

Kira O. McCabe

Curriculum Vitae: January 11, 2021

317 PAB, Peabody College
Psychology & Human Development
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EDUCATION

Ph.D. Behavioural and Social Sciences, University of Groningen, 2015

Research Area: Social-Organizational Psychology

M.A. Psychology, Wake Forest University, 2009

Research Area: Personality Psychology

B.A. Psychology, magna cum laude, Oglethorpe University, 2007

EMPLOYMENT

2016- Postdoctoral Fellow, Quantitative Methods

Study of Mathematically Precocious Youth (SMPY)
Vanderbilt University

2013-2016 Research Fellow, Developmental Psychology

Youth Activity Participation Survey of Western Australia (YAPS-WA)
Murdoch University & Griffith University

2007-2009 Research Assistant, Personality Psychology

Integrating Process and Structure in Personality (IPIP)
Wake Forest University

HONORS AND AWARDS

2020 Award for Excellence in Research, Mensa Foundation
2020 Honorable Mention, George Miller Award, APA Division 1
2019 Travel Award, International Society for Intelligence Research
2019 Diversity Travel Award, Association for Research in Personality
2018 Travel Award, International Society for Intelligence Research
2017 Rising Star Symposium, Association for Research in Personality
2009-2013 Bursary Student Fellowship, University of Groningen
2008 Alumni Travel Award, Wake Forest University
2008 Summer Research Grant, Wake Forest University
2007 Margret Floy Washburn Senior Psychology Award, Oglethorpe University
2005 Omicron Delta Kappa, Oglethorpe University
2005 Psi Chi, Oglethorpe University

PUBLICATIONS

1. **McCabe, K. O.**, Lubinski, D., & Benbow, C. P. (2020). Who shines most among the brightest?: A 25-year longitudinal study of elite STEM graduate students. *Journal of Personality and Social Psychology*, 119(2), 390–416. <https://doi.org/10.1037/pspp0000239>
2. **McCabe, K. O.** (2020). Low vision accessibility in structural equation modeling software. *Structural Equation Modeling: A Multidisciplinary Journal*, 27(1), 162-167. <https://doi.org/10.1080/10705511.2019.1652912>
3. Hamstra, M. R. W., **McCabe, K. O.**, Klekamp, B., & Rietzschel, E. F. (2018). Regulatory focus and individual sales performance of field marketers: A constructive replication. *Basic and Applied Social Psychology*, 40(6), 414-420. <https://doi.org/10.1080/01973533.2018.1526086>
4. **McCabe, K. O.**, Modecki, K. L., & Barber, B. L. (2016). Participation in organized activities protects against adolescents' risky substance use, even beyond development in conscientiousness. *Journal of Youth and Adolescence*, 45(11), 2292–2306. <https://doi.org/10.1007/s10964-016-0454-x>
5. **McCabe, K. O.**, & Fleeson, W. (2016). Are traits useful? Explaining trait manifestations as tools in the pursuit of goals. *Journal of Personality and Social Psychology*, 110(2), 287-301. <https://doi.org/10.1037/a0039490>
6. **McCabe, K. O.**, Van Yperen, N. W., Elliot, A. J., & Verbraak, M. (2013). Big Five personality profiles of context-specific achievement goals. *Journal of Research in Personality*, 47(6), 698–707. <https://doi.org/10.1016/j.jrp.2013.06.003>
7. **McCabe, K. O.**, & Fleeson W. (2012). What is extraversion for? Integrating trait and motivational perspectives and identifying the purpose of extraversion. *Psychological Science*, 23(12), 1498-1505. <https://doi.org/10.1177%2F0956797612444904>
8. **McCabe, K. O.**, Mack, L., & Fleeson, W. (2012). A guide to data cleaning in experience-sampling studies. In M. R. Mehl & T. S. Conner (Eds.), *Handbook of Research Methods for Studying Daily Life*. New York, NY: Guilford Press.

PSYCORONA COLLABORATION PUBLICATIONS

Note: I am part of an international collaboration, PsyCorona, , which includes all collaborators in publications. As such, I have created a different section for this work.

