Advancement of Science for “developing tools to create genetically engineered models of prostate cancer, studying androgen receptor action, and defining pathways in the development of prostate cancer.”

Richard Charles McCarty, Ph.D.

Dean of the College of Arts and Science, Emeritus, and Professor of Psychology, Emeritus

Richard McCarty earned his bachelor of science in biology (1970) and master of science in zoology (1972) from Old Dominion University and his doctorate in pathobiology (1976) from the Johns Hopkins University. He was awarded a Pharmacology Research Associate Training Program fellowship to support postdoctoral training in neuroscience at the National Institute of Mental Health, where he was an officer in the Commissioned Corps of the U.S. Public Health Service.

McCarty started his academic career in the Department of Psychology at the University of Virginia, where he rose through the ranks to become professor and chair of the department. After 20 years at the University of Virginia, he was recruited to the American Psychological Association to serve as executive director for science from 1998 to 2001.

In 2001, McCarty was recruited to Vanderbilt University, where he was appointed professor of psychology and dean of the College of Arts and Science. After seven years as dean, he was appointed vice chancellor for academic affairs and provost by then-Chancellor Nicholas S. Zeppos. He served as the chief academic officer of Vanderbilt University from July 2008 until June 2014. During that time, he was the Vanderbilt Faculty Athletics Representative to the Southeastern Conference and was a member of the Southeastern Conference Provosts' Committee, serving as chair from 2012 to 2014. After a sabbatical leave, McCarty joined the Department of Psychology and taught courses related to stress and health through a first-year writing seminar and a seminar for advanced undergraduates. Because of his close relationships with the brothers of the Nu Rho chapter of Kappa Alpha Psi Fraternity Inc., he was invited to pledge the Brentwood Alumni Chapter and joined the fraternity in August 2014.

Over the years, McCarty's research program was focused on the physiology of stress. He has published 200 peer-reviewed articles and book chapters, co-edited eight volumes, and published two books. He has served on numerous national committees relating to higher education, has been an editor of two peer-reviewed journals, and has served as a member of the editorial boards of several journals.

Hector Myers, Ph.D.

*Professor of Medicine, Health and Society, Emeritus, and
Professor of African American and Diaspora Studies, Emeritus*

Hector Myers has served the university with distinction through his scholarship, teaching and academic engagement.

He joined the Vanderbilt faculty in 2013 from the prestigious Department of Psychology at UCLA as professor of medicine, health and society and professor of African American and diaspora studies, with an additional appointment as professor of psychology. Since then his scholarship has continued to embody the highest standards in scientific research. With rigor and creativity, Myers' work integrates the clinical and social sciences to explore how "biobehavioral" factors explain racial inequalities in health. Over a career of nearly 50 years, he has given special attention to risk behaviors, mental health and minoritized groups. In recent years, Myers has honed this work to examine the relationships between sex practices, drug addiction and HIV/AIDS transmission—topics that remain urgent in our current times. His work is widely regarded as agenda-setting. The novelty and importance of his work have been recognized through regular grants from the National Institutes of Health, among other funders, and lauded with prizes from his main professional organization, the American Psychological Association, particularly for his contributions to minority health. He has published well over a hundred peer-reviewed articles in an array of fields, showing his flexibility and capacity for transdisciplinary research.

Myers is a devoted teacher and has especially dedicated himself to supporting students from diverse racial and ethnic backgrounds. He has promoted the success of students and early-career scientists of color in both clinical and classroom settings and through his substantial commitment to mentorship. In doing so, he has enriched the academy, his professional organizations and the STEM fields as a whole. As a testament to his commitment to instruction, Myers was awarded prizes in teaching from the Undergraduate Honor Society and from the Department of Psychology at UCLA. The American Psychological Association recognized his invaluable mentorship in the field through the Kenneth and Mamie Clark Award for Contributions to the Advancement of the Professional Careers of Minority Students.

