

JASON A. GRISSOM

Peabody College
Vanderbilt University
PMB 414 – 230 Appleton Place
Nashville, TN37203

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jason.grissom@vanderbilt.edu

ACADEMIC APPOINTMENTS

2015-present Associate Professor of Public Policy and Education and (by courtesy)
Political Science, Peabody College, Vanderbilt University
2011-2015 Assistant Professor of Public Policy and Education and (by courtesy)
Political Science, Peabody College, Vanderbilt University
2007-2011 Assistant Professor of Public Affairs, Harry S Truman School of Public
Affairs, University of Missouri

OTHER APPOINTMENTS

2018-present Faculty Director, Tennessee Education Research Alliance
2016-2018 Director, Master of Public Policy (MPP) Program, Peabody

EDUCATION

2007 Stanford University
Ph.D., Political Economics
2005 Stanford University
M.A., Education, Area of Specialization: Education Policy
2002 North Carolina State University
B.A., Economics
B.A., Political Science
B.A., Multidisciplinary Studies in Education Policy
B.S., Statistics (conferred 2001)
Summa cum laude, University Valedictorian, Phi Beta Kappa

AFFILIATIONS

2016-2017 Faculty Fellow, Tennessee Education Research Alliance
2011-present Faculty Affiliate, Center for the Study of Democratic Institutions, Vanderbilt
University
2010 Thomas B. Fordham Institute/American Enterprise Institute Emerging
Education Policy Scholar
2008-2011 Policy Research Scholar, University of Missouri Institute of Public Policy

AWARDS

2018-2020 Chancellor Faculty Fellow

- 2017 Chancellor's Award for Research on Equity, Diversity, and Inclusion
 2015 A. Ross Thomas Outstanding Paper Award, *Journal of Educational Administration*
 2014 Beryl Radin Award for best article, *Journal of Public Administration Research and Theory*
 2013 L. Douglas Wilder Award for Scholarship in Social Equity and Public Policy

EDITED VOLUMES

2. Grissom, Jason A., and Peter Youngs (eds.). 2016. *Improving Teacher Evaluation Systems: Making the Most of Multiple Measures*. New York: Teachers College Press.
1. Grissom, Jason A., and Carolyn Herrington (eds.). 2012. *Struggling for Coherence and Control: The New Politics of Intergovernmental Relations in Education*. Yearbook of the Politics of Education Association. Published simultaneously as a special issue of *Educational Policy* (volume 26, issue 1).

PEER-REVIEWED JOURNAL ARTICLES

49. Goldring, Ellen B., Jason A. Grissom, Christine M. Neumerski, Richard S.L. Blissett, Joseph Murphy, and Andrew Porter. "Increasing Principals' Time on Instructional Leadership: Exploring the SAM® Process." In press, *Journal of Educational Administration*.
48. Grissom, Jason A., Sarah E. Kabourek, and Jenna W. Kramer. n.d. "Exposure to Same-Race/Ethnicity Teachers and Advanced Math Course-Taking in High School: Evidence from a Diverse Urban District." In press, *Teachers College Record*.
47. Grissom, Jason A., Christopher Redding, and Joshua Bleiberg. 2019. "Money Over Merit? Socioeconomic Gaps in Receipt of Gifted Services." *Harvard Educational Review* 89(3): 337-369.
46. Bartanen, Brendan, Jason A. Grissom, and Laura K. Rogers. 2019. "The Impacts of Principal Turnover." *Educational Evaluation and Policy Analysis* 41(3): 350-374.
45. Grissom, Jason A., and Brendan Bartanen. 2019. "Principal Effectiveness and Principal Turnover." *Education Finance and Policy* 14(3): 355-382.
44. Grissom, Jason A., Brendan Bartanen, and Hajime Mitani. 2019. "Principal Sorting and the Distribution of Principal Quality." *AERA Open* 5(2): 1-21.
43. Grissom, Jason A., and Brendan Bartanen. 2019. "Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems." *American Educational Research Journal* 56(2): 514-555.
42. Grissom, Jason A., Hajime Mitani, and David Woo. 2019. "Principal Preparation Programs and Principal Outcomes." *Educational Administration Quarterly* 55(1): 73-115.
41. Bartanen, Brendan, Jason A. Grissom, Ela Joshi, and Marc Meredith. 2018. "Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards." *AERA Open*

4(4): 1–19.