1. Jin, S., Balliet, D., Romano, A., Spadaro, G. van Lissa, C. J., Agostini, M., Bélanger, J. J. Gutzkow, B., Kreienkamp, J., **PsyCorona Collaboration**, Leander, N. P. (2021). Intergenerational conflicts of interest and prosocial behavior during the COVID-19 pandemic. *Personality and Individual Differences*, 171, 110535. <https://doi.org/10.1016/j.paid.2020.110535>

- Romano, A., Spadaro, G., Balliet, D., Joireman, J., van Lissa, C., Shuxian, J., Agostini, M., Bélanger, J. J. Gutzkow, B., Kreienkamp, J., **PsyCorona Collaboration**, Leander, N. P. (in press). Cooperation and Trust Across Societies During the COVID-19 Pandemic. *Journal of Cross-Cultural Psychology*. x(xx), xxxx- xxxx. <https://doi.org/10.1177/0022022120988913>

ENCYCLOPEDIA ENTRIES

- McCabe, K. O.** (2020). Whole Trait Theory. *The Wiley-Blackwell Encyclopedia of Personal and Individual Differences (Volume 1: Models & Theories)*. <https://doi.org/10.1002/9781118970843.ch70>
- McCabe, K. O.** (2017). Within-person variability of personality and individual differences. *Encyclopedia of Personality and Individual Differences*. https://doi.org/10.1007/978-3-319-28099-8_1355-1

MANUSCRIPTS UNDER REVIEW

- Lubinski, D., Benbow, C. P., **McCabe, K. O.**, & Bernstein, B. O. (in revision). Top STEM Doctoral Students at Age 50: Roads Taken by Exceptional Women and Men to Compose Meaningful Lives.
- McCabe, K. O.** (in revision). Shaping personality change through contextual goal pursuit.

INVITED TALKS

2019, October Wake Forest University
 2015, March University of Groningen

CONFERENCE PRESENTATIONS

- McCabe, K. O., Lubinski, D., & Benbow, C. P. (2020, February). Who becomes a STEM leader? Corresponding life priorities between age 25 and 50. *Society for Personality and Social Psychology (SPSP)*. New Orleans, LA, USA.
- McCabe, K. O., Lubinski, D., & Benbow, C. P. (2019, July). The path to STEM leadership: Consistent priorities between at age 25 and age 50. *International Society for Intelligence Research (ISIR)*. Minneapolis, MN, USA.
- McCabe, K. O., Kell, H. J., Lubinski, D., & Benbow, C. P. (2019, June). Making a difference: How gifted individuals enhance communities world-wide. *Association of Research in Personality (ARP), Data Blitz Session*. Grand Rapids, MI, USA.
- McCabe, K. O., Kell, H. J., Lubinski, D., & Benbow, C. P. (2018, July). Making a difference: How gifted individuals enhance communities world-wide. *Society for Intelligence Research (ISIR)*. Edinburgh, UK.

5. McCabe, K. O., Lubinski, D., & Benbow, C. P. (2018, July). Who are the best among the brightest?: A 25-year longitudinal study of elite STEM graduate students. *British Society for the Psychology of Individual Differences (BSPID)*. Edinburgh, UK.
6. McCabe, K. O., Lubinski, D., & Benbow, C. P. (2017, July). Among top STEM graduate students, what early antecedents distinguish ultimate STEM leaders?: A 25-year longitudinal study. *International Society for Intelligence Research (ISIR)*. Montreal, Canada.
7. McCabe, K. O., Lubinski, D., & Benbow, C. P. (2017, June). Among top STEM graduate students, what early antecedents distinguish ultimate STEM leaders?: A 25-year longitudinal study. *Association of Research in Personality (ARP), Rising Star Symposium*. Sacramento, CA, USA.
8. McCabe, K. O., Modecki, K., & Barber, B. (2016, March). Do extracurricular activities protect against adolescents' risky substance use, even after controlling for conscientiousness? *World Conference on Personality (WCP)*. Búzios, Brazil.
9. McCabe, K. O., Modecki, K. L., & Barber, B. L. (2016, January). Development of prosocial peers, extraversion and drinking in adolescence. *Society for Personality and Social Psychology (SPSP), Data Blitz Session*. San Diego, CA, USA.
10. McCabe, K. O., Modecki, K. L., & Barber, B. L. (2015, December). Extraversion, prosocial peers, and risky substance use: Testing social-personality influences on adolescent risk development. *Australian Conference on Personality and Individual Differences (ACPID)*. Sydney, Australia.
11. McCabe, K. O., Modecki, K. L., & Barber, B. L. (2015, July). Does personality development influence substance use trajectories in adolescence? *Australasian Human Development Association (AHDA)*. Wellington, New Zealand.
12. McCabe, K. O., Modecki, K. L., & Barber, B. L. (2014, September). Conscientiousness development outside the classroom: The role of youth sport & activities. *European Association for Research on Adolescence (EARA)*. Çeşme, Turkey.
13. McCabe, K. O., & Fleeson, W. (2013, June). Can momentary goals cause changes in personality states? *Association for Research in Personality (ARP)*. Charlotte, NC, USA.
14. McCabe, K. O., & Van Yperen, N. W. (2012, November). Perfectionism and achievement goals on typing test performance: Speed or accuracy? *Association of Researchers in Work and Organizational Psychology (WAOP)*. Groningen, Netherlands.
15. McCabe, K. O., Van Yperen, N. W., Elliot, A. J., & Verbraak, M. (2011, November). Bridging the gap between personality and motivation: The relationship between the Big Five and achievement goals. *Association of Researchers in Work and Organizational Psychology (WAOP)*. Tilburg, Netherlands.
16. McCabe, K. O., Van Yperen, N. W., Elliot, A. J., & Verbraak, M. (2011, June). Big Five personality profiles of achievement goals. *Global SELF Conference*. Quebec City, Canada.