Myers' commitment to racial justice is also the hallmark of his service to the university. At Vanderbilt, he has continued to work for diversity, equity and inclusion in the academy through his appointment in African American and Diaspora Studies, through university appointments, and through his energetic participation in the Social Justice Committee of the Department of Medicine, Health and Society. As a colleague, he is deeply appreciated as an example of the highest ethical standards and for showing extraordinary leadership in assuring a diverse future.

Wallace Neblett, M.D.

Professor of Pediatric Surgery, Emeritus

Wallace Neblett is a pediatric surgeon at the Monroe Carell Jr. Children's Hospital at Vanderbilt. Now in his 41st year of practice at Vanderbilt, he stepped down from his duties as department chairman and program director of fellowship training in 2011 after 27 years. Dr. Neblett is from Greenville, Mississippi, and completed his undergraduate education at the University of the South in Sewanee. He earned his medical degree in 1971 from Vanderbilt University School of Medicine.

After a two-year interruption to serve our nation as a medical official in the United States Air Force, Neblett completed his general surgical training at Vanderbilt University before completing a residency in general and thoracic pediatric surgery at Children's Hospital Medical Center in Cincinnati in 1980. He returned to Vanderbilt in 1980 as a clinical instructor in surgery and just four years later accepted the appointment as chairman of the Department of Pediatric Surgery. In 1993 he was promoted to professor of pediatric surgery and pediatrics. Neblett has served in numerous leadership roles at Vanderbilt, including chairman of the Children's Operating Room Steering Committee, vice chairman of the Section of Surgical Sciences, member of the Vanderbilt Children's Hospital Board, and member of the university Faculty Senate.

Neblett has also served as president of the Nashville Surgical Society, secretary and president of the H. William Scott, Jr. Society, and member of the American College of Surgeons, the American Pediatric Surgical Association, the Surgical Section of the American Academy of Pediatrics and the Southern Surgical Association.

John H. Newman, M.D.

Professor of Medicine, Emeritus

John Newman graduated from Harvard College in 1967. He attended Columbia College of Physicians and Surgeons, earning a doctor of medicine in 1971. He interned at Columbia-Presbyterian Medical Center, and after finishing a postgraduate year two at Columbia, he transferred to Johns Hopkins Medical Center. He spent two years in the United States Army, 1974–76, and was awarded the Meritorious Service Medal in Korea. He entered a pulmonary fellowship at the University of Colorado and spent two years in the Cardiovascular-Pulmonary Research Laboratory studying aspects of pulmonary circulation, including hypoxic vasoconstriction, exercise, and oxygen toxicity.

He was recruited to Vanderbilt in 1979 and stayed within the Vanderbilt system his entire career, holding multiple leadership positions. He was awarded the Elsa S. Hanigan Chair in Pulmonary Medicine in 1985 and became the chief of pulmonary medicine at the Vanderbilt training affiliate, St. Thomas Hospital, from 1984 to 1995. He was then recruited to be chief of the medical service at the Nashville VA Hospital, from 1995 to 2003. He then became director of the medical school first-year physiology course and the director of the Pulmonary-Critical Care Fellowship Program.

He had continuous funding from the National Institutes of Health for 45 years, with three NIH grants in 2021, one as co-principal investigator in the Vanderbilt site of the Undiagnosed Disease Network. He has more than 120 publications, seven in *The New England Journal of Medicine*. He is recognized as a world expert in pulmonary hypertension. He is president of the Cardiovascular Medical Research and Education Fund (CMREF), a nonprofit that has funded more than \$20 million in pulmonary hypertension grants. He was instrumental in finding the gene for heritable human pulmonary hypertension, the gene for brisket disease in cattle, and a gene involved in IgG4-related disease. He has mentored multiple successful young investigators and teachers in the field of pulmonary disease and pulmonary hypertension, many of whom are now national leaders.