40. Neumerski, C.N., Jason A. Grissom, Ellen Goldring, Timothy A. Drake, Marisa Cannata, Mollie Rubin, and Patrick Schuermann. 2018. "Restructuring Instructional Leadership: How Multiple-Measure Teacher Evaluation Systems Are Redefining the Role of the School Principal." *Elementary School Journal* 119(2): 270–297.
39. Grissom, Jason A., Richard S.L. Blissett, and Hajime Mitani. 2018. "Evaluating School Principals: Supervisor Ratings of Principal Practice and Principal Job Performance." *Educational Evaluation and Policy Analysis* 40(3): 446–472.
38. Grissom, Jason A., Demetra Kalogrides, and Susanna Loeb. 2017. "Strategic Staffing? How Performance Pressures Affect the Distribution of Teachers within Schools and Resulting Student Achievement." *American Educational Research Journal* 54(6): 1079–1116.
37. Grissom, Jason A., and Susanna Loeb. 2017. "Assessing Principals' Assessments: Subjective Evaluations of Teacher Effectiveness in Low- and High Stakes-Environments." *Education Finance and Policy* 12(3): 369–395.
36. Grissom, Jason A., Hajime Mitani, and Richard S.L. Blissett. 2017. "Principal Licensure Exams and Future Job Performance: Evidence from the School Leaders Licensure Assessment." *Educational Evaluation and Policy Analysis* 39(2): 248–280.
35. Grissom, Jason A., Luis A. Rodriguez, and Emily C. Kern. 2017. "Teacher and Principal Diversity and the Representation of Students of Color in Gifted Programs: Evidence from National Data." *Elementary School Journal* 117(3): 396–422.
34. Grissom, Jason A., Mollie Rubin, Ellen Goldring, Marisa Cannata, Timothy Drake, Christine Neumerski, and Patrick Schuermann. 2017. "Central Office Supports for Data-Driven Talent Management Decisions: Evidence from the Implementation of New Systems for Measuring Teacher Effectiveness." *Educational Researcher* 46(1): 21–32.
33. Cannata, Marisa, Mollie Rubin, Timothy A. Drake, Ellen B. Goldring, Jason A. Grissom, Christine M. Neumerski, and Patrick Schuermann. 2017. "Using Teacher Effectiveness Data for Information Rich Hiring." *Educational Administration Quarterly* 53(2): 180–222.
32. Sun, Min, Susanna Loeb, and Jason A. Grissom. 2017. "Building Teacher Teams: Evidence of Positive Spillovers from More Effective Colleagues." *Educational Evaluation and Policy Analysis* 39(1): 104–125.
31. Murphy, Joseph, Christine M. Neumerski, Ellen Goldring, Jason A. Grissom, and Andy Porter. 2016. "Bottling Fog? The Quest for Instructional Management." *Cambridge Journal of Education* 46(4): 455–471.
30. Nicholson-Crotty, Sean, Jason A. Grissom, Jill Nicholson-Crotty, and Christopher Redding. 2016. "Disentangling the Causal Mechanisms of Representative Bureaucracy: Evidence from Assignment of Students to Gifted Programs." *Journal of Public Administration Research and Theory* 26(4): 745–757.
29. Grissom, Jason A., and Hajime Mitani. 2016. "Salary, Performance, and Superintendent

