



## NCLB RESEARCH CONFERENCE

### EMERGING FINDINGS

AUGUST 12, 2009  
THE URBAN INSTITUTE

#### AGENDA

8:00 a.m. - 8:30 a.m.      **Continental Breakfast**

8:30 a.m. - 8:45 a.m.      **Welcome and Purpose**

Jane Hannaway, the Urban Institute/ CALDER  
Dale Ballou, Vanderbilt University/ NCPI

8:45 a.m. – 10:00 a.m.      **Panel I: NCLB and Student Achievement I**

Paper presentations:

*Left Behind by Design: Proficiency Counts and Test-Based Accountability*  
Diane Whitmore Schanzenbach, University of Chicago (Presenter)  
Derek Neal, University of Chicago

*The Effect of NCLB on School Services and Student Outcomes*  
Randall Reback, Columbia University (Presenter)  
Jonah E. Rockoff, Columbia University  
Heather L. Schwartz, Columbia University

*Achievement Trade-Offs and No Child Left Behind*  
Matthew Springer, Vanderbilt University/ NCPI (Presenter)  
Dale Ballou, Vanderbilt University/ NCPI

10:00 a.m. -11:30 a.m.      **Panel II: NCLB and Student Achievement II**

Paper Presentations:

*Which Students are Left Behind? The Racial Impacts of the No Child Left Behind Act*  
John M. Krieg, Western Washington University (Presenter)

*Leaving No Child Behind: Two Paths to School Accountability*  
David N. Figlio, Northwestern University  
\*\*Paper presented by Umut Ozek, The Urban Institute/CALDER  
Cecilia Rouse, U.S. Council of Economic Advisers  
Analia Schlosser, Tel Aviv University

*Status vs. Growth: Distributional Effects of School Accountability Policies*  
Helen (Sunny) Ladd, Duke University (Presenter)  
Douglas L. Lauen, University of North Carolina (Presenter)

*The Impact of NCLB on the Level and Distribution of Student Achievement: Evidence from NAEP Data*  
Brian A. Jacob, University of Michigan (Presenter)  
Thomas Dee, Swarthmore College

11:30 a.m. -12:30 p.m. **Panel I and II: Discussants and Open Questions**

Discussants: Steven M. Glazerman, Mathematica Policy Research, Inc.  
Steven G. Rivkin, Amherst College /CALDER

12:30 p.m. - 1:15 p.m. **Lunch**

1:15 p.m. – 2:30 p.m. **Panel III: Teachers**

Paper presentations: *Going Down With the Ship? The Effect of School Accountability on the Distribution of Teacher Experience in California*  
David P. Sims, Brigham Young University (Presenter)

*NCLB and the Teacher Workforce*  
Susanna Loeb, Stanford University/CALDER (Presenter)

*Has NCLB Set Back Science and Social Studies?*  
Dale Ballou, Vanderbilt University/ NCPI (Presenter)  
Jeffrey Springer, Vanderbilt University/NCPI

C. Kirabo Jackson, Cornell University (Discussant)

2:30 p.m. - 3:30 p.m. **Panel IV – Remedies – Supplemental Education Services**

Paper presentations: *Supplemental Education Services under No Child Left Behind: Who Signs Up, and What Do They Gain?*  
Carolyn J. Heinrich, University of Wisconsin-Madison (Presenter)  
Robert H. Meyer, University of Wisconsin-Madison  
Greg Whitten, University of Wisconsin-Madison

*Supplemental Educational Services and Student Test Score Gains: Evidence from a Large, Urban School District*  
Matthew J. Pepper, Vanderbilt University/NCPI (Presenter)  
Matthew G. Springer, Vanderbilt University/NCPI  
Bonnie Ghosh-Dastidar, RAND

Brian Gill, Mathematica Policy Research, Inc. (Discussant)

3:30 p.m. – 5:00 p.m. **Wrap Up Discussants and Open Questions**

Bethany Little, Senate Committee- Health, Education, Labor & Pensions (D)  
Lindsay Hunsicker, Senate Committee- Health, Education, Labor & Pensions (R)  
Michael Casserly, Council of the Great City Schools  
Frederick M. Hess, American Enterprise Institute