Linda D. Norman, D.S.N.
RN, FAAN

*Dean of the School of Nursing, Emerita, and
Valere Potter Menefee Professor of Nursing, Emerita*

Linda Norman is a nationally and internationally recognized leader in nursing and health profession education. Before being named dean of the Vanderbilt University School of Nursing in July 2013, she served in a variety of capacities at the school for more than 22 years, including as senior associate dean of academics.

During her tenure, she led innovative curriculum transformations, introduced several new academic programs, and helped the School of Nursing rise to become one of the top graduate nursing programs in the country. In 2012 she was named the Valere Potter Menefee Professor of Nursing.

Norman started her career as a staff nurse on a neurosurgical unit in Virginia and expanded her role in nursing after graduate school to care of the chronically ill in Southwest Virginia. She found herself drawn to nursing education as a way to make a profound difference in the profession she loves. She earned her bachelor's and master's degrees from the University of Virginia, where she received the Distinguished Alumna Award in 2014, and earned her doctor of nursing science from the University of Alabama at Birmingham.

David C. Parsley, Ph.D.

E. Bronson Ingram Professor of Economics and Finance, Emeritus

David C. Parsley joined the Owen Graduate School of Management as assistant professor of management in 1990 after earning a doctorate in economics at the University of California, Berkeley, in that year. He earned a master of arts in economics from Indiana University in 1979 and a bachelor of science in business and economics from the University of Kentucky in 1977. In 1997 he was awarded tenure at Owen; in 2007 he was promoted to professor; in 2009 he was awarded the E. Bronson Ingram Chair in recognition of his significant scholarly contributions and impact.

He has published almost 30 articles in refereed journals in the areas of international finance and trade, international corporate finance, and macroeconomics. The core of his research addresses the economics of exchange rates, goods and capital markets integration, Central Bank behavior, and international price parity. He has also published significant work regarding the value and consequences of political connections in the United States and globally.

Parsley taught a core daytime MBA course, *Managing a Global Enterprise*, for more than two decades, as well as *Business in the World Economy* and a seminar on monetary and fiscal policies in which he engaged luminary speakers in those fields.

Parsley's service to Owen has been extensive, including representing Owen on the Faculty Senate. He has also served on key school-level committees such as the Curriculum Committee, the MBA Program Advisory Committee, the Global Studies Committee, the Americas Executive MBA Program Committee, the Distance Learning Committee and others. He has performed extensive service as well to the profession as ad hoc reviewer for more than 20 journals and as a member on the doctoral committees of more than 40 Ph.D. students through the years.

He recently assumed a leadership role as section editor for macroeconomics at a newly launched, open access electronic journal.

William Petrie, M.D.

Professor of Psychiatry and Behavioral Sciences, Emeritus

William Petrie joined the faculty of the Vanderbilt Department of Psychiatry in 1977, nine years after graduating from Vanderbilt University with a bachelor of arts and five years after graduating from Vanderbilt University School of Medicine. For many years, Dr. Petrie was a research psychiatrist, initially at the National Institute of Mental Health and then at Vanderbilt. He began his geriatric psychiatry career at the Tennessee Neuropsychiatric Institute and opened a 30-bed geriatric psychiatry unit at the TNI in 1978. Four years later, he worked with Dr. Charles Wells to set up and later direct a geriatric psychiatry unit with 60 beds at HCA Parthenon Pavilion. He started an outpatient geriatric psychiatry practice, including the Psychiatric Consultants Memory Disorders Clinic, where he conducted clinical trials for behavioral and cognitive studies in psychopharmacology.

He returned to Vanderbilt in 2011 as a professor of clinical psychiatry and reinvigorated the clinical services for older adults, including an inpatient geriatric psychiatry service at Vanderbilt Psychiatric Hospital. He helped to design the Vanderbilt electroconvulsive therapy program, where he still attends each week with his geriatric patients. In addition to teaching students, residents and fellows, he holds a faculty appointment in the Vanderbilt School of Nursing.