- Turnover." *Educational Administration Quarterly* 52(3): 351–391.
28. Grissom, Jason A., Samantha Viano, and Jennifer L. Selin. 2016. "Understanding Employee Turnover in the Public Sector: Insights from Research on Teacher Mobility." *Public Administration Review* 76(2): 241–251.
 27. Grissom, Jason A., and Christopher Redding. 2016. "Discretion and Disproportionality: Explaining the Underrepresentation of High-Achieving Students of Color in Gifted Programs." *AERA Open* 2(1): 1–25.
* *Second most-read article across all AERA journals in 2016*
 26. Grissom, Jason A., Demetra Kalogrides, and Susanna Loeb. 2015. "The Micropolitics of Educational Inequality: The Case of Teacher–Student Assignments." *Peabody Journal of Education* 90(5): 601–614. Special issue: 2015 Politics of Education Association Yearbook.
 25. Clinton, Joshua D., and Jason A. Grissom. 2015. "Public Information, Public Learning, and Public Opinion: Democratic Accountability in Education Policy." *Journal of Public Policy* 35(3): 355–385.
 24. Grissom, Jason A., Susanna Loeb, and Hajime Mitani. 2015. "Principal Time Management Skills: Explaining Patterns in Principals' Time Use, Job Stress, and Perceived Effectiveness." *Journal of Educational Administration* 53(6): 773–793.
* *Winner, A. Ross Thomas Outstanding Paper Award for best paper appearing in the Journal of Educational Administration in 2015*
 23. Ronfeldt, Matthew, Susanna Farmer, Kiel McQueen, and Jason A. Grissom. 2015. "Teacher Collaboration in Instructional Teams and Students' Achievement." *American Educational Research Journal* 52(3): 475–514.
 22. Grissom, Jason A., Emily Kern, and Luis A. Rodriguez. 2015. "The 'Representative Bureaucracy' in Education: Educator Workforce Diversity, Policy Outputs, and Outcomes for Disadvantaged Students." *Educational Researcher* 44(3): 185–192.
 21. Goldring, Ellen, Jason A. Grissom, Mollie Rubin, Christine M. Neumerski, Marisa Cannata, Timothy Drake, and Patrick Schuermann. 2015. "Make Room, Value-Added: Principals' Human Capital Decisions and the Emergence of Teacher Observation Data." *Educational Researcher* 44(2): 96–104.
 20. Grissom, Jason A., Demetra Kalogrides, and Susanna Loeb. 2015. "Using Student Test Scores to Measure Principal Performance." *Educational Evaluation and Policy Analysis* 37(1): 3–28. [Previously circulated as NBER Working Paper No. 18568.]
 19. Grissom, Jason A., Sean Nicholson-Crotty, and James R. Harrington. 2014. "Estimating the Effects of No Child Left Behind on Teachers' Work Environments and Job Attitudes." *Educational Evaluation and Policy Analysis* 36(4): 417–436.
 18. Grissom, Jason A. 2014. "Is Discord Detrimental? Using Institutional Variation to Identify the Impact of Public Governing Board Conflict on Outcomes." *Journal of Public Administration Research and Theory* 24(2): 289–315.
* *Winner, Beryl Radin Award from the Public Management Research Association for best article*

published in the Journal of Public Administration Research and Theory in 2014

17. Grissom, Jason A., Susanna Loeb, and Nathaniel Nakashima. 2014. "Strategic Involuntary Teacher Transfers and Teacher Performance: Examining Equity and Efficiency." *Journal of Policy Analysis and Management* 33(1): 112–140. [Previously circulated as NBER Working Paper No. 19108.]
16. Grissom, Jason A., Susanna Loeb, and Ben Master. 2013. "Effective Instructional Time Use for School Leaders: Longitudinal Evidence from Observations of Principals." *Educational Researcher* 42(8): 433–444.
15. Grissom, Jason A., and James R. Harrington. 2013. "Local Legislative Professionalism." *American Politics Research* 41(1): 76–98.
14. Grissom, Jason A., and Stephanie Andersen. 2012. "Why Superintendents Turn Over." *American Educational Research Journal* 49(6): 1146–1180.
13. Grissom, Jason A., Jill Nicholson-Crotty, and Lael Keiser. 2012. "Does My Boss's Gender Matter? Explaining Job Satisfaction and Employee Turnover in the Public Sector." *Journal of Public Administration Research and Theory* 22(4): 649–673.
12. Grissom, Jason A., and Michelle Reininger. 2012. "Who Comes Back? A Longitudinal Analysis of the Re-Entry Behavior of Exiting Teachers." *Education Finance and Policy* 7(4): 425–454.
11. Grissom, Jason A., and Katharine O. Strunk. 2012. "How Should School Districts Shape Teacher Salary Schedules? Linking School Performance to Pay Structure in Traditional Compensation Schemes." *Educational Policy* 26(5): 663–695.
10. Grissom, Jason A. 2012. "Revisiting the Impact of Participative Decision-Making on Public Employee Retention: The Moderating Influence of Effective Managers." *American Review of Public Administration* 42(4): 400–418.
9. Nicholson-Crotty, Sean, Jason A. Grissom, and Jill Nicholson-Crotty. 2012. "Governance and the Impact of Public Employee Unions on Organizational Performance." *Public Performance and Management Review* 35(3): 422–448.
8. Grissom, Jason A. 2011. "Can Good Principals Keep Teachers in Disadvantaged Schools? Linking Principal Effectiveness to Teacher Satisfaction and Turnover in Hard-to-Staff Environments." *Teachers College Record* 113(11): 2552–2585.
7. Grissom, Jason A., and Susanna Loeb. 2011. "Triangulating Principal Effectiveness: How Perspectives of Parents, Teachers, and Assistant Principals Identify the Central Importance of Managerial Skills." *American Educational Research Journal* 48(5): 1091–1123.
6. Grissom, Jason A., and Lael Keiser. 2011. "A Supervisor Like Me: Race, Representation, and the Satisfaction and Turnover Decisions of Public Sector Employees." *Journal of Policy Analysis and Management* 30(3): 557–580.
* Winner of the 2013 L. Douglas Wilder Award for Scholarship in Social Equity and Public Policy co-sponsored by the National Academy of Public Administration and the L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University