17. McCabe, K. O., Van Yperen, N. W., & Elliot, A. J. (2010, November). The effect of state perfectionism on performance during mastery goal pursuit. *Association of Researchers in Work and Organizational Psychology (WAOP)*. Brussels, Belgium.
18. McCabe, K. O., & Fleeson, W. (2010, July). Using momentary goals to explain change in personality states in self and peer reports. *European Conference on Personality (ECP)*. Brno, Czech Republic.

POSTER PRESENTATIONS

1. McCabe, K. O., Kell, H. J., Lubinski, D., & Benbow, C. P. (2021, February). Healthy and Wise? Comparing Physical and Psychological Health Between Intellectually Gifted Samples and a Nationally-representative Sample *Society of Personality and Social Psychology (SPSP)*. Virtual conference.
2. McCabe, K. O., Kell, H. J., Lubinski, D., & Benbow, C. P. (2019, February). Making a difference: How gifted individuals enhance communities world-wide. *Society for Personality and Social Psychology (SPSP)*. Portland, OR, USA.
3. McCabe, K. O., Lubinski, D., & Benbow, C. P. (2018, April). Who are the best among the brightest?: A 25-year longitudinal study of elite STEM graduate students. *Wallace Research Symposium on Talent Development*. Baltimore, MD, USA.
4. McCabe, K. O., Lubinski, D., & Benbow, C. P. (2018, March). Who are the best among the brightest?: A 25-year longitudinal study of elite STEM graduate students. *Society for Personality and Social Psychology (SPSP)*. Atlanta, GA, USA.
5. McCabe, K. O., Van Yperen, N. W., Elliot, A. J., & Verbraak, M. (2012, July). Bridging the gap between personality and motivation: The relationship between the Big Five and achievement goals. *European Conference on Personality (ECP)*. Trieste, Italy.
6. McCabe, K. O., Van Yperen, N. W., & Elliot, A. J. (2011, January). The effects of achievement goals on state perfectionism. *Society for Personality and Social Psychology (SPSP)*. San Antonio, TX, USA.
7. McCabe, K. O., & Fleeson, W. (2010, January). The distinctiveness of extraversion and conscientiousness: A test of the Subcomponent-State Function Theory. *Society for Personality and Social Psychology (SPSP)*. Las Vegas, NV, USA.
8. McCabe, K. O., Mack, L., & Fleeson, W. (2009, July). Methodology standards for palm pilot experience-sampling studies. *Association for Research in Personality (ARP)*. Evanston, IL, USA.
9. McCabe, K. O., & Fleeson, W. (2009, February). Using goals to predict extraversion: An investigation of the function of traits. *Society for Personality and Social Psychology (SPSP)*. Tampa, FL, USA.
10. Maher, A., Malms, S., McCabe, K. O., & Gray, A. (2007, February). Age, gender, and media effects on body image and esteem. *Southeastern Psychological Association (SEPA)*. New Orleans, LA, USA.