Petrie is the most recognized geriatric psychiatrist in Tennessee, widely respected for his care of patients with Parkinson's disease, Huntington's disease, frontotemporal dementia and Alzheimer's disease, collaborating frequently with colleagues in Neurology and Neurosurgery. He was honored with the 2022 American Association for Geriatric Psychiatry Clinician of the Year Award. He is currently medical director of the Center for Living and Learning, a residential facility for chronic schizophrenia patients, many of whom are elderly. He is also medical director of two rural partial hospital programs with Senior Life Solutions. In 1982 he initiated an Alzheimer's support group in conjunction with the local Alzheimer's Association, for which he previously served as president. He continues to run this group monthly.

Lisa Pray, Ph.D.

Professor of the Practice of Teaching and Learning, Emerita

As a professor in the Language, Literacy and Culture program at Peabody College, Lisa Pray has focused on the practice of teaching English language learners. She taught courses in foundations of bilingual education, linguistics, and assessment of English learners. Her research includes analysis of language assessments required for bilingual learners, issues involving multilingual learners in special education, classroom pedagogy and curriculum for multilingual learners, and specialized pedagogical strategies for teachers of multilingual learners. She has worked with in-service teachers to better support the academic needs of multilingual learners and has researched the professional development of teachers of these learners. Pray has earned teaching excellence awards at Utah State University and Universidad Internacional in Cuernavaca, Mexico. She was honored with the Alan C. Purves Award from the National Council of Teachers of English.

Pray came to Vanderbilt University in 2008 and was appointed director of the Teaching English Language Learners program in Peabody's Department of Teaching and Learning. With her leadership, specialized academic strands were added to the M.Ed. program, and she helped to develop undergraduate programs that provided avenues for many more teachers to become qualified to teach multilingual students. These programs have attracted students from both domestic and international backgrounds. Pray has been a strong mentor and advocate for ELL faculty and ELL program students.

Pray has forged strong relationships with local schools, primarily through Project PROPEL, funded by the Department of Education's Office of English Language Acquisition. In collaboration with Metro Nashville Public Schools, she developed and implemented an ESL endorsement program for in-service elementary teachers, mentored teachers working with multilingual students, and provided leadership seminars and workshops for school and district administrators. Pray was the sponsor and faculty adviser of the Second Language Research Forum Conference held at Vanderbilt University and attended by internationally known language scholars.

John G. Ratcliffe, Ph.D.

Professor of Mathematics, Emeritus

John Ratcliffe earned his bachelor of science in 1970, his master of arts in 1973 and doctor of philosophy in 1977, all from the University of Michigan. From 1977 to 1979 he was an instructor in the Department of Mathematics at MIT. He was assistant professor at the University of Wisconsin 1979–83, member of the Institute for Advanced Study 1981–82, and assistant professor at the University of Illinois 1983–85. Ratcliffe came to Vanderbilt in 1985 as an assistant professor of mathematics. He became associate professor in 1987 and professor in 2000. He served as director of graduate studies from 1987 to 2000 and vice chair 2009–12 and 2016–19.

Ratcliffe's research has centered on geometric topology, geometry, group theory and number theory. He authored five books and 54 papers in professional journals. His book *Foundations of Hyperbolic Manifolds* (800 pages) is considered the premier source of basic information in this important field of mathematics and physics. Ratcliffe delivered more than 80 invited addresses throughout the world, including major research institutes in England, Germany, Switzerland, Greece, Israel, France, Hungary, Puerto Rico, Scotland and Mexico. He was principal investigator on four National Science Foundation grants and a National Research Council minority postdoctoral fellow.

In the early 2000s, Ratcliffe played an integral part in the dramatic rise in NRC rankings of the Department of Mathematics at Vanderbilt. He has served Vanderbilt honorably for more than 35 years.

Albert B. Reynolds, Ph.D.