5. Nicholson-Crotty, Jill, Jason A. Grissom, and Sean Nicholson-Crotty. 2011. "Bureaucratic Representation, Distributional Equity, and Democratic Values in the Administration of Public Programs." *Journal of Politics* 73(2): 582–596.
4. Strunk, Katharine O., and Jason A. Grissom. 2010. "Do Strong Unions Shape District Policies? Collective Bargaining, Teacher Contract Restrictiveness and the Political Power of Teachers' Unions." *Educational Evaluation and Policy Analysis* 32(3): 389–406.
3. Grissom, Jason A., and James R. Harrington. 2010. "Investing in Administrator Efficacy: An Examination of Professional Development as a Tool for Enhancing Principal Effectiveness." *American Journal of Education* 116(4): 583–612.
2. Grissom, Jason A. 2010. "The Determinants of Conflict on Governing Boards in Public Organizations: The Case of California School Boards." *Journal of Public Administration Research and Theory* 20(3): 601–627.
1. Grissom, Jason A., Jill Nicholson-Crotty, and Sean Nicholson-Crotty. 2009. "Race, Region, and Representative Bureaucracy." *Public Administration Review* 69(5): 911–919.

BOOK CHAPTERS

7. Crowson, Robert L., Jason A. Grissom, and Catherine E. Knepp. 2018. "Education Politics and Equity: An Altered Landscape in Efforts to Expand Educational Opportunity." In *Shaping Education Policy: Power and Process* (2nd edition), eds. Douglas E. Mitchell, Dorothy Shipps, and Robert L. Crowson. New York: Routledge, 44–64.
6. Grissom, Jason A., Susanna Loeb, and Christopher Doss. 2016. "The Multiple Dimensions of Teacher Quality: Does Value-Added Capture Teachers' Non-Achievement Contributions to Their Schools?" In *Improving Teacher Evaluation Systems: Making the Most of Multiple Measures*, eds. Jason A. Grissom and Peter Youngs. New York: Teachers College Press, 37–50.
5. Drake, Timothy A., Ellen Goldring, Jason A. Grissom, Marisa Cannata, Christine M. Neumerski, Mollie Rubin, and Patrick Schuermann. 2016. "Development or Dismissal? Exploring Principals' Use of Teacher Effectiveness Data." In *Improving Teacher Evaluation Systems: Making the Most of Multiple Measures*, eds. Jason A. Grissom and Peter Youngs. New York: Teachers College Press, 116–130.
4. Youngs, Peter, and Jason A. Grissom. 2016. "Multiple Measures in Teacher Evaluation: Lessons Learned and Guidelines for Practice." In *Improving Teacher Evaluation Systems: Making the Most of Multiple Measures*, eds. Jason A. Grissom and Peter Youngs. New York: Teachers College Press, 169–183.
3. Grissom, Jason A., and Peter Youngs. 2016. "Making the Most of Multiple Measures." In *Improving Teacher Evaluation Systems: Making the Most of Multiple Measures*, eds. Jason A. Grissom and Peter Youngs. New York: Teachers College Press, 1–7.
2. Grissom, Jason A., and Carolyn Herrington. 2012. "Struggling for Coherence and Control: The New Politics of Intergovernmental Relations in Education." In *2012 Politics of Education*

Association Yearbook, eds. Jason A. Grissom and Carolyn Herrington. Published as *Educational Policy* 26(1): 3–14.

1. Grissom, Jason A. 2008. "But Do They Stay? Addressing Issues of Teacher Retention through Alternative Certification." In *Alternative Routes to Teaching: Mapping the New Landscape of Teacher Education*, eds. Pam Grossman and Susanna Loeb. Cambridge, MA: Harvard Education Press, 129–155.

BOOK REVIEWS

2. Synthetic review of *The Rising State: How State Power is Transforming Our Nation's Schools*, edited by Bonnie C. Fusarelli and Bruce S. Cooper, *When Mayors Take Charge*, edited by Joseph P. Viteritti, and *Collision Course: Federal Education Policy Meets State and Local Realities* by Paul Manna. *Journal of Policy Analysis and Management* 31(2): 475–480.
1. Review of *The Ordeal of Inequality: Did Federal Regulation Fix the Schools?* by David K. Cohen and Susan L. Moffitt. *Teachers College Record*, 2010.