COURSES TAUGHT

Graduate Courses, Vanderbilt University

- 2019, Spring **Individual Differences** (PSY-GS-8350)
Syllabus: <https://osf.io/6azwc/>
- 2018, Fall **Psychological Measurement** (PSY-GS 8876)
Cross-listed with undergraduate Psychometrics (PSY-PC 3724)
Syllabus: <https://osf.io/pg8xj/>

Undergraduate Courses, Vanderbilt University

- 2020, Fall **Introduction to Statistical Analysis** (PSY-PC 2110)
Syllabus: <https://osf.io/mxpws/>

TEACHING EXPERIENCE

Guest Lecturer

- 2020, Summer Developmental Psychology, Vanderbilt University
- 2020, Spring Developmental Psychology, Vanderbilt University
- 2020, Spring Individual Differences, Vanderbilt University
- 2018, Spring Individual Differences, Vanderbilt University
- 2018, Spring History & Systems in Psychology, Oglethorpe University
- 2017, Spring Individual Differences, Vanderbilt University
- 2010, Spring History & Systems in Psychology, Oglethorpe University
- 2008, Spring History & Systems in Psychology, Oglethorpe University

Teaching Assistant

- 2020, Spring Individual Differences, Vanderbilt University
- 2019, Fall Psychological Measurement, Vanderbilt University
- 2018, Spring Individual Differences, Vanderbilt University
- 2017, Fall Psychological Measurement, Vanderbilt University
- 2017, Spring Individual Differences, Vanderbilt University
- 2008, Fall Introductory Psychology, Wake Forest University

Mentoring

- 2016, Fall Foundation Year Research Lecture, Griffith University
- 2015, Fall Foundation Year Research Lecture, Griffith University
- 2006-2007 Writing Center Tutor, Oglethorpe University
- 2006, Fall Freshman Seminar, Oglethorpe University
- 2005, Fall Freshman Seminar, Oglethorpe University

QUANTITATIVE METHODS

Statistics Software: SPSS · AMOS · Mplus · STATA · R · JASP

Statistical Training: Factor Analysis (EFA & CFA) · Meta-analysis · Multilevel Modeling · Non-parametric Analyses · Path Analysis · Psychometrics · Structural Equation Modelling

Statistical Consulting:

- 2020 PsyCorona, <https://psycorona.org/>
Advised longitudinal survey design, methodology, and statistical analyses
- 2013-2016 Murdoch University & Griffith University
Worked with 8 honours students & 3 Ph.D. students on their projects

PROFESSIONAL SERVICE

- 2021 Editorial Board, *Journal of Personality and Social Psychology: PPID*
- 2020 Diversity committee, Association for Research in Personality
- 2019 Mentor, ARP conference mentoring luncheon
- 2019 Manor, SPSP conference mentoring luncheon
- 2018 Panelist, SPSP Chat 11: Navigating the Postdoc ([Link](#))
- 2018 SPSP Graduate Travel Award Reviewer
- 2011 SPSP Outstanding Research Award (ORA) Reviewer
- 2010 SPSP Student Poster Award (SPA) Review Committee
- 2009 SPSP Poster Submission Review Committee

Ad-Hoc Reviewer: Addictive Behaviors · European Journal of Personality · Gifted Child Quarterly · Journal of Cross-Cultural Psychology · Journal of Developmental and Life-Course Criminology · Journal of Personality · Journal of Personality and Social Psychology · Journal of Research in Personality · Journal of Research on Adolescence · Motivation Science · Personality and Individual Differences · Personality and Social Psychology Bulletin · Personality and Social Psychology Review · PLOS ONE: Psychology · Social Psychological and Personality Science

MEMBERSHIPS

Association for Psychological Science (APS) · Association for Research in Personality (ARP) · International Society for Intelligence Research (ISIR) · Kurt Lewin Institute (KLI) · Society for the Improvement of Psychological Science (SIPS) · Society for Personality and Social Psychology (SPSP) · Society for the Science of Motivation (SSM)

COMMUNITY OUTREACH

- 2016 University of the Third Age Lecture, Griffith University
 Personality Development Lecture for Retired Adults ([Link](#))

REFERENCES

Available Upon Request