Professor of Pharmacology, Emeritus

Albert Reynolds is a graduate of Kenyon College and earned a doctorate in cell biology from the University of Virginia. He completed a postdoctoral fellowship in 1989, also at the University of Virginia, where he was instrumental in identifying several of the first bona fide steroid receptor coactivator (SRC) substrates, including focal adhesion kinase (FAK), cortactin, actin filament associated protein (AFAP) and p120-catenin (p120). Today these substrates permeate almost every aspect of modern cell biology, as evidenced by more than 9,000 citations to date on these four substrates alone.

Reynolds joined the Department of Cell Biology at Vanderbilt University in 1995 and devoted the better part of his career to elucidating p120's important roles in cell-cell adhesion and cancer. Through the cDNA cloning of the p120 gene (CTNND1), he identified its relationship to β -catenin and was the first to describe the domain-like feature generated from the tandem arrangement of linked arm repeats. He was also the first to define p120's major role as a master regulator of classical cadherin stability. Often cited as the "father of p120," he led the field for more than two decades as it morphed into an important and still expanding branch of the classical cadherin domain.

Reynolds was promoted to full professor in 2002 and was named an Ingram Professor of Cancer Research in 2006–18. He was a founding member of the Department of Cancer Biology created in 2000 and a longtime member of the Vanderbilt-Ingram Cancer Center, where he directed the Vanderbilt-Ingram Cancer Center Program in Signal Transduction and Cell Proliferation from 2008 to 2013. He served as executive director of the Vanderbilt Antibody and Protein Resource from 2009 to 2017 and was closely affiliated with the Gastrointestinal Specialized Program of Research Excellence (GI SPORE) grant for much of his career at Vanderbilt. A strong proponent of graduate education at Vanderbilt, he served on the Executive Interdepartmental Graduate Program committee from 1998 to 2003 and as director of graduate studies for the Department of Cancer Biology from 2000 to 2007. He organized and directed the first Cancer Immunotherapy course at Vanderbilt (2016–21). Over the course of his career, he published more than 130 papers in high-level journals, including *Cell*, *Developmental Cell*, *Cancer Cell*, *Nature Cell Biology*, and *The Journal of Clinical Investigation*, and successfully mentored more than 24 graduate and postdoctoral fellows.

Donna L. Seger, M.D.

Professor of Medicine, Emerita

Donna Seger received her medical doctorate from the University of North Dakota in 1977. Following a rotating internship in Fargo, North Dakota, she did a residency in emergency medicine followed by a medical toxicology fellowship in Cincinnati. She was the first toxicology fellow in the U.S.

In 1988, Dr. Seger joined the faculty of the Vanderbilt Department of Emergency Medicine. She established a toxicology fellowship in 1989 and subsequently mentored six fellows. The same year she established a toxicology consult service at Vanderbilt University Medical Center. Seger then established toxicology rotations for the residents/fellows at Vanderbilt. She won three teaching awards from the Department of Emergency Medicine. In 1990, she became the medical/executive director of the Tennessee Poison Center, a 501(c)(3) program at Vanderbilt. With the support of the commissioner of health, Seger established a hospital consortium (comprising Tennessee hospitals) as funding revenue for the Poison Center. She was active on the VUMC Institutional Review Board and the Pharmacy and Therapeutics Committee.

Seger was the first female president of the American Academy of Clinical Toxicology. She was the first person to receive both the Career Achievement Award and the Distinguished Service Award from that organization. She also received the Roche Award for education from the European Association of Poisons Centres and Clinical Toxicologists. She is deputy editor of the international *Clinical Toxicology* journal. She is credited with changing clinical practice in the reevaluation of the administration of charcoal and the discovery that high-dose naloxone reverses the effects of clonidine.

Suzanna Sherry, J.D.

Herman O. Loewenstein Chair in Law, Emerita

At her retirement on December 31, 2021, Suzanna Sherry had completed nearly 40 years as a tenured/tenure-track faculty member. From 1982 to 2000, she taught at the University of Minnesota Law School. Since 2000 she has been a distinguished member of the Vanderbilt Law School faculty. She is among the law school's most prolific, most widely cited and best-known faculty members.