ARTICLES SUBMITTED FOR PUBLICATION

3. Grissom, Jason A., Jennifer Nelson, Jennifer Timmer, and Richard S.L. Blissett. "Unequal Pay for Equal Work? Unpacking the Gender Gap in Principal Compensation," *under review*
2. Markowitz, Anna, Daphna Bassok, and Jason A. Grissom. "Teacher-Child Racial/Ethnic Match and Parental Engagement with Head Start," *invited revise and resubmit*
1. Bartanen, Brendan, and Jason A. Grissom. "School Principal Race and the Hiring and Retention of Racially Diverse Teachers," *invited revise and resubmit*

POLICY REPORTS

13. Blanchard, Alyssa, Youjin Chung, Jason A. Grissom, and Brendan Bartanen. "Do All Students Have Access to Great Principals?" Nashville, TN: Tennessee Education Research Alliance, January 2019. https://peabody.vanderbilt.edu/TERA/principal_distribution.php
12. Ravenell, Amber, Jason A. Grissom, and Brendan Bartanen. "Exploring Turnover and Retention Patterns among Tennessee's Teachers of Color." Nashville, TN: Tennessee Education Research Alliance, November 2018. https://peabody.vanderbilt.edu/TERA/retention_patterns_among_teachers_of_color.php
11. Grissom, Jason., and Leib Sutchter. "The Development and Distribution of School Leadership in California." *Getting Down to Facts II*, September 2018.
10. Grissom, Jason A., and Brendan Bartanen. "Assessing Equity in School Leadership in California." *Getting Down to Facts II*, September 2018. https://gettingdowntofacts.com/sites/default/files/2018-09/GDTFII_Report_Grissom.pdf
9. Goldring, Ellen B., Jason A. Grissom, Mollie Rubin, Laura K. Rogers, Michael Neel, and Melissa A. Clark. "A New Role Emerges for Principal Supervisors: Evidence from Six Districts in the

Principal Supervisor Initiative.” New York: Wallace Foundation, July 2018.
<http://www.wallacefoundation.org/knowledge-center/Pages/A-New-Role-Emerges-for-Principal-Supervisors.aspx>

8. Goldring, Ellen B., Jason A. Grissom, Christine M. Neumerski, Joseph Murphy, Richard Blissett, and Andy Porter. “Making Time for Instructional Leadership (Volumes 1–3).” New York: Wallace Foundation, July 2015. Available at <http://www.wallacefoundation.org/knowledge-center/school-leadership/principal-training/Pages/Making-Time-for-Instructional-Leadership.aspx>.
7. Goldring, Ellen B., Christine M. Neumerski, Marisa Cannata, Timothy A. Drake, Jason A. Grissom, Mollie Rubin, and Patrick Schuermann. “Principals’ Use of Teacher Effectiveness Data for Talent Management Decisions.” Report to the Bill and Melinda Gates Foundation, May 2014. Available at <http://principaldatause.org/assets/files/reports/Summary-Report-201405.pdf>.
6. Patrick Schuermann, Goldring, Ellen B., Marisa Cannata, Timothy A. Drake, Jason A. Grissom, Christine M. Neumerski, and Mollie Rubin. “Supporting Principals to Use Teacher Effectiveness Data for Talent Management Decisions.” Report to the Bill and Melinda Gates Foundation, May 2014. Available at <http://principaldatause.org/assets/files/reports/Findings-Recommendations-201405.pdf>.
5. Loeb, Susanna, and Jason A. Grissom. “What Do We Know About the Use of Value-Added Measures for Principal Evaluation?” Carnegie Foundation for the Advancement of Teaching, July 2013. <http://www.carnegieknowledge.org/briefs/value-added/principal-evaluation>
4. Grissom, Jason A., and Stephanie Vandas. “Teacher Preparation and Student Achievement: Reviewing the Evidence,” Missouri Department of Elementary and Secondary Education, February 2010.
3. Grissom, Jason A. “The Role of Effective Principals in Reducing Teacher Turnover in Disadvantaged Schools,” University of Missouri Institute of Public Policy, May 2009.
2. Grissom, Jason A. “Who Sits on School Boards in California?” Institute for Research on Education Policy and Practice, publication 2007-04, November 2007.
1. Loeb, Susanna, Jason A. Grissom, and Katharine O. Strunk. “District Dollars: Painting a Picture of Revenues and Expenditures in California’s School Districts.” *Getting Down to Facts*, March 2007.

