Evaluating and Rewarding Educator Effectiveness: Navigating the Evolving Landscape[°]

September 20-21, 2010 Vanderbilt University Student Life Center Nashville, Tennessee

Hosted by:	National Center on Performance Incentives, Battelle for Kids, and Vanderbilt
	University's Peabody College

Monday, September 20th

7:00 - 8:00	Registration and Continental Breakfast
8:00 - 8:15	Welcome and Opening Remarks Matthew G. Springer, <i>Vanderbilt University's Peabody College</i> * James Mahoney, <i>Battelle for Kids</i> °
8:15 - 9:30	Panel I. Models for Evaluating Educator Effectiveness
Chair:	Sabrina Laine, Chief Program Officer National Comprehensive Center for Teacher Quality
Panelists:	Jason Kamras, Director, Teacher Human Capital <i>District of Columbia Public Schools</i>
	Drew Gitomer, Distinguished Researcher Educational Testing Service (ETS)
	Peter Davies, President <i>Class Measures</i>
	Tony Bagshaw, Managing Director, Human Capital [°] <i>Battelle for Kids</i>
9:30-9:45	Break
9:45 - 11:00	Panel II. Challenges for Measuring Educator Effectiveness
Chair:	David Sigler, Principal Associate Annenberg Institute for School Reform
Panelists:	J. Todd White, Chief Executive Officer PhocuseD on Learning
	John Barker, Executive Director Office of Research and Evaluation, Memphis City Schools
	Jason Glass, Senior Director of Human Capital ^o

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Joseph Murphy, Professor of Education and Public Policy Vanderbilt University's Peabody College

11:00 - 11:15	Break
11:15 - 12:30	Panel III. The Intersection of Measuring and Rewarding Educator Effectiveness: A State Perspective
Chair:	Tabitha Grossman, Senior Policy Analyst National Governors Association
Panelists:	Jeanne Burns, Associate Commissioner for Teacher and Leadership Initiatives <i>Louisiana Board of Regents</i>
	Shayne Spalten, Chief Human Resources Officer Denver Public Schools (Colorado)
	Erin O'Hara, Policy Advisor Governor's Office of State Planning and Policy, State of Tennessee
12:30 - 1:30	Lunch and Keynote Dean Camilla Benbow, Vanderbilt University's Peabody College James Mahoney, Battelle for Kids: The ABCDs of Strategic Compensation ^o
1:30 - 1:40	Break
1:40 - 2:25	Breakout Sessions I
	Implementation of D.C. Impact Jason Kamras and Kaya Henderson
	Measuring Effective Teaching in Memphis John Barker
	Lessons from AIMS Tony Bagshaw and co [°]
	Implementation of Tennessee's First to the Top Representatives with direct involvement with Tennessee's Race to the Top application and First to the Top program
2:25 - 2:35	Break
2:35 - 3:20	Breakout Sessions II
	Implementation of D.C. Impact Jason Kamras and Kaya Henderson

	Measuring Effective Teaching in Memphis John Barker
	Lessons from AIMS
	Tony Bagshaw and co [°]
	Implementation of Tennessee's First to the Top Representatives with direct involvement with Tennessee's Race to the Top application and First to the Top program
3:20 - 3:30	Break
3:30 - 4:30	Special Session: Data Dilemmas: Quality and Communication
Chair:	Baron Rodriguez, Director of State Data Systems Data Quality Campaign
Panelists:	Todd Hellman, Managing Director, Client Engagement [°] Battelle for Kids
	Carla Stevens, Associate Superintendent for Research and Accountability <i>Houston Independent School District (Texas)</i>
	Richard Rozzelle, President and Chief Information Officer CELT
Tuesday, September	<i>c</i> 21 st
7:00 - 8:00	Registration and Continental Breakfast
8:00 - 9:15	Keynote Presentation: Turning Schools into Cultures of Performance <i>Timothy Webb, Commissioner of Education, Tennessee</i>
9:15 - 10:45	Panel IV. Lessons from Research
Chair :	Dale Ballou, Associate Professor of Education and Public Policy* Vanderbilt University's Peabody College
Panelists:	John Tyler, Associate Professor of Education, Public Policy, and Economics <i>Brown University</i>
	Sara Ray Stoelinga, Director of Planning and Program Development University of Chicago Urban Education Institute
	Robert Rothman, Senior Fellow Alliance for Excellent Education

	Lynn Holdheide, Research Associate, Special Education and Daniel Reschly, Professor of Education Vanderbilt University's Peabody College
10:45 - 11:00	Break
11:00 - 12:15	Panel V. Innovations and Lessons from the Field
Chair :	Brad Jupp, Senior Program Advisor United States Department of Education
Panelists:	Gary L. Gordon, Strategic Consultant Gallup
	Stephen Elliott, Professor of Special Education Vanderbilt University's Peabody College
	Punita Dani- Thurman, Executive Director, Strategic Initiatives Fort Worth Independent School District (Texas)
	Joann Taylor, Senior Associate, Student Learning and Assessment Austin Independent School District (Texas)
12:15 - 1:45	Special Lunch and Keynote Presentation
1:45 - 1:55	Break
1:55 – 2:40	Breakout Sessions III
	Chicago's Excellence in Teaching Project Sara Ray Stoelinga
	The Other Outcome: Student Hope, Engagement, Wellbeing <i>Gary Gordon, Gallup</i>
	Perspectives from AISD REACH Joann Taylor
	Public Educators Accelerating Kids (PEAK) in Ft. Worth Sara Arispe, Shana Shaw, Mike Sorum, and Steven Pool
2:40 - 2:50	Rotate and Break
2:50 - 3:35	Breakout Sessions IV
	Chicago's Excellence in Teaching Project Sara Ray Stoelinga

The Other Outcome: Student Hope, Engagement, Wellbeing

Gary Gordon, Gallup

Perspectives from AISD REACH Joann Taylor

Public Educators Accelerating Kids (PEAK) in Ft. Worth Sara Arispe, Shana Shaw, Mike Sorum, and Steven Pool

3:35 - 3:45 Closing