Sherry earned her bachelor of arts in history from Middlebury College in 1976 and her law degree from the University of Chicago Law School in 1979. Following a judicial clerkship on the U.S. Court of Appeals for the 5th Circuit and two years of practice at an elite Washington, D.C., law firm, she has devoted her professional life to scholarship and teaching.

As a scholar, Sherry is perhaps best known as an expert in constitutional law, civil procedure and judging. She would describe herself as a pragmatist who disputes political science accounts of judging as nothing more than politics and who believes that law stands apart as a learned discipline with its own distinctive methodology. She has co-authored three academic press books and co-edited one, and the titles of these books illuminate her identity as a scholar: *Judgment Calls: Principle and Politics in Constitutional Law* (Oxford University Press, 2009); *Desperately Seeking Certainty: The Misguided Quest for Constitutional Foundations* (University of Chicago Press, 2002); *Beyond All Reason: The Radical Assault on Truth in American Law* (Oxford University Press, 1997); and *Constitutionalism, Executive Power, and the Spirit of Moderation* (Oxford University Press, 2010).

In addition to her academic press books, Sherry has published more than 100 scholarly articles, essays and book chapters. Many have appeared in the discipline's finest journals, including the *California Law Review*, the *Duke Law Journal*, the *Georgetown Law Journal*, the *Northwestern University Law Review*, the *Stanford Law Review*, the *Supreme Court Review*, the *University of Chicago Law Review*, the *University of Pennsylvania Law Review*, the *Vanderbilt Law Review*, and the *Virginia Law Review*.

In every study of scholarly influence conducted during the time she has been on the Vanderbilt Law School faculty, she has been listed among the 10 most highly cited scholars on the faculty.

Sherry has also distinguished herself as a classroom teacher. She has taught more than a dozen different courses during her career, though she is perhaps best known for her teaching in Civil Procedure, Constitutional Law, and Federal Courts. She has published four casebooks, including leading texts in civil procedure and federal

courts. Several years ago, she co-created Vanderbilt Law School's distinctive Life of the Law course and co-authored its case book, *What Every Law Student Really Needs to Know: An Introduction to the Study of Law* (currently in its third edition), and she also served as one of three co-teachers in V-Legal, Vanderbilt Law School's first online course effort. She has won six teaching prizes during her time on the Vanderbilt Law School faculty.

Sherry has also been active in service at Vanderbilt and in the profession. At the university, she has served in multiple leadership roles, including as chair of the Promotion and Tenure Review Committee in 2002, 2003 and 2005 and as grievance process chair from 2007 to 2010. Externally she has served as an editor or adviser to several law journals and has been active in community organizations.

Tony K. Stewart, Ph.D.

*Gertrude Conaway Vanderbilt Chair in Humanities, Emeritus, and
Professor of Religious Studies, Emeritus*

A scholar of South Asian religious traditions and an interpreter and translator of Bangla-language texts, Tony K. Stewart earned his bachelor of arts, summa cum laude, from Western Kentucky University in 1976. In 1981 he earned a master's degree and in 1985 earned a doctorate with distinction from the Department of South Asian Languages and Civilizations at the University of Chicago. From 1986 to 2011 he taught in the Department of Philosophy and Religion at North Carolina State University, advancing to full professor in 2003. During his tenure at North Carolina State he co-founded the Triangle South Asia Consortium and directed the North Carolina Center for South Asia Studies at Duke University, the University of North Carolina at Chapel Hill, and North Carolina State University. He also was the executive director and founder of the South Asia Summer Language Institute at the University of Wisconsin-Madison and founded the Bangla Language Institute at Independent University-Bangladesh. Stewart joined the faculty of the Department of Religious Studies at Vanderbilt University as department chair in 2011, and the faculty of the Graduate Department of Religion. He assumed the Gertrude Conaway Vanderbilt Chair in Humanities in 2012.