WRITING FOR GENERAL AUDIENCES

Grissom, Jason A. “[Strategic Retention of Effective Teachers and Leaders Critical to Success.](#)” State Collaborative on Reforming Education SCORE Blog, November, 2018.

Grissom, Jason A. “[Strong Principals Retain Effective Teachers—and Don’t Retain Ineffective Ones.](#)” Brookings Institution, Brown Center Chalkboard, September, 2018.

Grissom, Jason A. "[How School Accountability Systems Create Incentives for Principals to Assign Weaker Teachers to Early Grades.](#)" Scholars Strategy Network, November, 2017.

Grissom, Jason A. "[Do Principals Really Think All Teachers Are Effective?](#)" *Education Next*, July 6, 2017.

Grissom, Jason A. "[Why Do Fewer Black Students Get Identified as Gifted?](#)" *The Conversation*, February 2, 2016.

INVITED PRESENTATIONS

- 2019 American Educational Research Association (AERA) annual meeting; Association for Education Finance and Policy (AEFP) annual meeting; University of Chicago; Stanford University; University of Delaware (scheduled)
- 2018 Institute of Education Sciences Principal Investigators meeting; Stanford University; American Educational Research Association (AERA) annual meeting; Association for Education Finance and Policy (AEFP) annual meeting; Association for Public Policy Analysis and Management (APPAM) annual meeting; University Council for Educational Administration (UCEA) annual meeting
- 2017 Texas A&M University conference on race and public administration; American Educational Research Association (AERA) annual meeting; Association for Education Finance and Policy (AEFP) annual meeting; Association for Public Policy Analysis and Management (APPAM) annual meeting
- 2016 Michigan State University; Stanford University; University of Virginia; American Educational Research Association (AERA) annual meeting; Association for Education Finance and Policy (AEFP) annual meeting; University Council for Educational Administration (UCEA) annual meeting; Institute of Education Sciences Principal Investigators meeting
- 2015 American University; Texas A&M University; Association for Public Policy Analysis and Management (APPAM) annual meeting; University Council for Educational Administration (UCEA) annual meeting; American Educational Research Association (AERA) annual meeting; Association for Education Finance and Policy (AEFP) annual meeting; Conference on Using Time Diary Data in Education Research
- 2014 American Educational Research Association (AERA) annual meeting; University of Chicago; Association for Education Finance and Policy (AEFP) annual meeting; Association for Public Policy Analysis and Management (APPAM) annual meeting
- 2013 American Educational Research Association (AERA) annual meeting; Association for Education Finance and Policy (AEFP) annual meeting; Association for Public Policy Analysis and Management (APPAM) annual meeting
- 2012 American Educational Research Association (AERA) annual meeting; Association for Education Finance and Policy (AEFP) annual meeting; University Council for Educational Administration (UCEA) annual meeting; Association for Public Policy

Analysis and Management (APPAM) annual meeting; University of Kentucky; Indiana University

- 2011 Association for Education Finance and Policy (AEFP) annual meeting; Midwest Political Science Association (MPSA) annual meeting; Public Management Research Conference (PMRC); Association for Public Policy Analysis and Management (APPAM) annual meeting; Brown University; Vanderbilt University
- 2010 Association for Public Policy Analysis and Management (APPAM) annual meeting; American Education Finance Association (AEFA) annual meeting; American Educational Research Association (AERA) annual meeting; American Political Science Association (APSA) annual meeting
- 2009 American Education Finance Association (AEFA) annual meeting; American Educational Research Association (AERA) annual meeting; American Political Science Association (APSA) annual meeting; Institute for Research on Poverty (IRP) Summer Workshop; Public Management Research Association (PMRA) bi-annual meeting
- 2008 American Education Finance Association (AEFA) annual meeting; American Educational Research Association (AERA) annual meeting; State Politics and Policy annual meeting
- 2007 American Education Finance Association (AEFA) annual meeting; University of Kentucky
- 2006 American Education Finance Association (AEFA) annual meeting; American Educational Research Association (AERA) annual meeting; University of Missouri; Georgia State University

MAJOR RESEARCH GRANTS

- 2019-2020 Wallace Foundation, "The Relationship between School Leadership and Student Achievement in the United States" (Principal Investigator)
- 2018-2019 Bill and Melinda Gates Foundation, "Tennessee Education Research Alliance (TERA) Leadership Research and Communications" (Principal Investigator), \$350,000
- 2017-2020 Institute of Education Sciences, "Postdoctoral Training Program in Research on School Leader Effectiveness and Career Pathways" (Principal Investigator), \$673,000
- 2015-2019 Institute of Education Sciences, "The Development and Validation of a Diagnostic Assessment of Instructional Leadership Capacity" (Principal Investigator), \$1,600,000.
- 2015-2020 Institute of Education Sciences, "Using Teacher Evaluation Data to Drive Instructional Improvement: Evidence from the Evaluation Partnership Program in Tennessee" (Co-Principal Investigator; PI: John Papay), \$4,992,450.

