

In an ideal world, the positive evaluation of a teacher would be an **integral inevitability** of their professional growth

**Peter Davies** – Class Measures



# The Teacher's professional growth depends on reflective practice



# Characteristics and Attitudes of people who are Reflective

- Open-mindedness
- Responsibility
- Wholeheartedness

(Dewey 1933)



Personal practice  
Inspired practice

Informed practice  
Collegial practice  
Whole school practice  
and beyond



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## THE REFLECTIVE SPRINGBOARD

# The Role of Practitioner Leader

These types of reflective practice are sophisticated and our apprentice needs a guide



Can the guide together with the apprentice evaluate the appropriate level of mastery that has been achieved?



# Yes, of course!

They both speak Learnish!

And if they operate within a professional culture that is transparent, reflective, bringing to their work: Wholeheartedness, Responsibility and Open-mindedness



# The Constructivist Approach

- The Lincoln Level
- The Jackson Level
- The Benjamin Level