He has published and lectured widely, nationally and internationally, on topics that include the ritual and literary expressions of Bengali religion; the creation of the Gaudiya Vaisnava movement of the 16th and 17th centuries; and the religious narrative, hagiography and poetry of Muslim and Hindu traditions of the Bangla-speaking world from the 14th century to the present. At Vanderbilt he sponsored and helped to sponsor multiple events through the Department of Religious Studies, including workshops, a Mellon-funded seminar series and various collaborations on speaker series and conferences. In spring 2021, Stewart was awarded the Ananda Kentish Coomaraswamy Book Prize by the Association for Asian Studies, a top prize in the field, for his monograph, *Witness to Marvels: Sufism and Literary Imagination*.

Cecelia Tichi, Ph.D.

Gertrude Conaway Vanderbilt Chair in English, Emerita

Cecelia Tichi earned her bachelor of arts at Pennsylvania State University, her master of arts at the Johns Hopkins University and her doctorate at the University of California, Davis. Before coming to Vanderbilt in 1987, she taught at the College of William and Mary and at Boston University. At Vanderbilt she has won prominent teaching awards (Ellen Gregg Ingalls Award for Excellence in Classroom Teaching, 1992), mentoring awards (Margaret Cuninggim Women's Center Mentoring Award, 1996) and scholarly awards (Harvie Branscomb Distinguished Professor Award, 2007).

Over the course of her storied career, she has published a dozen scholarly books on subjects ranging from environmental reform and muckraking journalism to the American culture of country music, including a book currently underway. She has edited or co-edited influential collections of essays on American literature and culture, and on country music. She's published in the nation's top presses, including Harvard University Press and Oxford University Press. She's been widely recognized by American studies and American literature scholars for her signal contributions to the study of American culture across multiple academic disciplines. She has won fellowships from the American Council of Learned Societies, the National Endowment for the Humanities, the Bellagio Center of the Rockefeller Foundation, the Library of Congress and the Harvard Radcliffe Institute. She was awarded one of the most coveted distinctions in her field, the Jay B. Hubbell Medal for Lifetime Achievement in American Literary Study (2009). Her leadership in the interdisciplinary fields of American studies was recognized by her election as the American Studies Association's president (1992–93).

As importantly, she developed a passionate following among undergraduate and graduate students at Vanderbilt, by whom she is much beloved. And in addition to her rich store of scholarly talent, Tichi is also a crime fiction writer (the author of nine novels) and has published a stage play (on author Jack London). She currently is the writer-in-residence at Cheekwood Estate and Gardens in Nashville.

John A. Weymark, Ph.D.

*Gertrude Conaway Vanderbilt Chair in Social and Natural Sciences, Emeritus,
and Professor of Economics, Emeritus*

John Weymark earned his doctorate from the University of Pennsylvania in 1977. After faculty appointments at Duke University and the University of British Columbia, he joined Vanderbilt in 1999.

Weymark is a microeconomic theorist who made very important contributions to public economics (in particular, the theory of optimal taxation); to the measurement of inequality; to social choice theory and political economy; and to the intersection of economics and philosophy. His publications include more than 80 peer-reviewed articles in some of the top journals in economics, as well as two edited books.

He has been a prolific provider of public goods, not just to this university, but also to the profession. In 2008–09 he was the president of the Society for Social Choice and Welfare, the premier association for research in social choice. He was on the organizing committees of countless conferences, including several at Vanderbilt that brought high-profile researchers to campus, and was managing editor of *Social Choice and Welfare* and *Economics and Philosophy*, as well as on the editorial board of 11 scientific journals over his career.

Weymark served diligently on many departmental and university committees, including the promotion and tenure committees at both the college and university levels. He also served, from 2008 to 2011, as vice chair of the Department of Economics.

He was a popular teacher at the undergraduate level. His advanced courses in social choice and game theory were demanding, but very popular among his students. He was very generous with his time to graduate students, providing lots of valuable feedback for early drafts and in seminars, and was also always very helpful and approachable for his colleagues.