- 2014-2018 Bill and Melinda Gates Foundation, “Supporting Principals to Productively Use Multiple Measures of Teacher Effectiveness” (Principal Investigator), \$500,000.
- 2014-2019 Wallace Foundation, “Evaluation and Analysis of the Principal Supervisor Initiative” (Co-Principal Investigator; PI: Melissa Clark), \$2,500,000.
- 2014-2015 Wallace Foundation, “Examining Updated SAM Process with Consideration of the Potential for a Randomized Control Trial” (Co-Principal Investigator; PI: Ellen Goldring), \$125,000.
- 2012-2014 Bill and Melinda Gates Foundation, “Supporting Principals to Use Teacher Effectiveness Measures for Human Capital Decisions” (Investigator; PI: Ellen Goldring), \$590,000.
- 2010-2013 Institute of Education Sciences, “Assessing School Leaders’ Development of Management Skills and Leadership: A Longitudinal Mixed-Methods Study” (PIs: Jason A. Grissom and Susanna Loeb), \$1,050,000.

PUBLISHED TEACHING CASES

Grissom, Jason A., and Jiaqi Liang. 2010. “Science, Discrimination, and the Blood Supply: San José State University’s Blood Drive Ban.” *Electronic Hallway*. Evans School of Public Affairs, University of Washington.

COURSES TAUGHT

Introduction to Public Policy (undergraduate), *Vanderbilt University*
 Leadership Theory and Practice (undergraduate), *Vanderbilt University*
 Governance and Politics in Education (doctoral), *Vanderbilt University*
 Politics of Policymaking (graduate), *Vanderbilt University*
 Education Governance, Finance and Policy (graduate), *University of Missouri*
 Research Methods and Inquiry in Public Affairs (graduate), *University of Missouri*
 Public Policy Processes and Strategies (graduate), *University of Missouri*
 Business and Public Policy (undergraduate), *Stanford University*
 Empirical Analysis of Education Governance (graduate), *Stanford University*

POSTDOCTORAL ADVISING, DOCTORAL ADVISING, AND DISSERTATION COMMITTEES

Postdoctoral Fellowship Supervisor

Jennifer Nelson
 Jennifer Timmer

PhD Chair/Primary Adviser

Joshua Bleiberg
 Hajime Mitani
 David Woo
 Brendan Bartanen
 Anna Weiss

PhD Committee Member

Jonathon Attridge (Vanderbilt LPO)
Richard Blissett (Vanderbilt LPO)
F. Chris Curran (Vanderbilt LPO)
Jennifer Darling-Aduana (Vanderbilt LPO)
Timothy A. Drake (Vanderbilt LPO)
James Edward Guthrie (Vanderbilt LPO)
Erica Harbatkin (Vanderbilt LPO)
Seth Hunter (Vanderbilt LPO)
Emily Kern (Vanderbilt LPO)
Scott Limbocker (Vanderbilt Political Science)
Chris Marsicano (Vanderbilt LPO)
Susan Kemper Patrick (Vanderbilt LPO)
Courtney Preston (Vanderbilt LPO)
Christopher Redding (Vanderbilt LPO)
Luis Rodriguez (Vanderbilt LPO)
Laura Rogers (Vanderbilt LPO)
Brooks Rosenquist (Vanderbilt LPO)
Xiao Peng (Vanderbilt LPO)
Heather Mosley (University of Missouri ELPA)
Stacey Jones Preis (University of Missouri ELPA)

PROFESSIONAL AFFILIATIONS

American Educational Research Association
Association for Public Policy Analysis and Management
Association for Education Finance and Policy

EDITORIAL SERVICE

2017-2019 Co-Editor-in-Chief, *Educational Researcher*
2019-present Editorial Board, *Education Finance and Policy*
2017-present Editorial Board, *Elementary School Journal*
2014-present Editorial Board, *Journal of Public Administration Research and Theory*
2014-2017 Associate Editor, *Educational Researcher*
2013-2017 Editorial Board, *Journal of Educational Finance*
2012 Co-Editor, *Politics of Education Association Yearbook*

SELECTED PROFESSIONAL SERVICE AND ACTIVITIES

2013, 2019 Member, AERA Division L Lifetime Achievement Award Selection Committee
2018- Member, Committee on Understanding the Changing K-12 Teacher Workforce, National Academy of Sciences, Engineering, and Medicine
2018 UCEA Jack Culbertson Early Career Award Selection Committee
2018-2019 Small Research Grants Review Committee, Spencer Foundation
2017- Co-chair, Quality Tracking, Monitoring, and Improvement Committee, Early Childhood Education Initiative, Metro Nashville Mayor's Office
2017- Member, Tennessee Transformational Leadership Alliance

2015-2018 Board of Directors (elected), Association for Education Finance and Policy
2014-2017 Principal Member, Institute of Education Sciences Education Systems and Broad Reform scientific review panel
2015 Member, Institute of Education Sciences Technical Working Group, Researching the Influence of School Leaders on Student Outcomes
2013-2014 Program Chair, Division L, 2014 American Educational Research Association Annual Meeting
2014 Expert reviewer, AERA Statement on Use of Progress-Based Indicator Models for Educator and Preparation Program Evaluation
2013 Proposal reviewer, Society for Research on Educational Effectiveness annual conference
2013 Member, Association for Public Policy Analysis and Management 2013 Fall Conference Program Committee
2012-2013 Section Chair, Teacher Policy and Politics, Division L, 2013 American Educational Research Association Annual Meeting
2011-2012 Section Chair, Politics and Governance, Division L, 2012 American Educational Research Association Annual Meeting
2011-2012 Member, Technical Review Panel, Baccalaureate & Beyond survey program
2009-2011 Member, Missouri Early Childhood Research and Data Council
2008 Member, Missouri delegation to National Governors' Association Enhancing Teacher Effectiveness Policy Forum
2005-2007 Proposal Reviewer, American Educational Research Association annual meeting
2006- Frequent discussant or chair at the annual meetings of the American Educational Research Association, Association for Education Finance and Policy, and Association for Public Policy Analysis and Management

SELECTED DEPARTMENTAL AND UNIVERSITY SERVICE

2018 Search Committee, Vice Chancellor for Public Affairs
2018 Search Committee, Peabody/Arts & Science Joint Faculty Search
2017-present Steering Committee, Quantitative Social Sciences degree program
2017-present Faculty Standing Committee for Campus Planning Consultation on Campus Building Art Initiatives
2017-2018 Vanderbilt Data Science Visions Working Group
2017 Search Committee, Education Policy Faculty
2016 Search Committee, Education Policy Faculty
2015 Chair, K-12 Policy and Organizations Faculty Search
2014 Search Committee, K-12 Leadership and Policy Faculty
2013-14 Chair, PhD Core Committee
2012-2017 Rhodes/Marshall/Mitchell Scholarships Campus Selection Committee
2012-present Masters of Public Policy Admissions Committee
2011-2017 Harry S Truman Scholarship Campus Nomination Committee
2011-2014 Organizer, LPO Research Colloquium
2010-2011 Truman School Personnel Committee (University of Missouri)
2007-2011 Harry S Truman Scholarship Campus Nomination Committee (University of Missouri)
2007-2011 Truman School Masters of Public Affairs Committee (University of Missouri)
2007 Senior Policy Analyst Search Committee, Institute of Public Policy (University of Missouri)

REFEREE SERVICE

Academy of Management Journal
American Educational Research Journal
American Journal of Education
American Journal of Political Science
American Political Science Review
American Review of Public Administration
Economics of Education Review
Education Finance and Policy
Educational Administration Quarterly
Educational Evaluation and Policy Analysis
Educational Policy
Educational Researcher
Institute of Education Sciences (ad hoc)
Journal of Education Finance
Journal of Educational Administration
Journal of Human Resources
Journal of Policy Analysis and Management
Journal of Public Administration Research and Theory
Journal of Public Economics
Journal of Public Policy
Journal of Research on Educational Effectiveness
Journal of Research on Leadership Education
Journal of School Leadership
Journal of Teacher Education
Leadership and Policy in Schools
Legislative Studies Quarterly
Public Administration
Public Administration Review
Public Performance and Management Review
Publius: The Journal of Federalism
Quarterly Journal of Political Science
RAND Corporation
Review of Economics and Statistics
SAGE Publications
Smith Richardson Foundation
Sociology of Education
Spencer Foundation
Teachers College Record
Urban Education